



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University Established Under Section 3 of UGC Act 1956)

Coimbatore – 641 021.

SYLLABUS

Semester – I

L	T	P	C
6	1	0	6

18MMU102

ALGEBRA

Course Objectives

To enable the students to acquire the knowledge about functions, relations, systems of linear equations and linear transformations.

Course Outcomes

On successful completion of this course, the students will be able to

- Know about the basic concepts of set theory.
- Describe the categories of functions.
- Understand the algorithms on operation.
- Use matrix operations to solve system of linear equations.
- Learn how to find characteristic equation, eigen value and eigen vector for matrix.

UNIT I

Polar representation of complex numbers, n th roots of unity, De Moivre's theorem for rational Indices and its applications. Sets –Finite and infinite sets-Equality sets-Subsets-Comparability - Proper subsets-Axiomatic development of set theory-Set operations.

UNIT II

Equivalence relations, Functions, Composition of functions, Invertible functions, One to one Correspondence and cardinality of a set, Well-ordering property of positive integers.

UNIT III

Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, Principles of Mathematical Induction, Statement of Fundamental Theorem of Arithmetic.

UNIT IV

Systems of linear equations, row reduction and echelon forms, vector equations, the matrix equation $Ax=b$, solution sets of linear systems, applications of linear systems, linear independence.

UNIT V

Introduction to linear transformations, matrix of a linear transformation, inverse of a matrix, characterizations of invertible matrices. Subspaces of R^n , dimension of subspaces of R^n and rank of a matrix, Eigen values, Eigen Vectors and Characteristic Equation of a matrix.

SUGGESTED READINGS**TEXT BOOKS**

1. Titu Andreescu., and Dorin Andrica,(2006). Complex Numbers from A to Z, Birkhauser. Library of Congress Cataloging-in-Publication Data Andreescu, Titu, (For Unit –I).
2. Edgar G. Goodaire and Michael M. Parmenter, ,(2015). Discrete Mathematics with Graph Theory, 3rd Edition, Pearson Education (Singapore) P. Ltd., Indian Reprint.(For Unit –II)
3. David C. Lay., (2008). Linear Algebra and its Applications, Third Edition, Pearson Education Asia, Indian Reprint. (For Unit III, IV and V)

REFERENCE

1. Kenneth Hoffman., Ray Kunze., (2003).Linear Algebra, Second edition, Prentice Hall of India Pvt Ltd, New Delhi.

**KARPAGAM ACADEMY OF HIGHER EDUCATION***(Deemed to be University Established Under Section 3 of UGC Act 1956)***Coimbatore – 641 021.****LECTURE PLAN****DEPARTMENT OF MATHEMATICS****Staff name: V.Kuppusamy****Subject Name: Algebra****Sub.Code:16MMU102****Semester: V****Class: I B.Sc Mathematics**

S.No	Lecture Duration Period	Topics to be Covered	Support Material/Page Nos
Unit – I			
1.	1	Polar co-ordinates in the plane	T1:Ch: 2; Pg.No:33-34
2.	1	Polar representation of a complex number	T1:Ch: 2; Pg.No:35-37
3.	1	Operations with complex number in polar representation	T1:Ch:2; Pg.No:38-39
4.	1	Problems on polar representation of a complex number	T1:Ch:2; Pg.No:40-43
5.	1	Continuation of problems on polar representation of a complex number	T1:Ch:2; Pg.No:44-45
6.	1	nth root of unity	T1:Ch:2; Pg.No:46-49
7.	1	Tutorial – 1	
8.	1	Problems on nth root of unity	T1:Ch:2; Pg.No:50-52
9.	1	De Moivre's theorem for rational indices	T1:Ch:2; Pg.No:53-55
10.	1	Problems using De-Moivre's theorem	T1:Ch:2; Pg.No:33-39
11.	1	Examples of sets, finite and infinite sets	T2:Ch:2 Pg.No:37-40
12.	1	Tutorial – 2	
13.	1	Examples of Equality sets , subsets, comparability, proper subsets	T2:Ch:2 Pg.No:40-43
14.	1	Examples and theorems on set operations	T2:Ch:2 Pg.No:43-47
15.	1	Continuation of Examples and theorems on set operations	T2:Ch:2 Pg.No:47-51
16.	1	Tutorial – 3	
17.	1	Recapitulation and Discussion of possible questions	
Total No. of Lecture hours planned – 17 hours			
Unit – II			
1.	1	Theorems and examples on Equivalence relation	T2:Ch:2 Pg.No:56-60
2.	1	Continuation of Theorems and examples on Equivalence relation	T2:Ch:2 Pg.No:60-63
3.	1	Functions – Domain, range, one to one, onto	T2:Ch:3 Pg.No:71-73
4.	1	Continuation of functions	T2:Ch:3 Pg.No:73-77

5.	1	Theorems on functions	T2:Ch:3 Pg.No:77-79
6.	1	Theorems on composition functions	T2:Ch:3 Pg.No:79-81
7.	1	Continuation of theorems on composition functions	T2:Ch:3 Pg.No:81-84
8.	1	Tutorial-1	
9.	1	Theorems on Invertible functions	T2:Ch:3 Pg.No:84-87
10.	1	One-One correspondence & the cardinality of set	T2:Ch:3 Pg.No:87-91
11.	1	Continuation of One-One correspondence & the cardinality of set	T2:Ch:3 Pg.No:91-95
12.	1	Well ordering Property of integers	T2:Ch:3 Pg.No:95-97
13.	1	Tutorial-2	
14.	1	Recapitulation and Discussion of possible questions	
Total No. of Lecture hours planned – 14 hours			
Unit – III			
1.	1	Division algorithm	T2: Ch: 4; Pg. No :97-100
2.	1	Examples on division algorithm	T2: Ch: 4; Pg. No :100-104
3.	1	Theorems and examples on divisibility	T2: Ch: 4; Pg. No:104-107
4.	1	Continuation of Theorems and examples on divisibility	T2: Ch: 4; Pg. No:107-110
5.	1	Euclidean algorithm	T2: Ch: 4; Pg. No:110-114
6.	1	Tutorial-1	
7.	1	Theorems and Examples on prime numbers	T2: Ch: 4; Pg. No:114-120
8.	1	Continuation of Theorems and Examples on prime numbers	T2: Ch: 4; Pg. No:120-126
9.	1	Congruence relation between integers	T2: Ch: 4; Pg. No:126-131
10.	1	Examples on congruence relation	T2: Ch: 4; Pg. No:131-136
11.	1	Application on congruence relation	T2: Ch: 4; Pg. No:136-147
12.	1	Principle of mathematical induction	T2: Ch: 4; Pg. No:147-149
13.	1	Fundamental theorem of Arithmetic	T2: Ch: 5; Pg. No :152-154
14.	1	Tutorial-2	
15.	1	Recapitulation and Discussion of possible questions	
Total No. of Lecture hours planned – 15 hours			
Unit – IV			
1.	1	Examples on Systems of linear equations	T3:Ch:1 Pg.No:2-7
2.	1	Continuation of Examples on Systems of linear equations	T3:Ch:1 Pg.No:7-12
3.	1	Examples on Row reduction and echelon form	R1:Ch:1 Pg.No:11-13
4.	1	Continuation of Examples on Row reduction and echelon form	R1:Ch:1 Pg.No:13-16
5.	1	Examples on vector equations	T3:Ch:1 Pg.No:24-29
6.	1	Continuation of Examples on vector equations	T3:Ch:1 Pg.No:29-34
7.	1	Examples on Matrix equation $Ax=b$	T3:Ch:1 Pg.No:34-39
8.	1	Continuation of Examples on Matrix equation $Ax=b$	T3:Ch:1 Pg.No:39-43
9.	1	Tutorial-1	

10.	1	Examples on solution sets of linear system	T3:Ch:1 Pg.No:43-46
11.	1	Continuation of Examples on solution sets of linear system	T3:Ch:1 Pg.No:46-49
12.	1	Applications of Linear system	T3:Ch:1 Pg.No:49-52
13.	1	Continuation of Applications of Linear system	T3:Ch:1 Pg.No:52-55
14.	1	Examples on linear independence	T3:Ch:1 Pg.No:55-59
15.	1	Continuation of Examples on linear independence	T3:Ch:1 Pg.No:59-62
16.	1	Tutorial-2	
17.	1	Recapitulation and Discussion of possible questions	
Total No. of Lecture hours planned – 17 hours			
Unit – V			
1.	1	Introduction to linear transformations	T3:Ch:1 Pg.No:62-66
2.	1	Continuation of Introduction to linear transformations	T3:Ch:1 Pg.No:66-70
3.	1	Examples and theorems on Matrix of a linear transformation	T3:Ch:1 Pg.No:70-75
4.	1	Continuation of Examples and theorems on Matrix of a linear transformation	T3:Ch:1 Pg.No:75-80
5.	1	Examples and theorems on inverse of a matrix	T3:Ch:2 Pg.No:102-106
6.	1	Continuation of examples and theorems on inverse of a matrix	T3:Ch:2 Pg.No:106-111
7.	1	Tutorial-1	
8.	1	Characterization of invertible matrices	T3:Ch:2 Pg.No:111-117
9.	1	Examples on Subspaces of R^n	T3:Ch:2 Pg.No:146-153
10.	1	Examples and theorems on dimension of subspace of R^n	T3:Ch:2 Pg.No:153-156
11.	1	Examples and theorems on Rank of a matrix	T3:Ch:2 Pg.No:156-160
12.	1	Tutorial-2	
13.	1	Examples on eigen values	T3:Ch:2 Pg.No:266-270
14.	1	Examples on eigen vectors	T3:Ch:2 Pg.No:270-273
15.	1	Examples and theorems on characteristic equation of a matrix	T3:Ch:2 Pg.No:273-277
16.	1	Continuation of Examples and theorems on characteristic equation of a matrix	T3:Ch:2 Pg.No:277-281
17.	1	Tutorial-3	
18.	1	Recapitulation and Discussion of possible questions	
19.	1	Discussion of previous year ESE Question papers	
20.	1	Discussion of previous year ESE Question papers	
21.	1	Discussion of previous year ESE Question papers	
Total No. of Lecture hours planned – 21 hours			
Total Planned Hours			84

SUGGESTED READINGS**TEXT BOOKS**

1. Titu Andreescu., and Dorin Andrica,(2006). Complex Numbers from A to Z, Birkhauser. Library of Congress Cataloging-in-Publication Data Andreescu, Titu, (For Unit –I).
2. Edgar G. Goodaire and Michael M. Parmenter, ,(2015). Discrete Mathematics with Graph Theory, 3rd Edition, Pearson Education (Singapore) P. Ltd., Indian Reprint.(For Unit –II)
3. David C. Lay., (2008). Linear Algebra and its Applications, Third Edition, Pearson Education Asia, Indian Reprint. (For Unit III, IV and V)

REFERENCE

1. Kenneth Hoffman., Ray Kunze., (2003).Linear Algebra, Second edition, Prentice Hall of India Pvt Ltd, New Delhi.

UNIT-I

Polar representation of complex numbers, n th roots of unity, De Moivre's theorem for rational Indices and its applications. Sets –Finite and infinite sets-Equality sets-Subsets-Comparability - Proper subsets-Axiomatic development of set theory-Set operations.

KAHE

Complex Number in Polar Form

Complex Numbers

In algebra we discovered that many equations are not satisfied by any real numbers. Examples are:

$$x^2 = -2 \quad \text{or} \quad x^2 - 2x + 40 = 0$$

We must introduce the concept of complex numbers.

Definition: A **complex number** is an ordered pair $z = (x, y)$ of real numbers x and y . We call x the **real part** of z and y the **imaginary part**, and we write

$$\operatorname{Re} z = x, \quad \operatorname{Im} z = y.$$

Example 1: $\operatorname{Re}(4, 6) = 4$ and $\operatorname{Im}(4, 6) = 6$

Two complex numbers are equal where $z_1 = (x_1, y_1)$ and $z_2 = (x_2, y_2)$:

$$z_1 = z_2 \text{ if and only if } x_1 = x_2 \text{ and } y_1 = y_2$$

Addition and Subtraction of Complex Numbers: We define for two complex numbers, the **sum** and **difference** of $z_1 = (x_1, y_1)$ and $z_2 = (x_2, y_2)$:

$$z_1 + z_2 = (x_1 + x_2, y_1 + y_2) \text{ and } z_1 - z_2 = (x_1 - x_2, y_1 - y_2).$$

Multiplication of two complex numbers is defined as follows:

$$z_1 z_2 = (x_1 x_2 - y_1 y_2, x_1 y_2 + x_2 y_1)$$

Example 2: Let $z_1 = (3, 4)$ and $z_2 = (5, -6)$ then

$$z_1 + z_2 = (3 + 5, 4 + (-6)) = (8, -2)$$

and

$$z_1 - z_2 = (3 - 5, 4 - (-6)) = (-2, 10)$$

and

$$z_1 z_2 = (3 \cdot 5 - 4 \cdot (-6), 3 \cdot (-6) + 4 \cdot 5) = (39, 2).$$

We need to represent complex numbers in a manner that will make addition and multiplication easier to do.

Complex numbers represented as $z = x + iy$

A complex number whose imaginary part is 0 is of the form $(x, 0)$ and we have

$$(x_1, 0) + (x_2, 0) = (x_1 + x_2, 0) \text{ and } (x_1, 0) - (x_2, 0) = (x_1 - x_2, 0)$$

and

$$(x_1, 0) \cdot (x_2, 0) = (x_1 x_2, 0)$$

which looks like real addition, subtraction and multiplication. So we identify $(x, 0)$ with the real number x and therefore we can consider the real numbers as a subset of the complex numbers.

We let the letter $i = (0, 1)$ and we call i a purely imaginary number.

Now consider $i^2 = i \cdot i = (0, 1) \cdot (0, 1) = (-1, 0)$ and so we can consider the complex number $i^2 = -1 =$ the real number -1 . We also get $yi = y \cdot (0, 1) = (0, y)$

And so we have: $(x, y) = (x, 0) + (0, y) = x + iy$

Now we can write addition and multiplication as follows:

$$z_1 + z_2 = (x_1 + x_2, y_1 + y_2) = x_1 + x_2 + i(y_1 + y_2)$$

$$\text{and } z_1 z_2 = (x_1 x_2 - y_1 y_2, x_1 y_2 + x_2 y_1) = x_1 x_2 - y_1 y_2 + i(x_1 y_2 + x_2 y_1).$$

Example 3: Let $z_1 = (2, 3) = 2 + 3i$ and $z_2 = (5, -4) = 5 - 4i$, then

$$z_1 + z_2 = (2 + 3i) + (5 - 4i) = 7 - i$$

and

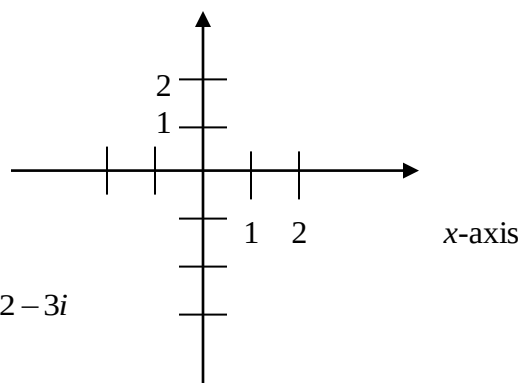
$$z_1 \cdot z_2 = (2 + 3i) \cdot (5 - 4i) = 10 + 15i - 8i - 12i^2 = 22 + 7i$$

The Complex Plane

The geometric representation of complex numbers is to represent the complex number (x, y) as the point (x, y) .

y-axis

$\square x + iy$



$$\square (2, -3) = 2 - 3i$$

So the real number $(x, 0)$ is the point on the horizontal x -axis, the purely imaginary number $yi = (0, y)$ is on the vertical y -axis. For the complex number (x, y) , x is the real part and y is the imaginary part.

Example 4. Locate $2-3i$ on the graph above.

How do we **divide** complex numbers? Let's introduce the conjugate of a complex number then go to division.

Given the complex number $z = x + iy$, define the conjugate $\bar{z} = \overline{x + iy} = x - iy$

We can divide by using the following:

$$\frac{z_1}{z_2} = \frac{x_1 + iy_1}{x_2 + iy_2} = \frac{x_1 + iy_1}{x_2 + iy_2} \cdot \frac{x_2 - iy_2}{x_2 - iy_2} = \frac{x_1x_2 + y_1y_2 + i(x_2y_1 - x_1y_2)}{x_2^2 + y_2^2}$$

Example 5.
$$\frac{2+3i}{3-4i} = \frac{(2+3i)(3+4i)}{(3-4i)(3+4i)} = \frac{6+12i^2+8i+9i}{9-16i^2} = -\frac{6}{25} + i\frac{17}{25}$$

Complex Numbers in Polar Form

It is possible to express complex numbers in polar form. If the point $z = (x, y) = x + iy$ is represented by polar coordinates r, θ , then we can write $x = r \cos \theta$, $y = r \sin \theta$ and

$z = r \cos \theta + ir \sin \theta = re^{i\theta}$. r is the modulus or absolute value of z , $|z| = r = \sqrt{x^2 + y^2}$, and θ is

z , the argument of z , $\theta = \arctan\left(\frac{y}{x}\right)$. The values of r and θ determine z uniquely, but the

converse is not true. The modulus r is determined uniquely by z , but θ is only determined up to a multiple of 2π . There are infinitely many values of θ which satisfy the equations

$x = r \cos \theta$, $y = r \sin \theta$, but any two of them differ by some multiple of 2π . Each of these angles

θ is called an **argument** of z , but, by convention, one of them is called the **principal argument**.

Definition If z is a non-zero complex number, then the unique real number θ , which satisfies $x = |z|\cos\theta$, $y = |z|\sin\theta$, $-\pi < \theta \leq \pi$ is called the **principal argument** of z , denoted by $\theta = \arg(z)$.

Note: The distance from the origin to the point (x, y) is $|z|$, the modulus of z ; the argument of z is the angle $\theta = \arctan \frac{y}{x}$. Geometrically, θ is the directed angle measured from the positive x -axis to the line segment from the origin to the point (x, y) . When $z = 0$, the angle θ is undefined.

The polar form of a complex number allows one to multiply and divide complex number more easily than in the Cartesian form. For instance, if $z_1 = r_1 e^{i\theta_1}$ and $z_2 = r_2 e^{i\theta_2}$ then

$z_1 z_2 = r_1 r_2 e^{i(\theta_1 + \theta_2)}$, $\frac{z_1}{z_2} = \frac{r_1}{r_2} e^{i(\theta_1 - \theta_2)}$. These formulae follow directly from DeMoivre's formula.



Example 6. For $z = 1 + i$, we get $r = \sqrt{1^2 + 1^2} = \sqrt{2}$ and $\theta = \arctan \frac{y}{x} = \arctan 1 = \frac{\pi}{4}$. The principal value of θ is $\frac{\pi}{4}$, but $\frac{9\pi}{4}$ would work also.

Multiplication and Division in Polar Form

Let $z_1 = r_1 \cos \theta_1 + i r_1 \sin \theta_1 = r_1 (\cos \theta_1 + i \sin \theta_1)$ and $z_2 = r_2 (\cos \theta_2 + i \sin \theta_2)$ then we have

$$z_1 z_2 = r_1 r_2 (\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)) \quad \text{and} \quad \frac{z_1}{z_2} = \frac{r_1}{r_2} (\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2))$$

Example 7: $z_1 = 1 + i = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$ and $z_2 = \sqrt{3} - i = 2 \left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right)$

Then $z_1 z_2 = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right) 2 \left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right) = 2\sqrt{2} \left(\cos \frac{5\pi}{12} + i \sin \frac{5\pi}{12} \right)$

Since $\frac{\pi}{4} + \frac{\pi}{6} = \frac{10\pi}{24} = \frac{5\pi}{12}$

And

$$\frac{z_1}{z_2} = \frac{\sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)}{2 \left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right)} = \frac{\sqrt{2}}{2} \left(\cos \frac{\pi}{12} + i \sin \frac{\pi}{12} \right)$$

We can use $z^2 = z \cdot z = r \cdot r (\cos(\theta + \theta) + i \sin(\theta + \theta)) = r^2 (\cos 2\theta + i \sin 2\theta)$

And so:

DeMoivre's Theorem:

$$z^n = r^n (\cos n\theta + i \sin n\theta)$$

where n is an positive integer.

We want to prove that, for all positive integers n ,

$$(i \sin x + \cos x)^n = i \sin nx + \cos nx$$

Step 1: case $n = 1$

Trivially, $(i \sin x + \cos x)^1 = i \sin x + \cos x$. So the result holds for $n = 1$.

Step 2: arbitrary n

We assume the induction hypothesis, that is, we assume

$$(i \sin x + \cos x)^{n-1} = i \sin(n-1)x + \cos(n-1)x$$

Now we have

$$\begin{aligned}
 (i \sin x + \cos x)^n &= (i \sin x + \cos x)(i \sin x + \cos x)^{n-1} \\
 &= (i \sin x + \cos x)(i \sin(n-1)x + \cos(n-1)x) \\
 &= \cos x \cos(n-1)x - \sin x \sin(n-1)x \\
 &\quad + i[\sin x \cos(n-1)x + \cos x \sin(n-1)x] \\
 &= \cos nx + i \sin nx
 \end{aligned}$$

using the compound angle identities.

This proves the induction step, so by the principle of mathematical induction,

$$(i \sin x + \cos x)^n = i \sin nx + \cos nx$$

for all positive integers, n .

Let $r = 1$ to get: $(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$.

Example 1: Compute $(1+i)^6$

$$\begin{aligned}
 (1+i)^6 &= \left(\sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right) \right)^6 \\
 &= \sqrt{2}^6 \left(\cos 6 \cdot \frac{\pi}{4} + i \sin 6 \cdot \frac{\pi}{4} \right) \\
 &= 8 \left(\cos \frac{3\pi}{2} + i \sin \frac{3\pi}{2} \right) \\
 &= -8i
 \end{aligned}$$

n^{th} Roots of Complex Numbers:

Consider $z = r(\cos \theta + i \sin \theta) = w^n = R^n(\cos n\phi + i \sin n\phi)$ (Equation 1)

where $w = R(\cos \phi + i \sin \phi)$. Then $R = \sqrt[n]{r}$, and so $\theta = n\phi$ or $\phi = \frac{\theta}{n}$.

However $n\phi = \theta + 2\pi$ also satisfies Equation 1 and so $\phi = \frac{\theta}{n} + \frac{2\pi}{n}$. And

$n\phi = \theta + 4\pi$ implies $\phi = \frac{\theta}{n} + \frac{4\pi}{n}$. However $n\phi = \theta + 6\pi$ implies $\phi = \frac{\theta}{n} + \frac{6\pi}{n}$.

And continuing $n\phi = \theta + k\pi$ implies $\phi = \frac{\theta}{n} + \frac{k\pi}{n}$. for k any integer up to n .

We get $\sqrt[n]{z} = \sqrt[n]{x} \left(\cos \left(\frac{\theta + k2\pi}{n} \right) + i \sin \left(\frac{\theta + k2\pi}{n} \right) \right)$, $k=0, 1, 2, 3, \dots, (n-1)$.

Example 2. Find the sixth root of -1 .

There will be six roots:

$$z_1 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} \right) + i \sin \left(\frac{\pi}{6} \right) \right) = \frac{\sqrt{3}}{2} + \frac{1}{2}i$$

$$z_2 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} + \frac{2\pi}{6} \right) + i \sin \left(\frac{\pi}{6} + \frac{2\pi}{6} \right) \right) = i$$

$$z_3 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} + \frac{4\pi}{6} \right) + i \sin \left(\frac{\pi}{6} + \frac{4\pi}{6} \right) \right) = -\frac{\sqrt{3}}{2} + \frac{1}{2}i$$

$$z_4 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} + \frac{6\pi}{6} \right) + i \sin \left(\frac{\pi}{6} + \frac{6\pi}{6} \right) \right) = -\frac{\sqrt{3}}{2} - \frac{1}{2}i$$

$$z_5 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} + \frac{8\pi}{6} \right) + i \sin \left(\frac{\pi}{6} + \frac{8\pi}{6} \right) \right) = -i$$

$$z_6 = \sqrt[6]{1} \left(\cos \left(\frac{\pi}{6} + \frac{10\pi}{6} \right) + i \sin \left(\frac{\pi}{6} + \frac{10\pi}{6} \right) \right) = \frac{\sqrt{3}}{2} - \frac{1}{2}i$$

Example 3: Find the square roots of i .

Since $i = \cos \left(\frac{\pi}{2} \right) + i \sin \left(\frac{\pi}{2} \right)$, we let

$$w_1 = \sqrt{1} \left(\cos \left(\frac{1}{2} \cdot \frac{\pi}{2} \right) + i \sin \left(\frac{1}{2} \cdot \frac{\pi}{2} \right) \right) = \cos \frac{\pi}{4} + i \sin \frac{\pi}{4} = \frac{1}{\sqrt{2}} + i \frac{1}{\sqrt{2}}$$

is one square root of i . The

second square root of i is :

1 **Definition 1:** A **set** is a collection of objects together with some rule to determine whether

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSENAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: I

BATCH-2018-2021

a given object belongs to this collection. Any object of this collection is called an **element** of the set.

- following
1. Each element of the set is listed within a set of brackets: $\{ \quad \}$.
 2. Within the brackets, the first few elements are listed, with dots to show that the set continues with the selection of the elements following the same rule as the first few.
 3. Within the brackets, the set is described by writing out the exact rule by which elements are chosen. The name given each element is separated from the selection rule with a vertical line.

Examples:

(a) Denote by A the set of natural numbers with are greater than 25. The set could be written in the following ways:

$\{26,27,28,\dots\}$ (using the second notation listed above)

$\{x \mid x \text{ is a natural number and } x > 25\}$ (using the third notation above)

The above description is read as “the set of all x such that x is a natural number and $x > 25$ ”.

Note that 32 is an element of A . We write $32 \in A$, where “ $\in$ ” denotes “is an element of.” Also, $6 \notin A$, where “ $\notin$ ” denotes “is not an element of.”

(b) Let B be the set of numbers $\{3,5,15,19,31,32\}$. Again the elements of the set are natural numbers. However, the rule is given by actually listing each element of the set (as in the first notation above). We see that $15 \in B$, but $23 \notin B$.

(c) Let C be the set of all natural numbers which are less than 1. In this set, we observe that there are no elements. Hence, C is said to be an **empty set**. A set with no elements is denoted by $\emptyset$.

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSENAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: I

BATCH-2018-2021

Definition: A set A is said to be a **subset** of a set B if every element of A is an element of B .

Notation: To indicate that set A is a subset of set B , we use the expression $A \subset B$, where “ $\subset$ ” denotes “is a subset of”. $A \not\subset B$ means that A is not a subset of B .

Examples:

(a) Let B be the set of natural numbers. Let A be the set of even natural numbers. Clearly, A is a subset of B . However, B is not a subset of A , for $3 \in B$, but $3 \notin A$.

(b) An empty set $\emptyset$ is a subset of any set B . If this were not so, there would be some element $x \in \emptyset$ such that $x \notin B$. However, this would contradict with the definition of an empty set as a set with no elements.

Theorem: Properties Of Sets

Let A , B , and C be sets.

1. For any set A , $A \subset A$ (Reflexive Property)
2. If $A \subset B$ and $B \subset C$, then $A \subset C$ (Transitive Property)

Definition: Two sets, A and B , are said to be **equal** if and only if A is a subset of B and B is a subset of A . To indicate that two sets, A and B , are equal, we use the symbol $A = B$.

This means that sets A and B contain *exactly the same elements*. $A \neq B$ means that A and B are not equal sets.

Example:

Let A be the set of even natural numbers and B be the set of natural numbers which are multiples of 2. Clearly, $A \subset B$ and $B \subset A$. Therefore, since A and B contain exactly the same elements, $A = B$.

Remarks:

(a) Two equal sets always contain the same elements. However, the rules for the sets may be written differently, as in the above example.

(b) Since any two empty sets are equal, we will refer to any empty set as **the** empty set.

(c) A is said to be a **proper subset** of B if and only if:

- (i) $A \subset B$
- (ii) $A \neq B$, and
- (iii) $A \neq \emptyset$.

Theorem: Properties of Set Equality

- (a) For any set A , $A = A$. (Reflexive Property)
- (b) If $A = B$, then $B = A$. (Symmetric Property)
- (c) If $A = B$ and $B = C$, then $A = C$. (Transitive Property)

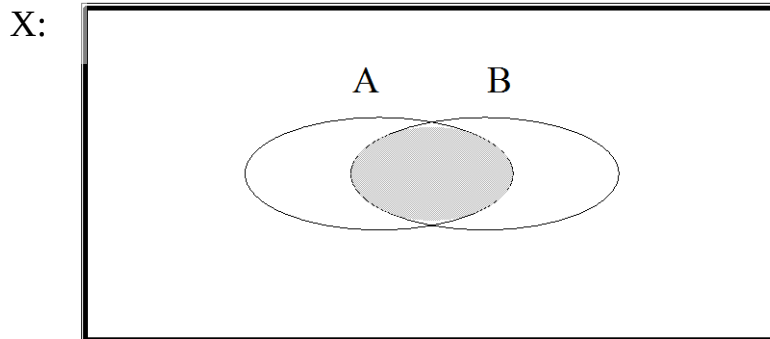
Definition: Let A and B be subsets of a set X . The **intersection** of A and B is the set of all elements in X common to both A and B .

Notation: “ $A \cap B$ ” denotes “ A intersection B ” or the intersection of sets A and B .

Thus, $A \cap B = \{x \in X \mid x \in A \text{ and } x \in B\}$, or $A \cap B = \{x \mid x \in A \wedge x \in B\}$.

Examples:

- a. Given that the box below represents X , the shaded area represents $A \cap B$:



- b. Let $A = \{2,4,5\}$ and $B = \{1,4,6,8\}$ Then, $A \cap B = \{4\}$.

Note: A set that has only one element, such as $\{4\}$, is sometimes called a singleton set.

- c. Let $A = \{2,4,5\}$ and $B = \{1,3\}$. Then $A \cap B = \emptyset$.

Remarks:

- a. If, as in the above example 1.11c, A and B are two sets such that $A \cap B$ is the empty set, we say that A and B are **disjoint**.
- b. Given sets A and B . $x \in A \cap B$ if and only if $x \in A$ and $x \in B$.

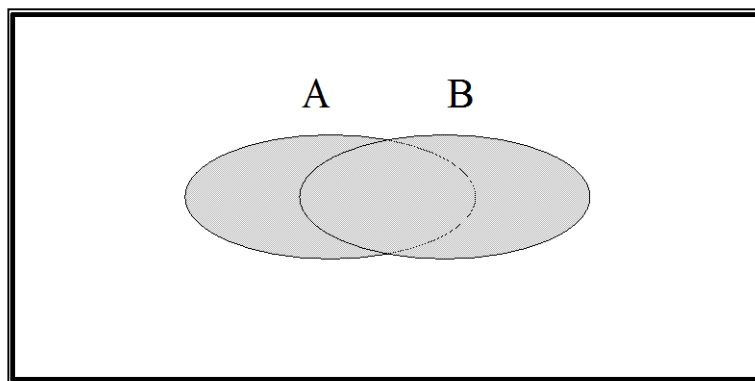
Definition: Let A and B be subsets of a set X . The **union** of A and B is the set of all elements belonging to A or B .

Notation: “ $A \cup B$ ” denotes “ A union B ” or the union of sets A and B .
Thus, $A \cup B = \{x \in X \mid x \in A \text{ or } x \in B\}$. Or $A \cup B = \{x \mid x \in A \vee x \in B\}$.

Examples:

- a. Given that the box below represents X , the shaded area represents $A \cup B$:

X :



- b. Let $A = \{2,4,5\}$ and $B = \{1,4,6,8\}$.
Then, $A \cup B = \{1,2,4,5,6,8\}$

Remark:

Given sets A and B . $x \in A \cup B$ if and only if $x \in A$ or $x \in B$.

Definition: Let A and B be subsets of a set X . The set $B - A$, called the **difference**

of B and A , is the set of all elements in B which are not in A .

Thus, $B - A = \{x \in X \mid x \in B \text{ and } x \notin A\}$.

Examples:

a. Let $B = \{2, 3, 6, 10, 13, 15\}$ and $A = \{2, 10, 15, 21, 22\}$.

Then $B - A = \{3, 6, 13\}$.

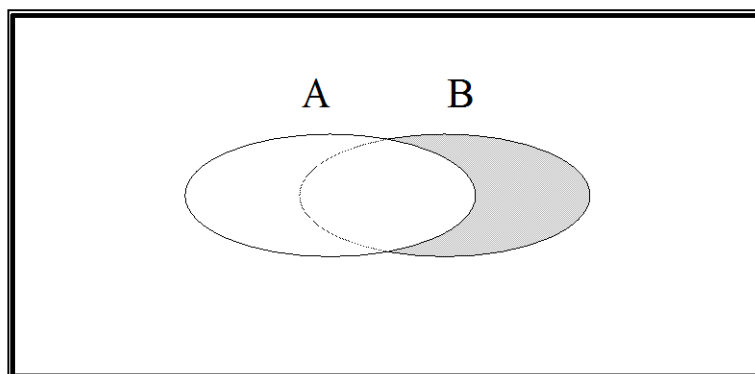
b. Let X be the set of natural numbers and A be the set of odd natural numbers.

Then,

$X - A$ = the set of even natural numbers; or $X - A = \{x \mid x \text{ is a natural number and } x \text{ is even}\}$.

c. Given that the box below represents X , the shaded area represents $B - A$.

X :



Definition: If $A \subset X$, then $X - A$ is sometimes called the **complement** of A with respect to X .

Notation: The following symbols are used to denote the complement of A with respect to X :

$$\mathcal{C}_X A, \mathcal{C}A, \sim A, \tilde{A}, \text{ and } A^c$$

Thus, $\mathcal{C}_X A = \{x \in X \mid x \notin A\}$.

Theorem: Let A and B be subsets of a set X .

Then, $A - B = A \cap \mathcal{C}B$.

SUB- SET

Let set A be a set containing all students of your school and B be a set containing all students of class XII of the school. In this example each element of set B is also an element of set A. Such a set B is said to be subset of the set A. It is written as $B \subset A$

Consider $D = \{1, 2, 3, 4, \dots\}$

$E = \{\dots -3, -2, -1, 0, 1, 2, 3, \dots\}$

Clearly each element of set D is an element of set E also $\therefore D \subset E$

If A and B are any two sets such that each element of the set A is an element of the set B also, then A is said to be a subset of B.

Remarks

- (i) Each set is a subset of itself i.e. $A \subset A$.
- (ii) Null set has no element so the condition of becoming a subset is automatically satisfied. Therefore null set is a subset of every set.
- (iii) If $A \subset B$ and $B \subset A$ then $A = B$.
- (iv) If $A \subset B$ and $A \neq B$ then A is said to be a proper subset of B and B is said to be a super set of A. i.e. $A \subset B$ or $B \supset A$.

Example If $A = \{x : x \text{ is a prime number less than } 5\}$ and

$B = \{y : y \text{ is an even prime number}\}$ then is B a proper subset of A ?

Solution : It is given that

$A = \{2, 3\}$, $B = \{2\}$.

Clearly $B \subset A$ and $B \neq A$

We write $B \subset A$

and say that B is a proper subset of A.

Example If $A = \{1, 2, 3, 4\}$, $B = \{2, 3, 4, 5\}$.

is $A \cap B$ or $B \cap A$?

Solution : Here $A \cap B \neq B \cap A$.

Also $A \not\subset B$ but $B \not\subset A$.

Hence neither A is a subset of B nor B is a subset of A .

POWER SET

Let $A = \{a, b\}$

Subset of A are ϕ , $\{a\}$, $\{b\}$ and $\{a, b\}$.

If we consider these subsets as elements of a new set B (say) then

$$B = \{\phi, \{a\}, \{b\}, \{a, b\}\}$$

B is said to be the power set of A .

Notation : Power set of a set A is denoted by $P(A)$.

Power set of a set A is the set of all subsets of the given set.

Example Write the power set of each of the following sets :

(i) $A = \{x : x \in \mathbb{R} \text{ and } x^2 + 7 = 0\}.$

(ii) $B = \{y : y \in \mathbb{N} \text{ and } 1 \leq y \leq 3\}.$

Solution :

(i) Clearly $A = \phi$ (Null set)

ϕ is the only subset of given set $\therefore P(A) = \{\phi\}$

(ii) The set B can be written as $\{1, 2, 3\}$

$P(B) = \{\phi, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}.$

UNIVERSAL SET

Consider the following sets.

$$A = \{x : x \text{ is a student of your school}\}$$

$$B = \{y : y \text{ is a male student of your school}\}$$

$$C = \{z : z \text{ is a female student of your school}\}$$

$$D = \{a : a \text{ is a student of class XII in your school}\}$$

Clearly the set B, C, D are all subsets of A.

CARTESIAN PRODUCT OF TWO SETS

Consider two sets A and B where

$$A = \{1, 2\}, \quad B = \{3, 4, 5\}.$$

Set of all ordered pairs of elements of A and B

$$\text{is } \{(1,3), (1,4), (1,5), (2,3), (2,4), (2,5)\}$$

This set is denoted by $A \times B$ and is called the cartesian product of sets A and B.

$$\text{i.e. } A \times B = \{(1, 3), (1, 4), (1, 5), (2, 3), (2, 4), (2, 5)\}$$

Cartesian product of B sets and A is denoted by $B \times A$.

In the present example, it is given by

$$B \times A = \{(3, 1), (3, 2), (4, 1), (4, 2), (5, 1), (5, 2)\}$$

Clearly $A \times B \neq B \times A$.

In the set builder form :

$$A \times B = \{(a,b) : a \in A \text{ and } b \in B\}$$

$$B \times A = \{(b,a) : b \in B \text{ and } a \in A\}$$

Note : If $f: A \rightarrow B$ for $B = f(A)$, $B = f(A)$

then $A \cap B = B \cap A = f$.

Example

(1) Let $A=\{a,b,c\}$, $B=\{d,e\}$, $C=\{a,d\}$.

Find (i) $A \times B$ (ii) $B \times A$ (iii) $A \times (B \cap C)$ (iv) $(A \cap C) \times B$

(v) $(A \cap B) \times C$ (vi) $A \times (B - C)$.

Solution : (i) $A \times B = \{(a, d), (a, e), (b, d), (b, e), (c, d), (c, e)\}$.

(ii) $B \times A = \{(d, a), (d, b), (d, c), (e, a), (e, b), (e, c)\}$.

(iii) $A = \{a, b, c\}$, $B \cap C = \{a, d, e\}$.

$\times (B \cap C) = \{(a, a), (a, d), (a, e), (b, a), (b, d), (b, e), (c, a), (c, d), (c, e)\}$.

(iv) $A \cap C = \{a\}$, $B = \{d, e\}$.

$\setminus (A \cap C) \times B = \{(a, d), (a, e)\}$

(v) $A \cap B = \{a\}$, $C = \{a, d\}$, $\setminus A \cap B \times C = \{(a, d)\}$

(vi) $A = \{a, b, c\}$, $B - C = \{e\}$. $\setminus A \times (B - C) = \{(a, e), (b, e), (c, e)\}$

Possible Questions**2 Mark questions**

1. Find the polar representations for the complex number $z=3-2i$.
2. Find the polar representations for the complex number $z=6+6i\sqrt{3}$.
3. Find the polar representations for the complex number $z=-4i$.
4. Find the polar representations for the complex number $z=-\frac{1}{4} + i\frac{\sqrt{3}}{4}$.
5. Find the polar representations for the complex number $z=\cos a - i \sin a$.
6. State the De Moivre's theorem
7. Find the square roots of the complex numbers $z=1+i$.
8. Find the square roots of the complex numbers $z=i$.
9. Compute $(1+i)^{1000}$
10. Find the cube roots of the complex numbers $z=-i$.
11. Find the cube roots of the complex numbers $z=27$.
12. Compute $(-1+i)^4$
13. Define finite and infinite sets
14. Define Complement of a set
15. Prove that if A and B are finite sets, then $n(A \cup B) = n(A) + n(B) - n(A \cap B)$

6 Mark questions

1. Find the Polar representation of the complex number $z=1+\cos a + i \sin a$, $a \in (0, 2\pi)$.
2. Compute $z = \frac{(1-i)^{10} (\sqrt{3}+i)^5}{(-1-i\sqrt{3})^{10}}$
3. i) Find polar representations for the complex number $z=-\frac{1}{2} - i\frac{\sqrt{3}}{2}$.
ii) Find the Fourth roots for the complex number $z=-i$
4. Find $|z|$, $\arg z$, $\text{Arg } z$, $\arg \bar{z}$, $\arg (-z)$ for $z=(7-7\sqrt{3}i)(-1-i)$.
5. State and Prove De Moivre's theorem.
6. Find the fourth roots of the following complex numbers $z=\sqrt{3} + i$.
7. Solve the equations
i) $z^3 - 125 = 0$, ii) $z^6 - (1+i)z^3 + i = 0$
8. Compute $\frac{(-1+i)^4}{(\sqrt{3}-i)^{10}} + \frac{1}{(2\sqrt{3}+2i)^4}$
9. Compute $z^n + \frac{1}{z^n}$ if $z + \frac{1}{z} = \sqrt{3}$
10. Let A, B and C be sets then prove that i) $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ ii) $A \cup B = A$ iff $A \subseteq B$ without using venn diagram.
11. State and prove De Morgan's Law



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University Established Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari (Po),
Coimbatore –641 021

Subject: Algebra

Subject Code: 18MMU102

Class : I - B.Sc. Mathematics

Semester : I

Unit I

Part A (20x1=20 Marks)
(Question Nos. 1 to 20 Online Examinations)

Possible Questions

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
A complex number $z=x+iy$ write the polar representation in the form.....	$z=r(\cos\Theta+\text{isin}\Theta)$	$z=r(\cos\Theta)$	$z=(\cos\Theta+\text{isin}\Theta)$	$z=r(\cos\Theta-\text{isin}\Theta)$	$z=r(\cos\Theta+\text{isin}\Theta)$
The polar representation $z=r(\cos\Theta+\text{isin}\Theta)$ where $r\in\ldots\ldots\ldots$	$[0,\infty]$	$[0,1)$	$[1,\infty)$	$[0,\infty)$	$[0,\infty)$
The polar representation $z=r(\cos\Theta+\text{isin}\Theta)$ where $\Theta\in\ldots\ldots\ldots$	$[0,\Pi]$	$(0,2\Pi]$	$[0,2\Pi)$	$[0,2\Pi]$	$[0,2\Pi)$
The polar argument Θ of the geometric image of z is called the.....of z .	angle	argument	theta	coordinate	argument
The polar argument r of the geometric image of z is called the.....of z .	root	real	modulus	imaginary	modulus
For the modulus and argument of z are uniquely determined	$z=0$	$z>0$	$z<0$	$z\neq 0$	$z\neq 0$
For $z\neq 0$ the modulus and argument of z are determined	unique	double	triple	zero	unique
Two complex numbers z_1 and $z_2\neq 0$ are equal if and only if	$r_1=r_2$	$r_1<r_2$	$r_1>r_2$	r_1/r_2	$r_1=r_2$
Two complex numbers z_1 and $z_2\neq 0$ are if and only if $r_1=r_2$	one	equal	not equal	multiple	equal

Two complex numbers z_1 and $z_2 \neq 0$ are equal if and only if $r_1=r_2$ and $t_1-t_2=.....$, for an integer k .	$k\pi$	-2	k/π	$2k\pi$	$2k\pi$
The set $\text{Arg } z$ is called the argument of the complex number z .	finite	infinite	extended	singular	extended
Any complex number z can be represented as $z=r(\cos\theta+i\sin\theta)$, where $r.....$	≥ 0	≤ 0	> 0	< 0	≥ 0
Any complex number z can be represented as $z=r(\cos\theta+i\sin\theta)$, where $r \geq 0$ and $\theta \in$	$\mathbb{Z}$	$\mathbb{R}$	$\mathbb{W}$	$\mathbb{N}$	$\mathbb{R}$
The modulus of the numbers $z = -1+i\sqrt{3}$ is.....	2	-2	1	-1	2
The modulus of the numbers $z = 1-i\sqrt{3}$ is.....	0	1	2	-2	2
The modulus of the numbers $z = 2+2i$ is.....	$\sqrt{2}$	$3\sqrt{2}$	$4\sqrt{2}$	$2\sqrt{2}$	$2\sqrt{2}$
The modulus of the numbers $z = -1-i$ is.....	$\sqrt{2}$	$3\sqrt{2}$	$4\sqrt{2}$	$2\sqrt{2}$	$\sqrt{2}$
The argument of the numbers $z = -1+i\sqrt{3}$ is.....	$\pi/3$	$2\pi/3$	$5\pi/3$	$4\pi/3$	$5\pi/3$
The argument of the numbers $z = 1-i\sqrt{3}$ is.....	$\pi/3$	$2\pi/3$	π	$4\pi/3$	$2\pi/3$
The argument of the numbers $z = 2+2i$ is.....	$\pi/4$	$7\pi/4$	$5\pi/4$	$3\pi/4$	$\pi/4$
The argument of the numbers $z = -1-i$ is.....	$\pi/4$	$7\pi/4$	$5\pi/4$	$3\pi/4$	$5\pi/4$
The modulus of the numbers $z = 2i$ is.....	0	1	2	3	2
The modulus of the numbers $z = -1$ is.....	1	2	3	4	1
The modulus of the numbers $z = 2$ is.....	1	2	3	4	2

The modulus of the numbers $z = -3i$ is.....	0	3	6	9	3
The argument of the numbers $z = 2i$ is.....	$\pi/2$	$7\pi/2$	$5\pi/2$	$3\pi/2$	$\pi/2$
The argument of the numbers $z = -1$ is.....	$\pi/4$	$\pi/2$	$\pi/3$	π	π
The argument of the numbers $z = 2$ is.....	0	π	$\pi/2$	$\pi/4$	0
The argument of the numbers $z = -3i$ is.....	$\pi/2$	$7\pi/2$	$5\pi/2$	$3\pi/2$	$3\pi/2$
$\cos 0 + i \sin 0 = \dots\dots\dots$	1	-1	2	-2	1
$\cos \pi/2 + i \sin \pi/2 = \dots\dots\dots$	1	-1	i	negative i	i
$\cos \pi + i \sin \pi = \dots\dots\dots$	1	-1	i	negative i	-1
$\cos 3\pi/2 + i \sin 3\pi/2 = \dots\dots\dots$	1	-1	i	negative i	negative i
The complex number $z = (1 + \cos z + i \sin a)$ if $a = \pi$ then $z = \dots\dots\dots$	0	1	2	3	0
The complex number $z = (1 + \cos z + i \sin a)$ if then $z = 0$	$a < \pi$	$a > \pi$	$a = \pi$	$a \neq \pi$	$a = \pi$
In De Moivre's theorem the power of complex number $z^n = \dots\dots\dots$	$r^n (\cos n\theta + i \sin n\theta)$	$(\cos n\theta + i \sin n\theta)$	$r^n (\cos n\theta - i \sin n\theta)$	$r^n (\cos \theta + i \sin \theta)$	$r^n (\cos n\theta + i \sin n\theta)$
$ z^n = \dots\dots\dots$	$ z ^n$	$ -z ^n$	$ 1/z ^n$	$ z $	$ z ^n$
If $r = 1$ then $(\cos n\theta + i \sin n\theta)^n = \dots\dots\dots$	$(\cos n\theta + i \sin n\theta)$	$(\cos n\theta - i \sin n\theta)$	$(\cos \theta/n + i \sin \theta/n)$	$(\cos \theta + i \sin \theta)$	$(\cos n\theta + i \sin n\theta)$
If then $(\cos n\theta + i \sin n\theta)^n = (\cos n\theta + i \sin n\theta)$	$r = 0$	$r = 1$	$r = -1$	$r = 2$	$r = 1$
The value of $(1+i)^{1000} = \dots\dots\dots$	2^{500}	1^{1000}	2^{1000}	1^{500}	2^{500}
In the field of real numbers $Z^n - z_0 = \dots\dots\dots$	0	1	2	3	0
In the field of real numbers $Z^n - z_0 = 0$ is used for defining the roots of number z_0 .	1st	2nd	n th	(n+1) th	n th
In the field of real numbers $Z^n - z_0 = 0$ is used for defining the n th of number z_0 .	numbers	real	equations	roots	roots

Any solution Z of the equation $Z^n - z_0 = 0$ an root of the complex number z_0 .	1st	2nd	n th	(n+1) th	n th
Any solution Z of the equation $Z^n - z_0 = 0$ an n th root of the number z_0 .	real	complex	imaginary	rational	complex
Any solution Z of the equation $Z^n - z_0 = 0$ an n th root of the complex number	z_0	z_1	z_2	z_3	z_0
the root of the equation $Z^n - 1 = 0$ are called the n th root of	unity	finite	infinite	equation	unity
If $A = \{1,2,3,4,\dots\}$ then the set A is	finite	composite	infinite	equality	infinite
If a finite set S has 'n' elements then the power set of S has _____ elements	n	2^n	n-1	n+1	2^n
If $A = \{1,2,3,4,5\}$ and $B = \{3,7,9\}$ then $A \setminus B =$	$\{1,2,4,5\}$	$\{1,2,3,4,5,7,9\}$	$\{7,9\}$	$\{3\}$	$\{1,2,4,5\}$
If $A = \{a,b,c,d\}$ and $B = \{f,b,d,g\}$ then $A \cap B =$	$\{a,b,c\}$	$\{a,b,c,d,f\}$	$\{b,d\}$	$\{f,g,d\}$	$\{b,d\}$
$n(A \cup B) =$	$n(A) + n(B)$	$n(A) + n(B) - n(A \cap B)$	$n(A) - n(B)$	$n(A) - n(B) + n(AB)$	$n(A) + n(B) - n(A \cap B)$

UNIT – II

Equivalence relations, Functions, Composition of functions, Invertible functions, One to one Correspondence and cardinality of a set, Well-ordering property of positive integers.

KARPAHE

Relations and Functions**RELATIONS**

Consider the following example :

$A = \{\text{Mohan, Sohan, David, Karim}\}$

$B = \{\text{Rita, Marry, Fatima}\}$

Suppose Rita has two brothers Mohan and Sohan, Marry has one brother David, and Fatima has one brother Karim. If we define a relation R " is a brother of" between the elements of A and B then clearly.

Mohan R Rita, Sohan R Rita, David R Marry, Karim R Fatima.

After omitting R between two names these can be written in the form of ordered pairs as :

(Mohan, Rita), (Sohan, Rita), (David, Marry), (Karima, Fatima).

The above information can also be written in the form of a set R of ordered pairs as

$R = \{(\text{Mohan, Rita}), (\text{Sohan, Rita}), (\text{David, Marry}), (\text{Karim, Fatima})\}$

Clearly $R \subset A \times B$, i.e. $R = \{(a,b) : a \in A, b \in B \text{ and } aRb\}$

If A and B are two sets then a relation R from A to B is a sub set of $A \times B$.

If (i) $R = \emptyset$, R is called a void relation.

(ii) $R = A \times B$, R is called a universal relation.

(iii) If R is a relation defined from A to A , it is called a relation defined on A .

(iv) $R = \{(a,a) : a \in A\}$, is called the identity relation.

Domain and Range of a Relation

If R is a relation between two sets then the set of its first elements (components) of all the ordered pairs of R is called Domain and set of 2nd elements of all the ordered pairs of R is called range, of the given relation.

Consider previous example given above.

Domain = {Mohan, Sohan, David, Karim}

Range = {Rita, Marry, Fatima}

Example 1 Given that $A = \{2, 4, 5, 6, 7\}$, $B = \{2, 3\}$.

R is a relation from A to B defined by

$R = \{(a, b) : a \in A, b \in B \text{ and } a \text{ is divisible by } b\}$

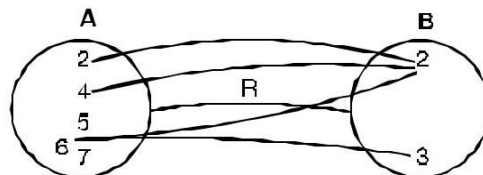
- find
- (i) R in the roster form
 - (ii) Domain of R
 - (iii) Range of R
 - (iv) Represent R diagrammatically.

Solution : (i) $R = \{(2, 2), (4, 2), (6, 2), (6, 3)\}$

(ii) Domain of $R = \{2, 4, 6\}$

(iii) Range of $R = \{2, 3\}$

(iv)



Example 2 If R is a relation 'is greater than' from A to B, where $A = \{1, 2, 3, 4, 5\}$ and $B = \{1, 2, 6\}$.

Find (i) R in the roster form. (ii) Domain of R (iii) Range of R.

Solution :

(i) $R = \{(3, 1), (3, 2), (4, 1), (4, 2), (5, 1), (5, 2)\}$

(ii) Domain of $R = \{3, 4, 5\}$

(iii) Range of $R = \{1, 2\}$

2.1 Overview

This chapter deals with linking pair of elements from two sets and then introduce relations between the two elements in the pair. Practically in every day of our lives, we pair the members of two sets of

numbers. For example, each hour of the day is paired with the local temperature reading by T.V. Station's weatherman, a teacher often pairs each set of score with the number of students receiving that score to see more clearly how well the class has understood the lesson. Finally, we shall learn about special relations called functions.

2.1.1 Cartesian products of sets

Definition : Given two non-empty sets A and B, the set of all ordered pairs (x,y) , where $x \in A$ and $y \in B$ is called Cartesian product of A and B; symbolically, we write

$$A \times B = \{(x, y) \mid x \in A \text{ and } y \in B\}$$

If $A = \{1, 2, 3\}$ and $B = \{4, 5\}$, then

$$A \times B = \{(1, 4), (2, 4), (3, 4), (1, 5), (2, 5), (3, 5)\}$$

$$\text{And } B \times A = \{(4, 1), (4, 2), (4, 3), (5, 1), (5, 2), (5, 3)\}$$

- (i) Two ordered pairs are equal, if and only if the corresponding first elements are equal and the second elements are also equal, i.e. $(x, y) = (u, v)$ if and only if $x = u, y = v$.
- (ii) If $n(A) = p$ and $n(B) = q$, then $n(A \times B) = p \times q$.
- (i) $A \times A \times A = \{(a,b,c) : a,b,c \in A\}$. Here (a,b,c) is called an ordered triplet.

2.1.2 Relations A Relation R from a non-empty set A to a non empty set B is a subset of the Cartesian product set $A \times B$. The subset is derived by describing a relationship between the first element and the second element of the ordered pairs in $A \times B$.

The set of all first elements in a relation R, is called the domain of the relation R, and the set of all second elements called images, is called the range of R.

For example, the set $R = \{(1, 2), (-2, 3), (\frac{1}{2}, 3)\}$ is a relation; the domain of

1

$R = \{1, -2, \frac{1}{2}\}$ and the range of $R = \{2, 3\}$.

- (i) A relation may be represented either by the Roster form or by the set builder form, or by an arrow diagram which is a visual representation of a relation.
- (ii) If $n(A) = p, n(B) = q$; then the $n(A \times B) = pq$ and the total number of possible relations from the set A to set B $= 2_{pq}$.

2.1.3 Functions A relation from a set A to a set B is said to be **function** if every element of set A has one and only one image in set B.

In other words, a function f is a relation such that no two pairs in the relation has the same first element.

The notation $f: X \rightarrow Y$ means that f is a function from X to Y. X is called the **domain** of f and Y is called the **co-domain** of f . Given an element $x \in X$, there is a unique element

y in Y that is related to x . The unique element y to which f relates x is denoted by $f(x)$ and is called f of x , or the **value of f at x** , or the **image of x under f** .

The set of all values of $f(x)$ taken together is called the **range of f** or image of X under f . Symbolically,

$$\text{range of } f = \{y \in Y \mid y = f(x), \text{ for some } x \text{ in } X\}$$

Definition : A function which has either $\mathbf{R}$ or one of its subsets as its range, is called a real valued function. Further, if its domain is also either $\mathbf{R}$ or a subset of $\mathbf{R}$, it is called a real function.

2.1.4 Some specific types of functions

(i) **Identity function:**

The function $f: \mathbf{R} \rightarrow \mathbf{R}$ defined by $y = f(x) = x$ for each $x \in \mathbf{R}$ is called the **identity function**.

Domain of $f = \mathbf{R}$

Range of $f = \mathbf{R}$

(ii) **Constant function:** The function $f: \mathbf{R} \rightarrow \mathbf{R}$ defined by $y = f(x) = C, x \in \mathbf{R}$, where C is a constant $\in \mathbf{R}$, is a **constant function**.

Domain of $f = \mathbf{R}$

Range of $f = \{C\}$

(iii) **Polynomial function:** A real valued function $f: \mathbf{R} \rightarrow \mathbf{R}$ defined by $y = f(x) = a_0$

$+ a_1x + \dots + a_nx^n$, where $n \in \mathbb{N}$, and $a_0, a_1, a_2, \dots, a_n \in \mathbb{R}$, for each $x \in \mathbb{R}$, is called Polynomial functions.

(iv) **Rational function:** These are the real functions of the type $\frac{f(x)}{g(x)}$, where $g(x) \neq 0$

$f(x)$ and $g(x)$ are polynomial functions of x defined in a domain, where $g(x) \neq 0$. For

example $f: \mathbb{R} - \{-2\} \rightarrow \mathbb{R}$ defined by $f(x) = \frac{x+1}{x-2}$, $x \in \mathbb{R} - \{-2\}$ is a

rational function.

(v) **The Modulus function:** The real function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = |x|$

$|x|, x \geq 0$

$x \in \mathbb{R}$ is called the modulus function.

Domain of $f = \mathbb{R}$

Range of $f = \mathbb{R}^+ \cup \{0\}$

(vi) **Signum function:** The real function

$f: \mathbb{R} \rightarrow \mathbb{R}$ defined by

$$f(x) = \begin{cases} |x| & , x > 0 \\ 0 & , x = 0 \\ -x & , x < 0 \end{cases}$$

is called the **signum function**. Domain of $f = \mathbb{R}$, Range of $f = \{1, 0, -1\}$

(vii) **Greatest integer function:** The real function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = [x]$, $x \in \mathbb{R}$ assumes the value of the greatest integer less than or equal to x , is called the **greatest integer function**.

Thus $f(x) = [x] = -1$ for $-1 \leq x < 0$ $f(x) = [x] = 0$ for $0 \leq x < 1$

$[x] = 1$ for $1 \leq x < 2$

$[x] = 2$ for $2 \leq x < 3$ and so on

2.1.5 Algebra of real functions

(i) *Addition of two real functions*

Let $f : X \rightarrow \mathbf{R}$ and $g : X \rightarrow \mathbf{R}$ be any two real functions, where $X \subseteq \mathbf{R}$.

Then we define $(f + g) : X \rightarrow \mathbf{R}$ by $(f + g)(x) = f(x) + g(x)$, for all $x \in X$.

(ii) *Subtraction of a real function from another*

Let $f : X \rightarrow \mathbf{R}$ and $g : X \rightarrow \mathbf{R}$ be any two real functions, where $X \subseteq \mathbf{R}$.

Then, we define $(f - g) : X \rightarrow \mathbf{R}$ by $(f - g)(x) = f(x) - g(x)$, for all $x \in X$.

(iii) *Multiplication by a Scalar*

Let $f : X \rightarrow \mathbf{R}$ be a real function and α be any scalar belonging to $\mathbf{R}$. Then the product αf is function from X to $\mathbf{R}$ defined by $(\alpha f)(x) = \alpha f(x)$, $x \in X$.

(iv) *Multiplication of two real functions*

Let $f : X \rightarrow \mathbf{R}$ and $g : x \rightarrow \mathbf{R}$ be any two real functions, where $X \subseteq \mathbf{R}$. Then product of these two functions i.e. $fg : X \rightarrow \mathbf{R}$ is defined by $(fg)(x) = f(x)g(x)$ $x \in X$.

(v) *Quotient of two real function*

Let f and g be two real functions defined from $X \rightarrow \mathbf{R}$. The quotient of f by g

denoted by $\frac{f}{g}$ is a function defined from $X \rightarrow \mathbf{R}$ as

$\frac{f(x)}{g(x)}$, provided $g(x) \neq 0$, $x \in X$.

$fg(x)$

□ **Note** Domain of sum function $f+g$, difference function $f-g$ and product function fg .
 $= \{x : x \in D_f \cap D_g\}$

where D_f = Domain of function f

D_g = Domain of function g

$F = \{x : x \in D_f \cap D_g \text{ and } g(x) \neq 0\}$

2.2 Solved Examples**Short Answer Type**

Example 1 Let $A = \{1, 2, 3, 4\}$ and $B = \{5, 7, 9\}$. Determine

(i) $A \times B$ (ii) $B \times A$

(iii) Is $A \times B = B \times A$? (iv) Is $n(A \times B) = n(B \times A)$?

(i) $A \times B = \{(1, 5), (1, 7), (1, 9), (2, 5), (2, 7), (2, 9), (3, 5), (3, 7), (3, 9), (4, 5), (4, 7), (4, 9)\}$

(ii) $B \times A = \{(5, 1), (5, 2), (5, 3), (5, 4), (7, 1), (7, 2), (7, 3), (7, 4), (9, 1), (9, 2), (9, 3), (9, 4)\}$

(iii) No, $A \times B \neq B \times A$. Since $A \times B$ and $B \times A$ do not have exactly the same ordered pairs.

(iv) $n(A \times B) = n(A) \times n(B) = 4 \times 3 = 12$
 $n(B \times A) = n(B) \times n(A) = 3 \times 4 = 12$

Hence $n(A \times B) = n(B \times A)$

Example 2 Find x and y if:

(i) $(4x + 3, y) = (3x + 5, -2)$

(ii) $(x - y, x + y) = (6, 10)$

Solution

(i) Since $(4x + 3, y) = (3x + 5, -2)$, so

$$4x + 3 = 3x + 5$$

or $x = 2$

and $y = -2$

(ii) $x - y = 6$

$$x + y = 10$$

$$\therefore 2x = 16$$

$$\text{or} \quad x = 8$$

$$8 - y = 6$$

$$\therefore y = 2$$

Example 3 If $A = \{2, 4, 6, 9\}$ and $B = \{4, 6, 18, 27, 54\}$, $a \in A, b \in B$, find the set of ordered pairs such that 'a' is factor of 'b' and $a < b$.

Solution Since $A = \{2, 4, 6, 9\}$

$$B = \{4, 6, 18, 27, 54\},$$

we have to find a set of ordered pairs (a, b) such that a is factor of b and $a < b$.

Since 2 is a factor of 4 and $2 < 4$.

So $(2, 4)$ is one such ordered pair.

Similarly, $(2, 6), (2, 18), (2, 54)$ are other such ordered pairs. Thus the required set of ordered pairs is

$$\{(2, 4), (2, 6), (2, 18), (2, 54), (6, 18), (6, 54), (9, 18), (9, 27), (9, 54)\}.$$

FUNCTION

A **Function** assigns to each element of a set, exactly one element of a related set. Functions find their application in various fields like representation of the computational complexity of algorithms, counting objects, study of sequences and strings, to name a few. The third and final chapter of this part highlights the important aspects of functions.

Function - Definition

A function or mapping (Defined as $f:X \rightarrow Y$ $f:X \rightarrow Y$) is a relationship from elements of one set X to elements of another set Y (X and Y are non-empty sets). X is called Domain and Y is called Codomain of function ' f '.

Function ' f ' is a relation on X and Y such that for each $x \in X$, there exists a unique $y \in Y$ such that $(x,y) \in R$. ' x ' is called pre-image and ' y ' is called image of function f .

A function can be one to one or many to one but not one to many.

Injective / One-to-one function

A function $f:A \rightarrow B$ is injective or one-to-one function if for every $b \in B$, there exists at most one $a \in A$ such that $f(a)=b$.

This means a function f is injective if $a_1 \neq a_2$ implies $f(a_1) \neq f(a_2)$.

Example

- $f:N \rightarrow N, f(x)=5x$ is injective.
- $f:N \rightarrow N, f(x)=x^2$ is injective.
- $f:R \rightarrow R, f(x)=x^2$ is not injective as $(-x)^2=x^2$

Surjective / Onto function

A function $f:A \rightarrow B$ is surjective (onto) if the image of f equals its range. Equivalently, for every $b \in B$, there exists some $a \in A$ such that $f(a)=b$. This means that for any y in B , there exists some x in A such that $y=f(x)$.

Example

- $f:N \rightarrow N, f(x)=x+2$ is surjective.
- $f:R \rightarrow R, f(x)=x^2$ is not surjective since we cannot find a real number whose square is negative.

Bijjective / One-to-one Correspondent

A function $f:A \rightarrow B$: $A \rightarrow B$ is bijective or one-to-one correspondent if and only if f is both injective and surjective.

Problem

Prove that a function $f:\mathbb{R} \rightarrow \mathbb{R}$: $\mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x)=2x-3$ is a bijective function.

Explanation – We have to prove this function is both injective and surjective.

If $f(x_1)=f(x_2)$, then $2x_1-3=2x_2-3$ and it implies that $x_1=x_2$.

Hence, f is **injective**.

Here, $2x-3=y$

So, $x=(y+3)/2$ which belongs to $\mathbb{R}$ and $f(x)=y$.

Hence, f is **surjective**.

Since f is both **surjective** and **injective**, we can say f is **bijective**.

Inverse of a Function

The **inverse** of a one-to-one corresponding function $f:A \rightarrow B$, is the function $g:B \rightarrow A$, holding the following property –

$$f(x)=y \Leftrightarrow g(y)=x$$

The function f is called **invertible**, if its inverse function g exists.

Example

- A Function $f:\mathbb{Z} \rightarrow \mathbb{Z}$, $f(x)=x+5$, is invertible since it has the inverse function $g:\mathbb{Z} \rightarrow \mathbb{Z}$, $g(x)=x-5$.

- A Function $f:Z \rightarrow Z, f(x)=x^2$ is not invertible since this is not one-to-one as $(-x)^2=x^2$.

Composition of Functions

Two functions $f:A \rightarrow B$ and $g:B \rightarrow C$ can be composed to give a composition $g \circ f$. This is a function from A to C defined

by $(g \circ f)(x) = g(f(x))$

Example

Let $f(x)=x+2$ and $g(x)=2x+1$,
find $(f \circ g)(x)$ and $(g \circ f)(x)$.

Solution

$$(f \circ g)(x) = f(g(x)) = f(2x+1) = 2x+1+2 = 2x+3$$

$$(g \circ f)(x) = g(f(x)) = g(x+2) = 2(x+2)+1 = 2x+5$$

5

Hence, $(f \circ g)(x) \neq (g \circ f)(x)$

Some Facts about Composition

- If f and g are one-to-one then the function $(g \circ f)$ is also one-to-one.
- If f and g are onto then the function $(g \circ f)$ is also onto.
- Composition always holds associative property but does not hold commutative property.

The rules of mathematical logic specify methods of reasoning mathematical statements. Greek philosopher, Aristotle, was the pioneer of logical reasoning. Logical reasoning provides the theoretical base for many areas of mathematics and consequently computer science. It has many practical applications in computer science like design of computing

machines, artificial intelligence, definition of data structures for programming languages etc.

Some Discrete Examples

EXAMPLE 2 Suppose $A = \{1, 2, 3, 4\}$, $B = \{x, y, z\}$ and

$$f = \{(1, x), (2, y), (3, z), (4, y)\}.$$

Then f is a function $A \rightarrow B$ with domain A and target B . Since $\text{rng } f = \{x, y, z\} = B$, f is onto. Since $f(2) = f(4) (= y)$ but $2 \neq 4$, f is not one-to-one. [In fact, there can exist no one-to-one function $A \rightarrow B$. Why not? See Exercise 25(a).] ▲

EXAMPLE 3 Suppose $A = \{1, 2, 3\}$, $B = \{x, y, z, w\}$ and

$$f = \{(1, w), (2, y), (3, x)\}.$$

Then $f: A \rightarrow B$ is a function with domain A and range $\{w, y, x\}$. Since $\text{rng } f \neq B$, f is not onto. [No function $A \rightarrow B$ can be onto. Why not? See Exercise 25(b).] This function is one-to-one because $f(1)$, $f(2)$, and $f(3)$ are all different: If $f(a_1) = f(a_2)$, then $a_1 = a_2$. ▲

EXAMPLE 4 Suppose $A = \{1, 2, 3\}$, $B = \{x, y, z\}$,

$$f = \{(1, z), (2, y), (3, y)\} \quad \text{and} \quad g = \{(1, z), (2, y), (3, x)\}.$$

Then f and g are functions from A to B . The domain of f is A and $\text{dom } g = A$ too. The range of f is $\{z, y\}$, which is a proper subset of B , so f is not onto. On the other hand, g is onto because $\text{rng } g = \{z, y, x\} = B$. This function is also one-to-one because $g(1)$, $g(2)$, and $g(3)$ are all different: If $g(a_1) = g(a_2)$, then $a_1 = a_2$. Notice that f is not one-to-one: $f(2) = f(3) (= y)$, yet $2 \neq 3$. ▲

EXAMPLE 5 Let $f: \mathbb{Z} \rightarrow \mathbb{Z}$ be defined by $f(x) = 2x - 3$. Then $\text{dom } f = \mathbb{Z}$. To find $\text{rng } f$, note that

$$\begin{aligned} b \in \text{rng } f &\leftrightarrow b = 2a - 3 && \text{for some integer } a \\ &\leftrightarrow b = 2(a - 2) + 1 && \text{for some integer } a \end{aligned}$$

and this occurs if and only if b is odd. Thus, the range of f is the set of odd integers. Since $\text{rng } f \neq \mathbb{Z}$, f is not onto. It is one-to-one, however: If $f(x_1) = f(x_2)$, then $2x_1 - 3 = 2x_2 - 3$ and $x_1 = x_2$. ▲

EXAMPLE 6 Let $f: \mathbb{N} \rightarrow \mathbb{N}$ be defined by $f(x) = 2x - 3$. This might look like a perfectly good function, as in the last example, but actually there is a difficulty. If we try to calculate $f(1)$, we obtain $f(1) = 2(1) - 3 = -1$ and $-1 \notin \mathbb{N}$. Hence, no function has been defined. ▲

PROBLEM 7. Define $f: \mathbb{Z} \rightarrow \mathbb{Z}$ by $f(x) = x^2 - 5x + 5$. Determine whether or not f is one-to-one and/or onto.

Solution. To determine whether or not f is one-to-one, we consider the possibility that $f(x_1) = f(x_2)$. In this case, $x_1^2 - 5x_1 + 5 = x_2^2 - 5x_2 + 5$, so $x_1^2 - x_2^2 = 5x_1 - 5x_2$ and $(x_1 - x_2)(x_1 + x_2) = 5(x_1 - x_2)$. This equation indeed has solutions with $x_1 \neq x_2$: Any x_1, x_2 satisfying $x_1 + x_2 = 5$ will do, for instance, $x_1 = 2, x_2 = 3$. Since $f(2) = f(3) = -1$, we conclude that f is not one-to-one.

Is f onto? Recalling that the graph of $f(x) = x^2 - 5x + 5, x \in \mathbb{R}$, is a parabola with vertex $(\frac{5}{2}, -\frac{5}{4})$, clearly any integer less than -1 is not in the range of f . Alternatively, it is easy to see that 0 is not in the range of f because $x^2 - 5x + 5 = 0$ has no integer solutions (by the quadratic formula). Either argument shows that f is not onto. ■

PROBLEM 8. Define $f: \mathbb{Z} \rightarrow \mathbb{Z}$ by $f(x) = 3x^3 - x$. Determine whether or not f is one-to-one and/or onto.

Solution. Suppose $f(x_1) = f(x_2)$ for $x_1, x_2 \in \mathbb{Z}$. Then $3x_1^3 - x_1 = 3x_2^3 - x_2$, so $3(x_1^3 - x_2^3) = x_1 - x_2$ and

$$3(x_1 - x_2)(x_1^2 + x_1x_2 + x_2^2) = x_1 - x_2.$$

If $x_1 \neq x_2$, we must have $x_1^2 + x_1x_2 + x_2^2 = \frac{1}{3}$, which is impossible since x_1 and x_2 are integers. Thus, $x_1 = x_2$ and f is one-to-one.

Is f onto? If yes, then the equation $b = f(x) = 3x^3 - x$ has a solution in $\mathbb{Z}$ for every integer b . This seems unlikely and, after a moment's thought, it occurs to us that the integer $b = 1$, for example, cannot be written this way: $1 = 3x^3 - x$ for some integer x implies $x(3x^2 - 1) = 1$. But the only pairs of integers whose product is 1 are the pairs $1, 1$ and $-1, -1$. So here, we would require $x = 3x^2 - 1 = 1$ or $x = 3x^2 - 1 = -1$, neither of which is possible. The integer $b = 1$ is a counterexample to the assertion that f is onto, so f is not onto. ■

EXAMPLE

Let $g: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $g(x) = x^2$. The domain of g is $\mathbb{R}$; the range of g is the set of nonnegative real numbers. Since this is a proper subset of $\mathbb{R}$, g is not onto. Neither is g one-to-one since $g(3) = g(-3)$, but $3 \neq -3$. ▲

Define $h: [0, \infty) \rightarrow \mathbb{R}$ by $h(x) = x^2$. This function is identical to the function g of the preceding example except for its domain. By *restricting the domain* of g to the nonnegative reals we have produced a function h which is one-to-one since $h(x_1) = h(x_2)$ implies $x_1^2 = x_2^2$ and hence $x_1 = \pm x_2$. Since $x_1 \geq 0$ and $x_2 \geq 0$, we must have $x_1 = x_2$. ▲

The Identity Function

For any set A , the *identity function on A* is the function $\iota_A: A \rightarrow A$ defined by $\iota_A(a) = a$ for all $a \in A$. In terms of ordered pairs,

$$\iota_A = \{(a, a) \mid a \in A\}.$$

When there is no possibility of confusion about A , we will often write ι , rather than ι_A . (The Greek symbol ι is pronounced “yōta”, so that “ ι_A ” is read “yota sub A .”)

The graph of the identity function on $\mathbb{R}$ is the familiar line with equation $y = x$. The identity function on a set A is indeed a function $A \rightarrow A$ since, for any $a \in A$, there is precisely one pair of the form $(a, y) \in \iota$, namely, the pair (a, a) .

INVERSES AND COMPOSITION

The Inverse of a Function

Suppose that f is a one-to-one onto function from A to B . Given any $b \in B$, there exists $a \in A$ such that $f(a) = b$ (because f is onto) and only one such a (because f is one-to-one). Thus, for each $b \in B$, there is precisely one pair of the form $(a, b) \in f$. It follows that the set $\{(b, a) \mid (a, b) \in f\}$, obtained by reversing the ordered pairs of f , is a function from B to A (since each element of B occurs precisely once as the first coordinate of an ordered pair).

EXAMPLE 13 If $A = \{1, 2, 3, 4\}$ and $B = \{x, y, z, t\}$, then

$$f = \{(1, x), (2, y), (3, z), (4, t)\}$$

is a one-to-one onto function from A to B and, reversing its pairs, we obtain a function $B \rightarrow A$: $\{(x, 1), (y, 2), (z, 3), (t, 4)\}$. ▲

DEFINITION

A function $f: A \rightarrow B$ has an inverse if and only if the set obtained by reversing the ordered pairs of f is a function $B \rightarrow A$. If $f: A \rightarrow B$ has an inverse, the function

$$f^{-1} = \{(b, a) \mid (a, b) \in f\}$$

is called the *inverse* of f .

We pronounce f^{-1} , “ f inverse,” terminology which should not be confused with $\frac{1}{f}$: f^{-1} is simply the name of a certain function, the inverse of f .²

If $f: A \rightarrow B$ has an inverse $f^{-1}: B \rightarrow A$, then f^{-1} also has an inverse because reversing the pairs of f^{-1} gives a function, namely f : thus, $(f^{-1})^{-1} = f$.

EXAMPLE 14 If $A = \{1, 2, 3, 4\}$ and $B = \{x, y, z, t\}$, and

$$f = \{(1, x), (2, y), (3, z), (4, t)\}$$

then

$$f^{-1} = \{(x, 1), (y, 2), (z, 3), (t, 4)\}$$

and $(f^{-1})^{-1} = \{(1, x), (2, y), (3, z), (4, t)\} = f$. ▲

PROPOSITION

A function $f: A \rightarrow B$ has an inverse $B \rightarrow A$ if and only if f is one-to-one and onto.

For any function g , remember that $(x, y) \in g$ if and only if $g(x) = y$; in particular, $(b, a) \in f^{-1}$ if and only if $a = f^{-1}(b)$. Thus,

$$a = f^{-1}(b) \leftrightarrow (b, a) \in f^{-1} \leftrightarrow (a, b) \in f \leftrightarrow f(a) = b.$$

The equivalence of the first and last equations here is very important:

(2)

$a = f^{-1}(b) \text{ if and only if } f(a) = b.$

For example, if for some function f , $\pi = f^{-1}(-7)$, then we can conclude that $f(\pi) = -7$. If $f(4) = 2$, then $4 = f^{-1}(2)$.

The solution to the equation $2x = 5$ is $x = \frac{5}{2} = 2^{-1} \cdot 5$. Generally, to solve the equation $ax = b$, we ask if $a \neq 0$, and if this is the case, we multiply each side of the equation by a^{-1} , obtaining $x = a^{-1}b = \frac{b}{a}$. Since all real numbers except 0 have a multiplicative inverse, checking that $a \neq 0$ is just checking that a has an inverse.

Look again at statement (2). We solve the equation $f(x) = y$ for x in the same way we solve $ax = b$ for x . We first ask if f has an inverse, and if it does, apply f^{-1} to each side of the equation, obtaining $x = f^{-1}(y)$.

The “application” of f^{-1} to each side of the equation $y = f(x)$ is very much like multiplying each side by f^{-1} . “Multiplying by f^{-1} ” may sound foolish, but there is a context (called *group theory*) in which it makes good sense. Our intent here is just to provide a good way to remember the fundamental relationship expressed in (2).

EXAMPLE

If $f: \mathbb{R} \rightarrow \mathbb{R}$ is defined by $f(x) = 2x - 3$, then f is one-to-one and onto, so an inverse function exists. According to (2), if $y = f^{-1}(x)$, then $x = f(y) = 2y - 3$. Thus, $y = \frac{1}{2}(x + 3) = f^{-1}(x)$. ▲

Let $A = \{x \in \mathbb{R} \mid x \leq 0\}$, $B = \{x \in \mathbb{R} \mid x \geq 0\}$ and define $f: A \rightarrow B$ by $f(x) = x^2$. This is just the squaring function with domain restricted so that it is one-to-one as well as onto. Since f is one-to-one and onto, it has an inverse. To obtain $f^{-1}(x)$, let $y = f^{-1}(x)$, deduce [by the relationship expressed in (2)] that $f(y) = x$ and so $y^2 = x$. Solving for y , we get $y = \pm\sqrt{x}$. Since $x = f(y)$, $y \in A$, so $y \leq 0$. Thus, $y = -\sqrt{x}$; $f^{-1}(x) = -\sqrt{x}$. ▲

PROBLEM 18. Let $A = \{x \mid x \neq \frac{1}{2}\}$ and define $f: A \rightarrow \mathbb{R}$ by $f(x) = \frac{4x}{2x-1}$.

Is f one-to-one? Find $\text{rng } f$. Explain why $f: A \rightarrow \text{rng } f$ has an inverse. Find $\text{dom } f^{-1}$, $\text{rng } f^{-1}$, and a formula for $f^{-1}(x)$.

Solution. Suppose $f(a_1) = f(a_2)$. Then $\frac{4a_1}{2a_1-1} = \frac{4a_2}{2a_2-1}$, so $8a_1a_2 - 4a_1 = 8a_1a_2 - 4a_2$, hence $a_1 = a_2$. Thus f is one-to-one.

Next,

$$\begin{aligned} y \in \text{rng } f &\Leftrightarrow y = f(x) \quad \text{for some } x \in A \\ &\Leftrightarrow \text{there is an } x \in A \text{ such that } y = \frac{4x}{2x-1} \\ &\Leftrightarrow \text{there is an } x \in A \text{ such that } 2xy - y = 4x \\ &\Leftrightarrow \text{there is an } x \in A \text{ such that } x(2y-4) = y. \end{aligned}$$

If $y = 2$, the equation $x(2y-4) = y$ becomes $0 = 2$ and no x exists. On the other hand, if $y \neq 2$, then $2y-4 \neq 0$ and so, dividing by $2y-4$, we obtain $x = \frac{y}{2y-4}$.

(It is easy to see that such x is never $\frac{1}{2}$; that is, $x \in A$.) Thus $y \in \text{rng } f$ if and only if $y \neq 2$. So $\text{rng } f = B = \{y \in \mathbb{R} \mid y \neq 2\}$.

Since $f: A \rightarrow B$ is one-to-one and onto, it has an inverse $f^{-1}: B \rightarrow A$. Also, $\text{dom } f^{-1} = \text{rng } f = B$ and $\text{rng } f^{-1} = \text{dom } f = A$. To find $f^{-1}(x)$, set $y = f^{-1}(x)$. Then

$$x = f(y) = \frac{4y}{2y-1}$$

and, solving for y , we get $y = \frac{x}{2x-4} = f^{-1}(x)$. ■

Composition of Functions

DEFINITION

If $f: A \rightarrow B$ and $g: B \rightarrow C$ are functions, then the *composition of g and f* is the function $g \circ f: A \rightarrow C$ defined by $(g \circ f)(a) = g(f(a))$ for all $a \in A$.

EXAMPLE 19

If $A = \{a, b, c\}$, $B = \{x, y\}$, and $C = \{u, v, w\}$, and if $f: A \rightarrow B$ and $g: B \rightarrow C$ are the functions

$$f = \{(a, x), (b, y), (c, x)\}, \quad g = \{(x, u), (y, w)\},$$

then

$$(g \circ f)(a) = g(f(a)) = g(x) = u,$$

$$(g \circ f)(b) = g(f(b)) = g(y) = w,$$

$$(g \circ f)(c) = g(f(c)) = g(x) = u$$

and so $g \circ f = \{(a, u), (b, w), (c, u)\}$. ▲

EXAMPLE 20 If f and g are the functions $\mathbb{R} \rightarrow \mathbb{R}$ defined by

$$f(x) = 2x - 3, \quad g(x) = x^2 + 1,$$

then both $g \circ f$ and $f \circ g$ are defined and we have

$$(g \circ f)(x) = g(f(x)) = g(2x - 3) = (2x - 3)^2 + 1$$

and

$$(f \circ g)(x) = f(g(x)) = f(x^2 + 1) = 2(x^2 + 1) - 3. \quad \blacktriangle$$

EXAMPLE 21 In the definition of $g \circ f$, it is required that $\text{rng } f \subseteq B = \text{dom } g$. If $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \setminus \{1\} \rightarrow \mathbb{R}$ are the functions defined by

$$f(x) = 2x - 3 \quad \text{and} \quad g(x) = \frac{x}{x-1},$$

then $g \circ f$ is not defined because $\text{rng } f = \mathbb{R} \not\subseteq \text{dom } g$. On the other hand, $f \circ g$ is defined and

$$(f \circ g)(x) = 2\left(\frac{x}{x-1}\right) - 3. \quad \blacktriangle$$

PROPOSITION

Composition of functions is an associative operation.

Proof We must prove that $(f \circ g) \circ h = f \circ (g \circ h)$ whenever each of the two functions— $(f \circ g) \circ h$ and $f \circ (g \circ h)$ —is defined. Thus, we assume that for certain sets A , B , C , and D , h is a function $A \rightarrow B$, g is a function $B \rightarrow C$, and f is a function $C \rightarrow D$. A direct proof is suggested.

Since the domain of $(f \circ g) \circ h$ is the domain of $f \circ (g \circ h)$ (namely, the set A), we have only to prove that $((f \circ g) \circ h)(a) = (f \circ (g \circ h))(a)$ for any $a \in A$. For this, we have

$$((f \circ g) \circ h)(a) = (f \circ g)(h(a)) = f(g(h(a)))$$

and

$$(f \circ (g \circ h))(a) = f((g \circ h)(a)) = f(g(h(a)))$$

as desired. ■

If $f: A \rightarrow B$ has an inverse $f^{-1}: B \rightarrow A$, then, recalling (2),

$$f^{-1}(b) = a \text{ if and only if } b = f(a).$$

So for any $a \in A$,

$$a = f^{-1}(b) = f^{-1}(f(a)) = f^{-1} \circ f(a).$$

In other words, the composition $f^{-1} \circ f = \iota_A$, the identity function on A . Similarly, for any element $b \in B$,

$$b = f(a) = f(f^{-1}(b)) = f \circ f^{-1}(b).$$

Thus, the composition $f \circ f^{-1} = \iota_B$ is the identity function on B . We summarize.

PROPOSITION

Functions $f: A \rightarrow B$ and $g: B \rightarrow A$ are inverses if and only if $g \circ f = \iota_A$ and $f \circ g = \iota_B$; that is, if and only if

$$g(f(a)) = a \text{ and } f(g(b)) = b \text{ for all } a \in A \text{ and all } b \in B.$$

PROBLEM 23. Show that the functions $f: \mathbb{R} \rightarrow (1, \infty)$ and $g: (1, \infty) \rightarrow \mathbb{R}$ defined by

$$f(x) = 3^{2x} + 1, \quad g(x) = \frac{1}{2} \log_3(x - 1)$$

are inverses.

Solution. For any $x \in \mathbb{R}$,

$$\begin{aligned} (g \circ f)(x) &= g(f(x)) = g(3^{2x} + 1) \\ &= \frac{1}{2}(\log_3[(3^{2x} + 1) - 1]) \\ &= \frac{1}{2}(\log_3 3^{2x}) = \frac{1}{2}2x = x \end{aligned}$$

and for any $x \in (1, \infty)$,

$$\begin{aligned} (f \circ g)(x) &= f(g(x)) = f\left(\frac{1}{2} \log_3(x - 1)\right) \\ &= 3^{2\left(\frac{1}{2} \log_3(x-1)\right)} + 1 \\ &= 3^{\log_3(x-1)} + 1 = (x - 1) + 1 = x. \end{aligned}$$

ONE-TO-ONE CORRESPONDENCE AND THE CARDINALITY OF A SET

DEFINITIONS

A *finite* set is a set which is either empty or in one-to-one correspondence with the set $\{1, 2, 3, \dots, n\}$ of the first n natural numbers, for some $n \in \mathbb{N}$. A set which is not finite is called *infinite*.

DEFINITION

Sets A and B have the *same cardinality* and we write $|A| = |B|$, if and only if there is a *one-to-one correspondence* between them; that is, if and only if there exists a one-to-one onto function from A to B (or from B to A).

EXAMPLES 25

- $a \mapsto x, b \mapsto y$ is a one-to-one correspondence between $\{a, b\}$ and $\{x, y\}$; hence, $|\{a, b\}| = |\{x, y\}| (= 2)$.
- The function $f: \mathbb{N} \rightarrow \mathbb{N} \cup \{0\}$ defined by $f(n) = n - 1$ is a one-to-one correspondence between $\mathbb{N}$ and $\mathbb{N} \cup \{0\}$; so $|\mathbb{N}| = |\mathbb{N} \cup \{0\}|$.
- The function $f: \mathbb{Z} \rightarrow 2\mathbb{Z}$ defined by $f(n) = 2n$ is a one-to-one correspondence between the set $\mathbb{Z}$ of integers and the set $2\mathbb{Z}$ of even integers; thus, $\mathbb{Z}$ and $2\mathbb{Z}$ have the same cardinality. ▲

PROBLEM 26. Show that the set $\mathbb{R}^+$ of positive real numbers has the same cardinality as the open interval $(0, 1) = \{x \in \mathbb{R} \mid 0 < x < 1\}$.

Solution. Let $f: (0, 1) \rightarrow \mathbb{R}^+$ be defined by

$$f(x) = \frac{1}{x} - 1.$$

We claim that f establishes a one-to-one correspondence between $(0, 1)$ and $\mathbb{R}^+$.

To show that f is onto, we have to show that any $y \in \mathbb{R}^+$ is $f(x)$ for some $x \in (0, 1)$. But

$$y = \frac{1}{x} - 1 \text{ implies } x = \frac{1}{1 + y}$$

which is in $(0, 1)$ since $y > 0$. Therefore,

$$y \in \mathbb{R}^+ \text{ implies } y = f\left(\frac{1}{1 + y}\right)$$

so f is indeed onto. Also, f is one-to-one because

$$\begin{aligned} f(x_1) = f(x_2) &\rightarrow \frac{1}{x_1} - 1 = \frac{1}{x_2} - 1 \\ &\rightarrow \frac{1}{x_1} = \frac{1}{x_2} \\ &\rightarrow x_1 = x_2. \end{aligned}$$

DEFINITIONS

A set A is *countably infinite* if and only if $|A| = |\mathbb{N}|$ and *countable* if and only if it is either finite or countably infinite. A set which is not countable is *uncountable*.

PROBLEM 27. Show that $|\mathbb{Z}| = \aleph_0$.

Solution. The set of integers is infinite. To show they are countably infinite, we list them: $0, 1, -1, 2, -2, 3, -3, \dots$. This list is just $f(1), f(2), f(3), \dots$ where $f: \mathbb{N} \rightarrow \mathbb{Z}$ is defined by

$$f(n) = \begin{cases} \frac{1}{2}n & \text{if } n \text{ is even} \\ -\frac{1}{2}(n-1) & \text{if } n \text{ is odd,} \end{cases}$$

which is certainly both one-to-one and onto. ■

PROBLEM 28. Show that $|\mathbb{N} \times \mathbb{N}| = |\mathbb{N}|$.

Solution. The elements of $\mathbb{N} \times \mathbb{N}$ can be listed by the scheme illustrated in Fig 3.4. The arrows indicate the order in which the elements of $\mathbb{N} \times \mathbb{N}$ should be listed— $(1, 1), (2, 1), (1, 2), (1, 3), (2, 2), \dots$. Wherever the arrows terminate, there is no difficulty in continuing, so each ordered pair acquires a definite position. ■

WELL ORDERING PRINCIPLE

(Well-Ordering Principle).

Every non-empty subset of natural numbers contains its least element.

Proof:

To prove the weak form of the principle of mathematical induction. The proof is based on contradiction. That is, suppose that we need to prove that “whenever the statement P holds true, the statement Q holds true as well”. A proof by contradiction starts with the assumption that “the statement P holds true and the statement Q does not hold true” and tries to arrive at a contradiction to the validity of the statement P being true

Possible Questions

2 Mark questions

1. Define Equivalence relations.
2. Define functions with examples
3. Define composition functions with examples.
4. Define Invertible functions
5. Define one-to-one correspondence with example
6. Define cardinality of a set.
7. State the two properties of composition functions
8. Write the various types of Functions.
9. Define domain & co domain of the function.
10. Define range of the function.
11. Define equality of two functions.
12. Define denumerable sets.
13. Define countable set
14. Define Identity Mapping.
15. Define constant mapping

6 Mark questions

- 1). If ρ and σ are equivalence relations defined on a set S, Prove that $\rho \cap \sigma$ is an equivalence relation.
- 2) Show that the following functions are 1-1
 - i) $f: \mathbb{R} \rightarrow \mathbb{R}$ given by $f(x) = 5x^2 - 1$
 - ii) $f: \mathbb{Z} \rightarrow \mathbb{E}$ given by $f(n) = 3n^3 - x$
- 3) If the function $f: \mathbb{R} \rightarrow \mathbb{R}$ is given by $f(x) = \cos x$ and $g: \mathbb{R} \rightarrow \mathbb{R}$ is given by $g(x) = x^3$ find $(g \circ f)(x)$ and $(f \circ g)(x)$ and show that they are not equal.
- 4) Explain about types of relation with examples.
- 5) Let $A = \{1, 2, 3\}$ and f, g, h and s be functions from A to A given by
$$f = \{(1, 2), (2, 3), (3, 1)\}; \quad g = \{(1, 2), (2, 1), (3, 3)\};$$
$$h = \{(1, 1), (2, 2), (3, 1)\} \text{ and } s = \{(1, 1), (2, 2), (3, 3)\}.$$
 Find $f \circ g, g \circ f, f \circ h \circ g, g \circ s, s \circ s, f \circ s.$
- 6) Let $S = \{1, 2, 3, 4, 5\}$ and $T = \{1, 2, 3, 8, 9\}$ and define the functions $f: S \rightarrow T$ and $g: S \rightarrow S$ by
$$f = \{(1, 8), (3, 9), (4, 3), (2, 1), (5, 2)\} \text{ and } g = \{(1, 2), (3, 1), (2, 2), (4, 3), (5, 2)\}$$
 then find the values of the following $f \circ g, g \circ f, f \circ f, g \circ g.$
- 7) Let f, g and $h: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = x + 2, g(x) = \frac{1}{x^2 + 1}$ and $h(x) = 3$
Compute i) $h \circ g \circ f(x)$ ii) $g \circ h \circ f(x)$ iii) $g \circ f^{-1} \circ f(x).$

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSENAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: II

BATCH-2018-2021

8) If $f: X \rightarrow Y$ and A, B are two subsets of Y , then prove that

i) $f^{-1}(A \cup B) = f^{-1}(A) \cup f^{-1}(B)$

ii) $f^{-1}(A \cap B) = f^{-1}(A) \cap f^{-1}(B)$

9) For integers a, b define aRb if and only if $a - b$ is divisible by m . Show that R defines an equivalence relation on $\mathbb{Z}$.

10). Let A be the set $A = \{x \in \mathbb{R} \mid x > 0\}$ and define $f, g, h: A \rightarrow \mathbb{R}$ by $f(x) = \frac{x}{x+1}$, $g(x) = \frac{1}{x}$, $h(x) = x+1$ find

$g \circ f, f \circ g, h \circ g \circ f$ and $f \circ g \circ h$.

11) Write about the types of function with example



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University Established Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari (Po),
Coimbatore –641 021

Subject: Algebra

Subject Code: 18MMU102

Class : I - B.Sc. Mathematics

Semester : I

Unit II

Part A (20x1=20 Marks)
(Question Nos. 1 to 20 Online Examinations)

Possible Questions

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
If $f:A \rightarrow B$ hence f is called a	function	form	formula	fuzzy	function
If the function f is otherwise called as	limit	mapping	lopping	inverse	mapping
If $f:A \rightarrow B$ in this set A is called the of the function f .	domain	co domain	set	element	domain
If $f:A \rightarrow B$ in this set B is called the of the function f .	domain	co domain	set	element	co domain
The value of the function f for a and is denoted by	$a(f)$	$f(a)$	a	f	$f(a)$
If $a \in A$ then the element in B which is assigned to a is called the of a	B-image	a-image	A-image	f-image	f-image
The element a may be referred to as the of $f(a)$	f-image	pre-image	domain	codomain	pre-image
The of a function as the image of its domain	domain	range	co domain	image	range
The range of a function as the..... of its domain	range	domain	image	preimage	image
The range of a function as the image of its	co domain	image	domain	range	domain

Let f be a mapping of A to B , Each element of A has a and each element in B need not be appear as the image of an element in A .	unique preimage	unique image	unique zero	unique range	unique image
Let f be a mapping of A to B , Each element of has a unique image and each element in B need not be appear as the image of an element in A .	A	B	f	$f(A)$	A
Let f be a mapping of A to B , Each element of A has a unique image and each element in need not be appear as the image of an element in A .	A	B	f	$f(A)$	B
Let f be a mapping of A to B , Each element of A has a unique image and each element in B need not be appear as the of an element in A .	domain	range	co domain	image	image
One-to-one mapping is also sometimes known as.....	injection	bijection	surjection	imjection	injection
A mapping $f:A \rightarrow B$ is said to be if different elements in A have different f -images in B	zero	one-one	onto	into	one-one
A mapping $f:A \rightarrow B$ is said to be 1-1 if elements in A have different f -images in B	same	different	not equal	one	different
A mapping $f:A \rightarrow B$ is said to be 1-1 if different elements in A have different in B	pre images	f -images	B -images	A -images	f -images
In one-one mappings an element in B has only.....preimage in A	zero	one	two	three	one
In mappings an element in B has only one preimage in A	one-one	onto	into	one-one onto	one-one
One-one onto mapping is also sometimes known as.....	injection	bijection	surjection	imjection	bijection
A mapping $f:A \rightarrow B$ is said to be if different elements in A have same f -images in B	one-one	onto	into	many one	many one
In many-one mappings some elements in B has more than.....preimage in A	zero	one	two	three	one

In many-one mappings some elements in B has one preimage in A	equal	more than	less than	only	more than
Two sets A and B are said to have the same number of elements iff a one-one mapping of A onto B exists, such sets are said to be	equivalent	merely equivalent	cardinally equivalent	notequivalent	cardinally equivalent
Two sets A and B are said to have the same number of elements iff a mapping of A onto B exists, such sets are said to be cardinally equivalent	one-one	many one	onto	into	one-one
Two sets A and B are said to have the same number of elements iff a one-one mapping of A B exists, such sets are said to be cardinally equivalent	one-one	many one	onto	into	onto
Two sets A and B are said to have the number of elements iff a one-one mapping of A onto B exists, such sets are said to be cardinally equivalent	same	different	zero	finite	same
Cardinally equivalent can be written as.....	$A+B$	$A-B$	$A\sim B$	A/B	$A\sim B$
Cardinally equivalent sets are to have the cardinal number.	zero	one	same	finite	same
Cardinally equivalent sets are to have the same number.	rational	complex	real	cardinal	cardinal
If $f:A\rightarrow B$ is one-one onto, then $f^{-1}:B\rightarrow A$.the mapping f^{-1} is called the mapping of the mapping of f.	integral	inverse	invert	reverse	inverse
Only one-one and onto mapping posses.....mappings.	integral	inverse	invert	reverse	inverse
Only mapping posses inverse mappings.	one-one and into	one-one	one-one and many one	one-one and onto	one-one and onto
If $f:A\rightarrow B$ is one-one onto, then $f^{-1}:B\rightarrow A$ is also	one-one and into	one-one	one-one and many one	one-one and onto	one-one and onto

If $f:A \rightarrow B$ is one-one onto, then the inverse mapping of f is	zero	unique	different	same	unique
If $f:X \rightarrow Y$ and $g:Y \rightarrow Z$ then the of the function f and g denoted by $(g \circ f):X \rightarrow Z$.	inverse	composite	different	one-one	composite
If $f:X \rightarrow Y$ and $g:Y \rightarrow Z$ then the composite of the function f and g denoted by	$(f \circ g):X \rightarrow Z$.	$(f \circ g):X \rightarrow Y$.	$(g \circ f):Y \rightarrow Z$.	$(g \circ f):X \rightarrow Z$.	$(g \circ f):X \rightarrow Z$.
In general $g \circ f$ $f \circ g$	equal	not equal	less than	more than	not equal
If xRx , for every $x \in A$ since every triangle is congruent to itself. Thus R is	reflexive	symmetric	transitive	anti-symmetric	reflexive
If xRy and $yRz \rightarrow xRz$, since if triangle x is congruent to y and triangle y is congruent to z then, triangle x is congruent to z . Then R is	reflexive	symmetric	transitive	anti-symmetric	transitive
If $xRy \rightarrow yRx$ since if triangle x is congruent to y and triangle y is congruent to x . Then R is	reflexive	symmetric	transitive	anti-symmetric	symmetric
If R is reflexive, symmetric and transitive therefore R is an relation	one-one	onto	equivalence	equal	equivalence

UNIT-III

Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, Principles of Mathematical Induction, Statement of Fundamental Theorem of Arithmetic.

THE INTEGERS

DIVISIBILITY THEORY IN THE INTEGERS

Well- Ordering Principle

Every non empty set S of nonnegative integers contains a least element. That is, there exists some integer a in S such that $a \leq b$ for all b in S .

THE DIVISION ALGORITHM

Division Algorithm, the result is familiar to most of us roughly, it asserts that an integer a can be "divided" by a positive integer b in such a way that the remainder is smaller than b . The exact statement of this fact is Theorem 1.:

Theorem 1. *Given integers a and b , with $b > 0$, there exist unique integers q and r satisfying*

$$a = qb + r \quad 0 \leq r < b$$

The integers q and r are called, respectively, the quotient and remainder in the division of a by b .

Proof. Let a and b be integers with $b > 0$ and consider the set

$$S = \{a - xb : x \text{ is an integer}; a - xb \geq 0\}.$$

Claim: The set S is nonempty

It suffices to find a value x which making $a - xb$ nonnegative. Since $b \geq 1$, we have $|a|b \geq |a|$ and so, $a - (-|a|)b = a + |a|b \geq a + |a| \geq 0$. For the choice $x = -|a|$, then $a - xb$ lies in S . Therefore S is nonempty, hence the claim. Therefore by Well-Ordering Principle, S contains a small integer, say r . By the definition of S there exists an integer q satisfying

$$r = a - qb \quad 0 \leq r.$$

Claim: $r < b$

Suppose $r \geq b$. Then we have

$$a - (q + 1)b = (a - qb) - b = r - b \geq 0.$$

This implies that, $a - (q + 1)b \in S$. But $a - (q + 1)b = r - b < r$, since $b > 0$, leading to a contradiction of the choice of r as the smallest member of S . Hence, $r < b$, hence the claim.

Next we have to show that the uniqueness of q and r . Suppose that a as two representations of the desired form, say,

$$a = qb + r = q'b + r',$$

where $0 \leq r < b$ and $0 \leq r' < b$. Then $(r' - r) = b(q - q')$. Taking modulus on both sides,

$$|(r' - r)| = |b(q - q')| = |b|(q - q')| = b|(q - q')|.$$

But we have $-b < -r \leq 0$ and $0 \leq r' < b$, upon adding these inequalities we obtain $-b < r' - r < b$. This implies $b|(q - q')| < b$, which yields $0 \leq |q - q'| < 1$. Because $|q - q'|$ is a nonnegative integer, the only possibility is that $|q - q'| = 0$, hence, $q = q'$. This implies $|r' - r| = 0$, that is, $r = r'$. Hence the proof. $\square$

Corollary 1. *If a and b are integers, with $b \neq 0$, then there exists integers q and r such that*

$$a = qb + r \quad 0 \leq r < |b|.$$

Proof. It is enough to consider the case in which b is negative. Then $|b| > 0$, and Theorem 1. produces unique integers q' and r for which

$$a = q'|b| + r \quad 0 \leq r < |b|.$$

Noting that $|b| = -b$, we may take $q = -q'$ to arrive at $a = qb + r$, with $0 \leq r < |b|$.

Application of the Division Algorithm

1. Square of any integer is either of the form $4k$ or $4k + 1$. That is, the square of integer leaves the remainder 0 or 1 upon division by 4.

Solution: Let a be any integer. If a is even, we can let $a = 2n$, n is an integer, then $a^2 = (2n)^2 = 4n^2 = 4k$. If a is odd, we can let $a = 2n+1$, n is an integer, then $a^2 = (2n+1)^2 = 4n^2 + 4n + 1 = 4(n^2 + n) + 1 = 4k + 1$.

2. The square of any odd integer is of the form $8k + 1$.

Solution: Let a be an integer and let $b = 4$, then by division algorithm

a is representable as one of the four forms: $4q$, $4q + 1$, $4q + 2$, $4q + 3$. In this representation, only those integers of the forms $4q + 1$ and $4q + 3$ are odd. If $a = 4q + 1$, then

$$a^2 = (4q + 1)^2 = 16q^2 + 8q + 1 = 8(2q^2 + q) + 1 = 8k + 1.$$

If $a = 4q + 3$, then

$$a^2 = (4q+3)^2 = 16q^2 + 24q + 9 = 16q^2 + 24q + 8 + 1 = 8(2q^2 + 3q + 1) + 1 = 8k + 1.$$

3. For all integer $a \geq 1$, $a^{(a^2+2)}$ is an integer.

3

Solution: Let $a \geq 1$ be an integer. According to division algorithm, a is of the form $3q$, $3q + 1$ or $3q + 2$. If $a = 3q$, then

$$\frac{3q((3q)^2 + 2)}{3} = 9q^3 + 2q,$$

3

which is clearly an integer. Similarly we can prove other two cases also.

THE GREATEST COMMON DIVISOR

Definition 1. An integer b is said to be divisible by an integer $a \neq 0$, in symbols $a|b$, if there exists some integer c such that $b = ac$. We write $a \nmid b$ to indicate that b is not divisible by a .

Thus, for example, -22 is divisible by 11 , because $-22 = 11(-2)$. However, 22 is not divisible by 3 ; for there is no integer c that makes the statement $22 = 3c$ true.

There is other language for expressing the divisibility relation $a|b$. We could say that a is a divisor of b , that a is a factor of b , or that b is a multiple of a . Notice that in Definition 1 there is a restriction on the divisor a : Whenever the notation $a|b$ is employed, it is understood that a is different from zero.

If a is a divisor of b , then b is also divisible by $-a$ (indeed, $b = ac$ implies that $b = (-a)(-c)$), so that the divisors of an integer always occur in pairs.

To find all the divisors of a given integer, it is sufficient to obtain the positive divisors and then adjoin to them the corresponding negative integers. For this reason, we shall usually limit ourselves to a consideration of positive divisors. It will be helpful to list some immediate consequences of Definition 1.

Theorem 2. For integers a, b, c , the following hold:

1. $a|0, 1|a, a|a$.
2. $a|1$ if and only if $a = \pm 1$.
3. If $a|b$ and $c|d$, then $ac|bd$.

4. If $a|b$ and $b|c$, then $a|c$.

5. $a|b$ and $b|a$ if and only if $a = \pm b$.

6. If $a|b$ and $b \neq 0$, then $|a| \leq |b|$.

7. If $a|b$ and $a|c$, then $a|(bx + cy)$ for arbitrary integers x and y .

Proof. 1. Since $0 = a \cdot 0$, $a|0$. Since $a = 1 \cdot a$, $1|a$. Since $a = a \cdot 1$, $a|a$.

2. We have $a|1$ if and only if $1 = a \cdot c$ for some c , this is if and only if $a = \pm 1$.

3. Clear from definition.

4. Clear from definition.

5. Clear from definition.

6. If $a|b$, then there exists an integer c such that $b = ac$; also, $b \neq 0$ implies that $c \neq 0$. Upon taking absolute values, we get $|b| = |ac| = |a||c|$. Because $c \neq 0$, it follows that $|c| \geq 1$, whence $|b| = |a||c| \geq |a|$.

7. The relations $a|b$ and $a|c$ ensure that $b = ar$ and $c = as$ for suitable integers r and s . But then whatever the choice of x and y , $bx + cy = arx + asy = a(rx + sy)$. Because $rx + sy$ is an integer, this says that $a|(bx + cy)$, as desired. $\square$

Definition 2. Let a and b be given integers, with at least one of them different from zero. The greatest common divisor of a and b , denoted by $\gcd(a, b)$, is the positive integer d satisfying the following:

(i) $d|a$ and $d|b$.

(ii) If $c|a$ and $c|b$, then $c \leq d$.

Example: The positive divisors of -12 are 1, 2, 3, 4, 6, 12, whereas those of 30 are 1, 2, 3, 5, 6, 10, 15, 30; hence, the positive common divisors of -12 and 30 are 1, 2, 3, 6. Because 6 is the largest of these integers, it follows that $\gcd(-12, 30) = 6$. In the same way, we can show that $\gcd(-5, 5) = 5$, $\gcd(8, 17) = 1$, $\gcd(-8, -36) = 4$.

Theorem 3. Given integers a and b , not both of which are zero, there exist integers x and y such that

$$\gcd(a, b) = ax + by.$$

Proof. Consider the set S of all positive linear combinations of a and b :

$$S = \{au + bv : au + bv > 0; u, v \text{ integers}\}.$$

Since, if $a \neq 0$ then $|a| = au + b \cdot 0 \in S$, where $u = 1$, if $a > 0$; $u = -1$, if $a < 0$, S is nonempty. Therefore by the Well-Ordering Principle, S must contain a smallest element, say d . Thus, from the very definition of S , there exist integers x and y for which $d = ax + by$. Claim: $d = \gcd(a, b)$

By using the Division Algorithm, we can obtain integers q and r such that $a = qd + r$, where $0 \leq r < d$. Then r can be written in the form:

$$\begin{aligned} r &= a - qd \\ &= a - q(ax + by) \\ &= a(1 - qx) + b(-qy). \end{aligned}$$

If r were positive, then this representation would imply that r is a member of S , contradicting the fact that d is the least integer in S (recall that $r < d$). Therefore, $r = 0$, and so $a = qd$, or equivalently $d|a$. By similar reasoning, $d|b$, this implies d is a common divisor of a and b .

Now if c is an arbitrary positive common divisor of the integers a and b , then part (7) of Theorem 2 allows us to conclude that $c|(ax + by)$; that is, $c|d$. By part (6) of the same theorem, $c = |c| \leq |d| = d$, so that d is greater than every positive common divisor of a and b . Hence $d = \gcd(a, b)$. Hence the claim. Therefore $\gcd(a, b) = ax + by$. $\square$

Corollary 2. *If a and b are given integers, not both zero, then the set*

$$T = \{ax + by : x, y \text{ are integers}\}$$

is precisely the set of all multiples of $d = \gcd(a, b)$.

Proof. Because $d|a$ and $d|b$, we know that $d|(ax + by)$ for all integers x, y . Thus, every member of T is a multiple of d . Conversely, d may be written as $d = ax_0 + by_0$ for suitable integers x_0 and y_0 , so that any multiple nd of d is of the form

$$nd = n(ax_0 + by_0) = a(nx_0) + b(ny_0).$$

Hence, nd is a linear combination of a and b , and, by definition, lies in T . $\square$

Definition 3. *Two integers a and b , not both of which are zero, are said to be relatively prime whenever $\gcd(a, b) = 1$.*

Theorem 4. Let a and b be integers, not both zero. Then a and b are relatively prime if and only if there exist integers x and y such that $1 = ax + by$.

Proof. If a and b are relatively prime so that $\gcd(a, b) = 1$, then Theorem 3 guarantees the existence of integers x and y satisfying $1 = ax + by$. Conversely, suppose that $1 = ax + by$ for some choice of x and y , and that $d = \gcd(a, b)$. Because $d|a$ and $d|b$, Theorem 2 yields $d|(ax + by)$, or $d|1$. This implies $d = \pm 1$. But d is a positive integer, $d = 1$. That is a and b are relatively prime. $\square$

Corollary 3. If $\gcd(a, b) = d$, then $\gcd(a/d, b/d) = 1$.

Proof. Since $d|a$ and $d|b$, a/d and b/d are integers. We have, if $\gcd(a, b) = d$, then there exists x and y such that $d = ax + by$. Upon dividing each side of this equation by d , we obtain the expression

$$1 = (a/d)x + (b/d)y.$$

Because a/d and b/d are integers, a/d and b/d are relatively prime. Therefore $\gcd(a/d, b/d) = 1$. $\square$

Corollary 4. If $a|c$ and $b|c$, with $\gcd(a, b) = 1$, then $ab|c$.

Proof. Since $a|c$ and $b|c$, we can find integers r and s such that $c = ar = bs$. Given that $\gcd(a, b) = 1$, so there exists integers x and y such that $1 = ax + by$.

Multiplying the last equation by c , we get,

$$c = c1 = c(ax + by) = acx + bcy.$$

If the appropriate substitutions are now made on the right-hand side, then

$$c = a(bs)x + b(ar)y = ab(sx + ry).$$

This implies, $ab|c$.

Theorem 5. (Euclid's lemma.) If $a|bc$, with $\gcd(a, b) = 1$, then $a|c$.

Proof. Since $\gcd(a, b) = 1$, we have $1 = ax + by$ for some integers x and y . Multiplication of this equation by c produces

$$c = 1c = (ax + by)c = acx + bcy.$$

Since $a|bc$ and $a|ac$, we have $a|acx + bcy$. This implies $a|c$. $\square$

Note: If a and b are not relatively prime, then the conclusion of Euclid's

lemma may fail to hold. For example: $6|9 \cdot 4$ but $6 \nmid 9$ and $6 \nmid 4$.

Theorem 6. *Let a, b be integers, not both zero. For a positive integer d , $d = \gcd(a, b)$ if and only if*

(i) $d|a$ and $d|b$.

(ii) Whenever $c|a$ and $c|b$, then $c|d$.

Proof. Suppose that $d = \gcd(a, b)$. Certainly, $d|a$ and $d|b$, so that (i) holds. By Theorem 3, d is expressible as $d = ax + by$ for some integers x, y . Thus, if $c|a$ and $c|b$, then $c|(ax + by)$, or rather $c|d$. This implies, condition (ii) holds. Conversely, let d be any positive integer satisfying the stated conditions (i) and (ii). Given any common divisor c of a and b , we have $c|d$ from hypothesis (ii). This implies that $d \geq c$, and consequently d is the greatest common divisor of a and b . $\square$

THE EUCLIDEAN ALGORITHM

Lemma 1. *If $a = qb + r$, then $\gcd(a, b) = \gcd(b, r)$.*

Proof. If $d = \gcd(a, b)$, then the relations $d|a$ and $d|b$ together imply that $d|(a - qb)$, or $d|r$. Thus, d is a common divisor of both b and r . On the other hand, if c is an arbitrary common divisor of b and r , then $c|(qb + r)$, whence $c|a$. This makes c a common divisor of a and b , so that $c \leq d$. It now follows from the definition of $\gcd(b, r)$ that $d = \gcd(b, r)$. $\square$

The Euclidean algorithm

The Euclidean Algorithm may be described as follows: Let a and b be two integers whose greatest common divisor is desired. Because $\gcd(|a|, |b|) = \gcd(a, b)$, with out loss of generality we may assume $a \geq b > 0$. The first step is to apply the Division Algorithm to a and b to get

$$a = q_1b + r_1 \quad 0 \leq r_1 < b.$$

If it happens that $r_1 = 0$, then $b|a$ and $\gcd(a, b) = b$. When $r_1 \neq 0$, divide b by r_1 to produce integers q_2 and r_2 satisfying

$$b = q_2r_1 + r_2 \quad 0 \leq r_2 < r_1.$$

If $r_2 = 0$, then we stop; otherwise, proceed as before to obtain

$$r_1 = q_3r_2 + r_3 \quad 0 \leq r_3 < r_2.$$

This division process continues until some zero remainder appears, say, at the $(n + 1)^{th}$ stage where r_{n-1} is divided by r_n (a zero remainder occurs sooner or later because the decreasing sequence $b > r_1 > r_2 > \dots \geq 0$ cannot contain more than b integers). The result is the following system of equations:

$$\begin{aligned} a &= q_1 b + r_1 & 0 \leq r_1 < b \\ b &= q_2 r_1 + r_2 & 0 \leq r_2 < r_1 \\ r_1 &= q_3 r_2 + r_3 & 0 \leq r_3 < r_2 \\ &\vdots \\ r_{n-2} &= q_n r_{n-1} + r_n & 0 \leq r_n < r_{n-1} \\ r_{n-1} &= q_{n+1} r_n + 0. \end{aligned}$$

By Lemma 1,

$$\gcd(a, b) = \gcd(b, r_1) = \gcd(r_{n-1}, r_n) = \gcd(r_n, 0) = r_n.$$

Note: Start with the next-to-last equation arising from the Euclidean Algorithm, we can determine x and y such that $\gcd(a, b) = ax + by$.

Example: Let us see how the Euclidean Algorithm works in a concrete case by calculating, say, $\gcd(12378, 3054)$. The appropriate applications of the Division Algorithm produce the equations

$$12378 = 4 \cdot 3054 + 162$$

$$3054 = 18 \cdot 162 + 138$$

$$162 = 1 \cdot 138 + 24$$

$$138 = 5 \cdot 24 + 18$$

$$24 = 1 \cdot 18 + 6$$

$$18 = 3 \cdot 6 + 0$$

This tells us that the last nonzero remainder appearing in these equations, namely, the integer 6, is the greatest common divisor of 12378 and 3054:

$$6 = \gcd(12378, 3054).$$

To represent 6 as a linear combination of the integers 12378 and 3054, we start with the next-to-last of the displayed equations and successively eliminate the remainders 18, 24, 138, and 162:

$$\begin{aligned}
 6 &= 24 - 18 \\
 &= 24 - (138 - 5 \cdot 24) \\
 &= 6 \cdot 24 - 138 \\
 &= 6(162 - 138) - 138 \\
 &= 6 \cdot 162 - 7 \cdot 138 \\
 &= 6 \cdot 162 - 7(3054 - 18 \cdot 162) \\
 &= 132 \cdot 162 - 7 \cdot 3054 \\
 &= 132(12378 - 4 \cdot 3054) - 7 \cdot 3054 \\
 &= 132 \cdot 12378 + (-535) \cdot 3054
 \end{aligned}$$

Thus, we have

$$6 = \gcd(12378, 3054) = 12378x + 3054y,$$

where $x = 132$ and $y = -535$. Note that this is not the only way to express the integer 6 as a linear combination of 12378 and 3054; among other possibilities, we could add and subtract $3054 \cdot 12378$ to get

$$\begin{aligned}
 6 &= (132 + 3054)12378 + (-535 - 12378)3054 = \\
 &3186 \cdot 12378 + (-12913) \cdot 3054.
 \end{aligned}$$

Theorem 7. If $k > 0$, then $\gcd(ka, kb) = k \gcd(a, b)$.

Proof. If each of the equations appearing in the Euclidean Algorithm for a and b , multiplied by k , we obtain

$$\begin{aligned}
 ak &= q_1(bk) + r_1k & 0 \leq r_1k < bk \\
 bk &= q_2(r_1k) + r_2k & 0 \leq r_2k < r_1k \\
 &\vdots \\
 r_{n-2}k &= q_n(r_{n-1}k) + r_nk & 0 \leq r_nk < r_{n-1}k \\
 r_{n-1}k &= q_{n+1}(r_nk) + 0.
 \end{aligned}$$

But this is clearly the Euclidean Algorithm applied to the integers ak and bk , so that their greatest common divisor is the last nonzero remainder r_nk ; that is,

$$\gcd(ka, kb) = r_nk = k \gcd(a, b),$$

Hence the theorem. □

Corollary 5. For any integer $k \neq 0$, $\gcd(ka, kb) = |k| \gcd(a, b)$.

Proof. We already have, if $k > 0$, then $\gcd(ka, kb) = k \gcd(a, b)$. Therefore it suffices to consider the case in which $k < 0$. Then $-k = |k| > 0$ and, by Theorem 7,

$$\begin{aligned} \gcd(ak, bk) &= \gcd(-ak, -bk) \\ &= \gcd(a|k|, b|k|) \\ &= |k| \gcd(a, b). \end{aligned}$$

Hence the result. □

Definition 4. The least common multiple of two nonzero integers a and b , denoted by $\text{lcm}(a, b)$, is the positive integer m satisfying the following:

- (i) $a|m$ and $b|m$.
- (ii) If $a|c$ and $b|c$, with $c > 0$, then $m \leq c$.

As an example, the positive common multiples of the integers -12 and 30 are $60, 120, 180, \dots$ hence, $\text{lcm}(-12, 30) = 60$.

Theorem 8. For positive integers a and b

$$\gcd(a, b) \text{ lcm}(a, b) = ab.$$

Proof. Let $d = \gcd(a, b)$ and let $m = ab/d$, then $m > 0$.

Claim: $m = \text{lcm}(a, b)$

Since d is the common divisor of a and b we have $a = dr$, $b = ds$ for integers r and s . Then $m = as = rb$. This implies, m a (positive) common multiple of a and b .

Now let c be any positive integer that is a common multiple of a and b , then $c = au = bv$ for some integers u and v . As we know, there exist integers x and y satisfying $d = ax + by$. In consequence,

$$\frac{c}{m} = \frac{cd}{ab} = \frac{c(ax + by)}{ab} = \left(\frac{c}{b}\right)x + \left(\frac{c}{a}\right)y = vx + uy.$$

This equation states that $m|c$, this implies, $m \leq c$. By the definition of least common multiple, we have $m = \text{lcm}(a, b)$. Hence the claim. Therefore $\gcd(a, b) \text{ lcm}(a, b) = ab$. □

Corollary 6. For any choice of positive integers a and b , $\text{lcm}(a, b) = ab$ if and only if $\gcd(a, b) = 1$.

Definition 5. If a, b, c are three integers, not all zero, $\gcd(a, b, c)$ is defined to be the positive integer d having the following properties:

- (i) d is a divisor of each of a, b, c .
- (ii) If e divides the integers a, b, c , then $e \leq d$.

For example $\gcd(39, 42, 54) = 3$ and $\gcd(49, 210, 350) = 7$.

Example: Consider the linear Diophantine equation

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSE NAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: III

BATCH-2018-2021

$$172x + 20y = 1000$$

Applying the Euclidean's Algorithm to the evaluation of $\gcd(172, 20)$, we find that

$$172 = 8 \cdot 20 + 12$$

$$20 = 1 \cdot 12 + 8$$

$$12 = 1 \cdot 8 + 4$$

$$8 = 2 \cdot 4,$$

whence $\gcd(172, 20) = 4$. Because $4 \mid 1000$, a solution to this equation exists. To obtain the integer 4 as a linear combination of 172 and 20, we work backward through the previous calculations, as follows:

$$\begin{aligned} 4 &= 12 - 8 \\ &= 12 - (20 - 12) \\ &= 2 \cdot 12 - 20 \\ &= 2(172 - 8 \cdot 20) - 20 \\ &= 2 \cdot 172 + (-17) \cdot 20 \end{aligned}$$

Upon multiplying this relation by 250, we arrive at

$$\begin{aligned} 1000 &= 250 \cdot 4 \\ &= 250(2 \cdot 172 + (-17) \cdot 20) \\ &= 500 \cdot 172 + (-4250) \cdot 20, \end{aligned}$$

so that $x = 500$ and $y = -4250$ provide one solution to the Diophantine equation in question. All other solutions are expressed by

$$x = 500 + (20/4)t = 500 + 5t$$

$$y = -4250 - (172/4)t = -4250 - 43t,$$

for some integer t .

If we want to find positive solution, if any happen to exist. For this, t must be chosen to satisfy simultaneously the inequalities

$$5t + 500 > 0 \quad -43t - 4250 > 0$$

or

$$-\frac{36}{43} > t > -100.$$

Because t must be an integer, we are forced to conclude that $t = -99$. Thus, our Diophantine equation has a unique positive solution $x = 5$, $y = 7$ corresponding to the value $t = -99$.

THE FUNDAMENTAL THEOREM OF ARITHMETIC

Definition 6. An integer $p > 1$ is called a prime number, or simply a prime, if its only positive divisors are 1 and p . An integer greater than 1 that is not a prime is termed composite.

Among the first ten positive integers, 2, 3, 5, 7 are primes and 4, 6, 8, 9, 10 are composite numbers. Note that the integer 2 is the only even prime, and according to our definition the integer 1 plays a special role, being neither prime nor composite.

Theorem 1. If p is a prime and $p|ab$, then $p|a$ or $p|b$.

Proof. If $p|a$, then we need go no further, so let us assume that $p \nmid a$. Because the only positive divisors of p are 1 and p itself, this implies that $\gcd(p, a) = 1$. Hence, by Euclid's lemma, we get $p|b$. $\square$

Corollary 8. If p is a prime and $p|a_1a_2 \cdots a_n$, then $p|a_k$ for some k , where $1 \leq k \leq n$.

Proof. We proceed by induction on n , the number of factors. When $n = 1$, the stated conclusion obviously holds; whereas when $n = 2$, the result is the content of Theorem 10. Suppose, as the induction hypothesis, that $n > 2$ and that whenever p divides a product of less than n factors, it divides at least one of the factors. Now let $p|a_1a_2 \cdots a_n$. From Theorem 10, either $p|a_n$ or $p|a_1a_2 \cdots a_{n-1}$. If $p|a_n$, then we are through. As regards the case where $p|a_1a_2 \cdots a_{n-1}$, the induction hypothesis ensures that $p|a_k$ for some choice of k , with $1 \leq k \leq n-1$. In any event, p divides one of the integers $a_1, a_2, \dots, a_n$.

Theorem 2. (Fundamental Theorem of Arithmetic.) Every positive integer $n > 1$ can be expressed as a product of primes; this representation is unique, apart from the order in which the factors occur.

Proof. Either n is a prime, there is nothing to prove. If n is composite, then there exists an integer d satisfying $d|n$ and $1 < d < n$. Among all such integers d , choose p_1 to be the smallest (this is possible by the Well-Ordering Principle). Then p_1 must be a prime number. Otherwise it too would have a divisor q with $1 < q < p_1$; but then $q|p_1$ and $p_1|n$ imply that $q|n$, which contradicts the choice of p_1 as the smallest positive divisor, not equal to 1, of n . We therefore may write $n = p_1n_1$, where p_1 is prime and $1 < n_1 < n$. If n_1 happens to be a prime, then we have our representation. In the contrary case, the argument is repeated to produce a second prime number p_2 such that $n_1 = p_2n_2$; that is,

$$n = p_1p_2n_2 \quad 1 < n_2 < n_1.$$

If n_2 is a prime, then it is not necessary to go further. Otherwise, write $n_2 = p_3n_3$, with p_3 a prime:

$$n = p_1p_2p_3n_3 \quad 1 < n_3 < n_2.$$

The decreasing sequence $n > n_1 > n_2 > \dots > 1$ cannot continue indefinitely, so that after a finite number of steps n_{k-1} is a prime, call it, p_k . This leads to the prime factorization

$$n = p_1 p_2 \cdots p_k.$$

To establish the second part of the proof-the uniqueness of the prime factorization, let us suppose that the integer n can be represented as a product of primes in two ways, say,

$$n = p_1 p_2 \cdots p_r = q_1 q_2 \cdots q_s \quad r \leq s,$$

where the p_i and q_j are all primes, written in increasing magnitude so that

$$p_1 \leq p_2 \leq \cdots \leq p_r \quad q_1 \leq q_2 \leq \cdots \leq q_s.$$

Because $p_1 | q_1 q_2 \cdots q_s$, Corollary 9 tells us that $p_1 = q_k$ for some k ; but then $p_1 \geq q_1$. Similar reasoning gives $q_1 \geq p_1$, whence $p_1 = q_1$. We may cancel this common factor and obtain

$$p_2 p_3 \cdots p_r = q_2 q_3 \cdots q_s.$$

Now repeat the process to get $p_2 = q_2$ and, in turn,

$$p_3 p_4 \cdots p_r = q_3 q_4 \cdots q_s.$$

Continue in this fashion. If the inequality $r < s$ were to hold, we would eventually arrive at

$$1 = q_{r+1} q_{r+2} \cdots q_s,$$

which is absurd, because each $q_j > 1$. Hence, $r = s$ and

$$p_1 = q_1, p_2 = q_2, \dots, p_r = q_r,$$

making the two factorizations of n identical. The proof is now complete.

THE THEORY OF CONGRUENCES

Definition 1. Let n be a fixed positive integer. Two integers a and b are said to be congruent modulo n , symbolized by

$$a \equiv b \pmod{n}$$

if n divides the difference $a - b$; that is, provided that $a - b = kn$ for some integer k .

Theorem 1. For arbitrary integers a and b , $a \equiv b \pmod{n}$ if and only if a and b leave the same nonnegative remainder when divided by n .

Proof. Suppose $a \equiv b \pmod{n}$, so that $a = b + kn$ for some integer k . Upon division by n , b leaves a certain remainder r ; that is, $b = qn + r$, where $0 \leq r < n$. Therefore,

$$a = b + kn = (qn + r) + kn = (q + k)n + r$$

which indicates that a has the same remainder as b .

On the other hand, suppose we can write $a = q_1n + r$ and $b = q_2n + r$, with the same remainder r ($0 \leq r < n$). Then

$$a - b = (q_1n + r) - (q_2n + r) = (q_1 - q_2)n,$$

whence $n | a - b$. That is, $a \equiv b \pmod{n}$. □

Theorem 2. Let $n > 1$ be fixed and a, b, c, d be arbitrary integers. Then the following properties hold:

1. $a \equiv a \pmod{n}$.
2. If $a \equiv b \pmod{n}$, then $b \equiv a \pmod{n}$.
3. If $a \equiv b \pmod{n}$ and $b \equiv c \pmod{n}$, then $a \equiv c \pmod{n}$.
4. If $a \equiv b \pmod{n}$ and $c \equiv d \pmod{n}$, then $a + c \equiv b + d \pmod{n}$ and $ac \equiv bd \pmod{n}$.
5. If $a \equiv b \pmod{n}$, then $a + c \equiv b + c \pmod{n}$ and $ac \equiv bc \pmod{n}$.
6. If $a \equiv b \pmod{n}$, then $a^k \equiv b^k \pmod{n}$ for any positive integer k .

Problem 1: Show that $41 | 2^{20} - 1$.

Solution: We have

$$2^5 \equiv -9 \pmod{41}.$$

Therefore

$$(2^5)^4 \equiv (-9)^4 \pmod{41}.$$

This implies that

$$2^{20} \equiv (-9)^4 \pmod{41}.$$

But we have $(-9)^4 = 81 \cdot 81$ and $81 \equiv -1 \pmod{41}$. Therefore

$$2^{20} \equiv (-1)(-1) \pmod{41}.$$

This implies $41 | 2^{20} - 1$.

Problem 2: Find the remainder obtained upon dividing the sum $1! + 2! +$

$$3! + 4! + \cdots + 99! + 100!$$

by 12.

Solution: We have $4! \equiv 24 \equiv 0 \pmod{12}$; thus, for $k \geq 4$,

$$k! \equiv 4! \cdot 5 \cdot 6 \cdots k \equiv 0 \pmod{12}.$$

Therefore

$$1! + 2! + 3! + 4! + \dots + 100! \equiv 1! + 2! + 3! + 0 + \dots + 0 \equiv 9 \pmod{12}.$$

The remainder 9.

Theorem 3. *If $ca \equiv cb \pmod{n}$, then $a \equiv b \pmod{n/d}$, where $d = \gcd(c, n)$*

Proof. By hypothesis, we can write

$$c(a - b) = ca - cb = kn, \quad (3.1)$$

for some integer k . Knowing that $\gcd(c, n) = d$, there exist relatively prime integers r and s satisfying $c = dr$, $n = ds$. When these values are substituted in Eq. 3.1 and the common factor d canceled, the net result is

$$r(a - b) = ks.$$

Hence, $s | r(a - b)$ and $\gcd(r, s) = 1$. Euclid's lemma yields $s | (a - b)$, which implies $a \equiv b \pmod{s}$; in other words, $a \equiv b \pmod{n/d}$. $\square$

Corollary 12. *If $ca \equiv cb \pmod{n}$ and $\gcd(c, n) = 1$, then $a \equiv b \pmod{n}$.*

Corollary 13. *If $ca \equiv cb \pmod{p}$ and $p \nmid c$, where p is a prime number, then $a \equiv b \pmod{p}$.*

Proof. The conditions $p \nmid c$ and p a prime imply that $\gcd(c, p) = 1$. Then by Corollary 12, $a \equiv b \pmod{p}$.

PRINCIPLE OF MATHEMATICAL INDUCTION

The principle of mathematical induction

Let $P(n)$ be a given statement involving the natural number n such that

3. The statement is true for $n = 1$, i.e., $P(1)$ is true (or true for any fixed natural number) and
4. If the statement is true for $n = k$ (where k is a particular but arbitrary natural number), then the statement is also true for $n = k + 1$, i.e, truth of $P(k)$ implies the truth of $P(k + 1)$. Then $P(n)$ is true for all natural numbers n .

Solved Examples

Short Answer Type

Prove statements in Examples 1 to 5, by using the Principle of Mathematical Induction for all $n \in \mathbb{N}$, that :

Example 1 $1 + 3 + 5 + \dots + (2n - 1) = n^2$

Solution Let the given statement $P(n)$ be defined as $P(n) : 1 + 3 + 5 + \dots + (2n - 1) = n^2$, for $n \in \mathbb{N}$. Note that $P(1)$ is true, since

$$P(1) : 1 = 1^2$$

Assume that $P(k)$ is true for some $k \in \mathbb{N}$, i.e., $P(k) : 1 + 3 + 5 + \dots + (2k - 1) = k^2$

Now, to prove that $P(k + 1)$ is true, we have

$$\begin{aligned} &1 + 3 + 5 + \dots + (2k - 1) + (2k + 1) \\ &= k^2 + (2k + 1) \quad \text{(Why?)} \\ &= k^2 + 2k + 1 = (k + 1)^2 \end{aligned}$$

Thus, $P(k + 1)$ is true, whenever $P(k)$ is true.

Hence, by the Principle of Mathematical Induction, $P(n)$ is true for all $n \in \mathbb{N}$.

Example 2 $2^{2n} - 1$ is divisible by 3.

Solution Let the statement $P(n)$ given as

$P(n) : 2^{2n} - 1$ is divisible by 3, for every natural number n .

We observe that $P(1)$ is true, since

$$2^2 - 1 = 4 - 1 = 3. 1 \text{ is divisible by } 3.$$

Assume that $P(n)$ is true for some natural number k , i.e., $P(k) : 2^{2k} - 1$ is divisible by 3, i.e., $2^{2k} - 1 = 3q$, where $q \in \mathbb{N}$. Now, to prove that $P(k + 1)$ is true, we have

$$\begin{aligned} P(k + 1) : 2^{2(k+1)} - 1 &= 2^{2k+2} - 1 = 2^{2k} \cdot 2^2 - 1 \\ &= 2^{2k} \cdot 4 - 1 = 3 \cdot 2^{2k} + (2^{2k} - 1) \end{aligned}$$

$$= 3 \cdot 2^{2k} + 3q$$

$$= 3(2^{2k} + q) = 3m, \text{ where } m \in \mathbb{N}$$

Thus $P(k + 1)$ is true, whenever $P(k)$ is true.

Hence, by the Principle of Mathematical Induction $P(n)$ is true for all natural numbers n .

Example 3 $2n + 1 < 2^n$, for all natural numbers $n \geq 3$.

Solution Let $P(n)$ be the given statement, i.e., $P(n) : (2n + 1) < 2^n$ for all natural numbers, $n \geq 3$. We observe that $P(3)$ is true, since

$$2 \cdot 3 + 1 = 7 < 8 = 2^3$$

Assume that $P(n)$ is true for some natural number k , i.e., $2k + 1 < 2^k$

To prove $P(k + 1)$ is true, we have to show that $2(k + 1) + 1 < 2^{k+1}$. Now, we have $2(k + 1) + 1 = 2k + 3$

$$8. 2k + 1 + 2 < 2k + 2 < 2k \cdot 2 = 2k + 1.$$

Thus $P(k + 1)$ is true, whenever $P(k)$ is true.

Hence, by the Principle of Mathematical Induction $P(n)$ is true for all natural numbers, $n \geq 3$.

Long Answer Type

Example 4 Define the sequence $a_1, a_2, a_3, \dots$ as follows :

$$a_1 = 2, a_n = 5a_{n-1}, \text{ for all natural numbers } n \geq 2.$$

(iii) Write the first four terms of the sequence.

(iv) Use the Principle of Mathematical Induction to show that the terms of the sequence satisfy the formula $a_n = 2.5^{n-1}$ for all natural numbers.

Solution

r We have $a_1 = 2$

$$a_2 = 5a_{2-1} = 5a_1 = 5.2 = 10 \quad a_3 = 5a_{3-1} = 5a_2 = 5.10 = 50$$

$$a_4 = 5a_{4-1} = 5a_3 = 5.50 = 250$$

r Let $P(n)$ be the statement, i.e.,

$P(n) : a_n = 2.5^{n-1}$ for all natural numbers. We observe that $P(1)$ is true

Assume that $P(n)$ is true for some natural number k , i.e., $P(k) : a_k = 2.5^{k-1}$. Now to prove that $P(k+1)$ is true, we have

$$\begin{aligned} P(k+1) : a_{k+1} &= 5.a_k = 5 \cdot (2.5^{k-1}) \\ &= 2.5^k = 2.5^{(k+1)-1} \end{aligned}$$

Thus $P(k+1)$ is true whenever $P(k)$ is true.

Hence, by the Principle of Mathematical Induction, $P(n)$ is true for all natural numbers.

Example 5 The distributive law from algebra says that for all real numbers c, a_1 and a_2 , we have $c(a_1 + a_2) = ca_1 + ca_2$.

Use this law and mathematical induction to prove that, for all natural numbers, $n \geq 2$, if $c, a_1, a_2, \dots, a_n$ are any real numbers, then

$$c(a_1 + a_2 + \dots + a_n) = ca_1 + ca_2 + \dots + ca_n$$

Solution Let $P(n)$ be the given statement, i.e.,

$P(n) : c(a_1 + a_2 + \dots + a_n) = ca_1 + ca_2 + \dots + ca_n$ for all natural numbers $n \geq 2$, for $c, a_1, a_2, \dots, a_n \in \mathbf{R}$.

We observe that $P(2)$ is true since

$$c(a_1 + a_2) = ca_1 + ca_2 \quad \text{(by distributive law)}$$

Assume that $P(n)$ is true for some natural number k , where $k > 2$, i.e.,

$$P(k) : c(a_1 + a_2 + \dots + a_k) = ca_1 + ca_2 + \dots + ca_k$$

Now to prove $P(k+1)$ is true, we have

$$\begin{aligned} P(k+1) : c(a_1 + a_2 + \dots + a_k + a_{k+1}) \\ = c((a_1 + a_2 + \dots + a_k) + a_{k+1}) \end{aligned}$$

$$= c(a_1 + a_2 + \dots + a_k) + ca_{k+1} \quad \text{(by distributive law)}$$

$$= ca_1 + ca_2 + \dots + ca_k + ca_{k+1}$$

Thus $P(k+1)$ is true, whenever $P(k)$ is true.

Hence, by the principle of Mathematical Induction, $P(n)$ is true for all natural numbers $n \geq 2$.

Example 7 Prove by the Principle of Mathematical Induction that

$1 \times 1! + 2 \times 2! + 3 \times 3! + \dots + n \times n! = (n + 1)! - 1$ for all natural numbers n .

Solution Let $P(n)$ be the given statement, that is,

$P(n) : 1 \times 1! + 2 \times 2! + 3 \times 3! + \dots + n \times n! = (n + 1)! - 1$ for all natural numbers n . Note that $P(1)$ is true, since

$$P(1) : 1 \times 1! = 1 = 2 - 1 = 2! - 1.$$

Assume that $P(n)$ is true for some natural number k , i.e.,

$$P(k) : 1 \times 1! + 2 \times 2! + 3 \times 3! + \dots + k \times k! = (k + 1)! - 1$$

To prove $P(k + 1)$ is true, we have

$$P(k + 1) : 1 \times 1! + 2 \times 2! + 3 \times 3! + \dots + k \times k! + (k + 1) \times (k + 1)!$$

$$(i) \quad (k + 1)! - 1 + (k + 1)! \times (k + 1)$$

$$(ii) \quad (k + 1 + 1)(k + 1)! - 1$$

$$(iii) \quad (k + 2)(k + 1)! - 1 = ((k + 2)! - 1)$$

Thus $P(k + 1)$ is true, whenever $P(k)$ is true. Therefore, by the Principle of Mathematical Induction, $P(n)$ is true for all natural number n .

Example 8

Prove, by Mathematical Induction, that

$$(n + 1)^2 + (n + 2)^2 + (n + 3)^2 + \dots + (2n)^2 = \frac{n(2n + 1)(7n + 1)}{6}$$

is true for all natural numbers n .

Discussion

Some readers may find it difficult to write the L.H.S. in $P(k + 1)$. Some cannot factorize the L.H.S. and are forced to expand everything.

For $P(1)$,

$$\text{L.H.S.} = 2^2 = 4, \quad \text{R.H.S.} = \frac{1 \times 3 \times 8}{6} = 4. \quad \therefore \quad P(1) \text{ is true.}$$

Assume that $P(k)$ is true for some natural number k , that is

$$(k + 1)^2 + (k + 2)^2 + (k + 3)^2 + \dots + (2k)^2 = \frac{k(2k + 1)(7k + 1)}{6}$$

.... (1)

For $P(k + 1)$,

$$(k + 2)^2 + (k + 3)^2 + \dots + (2k)^2 + (2k + 1)^2 + (2k + 2)^2 \quad \text{(There is a missing term in front}$$

and two more terms at the back.)

$$= (k + 2)^2 + (k + 3)^2 + \dots + (2k)^2 + (2k + 1)^2 + 4(k + 1)^2$$

$$= (k + 1)^2 + (k + 2)^2 + (k + 3)^2 + \dots + (2k)^2 + (2k + 1)^2 + 3(k + 1)^2$$

$$= \frac{k(2k + 1)(7k + 1)}{6} + (2k + 1)^2 + 3(k + 1)^2, \text{ by (1)}$$

$$\begin{aligned}
 &= \frac{(2k+1)}{6} [k(7k+1) + 6(2k+1)] + 3(k+1)^2 && \text{(Combine the first two terms)} \\
 &= \frac{(2k+1)}{6} [7k^2 + 13k + 6] + 3(k+1)^2 \\
 &= \frac{(2k+1)}{6} (7k+6)(k+1) + 3(k+1)^2 \\
 &= \frac{(k+1)}{6} [(2k+1)(7k+6) + 18(k+1)] \\
 &= \frac{(k+1)}{6} [14k^2 + 37k + 24] \\
 &= \frac{(k+1)}{6} (2k+3)(7k+8) = \frac{(k+1)[2(k+1)+1][7(k+1)+1]}{6}
 \end{aligned}$$

∴ P(k+1) is true.

By the Principle of Mathematical Induction, P(n) is true for all natural numbers, n.

Example 9

Prove, by Mathematical Induction, that

$$1 \cdot n + 2(n-1) + 3(n-2) + \dots + (n-2) \cdot 2 + n \cdot 1 = \frac{1}{6} n(n+1)(n+2)$$

is true for all natural numbers n.

Discussion

The "up and down" of the L.H.S. makes it difficult to find the middle term, but you can avoid this.

Solution

Let P(n) be the proposition: $1 \cdot n + 2(n-1) + 3(n-2) + \dots + (n-2) \cdot 2 + n \cdot 1 = \frac{1}{6} n(n+1)(n+2)$

For P(1),

$$\text{L.H.S.} = 1, \quad \text{R.H.S.} = \frac{1}{6} \times 1 \times 2 \times 3 = 1. \quad \therefore P(1) \text{ is true.}$$

Assume that P(k) is true for some natural number k, that is

$$1 \cdot k + 2(k-1) + 3(k-2) + \dots + (k-2) \cdot 2 + k \cdot 1 = \frac{1}{6} k(k+1)(k+2) \quad \dots (1)$$

For P(k+1),

$$\begin{aligned}
 &1 \cdot (k+1) + 2k + 3(k-1) + \dots + (k-1) \cdot 3 + k \cdot 2 + (k+1) \cdot 1 \\
 &= 1 \cdot (k+1) + 2[(k-1)+1] + 3[(k-2)+1] + \dots + (k-1) \cdot [2+1] + k \cdot [1+1] + (k+1) \cdot 1
 \end{aligned}$$

$$= 1 \cdot k + 2(k-1) + 3(k-2) + \dots + (k-2) \cdot 2 + k \cdot 1$$

$$+ 1 \quad + 2 \quad + 3 \quad + \dots + (k-1) \quad + k \quad + (k+1)$$
 (The bottom series is arithmetic)

$$= \frac{1}{6} k(k+1)(k+2) + \frac{1}{2} (k+1)(k+2) \text{ , by (1)}$$

$$= \frac{1}{6} (k+1)(k+2)[k+3] = \frac{1}{6} (k+1)[(k+1)+1][(k+1)+2]$$

$\therefore P(k+1)$ is true.

By the Principle of Mathematical Induction, $P(n)$ is true for all natural numbers, n .

Example 10

Prove, by Mathematical Induction, that $n(n+1)(n+2)(n+3)$ is divisible by 24, for all natural numbers n .

Discussion

Mathematical Induction cannot be applied directly. Here we break the proposition into three parts. Also note that $24 = 4 \times 3 \times 2 \times 1 = 4!$

Solution

Let $P(n)$ be the proposition:

1. $n(n+1)$ is divisible by $2! = 2$.
2. $n(n+1)(n+2)$ is divisible by $3! = 6$.
3. $n(n+1)(n+2)(n+3)$ is divisible by $4! = 24$.

For $P(1)$,

1. $1 \times 2 = 2$ is divisible by 2.
2. $1 \times 2 \times 3 = 6$ is divisible by 3.
3. $1 \times 2 \times 3 \times 4 = 24$ is divisible by 24. $\therefore P(1)$ is true.

Assume that $P(k)$ is true for some natural number k , that is

1. $k(k+1)$ is divisible by 2, that is, $k(k+1) = 2a$
.... (1)
2. $k(k+1)(k+2)$ is divisible by 6, that is, $k(k+1)(k+2) = 6b$
.... (2)
3. $k(k+1)(k+2)(k+3)$ is divisible by 24,
that is, $k(k+1)(k+2)(k+3) = 24c$
.... (3)

where a, b, c are natural numbers.

For $P(k+1)$,

1. $(k+1)(k+2) = k(k+1) + 2(k+1) = 2a + 2(k+1)$, by (1)
 $= 2[a + k + 1]$
.... (4)
, which is divisible by 2.

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSE NAME: ALGEBRA

COURSE CODE: 18MMU102 UNIT: III

BATCH-2018-2021

$$\begin{aligned} 2. \quad & (k+1)(k+2)(k+3) = k(k+1)(k+2) + 3(k+1)(k+2) \\ & = 6b + 3 \times 2[a+k+1], \text{ by (2), (4)} \\ & = 6[b+a+k+1] \end{aligned}$$

.... (5)

, which is divisible by 6.

$$\begin{aligned} 3. \quad & (k+1)(k+2)(k+3)(k+4) = k(k+1)(k+2)(k+3) + 4(k+1)(k+2)(k+3) \\ & = 24c + 4 \times 6[b+a+k+1], \text{ by (3), (5)} \\ & = 24[c+b+a+k+1] \end{aligned}$$

, which is divisible by 24.

$\therefore$ $P(k+1)$ is true.

By the Principle of Mathematical Induction, $P(n)$ is true for all natural numbers, n .

Possible Questions

2 Mark questions

1. Define the divisibility over a field.
2. Define the greatest common divisor of two polynomials over a field.
3. State the Division Algorithm.
4. Define relatively prime polynomials.
5. Define quotient and remainder.
6. State the Euclidean algorithm.
7. Define reducible.
8. Define irreducible.
9. State the principles of mathematical induction.
10. State the Fundamental theorem of Arithmetic.
11. Write the any two basic properties of the Greatest Common divisor.
12. Write the any two basic properties of the Prime factors.
13. Define residue.
14. Write any two properties of congruence relation.

6 Mark Questions

1. Prove that $1^2+2^2+3^2+\dots+n^2 = n(n+1)(2n+1)/6$ by Principle of Mathematical induction.
2. Find $a+b \pmod n$, $ab \pmod n$ and $(a+b)^2 \pmod n$ if $a=4003$, $b=-127$, $n=85$.
3. Prove that the sum of the first n odd integers is n^2 .
4. State and prove the Principles of Mathematical Induction.
5. Find the quotient q and the remainder r as defined in the Division algorithm
i) $a=500$, $b=17$ ii) $a=-500$, $b=17$ iii) $a=-500$, $b=-17$
6. Define greatest common divisor & Find the greatest common divisor of a and b and express it in the form $ma+nb$ for suitable integers m and n .
i) $a=26$, $b=118$.
7. State and prove the Division Algorithm.
8. Solve the following congruence i) $3x \equiv 1 \pmod 5$ ii) i) $3x \equiv 1 \pmod 6$
9. State and prove the fundamental theorem of Arithmetic.
10. Prove that, if $a \equiv x \pmod n$ and $b \equiv y \pmod n$, then
i) $a+b \equiv x+y \pmod n$ and ii) $ab \equiv xy \pmod n$.
11. State and prove Euclidean Algorithm.
12. State and prove Euclidean theorem.



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University Established Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari (Po),
Coimbatore –641 021

Subject: Algebra

Subject Code: 18MMU102

Class : I - B.Sc. Mathematics

Semester : I

Unit III

Part A (20x1=20 Marks)
(Question Nos. 1 to 20 Online Examinations)

Possible Questions

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Let $f(x), g(x) \neq 0$ be any two polynomials of the polynomial domain $F[x]$, over the field F . Then there exist uniquely two polynomials $q(x)$ & $r(x)$ in $F[x]$ such that	$f(x) = q(x)g(x) + r(x)$	$f(x) = q(x) + r(x)$	$f(x) = q(x)g(x)$	$f(x) = g(x) + r(x)$	$f(x) = q(x)g(x) + r(x)$
Let $f(x), g(x) \neq 0$ be any two polynomials of the polynomial domain $F[x]$, over the field F . Then there exist uniquely two polynomials $q(x)$ & $r(x)$ in $F[x]$ such that $f(x) = q(x)g(x) + r(x)$ where $r(x) \dots$	equal to zero	not equal to zero	less than zero	more than zero	equal to zero
Division algorithm for polynomials over a field $\deg r(x) \dots \deg g(x)$	<	>	=	$\neq$	=
In the division algorithm, the polynomial $q(x)$ is called the on dividing $f(x)$ by $g(x)$	quotient	remainder	divisor	dividend	quotient
In the division algorithm, the polynomial $q(x)$ is called the quotient on dividing $f(x)$ by $g(x)$ and the polynomial $r(x)$ is called the	quotient	remainder	divisor	dividend	remainder
A polynomial domain $F[x]$ over a field F is a principal.....	commutative ring	ideal ring	associative ring	division ring	ideal ring
A polynomial $F[x]$ over a field F is a principal ideal ring	domain	range	co domain	quotient	domain

A polynomial domain $F[x]$ over a F is a principal ideal ring	ring	domain	range	field	field
In a Euclidean algorithm ,Let F be a field and $f(x)$ and $g(x)$ be any two polynomials in $F[x]$, not both of which are	zero	one	two	three	zero
In a Euclidean algorithm ,Let F be a field and $f(x)$ and $g(x)$ be any two polynomials in $F[x]$, not both of which are zero.Then $f(x)$ and $g(x)$ have a $d(x)$	common divisor	greatest common divisor	least common divisor	equal divisor	greatest common divisor
Let F be a field and $f(x)$ and $g(x)$ be any two polynomials in $F[x]$, not both of which are zero.Then $f(x)$ and $g(x)$ have a greatest common divisor $d(x)$,it can be expressed in the form.....	$d(x)=m(x)f(x)+n(x)g(x)$	$d(x)=m(x)f(x)-n(x)g(x)$	$d(x)=f(x)+n(x)g(x)$	$d(x)=m(x)f(x)+n(x)g(x)$	$d(x)=m(x)f(x)+n(x)g(x)$
In a Euclidean algorithm,the expression $d(x)=m(x)f(x)+n(x)g(x)$ for $m(x)$ and $n(x)$ in $F[x]$.	ring	field	polynomials	domain	polynomials
The greatest common divisor should be a polynomial	zero	monic	double	triple	monic
If $a(x) \neq 0$ and $f(x)$ are elements of $F[x]$ then $a(x)$ is a of $f(x)$	quotient	remainder	divisor	dividend	divisor
If $a(x) \neq 0$ and $f(x)$ are elements of $F[x]$ then $a(x)$ is a divisor of $f(x)$ iff there is a polynomial $b(x)$ be in $f[x]$ then	$f(x)=a(x)+b(x)$	$f(x)=a(x)-b(x)$	$f(x)=a(x)b(x)$	$f(x)=a(x)/b(x)$	$f(x)=a(x)b(x)$
The divisor of $f(x)$ symbolically write	$a(x)/f(x)$	$f(x)/a(x)$	$b(x)/f(x)$	$a(x)/b(x)$	$a(x)/f(x)$
A is an element of $F[x]$ which has a multiplicative inverse.	zero	unit	two	three	unit
A unit is an element of $F[x]$ which has inverse.	finite	infinite	multiplicative	zero	multiplicative
A unit is an element of $F[x]$ which has a multiplicative	ring	field	range	inverse	inverse
All the polynomials of degree belonging to $F[x]$ are units of $F[x]$.	1st	2nd	zero	nth	zero

All the polynomials of zero degree belonging to $F[x]$ are.....of $F[x]$.	units	field	ring	range	units
The..... elements of F are the only units of $F[x]$.	zero	non zero	finite	infinite	non zero
The non zero elements of F are the of $F[x]$.	only units	not only units	double units	zero units	only units
If $f(x)$ and $g(x)$ are polynomials in $F[x]$, then we call $f(x)$ and $g(x)$ associates if for some $0 \neq c \in F$.	$f(x)=g(x)$	$f(x)=c/g(x)$	$f(x)=c+g(x)$	$f(x)=cg(x)$	$f(x)=cg(x)$
If $f(x)$ and $g(x)$ are in $F[x]$, then we call $f(x)$ and $g(x)$ associates if $f(x) = c g(x)$ for some $0 \neq c \in F$.	field	ring	polynomials	domain	polynomials
If $f(x)$ and $g(x)$ are polynomials in $F[x]$, then we call $f(x)$ and $g(x)$ associates if $f(x) = c g(x)$ for some	$0=c \in F$	$0>c \in F$	$0<c \in F$	$0 \neq c \in F$	$0 \neq c \in F$
Two non zero polynomials $f(x)$ and $g(x)$ in $F[x]$ are associates iff And	$f(x)+g(x)$ & $g(x)/f(x)$	$f(x)g(x)$ & $g(x)f(x)$	$f(x)/g(x)$ & $g(x)-f(x)$	$f(x)/g(x)$ & $g(x)/f(x)$	$f(x)/g(x)$ & $g(x)/f(x)$
Two non zero polynomials $f(x)$ and $g(x)$ in $F[x]$ are iff $f(x)/g(x)$ and $g(x)/f(x)$	commutates	associates	divisible	distributive	associates
The divisorsof $f(x)$ are called its.....divisors.	proper	improper	finite	infinite	improper
All other divisors of $f(x)$, if there are any , are called its.....divisors.	proper	improper	finite	infinite	proper
If $f(x)$ be a of positive degree, then $f(x)$ is said to be irreducible over F .	function	domain	polynomial	range	polynomial
If $f(x)$ be a polynomial of degree, then $f(x)$ is said to be irreducible over F .	zero	positive	negative	infinite	positive
If $f(x)$ be a polynomial of positive degree, then $f(x)$ is said to be over F .	irreducible	reducible	singular	non singular	irreducible
An irreducible polynomial is otherwise called as.....	point	prime	power	degree	prime
It has proper divisors in $F[x]$; $f(x)$ is irreducible over F .	no	One	two	infinite	no

It has no proper divisors in $F[x]$; $f(x)$ is over F .	irreducible	reducible	singular	non singular	irreducible
It has a divisors in $F[x]$; $f(x)$ is reducible over F .	finite	infinite	proper	improper	proper
It has a proper divisors in $F[x]$; $f(x)$ is over F .	irreducible	reducible	singular	non singular	reducible
..... depends on the field.	irreducibility	reducibility	singularity	non singularity	irreducibility
Irreducibility depends on the	field	domain	range	ring	field
Two polynomials are said to be relatively prime if their greatest common divisor is	0	1	2	3	1
..... polynomials are said to be relatively prime if their greatest common divisor is 1.	zero	one	two	three	two
Two polynomials are said to be if their greatest common divisor is 1.	field	prime	relatively prime	uniquely prime	relatively prime
Two polynomials are said to be relatively prime if their divisor is 1.	zero	greatest common	least common	infinite	greatest common
Let m be any fixed positive integer. Then an integer a is said to be congruent to another integer b modulo m if	$m/(ab)$	$m/(a-b)$	$m/(a+b)$	m/a	$m/(a-b)$
Let m be any fixed integer. Then an integer a is said to be congruent to another integer b modulo m if $m/(a-b)$.	positive	negative	zero	infinite	positive
Let m be any fixed positive integer. Then an integer a is said to be to another integer b modulo m if $m/(a-b)$.	division	range	congruent	domain	congruent
Let m be any fixed positive integer. Then an integer a is said to be congruent to another integer b m if $m/(a-b)$.	multiplication	addition	division	modulo	modulo

UNIT-IV

Systems of linear equations, row reduction and echelon forms, vector equations, the matrix equation $Ax=b$, solution sets of linear systems, applications of linear systems, linear independence.

KARPAHE

A linear equation in variables $x_1, x_2, \dots, x_n$ is an equation of the form

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b,$$

where $a_1, a_2, \dots, a_n$ and b are constant real or complex numbers. The constant a_i is called the coefficient of x_i and b is called the constant term of the equation.

A system of linear equations (or linear system) is a finite collection of linear equations in same variables. For instance, a linear system of m equations in n variables $x_1, x_2, \dots, x_n$ can be written as

$$\begin{aligned} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n &= b_2 \\ &\vdots \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n &= b_m \end{aligned} \tag{9.1}$$

A solution of a linear system is a n -tuple $(s_1, s_2, \dots, s_n)$ of numbers that makes each equation a true statement when the values $s_1, s_2, \dots, s_n$ are substituted for $x_1, x_2, \dots, x_n$, respectively. The set of all solutions of a linear system is called the solution set of the system.

Any system of linear equations has one of the following exclusive conclusions.

- (a) No solution.
- (b) Unique solution.
- (c) Infinitely many solutions.

A linear system is said to be consistent if it has at least one solution and is said to be inconsistent if it has no solution.

The system of equations (9.1) is said to be homogeneous if all b_j are zero; otherwise, it is said to be non-homogeneous.

The system of equations (9.1) can be expressed as the single matrix equation

$$AX = B, \tag{9.2}$$

vector (column matrix) X that satisfies the matrix equation (9.2) is also the solution of the system.

Definition 21. The matrix $[AB]$ which is obtained by placing the constant column matrix B to the right of the matrix A is called the augmented matrix. Thus the augmented matrix of the system $AX = B$ is

$$[AB] = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} & b_1 \\ a_{21} & a_{22} & \dots & a_{2n} & b_2 \\ \vdots & \vdots & \ddots & \vdots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} & b_m \end{bmatrix}$$

Theorem 35. The system $AX = B$ is consistent if and only if A and $[AB]$ have the same rank.

System of non-homogeneous Equations

If we are given with a system of m equations in n unknowns, proceed as follows:

1. Write down the corresponding matrix equation $AX = B$.
2. By elementary row transformations obtain row echelon matrix of the augmented matrix $[AB]$.
3. Examine whether the rank of A and the rank of $[AB]$ are the same or not.

Case 1 If rank of $A \neq$ rank of $[AB]$, then the system is inconsistent and has no solution. otherwise, it is said to be non-homogeneous.

The system of equations (9.1) can be expressed as the single matrix equation

$$AX = B, \quad (9.2)$$

Any vector (column matrix) X that satisfies the matrix equation (9.2) is also the solution of the system.

Definition 21. The matrix $[AB]$ which is obtained by placing the constant column matrix B to the right of the matrix A is called the augmented matrix. Thus the augmented matrix of the system $AX = B$ is

$$[AB] = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} & b_1 \\ a_{21} & a_{22} & \cdots & a_{2n} & b_2 \\ \vdots & \vdots & \ddots & \vdots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} & b_m \end{bmatrix}$$

Theorem 35. The system $AX = B$ is consistent if and only if A and $[AB]$ have the same rank.

System of non-homogeneous Equations

If we are given with a system of m equations in n unknowns, proceed as follows:

1. Write down the corresponding matrix equation $AX = B$.
2. By elementary row transformations obtain row echelon matrix of the augmented matrix $[AB]$.
3. Examine whether the rank of A and the rank of $[AB]$ are the same or not.

Case 1 If rank of $A \neq$ rank of $[AB]$, then the system is inconsistent and has no solution.

Case 2 If rank of $A =$ rank of $[AB]$, then the system is consistent.

Case 2a If rank of $A =$ rank of $[AB] = n =$ number of unknowns, then the system has unique solution.

Case 2b If rank of $A =$ rank of $[AB] < n =$ number of unknowns, then the system has infinitely many solutions. We assign arbitrary values to $(n-r)$ unknowns and determine the remaining r unknowns uniquely.

Solution of System of Linear Equations

Any given system of linear equations may be written in term of matrix, such that

$$AX = B \quad \dots(i)$$

where

$$A = \begin{bmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{bmatrix}, X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} \text{ and } B = \begin{bmatrix} d_1 \\ d_2 \\ d_3 \end{bmatrix}$$

A is known as co-efficient matrix.

If we multiply both sides of (i) by the reciprocal matrix A^{-1} , then we get $A^{-1}AX = A^{-1}B$

$$(A^{-1}A)X = A^{-1}B \quad \Rightarrow \quad I X = A^{-1}B \quad \Rightarrow \quad X = A^{-1}B$$

$$\Rightarrow \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{\Delta} \begin{bmatrix} A_1 & A_2 & A_3 \\ B_1 & B_2 & B_3 \\ C_1 & C_2 & C_3 \end{bmatrix} \times \begin{bmatrix} d_1 \\ d_2 \\ d_3 \end{bmatrix} \quad \text{where } \Delta \neq 0$$

$$= \frac{1}{\Delta} \begin{bmatrix} A_1d_1 + A_2d_2 + A_3d_3 \\ B_1d_1 + B_2d_2 + B_3d_3 \\ C_1d_1 + C_2d_2 + C_3d_3 \end{bmatrix} \quad \dots(ii)$$

Hence from (ii) equating the values of x , y and z we get the desired result.

This method is true only when (i) $\Delta \neq 0$ (ii) number of equations and number of unknowns (e.g. x , y , z etc.) are the same.

Example 1. Solve the equations with the help of determinants :

$$x + y + z = 3, \quad x + 2y + 3z = 4, \quad x + 4y + 9z = 6.$$

Sol. The co-efficient determinant is $\Delta = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 4 & 9 \end{vmatrix} = 2 \neq 0$

$$\therefore x = \frac{1}{2} \begin{vmatrix} 3 & 1 & 1 \\ 4 & 2 & 3 \\ 6 & 4 & 9 \end{vmatrix} \Rightarrow x = \frac{1}{2} \times 4 = 2$$

$$y = \frac{1}{2} \begin{bmatrix} 1 & 3 & 1 \\ 1 & 4 & 3 \\ 1 & 6 & 9 \end{bmatrix} \Rightarrow y = \frac{1}{2}(2) = 1 \Rightarrow y = 1$$

$$z = \frac{1}{2} \begin{bmatrix} 1 & 1 & +3 \\ 1 & 2 & +4 \\ 1 & 4 & +6 \end{bmatrix} \Rightarrow z = \frac{1}{2}[-4 + 6 + (4 - 6)] = 0 \Rightarrow z = 0$$

$\therefore$ Solution is $x = 2, y = 1, z = 0$.

Row reduced Echelon Form:

In addition to the above three conditions, if a matrix satisfies the following conditions:

Each column which contains a leading entry of a row has all other entries zeros, then the matrix is said to be in row reduced echelon matrix.

Row Rank and Column Rank of a Matrix

Row rank of a matrix, say A is the number of non zero rows in the row echelon matrix A and is denoted by $\rho_R(A)$.

Column Rank of a matrix, say A is the number of non zero columns in the column echelon matrix A and is denoted by $\rho_C(A)$.

Note: (i) Every matrix is row equivalent to row echelon matrix.

(ii) Every matrix is column equivalent to a column echelon matrix.

(iii) If a matrix A is in row echelon form, then its transpose is in column echelon form.

Example. 1: Reduce the matrix $A = \begin{bmatrix} 0 & 1 & 3 & -1 & 3 & 1 \\ 0 & 1 & 3 & 0 & 2 & 3 \\ 0 & 2 & 6 & 1 & 3 & 9 \\ 0 & 4 & 12 & -2 & 10 & 7 \end{bmatrix}$ to the row reduced echelon form and

hence find its rank.

Solution: Applying $R_2 \rightarrow R_2 - R_1, R_3 \rightarrow R_3 - 2R_1$, and $R_4 \rightarrow R_4 - 4R_1$ on the matrix A,

$$A = \begin{bmatrix} 0 & 1 & 3 & -1 & 3 & 1 \\ 0 & 0 & 0 & 1 & -1 & 2 \\ 0 & 0 & 0 & 3 & -3 & 7 \\ 0 & 0 & 0 & 2 & -2 & 3 \end{bmatrix}$$

Applying $R_1 \rightarrow R_1 + R_2, R_3 \rightarrow R_3 - 3R_2$, and $R_4 \rightarrow R_4 - 2R_2$

$$A = \begin{bmatrix} 0 & 1 & 3 & -1 & 3 & 1 \\ 0 & 0 & 0 & 1 & -1 & 2 \\ 0 & 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 & 0 & -1 \end{bmatrix}$$

Applying $R_1 \rightarrow R_1 - 3R_3, R_2 \rightarrow R_2 - 2R_3$, and $R_4 \rightarrow R_4 + R_3$

$s_1, s_2, s_3, \dots, s_n$, which satisfies system (3) when we substitute

$$x_1 = s_1, x_2 = s_2, x_3 = s_3, \dots, x_n = s_n.$$

Example.1. Solve the system of equations

$$x - 3y = -3 \quad \rightarrow 1$$

$$2x + y = 8 \quad \rightarrow 2$$

Solution:

$$-2E_1 + E_2 \Rightarrow$$

$$-2x + 6y = 6$$

$$2x + y = 8$$

$$+7y = 14 \Rightarrow y = 2$$

From equation 1

$$x = -3 + 3y$$

$$x = -3 + 6 = 3$$

Solution is $x = 3$ and $y = 2$

Check Substitute the solution in Equations 1 and 2

$$\text{Equation 1} \Rightarrow 3 - 3(2) = 3 - 6 = -3$$

$$\text{Equation 2} \Rightarrow 2(3) + 2 = 6 + 2 = 8.$$

Example.2. Solve the system of equations

$$x - 3y = -7 \quad \rightarrow 1$$

$$2x - 6y = 7 \quad \rightarrow 2$$

Solution:

$$2E_1 - E_2 \Rightarrow$$

$$2x - 6y = -7$$

$$-2x + 6y = -14$$

$$0 + 0 = -21$$

This makes no sense as $0 \neq -21$, hence there is no solution.

NOTE: Inconsistent , the system of equations is inconsistent, if the system has no solution.

Consistent, the system of equations is consistent if the system has at least one solution.

Example: Inconsistent and consistent system of equations

For the system of linear equations which is represented by straight lines:

$$\begin{array}{rcl} a_1x - b_1y & = & c_1 & \rightarrow l_1 \\ a_2x - b_2y & = & c_2 & \rightarrow l_2 \end{array}$$

There are three possibilities:

No solution
[inconsistent]

one solution
[consistent]

infinite many solutions
[consistent]

Note:1. A system will have unique solution (only one solution) when number of unknowns is equal to number of equations

Note:2. A system is over determined, if there are more equations than unknowns and it will be mostly inconsistent.

Note:3. A system is under determined if there are less equations than unknowns and it may turn inconsistent.

Augmented Matrix

System of linear equations:

$$\begin{array}{l} a_{11}x_1 + a_{12}x_2 + a_{13}x_3 = b_1 \\ a_{21}x_1 + a_{22}x_2 + a_{23}x_3 = b_2 \\ a_{31}x_1 + a_{32}x_2 + a_{33}x_3 = b_3 \end{array}$$

can be written in the form of matrices product

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix}$$

or we may write it in the form $AX=b$,

where $A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$, $X = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$, $b = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix}$

Augmented matrix is $[A:b] = \begin{bmatrix} a_{11} & a_{12} & a_{13} & b_1 \\ a_{21} & a_{22} & a_{23} & b_2 \\ a_{31} & a_{32} & a_{33} & b_3 \end{bmatrix}$

Example: 4. Write the matrix and augmented form of the system of linear equations

$$3x - y + 6z = 6$$

$$x + y + z = 2$$

$$2x + y + 4z = 3$$

Solution: Matrix form of the system is

$$\begin{bmatrix} 3 & -1 & 6 \\ 1 & 1 & 1 \\ 2 & 1 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 6 \\ 2 \\ 3 \end{bmatrix}$$

Augmented form is $[A:b] = \begin{bmatrix} 3 & -1 & 6 & 6 \\ 1 & 1 & 1 & 2 \\ 2 & 1 & 4 & 3 \end{bmatrix}$.

Elementary Row operations:

Elementary row operations are steps for solving the linear system of equations:

- I. Interchange two rows
- II. Multiply a row with non zero real number
- III. Add a multiple of one row to another row

SYSTEM WITH NO SOLUTION

Example: 6 . Solve the system of linear equations

$$x - 2y + z - 4u = 1$$

$$x + 3y + 7z + 2u = 2$$

$$x - 12y - 11z - 16u = 5$$

Solution:

Augmented matrix is:

$$\begin{bmatrix} 1 & -2 & 1 & -4 & 1 \\ 1 & 3 & 7 & 2 & 2 \\ 1 & -12 & -11 & -16 & 5 \end{bmatrix}$$

Reducing it to row echelon form (using Gaussian - elimination method)

$$\approx \begin{bmatrix} 1 & -2 & 1 & -4 & 1 \\ 0 & 5 & 6 & 6 & 1 \\ 0 & -10 & -12 & -12 & 4 \end{bmatrix} \quad R_2 - R_1, R_3 - R_1$$

$$\approx \begin{bmatrix} 1 & -2 & 1 & -4 & 1 \\ 0 & 5 & 6 & 6 & 1 \\ 0 & 0 & 0 & 0 & -3 \end{bmatrix} \quad -R_3 + 2R_2$$

Last equation is

$$0x + 0y + 0z + 0u = -3$$

$$\text{but } 0 \neq -3$$

hence there is no solution for the given system of linear equations.

Conditions on Solutions

Example:7. For which values of 'a' will be following system

$$x + 2y - 3z = 4$$

$$3x - y + 5z = 2$$

$$4x + y + (a^2 - 14)z = a + 2$$

- (i) infinitely many solutions?
- (ii) No solution?
- (iii) Exactly one solution?

Solution:

Augmented matrix is

$$\begin{bmatrix} 1 & 2 & -3 & 4 \\ 3 & -1 & 5 & 2 \\ 4 & 1 & a^2 - 14 & a + 2 \end{bmatrix}$$

Reducing it to reduced row echelon form

$$\approx \begin{bmatrix} 1 & 2 & -3 & 4 \\ 0 & -7 & -14 & -10 \\ 0 & -7 & a^2 - 2 & a - 14 \end{bmatrix} \quad R_2 - 3R_1, R_3 - 4R_1$$

$$\approx \begin{bmatrix} 1 & 2 & -3 & 4 \\ 0 & 1 & -2 & \frac{10}{7} \\ 0 & 0 & a^2 - 16 & a - 4 \end{bmatrix} \quad -\frac{1}{7} R_2, R_3 - R_2$$

writing in the equation form,

$$x + 2y - 3z = 4 \quad \rightarrow 1$$

$$y - 2z = \frac{10}{7} \quad \rightarrow 2$$

$$(a^2 - 16)z = a - 4 \quad \rightarrow 3$$

or equation 3 can be written as

$$(a + 4)(a - 4)z = a - 4$$

CASE I.

$$a = 4 \Rightarrow 0z = 0$$

$$x + 2y - 3z = 4$$

$$y - 2z = \frac{10}{7}$$

as number of equations are less than number of unknowns, hence the system has infinite many solutions,

let $z = t$

$$y = \frac{10}{7} + 2t$$

$$x = 4 + 3t - 4t - \frac{20}{7} = -t + \frac{8}{7}$$

where 't' is any real number.

CASE II

$$a = -4 \Rightarrow 0z = -8, \text{ but } 0 \neq -8, \text{ hence, there is no solution.}$$

CASE III

$$a \neq 4, a \neq -4, \text{ let } a = 1$$

$$\text{Equations } .3. \Rightarrow (1-4)(1+4)z = 1-4$$

$$-15z = -3$$

$$z = \frac{1}{5}$$

$$y = \frac{10}{7} + \frac{2}{5} = \frac{64}{35}$$

$$x = 4 + \frac{3}{5} - 2\left(\frac{64}{35}\right) = \frac{47}{35}$$

the system will have unique solution when $a \neq 4$ and $a \neq -4$ and for $a=1$ the solution is

$$x = \frac{47}{35}, y = \frac{64}{35} \text{ and } z = \frac{1}{5}.$$

NOTE: (i) $a=-4$, no solution,

(ii) $a=4$, infinite many solutions and

(iii) $a \neq 4, a \neq -4$, exactly one solution .

Example:8. What conditions must a, b, and c satisfy in order for the system of equations

$$x + y + 2z = a$$

$$x + z = b$$

$$2x + y + 3z = c$$

to be consistent.

Solution: The augmented matrix is

$$\begin{bmatrix} 1 & 1 & 2 & a \\ 1 & 0 & 1 & b \\ 2 & 1 & 3 & c \end{bmatrix} \text{ reducing it to reduced row echelon form}$$

$$\approx \begin{bmatrix} 1 & 1 & 2 & a \\ 0 & -1 & -1 & b-a \\ 0 & -1 & -1 & c-2a \end{bmatrix} \quad R_2-R_1, \quad R_3-2R_1$$

$$\approx \begin{bmatrix} 1 & 1 & 2 & a \\ 0 & -1 & -1 & b-a \\ 0 & 0 & 0 & c-a-b \end{bmatrix} \quad R_3 - R_1$$

The system will be consistent if only if $c - a - b = 0$

$$\text{or } c = a + b$$

Thus the required condition for system to be consistent is

$$c = a + b.$$

Solution of a system $AX=b$

Let $AX = b$ be a given $m \times n$ system. The $m \times (n + 1)$ matrix $[A|b]$ is called the **augmented matrix** for the system $AX = b$. Let $[\tilde{A}|\tilde{b}]$ be the row echelon form of $[A|b]$. The following conclusion is now obvious from the earlier discussions.

Let $AX = b$ be a $m \times n$ system of linear equation and let $[\tilde{A}|\tilde{b}]$ be the row echelon form of $[A|b]$, and let r be the number of nonzero rows of $[\tilde{A}|\tilde{b}]$. Note that $1 \leq \min \{m, n\}$. Then the following hold: For the system $AX = b$

(i) The system is inconsistent, i.e., there is no solution if among the nonzero rows of $[\tilde{A}|\tilde{b}]$ there is a row with zero everywhere except at the last place. That is $(n+1)$ th column is not a pivot column for $[\tilde{A}|\tilde{b}]$.

(ii) The system is solvable if $[\tilde{A}|\tilde{b}]$ has r nonzero rows with $r \leq n$. There is a unique solution if $r = n$ i.e., $[\tilde{A}|\tilde{b}]$ has exactly n - nonzero rows, the number of variables. And, there are infinitely many solutions if $[\tilde{A}|\tilde{b}]$ has r -nonzero rows, with $r < n$. In fact, one can compute these solutions as follows: for $1 \leq i \leq r$, let p_i^{th} column be the pivot column. Then, assign arbitrary values to each of the variable x_j , $j \neq p_i$ and compute the values of the variable x_{p_i} , $1 \leq i \leq r$ in terms of these (as in example 2.2.2). Thus, the general solution will have $n - r$ variables taking arbitrary values.

Examples:

- (i) Consider the system $AX = b$ where

$$A = \begin{bmatrix} 1 & 1 & 2 & -5 \\ 2 & 5 & -1 & -9 \\ 2 & 1 & -1 & 3 \\ 1 & 3 & 2 & 7 \end{bmatrix}, \quad b = \begin{bmatrix} 3 \\ -3 \\ -11 \\ -5 \end{bmatrix}.$$

It is early to verify that the augmented matrix

$$[A|b] = \left[\begin{array}{cccc|c} 1 & 1 & 2 & -5 & 3 \\ 2 & 5 & -1 & -9 & -3 \\ 2 & 1 & -1 & 3 & -11 \\ 1 & 3 & 2 & 7 & -5 \end{array} \right]$$

is equivalent to

$$\left[\begin{array}{cccc|c} 1 & 0 & 0 & 2 & -5 \\ 0 & 1 & 0 & -3 & 2 \\ 0 & 0 & 1 & -2 & 3 \\ 0 & 0 & 0 & 0 & 0 \end{array} \right]$$

Then by theorem 2.4.1, the system $AX = b$ is consistent and has infinite number of solutions. In fact, if

$$X = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix},$$

Here, we can give arbitrary value to the variable x_4 , and other variable can be computed by :

$$\begin{aligned} x_1 + 2x_4 &= -5 \\ x_2 - 3x_4 &= 2 \\ x_3 - 2x_4 &= 3, \end{aligned}$$

$$x_3 = 5 - 2x_4$$

$$x_2 = 2 + 3x_4$$

$$x_1 = -5 - 2x_4,$$

i.e.,

where x_4 can be assigned any arbitrary value.

- (ii) Consider the system $AX = b$, where

$$A = \begin{bmatrix} 0 & 1 & -4 \\ 2 & -3 & 2 \\ 5 & -8 & 7 \end{bmatrix}, \quad b = \begin{bmatrix} 8 \\ 1 \\ 1 \end{bmatrix}.$$

The augmented matrix in this system is

$$\left[\begin{array}{ccc|c} 0 & 1 & -4 & 8 \\ 2 & -3 & 2 & 1 \\ 5 & -8 & 7 & 1 \end{array} \right]$$

It is easy to see that this is equivalent to

$$\left[\begin{array}{ccc|c} 0 & 1 & -4 & 1 \\ 2 & -3 & 2 & 8 \\ 5 & -8 & 7 & 5/2 \end{array} \right]$$

Since, the last row is identically zero for the position of A and non-zero for the portion of B , the system is inconsistent.

(iii) Consider the system $AX = b$, where

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & -1 & 1 \\ 3 & 0 & -1 \end{bmatrix}, \quad b = \begin{bmatrix} 9 \\ 8 \\ 3 \end{bmatrix}$$

The augmented matrix $[A|b]$ of the system can be shown to be equivalent to

$$[\tilde{A}|\tilde{b}] = \left[\begin{array}{ccc|c} 1 & 0 & 0 & 2 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & 3 \end{array} \right],$$

When $\tilde{A}$ is the reduced row echelon form of A . Then, $AX = b$ has unique solution, namely

$$\tilde{b} = \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix}$$

LINEAR DEPENDENCE AND INDEPENDENCE OF ROW & COLUMN MATRICES.

Any quantity having n components is called a vector of order n . If $a_1, a_2, \dots, a_n$ are elements of fields $(F, +, \cdot)$, then these numbers written in a particular order form a vector.

Thus an n -dimensional vector X over a field $(F, +, \cdot)$ is written as $X = (a_1, a_2, \dots, a_n)$

where $a_i \in F$.

Row matrix of type $1 \times n$ is n -dimensional vector written as $X = [a_1, a_2, \dots, a_n]$

Column matrix of type $n \times 1$ is also n dimensional vector written as

$$X = \begin{bmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{bmatrix} \text{ or } [a_1 \ a_2 \ \dots \ a_n]$$

As the vectors are considered as either row matrix or column matrix, the operation of addition of vectors will have the same properties as the addition of matrices.

Linear Dependence:

The set of vectors $\{v_1, v_2, \dots, v_n\}$ are said to be linearly dependent if there exist scalars $a_1, a_2, \dots, a_n$ not all zero such that $a_1 v_1 + a_2 v_2 + \dots + a_n v_n = 0$

Linear Independence:

The set of vectors $\{v_1, v_2, \dots, v_n\}$ are said to be linearly independent if there exist scalars $a_1, a_2, \dots, a_n$ such that $a_1 v_1 + a_2 v_2 + \dots + a_n v_n = 0$ gives $a_1 = a_2 = \dots = a_n = 0$.

Example 1: Show that the vectors $u=(1,3,2)$, $v=(1,-7,-8)$ and $w=(2,1,-1)$ are linearly independent.

Proof: The vectors are said to be linearly dependent if

$au + bv + cw = 0$ where a, b, c are not all zero.

means $a(1,3,2) + b(1,-7,-8) + c(2,1,-1) = (0,0,0)$ (1)

$(a+b+2c, 3a-7b+c, 2a-8b-c) = (0, 0, 0)$

which gives $a+b+2c=0$ (2)

$3a-7b+c=0$ (3)

$2a-8b-c=0$ (4)

Adding (3) and (4), we have

$$5a-15b=0 \Rightarrow a=3b$$

$$\therefore \text{ From (3) } 3(3b)-7b+c=0 \Rightarrow 9b-7b+c \Rightarrow c=-2b$$

Putting $a=3b$ and $c=-2b$ in (2), we get

$3b+b-4b=0$, which is true. Giving different real value to b we get infinite non zero real values of a and c .

So a, b, c are not all zero.

Hence given vectors u, v and w are linearly independent.

Theorem 1: If two vectors are linearly dependent then one of them is scalar multiple of other.

Proof: Let u, v be the two linearly dependent set of vectors. Then there exists scalars a, b (not both zero) such that

$$a \cdot u + b \cdot v = 0 \quad (1)$$

Case 1. When $a \neq 0$

$$\text{From (1), } au = -bv \Rightarrow u = -\frac{b}{a}v$$

Hence u is scalar multiple of v .

Case II. When $b \neq 0$

$$\text{From (1), } bv = -au \Rightarrow v = -\frac{a}{b}u$$

Hence v is scalar multiple of u . Thus in both cases one of them are scalar multiple of other.

Theorem 2: Every superset of a linearly dependent set is linearly dependent.

Proof: Let $S_n = \{X_1, X_2, \dots, X_n\}$ be set of n vectors which are linearly dependent.

Let $S_r = \{X_1, X_2, \dots, X_n, X_{n+1}, \dots, X_r\}$ where $r > n$ be any super set of S_n .

As $\{X_1, X_2, \dots, X_n\}$ is linearly dependent set

$\therefore$ There are scalars $a_1, a_2, a_3, \dots, a_n$ not all zero such that

$$a_1 X_1 + a_2 X_2 + \dots + a_n X_n = 0$$

$$\Rightarrow a_1 X_1 + a_2 X_2 + \dots + a_n X_n + 0 \cdot X_{n+1} + 0 \cdot X_{n+2} + \dots + 0 \cdot X_r = 0$$

As $a_1, a_2, a_3, \dots, a_n$ are not all zero

$\therefore$ Set $S_r = \{X_1, X_2, \dots, X_n, X_{n+1}, \dots, X_r\}$ is linearly dependent set.

Hence every set of linearly dependent set is linearly dependent.

Theorem 3: Every subset of linearly independent set is linearly independent.

Proof: Let $S_n = \{X_1, X_2, \dots, X_n\}$ be set of n vectors which are linearly independent.

Let $S_r = \{X_1, X_2, \dots, X_r\}$ where $r < n$ be any subset of S_n .

As $\{X_1, X_2, \dots, X_n\}$ is linearly independent set thus

$$a_1 X_1 + a_2 X_2 + \dots + a_n X_n = 0 \text{ gives}$$

$$a_1 = a_2 = a_3, \dots = a_n = 0$$

$$a_1 X_1 + a_2 X_2 + \dots + a_r X_r = 0 \text{ where } a_1 = a_2 = a_3, \dots = a_r = 0$$

$\therefore$ Set $S_r = \{X_1, X_2, \dots, X_r\}$ is linearly independent set.

Hence every subset of linearly independent set is linearly independent.

Theorem 4: If vectors $X_1, X_2, \dots, X_n$ are linearly dependent, then at least one of them may be written as linear combination of the rest.

Proof: Since the vectors $X_1, X_2, \dots, X_n$, are linearly dependent, therefore there exist scalars

$a_1, a_2, a_3, \dots, a_n$ not all zero, such that

$$a_1 X_1 + a_2 X_2 + \dots + a_n X_n = 0 \text{ or } a_1 X_1 + a_2 X_2 + \dots + a_i X_i + a_{i+1} X_{i+1} + \dots + a_n X_n = 0$$

Suppose $a_i \neq 0$

$$-a_i X_i = a_1 X_1 + a_2 X_2 + \dots + a_{i-1} X_{i-1} + a_{i+1} X_{i+1} + \dots + a_n X_n$$

$$\text{or } X_i = \frac{a_1}{-a_i} X_1 + \frac{a_2}{-a_i} X_2 + \dots + \frac{a_{i-1}}{-a_i} X_{i-1} + \frac{a_{i+1}}{-a_i} X_{i+1} + \dots + \frac{a_n}{-a_i} X_n$$

Hence vector X_i is a linear combination of the rest.

Theorem 5: If the set $\{X_1, X_2, \dots, X_n\}$ is linearly independent and the set $\{X_1, X_2, \dots, X_n, Y\}$ is linearly dependent, then Y is linear combination of the vectors $X_1, X_2, \dots, X_n$.

Proof: Consider the relation

$$a_1 X_1 + a_2 X_2 + \dots + a_n X_n + a Y = 0 \tag{1}$$

As set $\{X_1, X_2, \dots, X_n, Y\}$ is linearly dependent

$\therefore a_1, a_2, a_3, \dots, a_n, a$ are not all zero

We claim that $a \neq 0$. If $a = 0$, then (1) becomes

$$a_1 X_1 + a_2 X_2 + \dots + a_n X_n = 0$$

As set $\{X_1, X_2, \dots, X_n\}$ is linearly independent

$$\therefore a_1 = a_2 = a_3, \dots = a_n = 0$$

Then from (1), the set $\{X_1, X_2, \dots, X_n, Y\}$ is linearly independent which a contradiction to the given condition is. Thus $a = 0$ is not possible. Hence $a \neq 0$

From (1), we have $-a Y = a_1 X_1 + a_2 X_2 + \dots + a_n X_n$

$$\text{or } Y = \frac{a_1}{-a} X_1 + \frac{a_2}{-a} X_2 + \dots + \frac{a_n}{-a} X_n, \text{ which proves the result.}$$

Theorem 6: The k -vectors $A_1, A_2, \dots, A_k$ are linearly dependent iff the rank of the matrix $A = [A_1, A_2, \dots, A_k]$ with the given vectors as columns is less than k .

Proof: Let $x_1 A_1 + x_2 A_2 + \dots + x_k A_k = 0$

where $x_1, x_2, \dots, x_k$ are scalars

$$\Rightarrow x_1 \begin{bmatrix} a_{11} \\ a_{21} \\ \vdots \\ a_{n1} \end{bmatrix} + x_2 \begin{bmatrix} a_{12} \\ a_{22} \\ \vdots \\ a_{n2} \end{bmatrix} + \dots + x_k \begin{bmatrix} a_{1k} \\ a_{2k} \\ \vdots \\ a_{nk} \end{bmatrix} = 0$$

$$\Rightarrow a_{11}x_1 + a_{12}x_2 + \dots + a_{1k}x_k = 0$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2k}x_k = 0$$

$$\dots\dots\dots$$

$$a_{n1}x_1 + a_{n2}x_2 + \dots + a_{nk}x_k = 0$$

Which can be written in matrix form as

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1k} \\ a_{21} & a_{22} & \dots & a_{2k} \\ \vdots & \vdots & \vdots & \vdots \\ \vdots & \vdots & \vdots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nk} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_k \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ \vdots \\ 0 \end{bmatrix}$$

$$\Rightarrow AX = 0$$

Let the vectors $A_1, A_2, \dots, A_k$ be linearly dependent.

So, from the relation (i), scalars $x_1, x_2, \dots, x_k$ are not all zero and thus the homogeneous system of equations given by (ii) has non-trivial solution. Hence $\rho(A) < k$. Converse of this theorem is also true.

Theorem 7: A square matrix A is singular iff its columns (rows) are linearly dependent.

Proof: Let n be the order of the square matrix A and $A_1, A_2, \dots, A_n$ be its columns.

$$\therefore A = [A_1, A_2, \dots, A_n]$$

Proceed in same way as above theorem to prove $\rho(A) < n$

Since $\rho(A) < n$, thus $|A| = 0$ and hence A is singular matrix.

Conversely, the column vectors of A are linearly dependent.

Theorem 8: The k -vectors $A_1, A_2, \dots, A_k$ are linearly independent if the rank of the matrix $A = [A_1, A_2, \dots, A_k]$ is equal to k .

Proof: Proceed in the same way as above theorem to obtain $AX = 0$. Now suppose .

Then $|A| \neq 0$ and homogeneous system of equations given by (ii) has trivial solution only.

$$\therefore x_1 = x_2 = \dots = x_k = 0$$

Thus, the vectors $A_1, A_2, \dots, A_k$ are linearly independent.

Theorem 9: The number of linearly independent solution of the equation $AX=O$ is $(n-r)$ where r is the rank of matrix A .

Proof: Given that rank of A is r which means A has r linearly independent columns. Let first r columns are linearly independent.

Now, $A=[C_1, C_2, \dots, C_r, \dots, C_n]$, where $C_1, C_2, \dots, C_n$ are column vectors of A .

$$\therefore [C_1, C_2, \dots, C_n] \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = 0 \Rightarrow C_1 x_1 + C_2 x_2 + \dots + C_n x_n = 0 \quad \dots(i)$$

As the set $[C_1, C_2, \dots, C_r]$ is linearly independent, thus each vector $C_{r+1}, C_{r+2}, \dots, C_n$ can be written as linear combination of $C_1, C_2, \dots, C_r$.

$$\text{Now, } C_{r+1} = a_{11}C_1 + a_{12}C_2 + \dots + a_{1r}C_r$$

$$C_{r+2} = a_{21}C_1 + a_{22}C_2 + \dots + a_{2r}C_r$$

.....

$$C_n = a_{k1}C_1 + a_{k2}C_2 + \dots + a_{kr}C_r, \text{ where } k=n-r \quad \dots(ii)$$

From (i) and (ii), we get

$$X_1 = \begin{bmatrix} a_{11} \\ a_{12} \\ \vdots \\ a_{1r} \\ -1 \\ 0 \\ 0 \\ \vdots \\ 0 \end{bmatrix}, X_2 = \begin{bmatrix} a_{21} \\ a_{22} \\ \vdots \\ a_{2r} \\ 0 \\ -1 \\ 0 \\ \vdots \\ 0 \end{bmatrix}, \dots, X_{n-r} = \begin{bmatrix} a_{k1} \\ a_{k2} \\ \vdots \\ a_{kr} \\ 0 \\ 0 \\ 0 \\ \vdots \\ -1 \end{bmatrix}$$

Thus, $AX=O$ has $(n-r)$ solutions.

Check Your Progress

1. Find the vector p if the given vectors are linearly dependent $\begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}, \begin{pmatrix} 1 \\ p \\ 3 \end{pmatrix}, \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$.

Ans. $p=2$.

LINEAR SYSTEM OF EQUATIONS

System of Non Homogeneous Linear Equation

If

$$\left. \begin{array}{l} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2 \\ \dots\dots\dots \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = b_n \end{array} \right\} \dots(1)$$

be given system of m linear equations then (1) may be written as

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \dots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \dots \\ b_m \end{bmatrix}$$

$$\Rightarrow AX = B \quad \text{and} \quad C = [A : B] = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} : b_1 \\ a_{21} & a_{22} & \dots & a_{2n} : b_2 \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} : b_m \end{bmatrix}$$

then $[A : B]$ or C is called augmented matrix. Sometime we also write $A : B$ for $[A : B]$

Consistent Equations.

- (i) If rank of $A = \text{rank of } [A : B]$ and there is unique solution when rank of $A = \text{rank of } [A : B] = n$
- (i) rank of $A = \text{rank of } [A : B] = r < n$.

Inconsistent Equations.

If rank of $A \neq \text{rank of } [A : B]$ i.e. have no solution.

Example 1. Discuss the consistency of the following system of equation

$2x + 3y + 4z = 11, \quad x + 5y + 7z = 15, \quad 3x + 11y + 13z = 25$, if consistent, solve.

Sol. The augmented matrix $[A : B] = \begin{bmatrix} 2 & 3 & 4 : 11 \\ 1 & 5 & 7 : 15 \\ 3 & 11 & 13 : 25 \end{bmatrix}$

R_{12} operation is done so $\sim \begin{bmatrix} 1 & 5 & 7 : 15 \\ 2 & 3 & 4 : 11 \\ 3 & 11 & 13 : 25 \end{bmatrix}$

Next operating $R_2 \rightarrow R_2 - 2R_1$ and $R_3 \rightarrow R_3 - 3R_1$, we get

$$\sim \begin{bmatrix} 1 & 5 & 7 : 15 \\ 0 & -7 & -10 : -19 \\ 0 & -4 & -8 : -20 \end{bmatrix}$$

Again, operating $R_2 \rightarrow -\frac{1}{7} R_2$ and $R_3 \rightarrow -\frac{1}{4} R_3$, we get

$$\sim \begin{bmatrix} 1 & 5 & 7 : 15 \\ 0 & 1 & \frac{10}{7} : \frac{19}{7} \\ 0 & 1 & 2 : 5 \end{bmatrix}$$

Next operating $R_3 \rightarrow R_3 - R_2$, we get

$$\sim \begin{bmatrix} 1 & 5 & 7:15 \\ 0 & 1 & \frac{10}{7}:\frac{19}{7} \\ 0 & 0 & \frac{4}{7}:\frac{16}{7} \end{bmatrix}$$

$$x + 5y + 7z = 15$$

$$\Rightarrow y + \frac{10}{7}z = \frac{19}{7} \quad \dots(M)$$

$$\frac{4}{7}z = \frac{16}{7}$$

From which we get rank of $A = 3$ as well as rank of $A : B = 3$. Hence the system of equations is consistent and has unique solution $\frac{4}{7}z = \frac{16}{7} \Rightarrow z = 4$

$$\text{And } y + \frac{10}{7}z = \frac{19}{7} \Rightarrow y + \frac{10}{7} \times 4 = \frac{19}{7} \Rightarrow y = -\frac{21}{7} = -3$$

$$\text{And from (M), we have } x + 5y + 7z = 15 \Rightarrow x = 2$$

i.e. we have the solution $x = 2$, $y = -3$ and $z = 4$, which is the required result.

Example 2. Test the following equations for consistency and hence solve these equations $2x - 3y + 7z = 5$, $3x + y - 3z = 13$ and $2x + 19y - 47z = 32$.

Sol. The above equations may be written as $AX = B$.

$$\begin{bmatrix} 2 & -3 & 7 \\ 3 & 1 & -3 \\ 2 & 19 & -47 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 5 \\ 13 \\ 32 \end{bmatrix}$$

Operating $R_2 \rightarrow 2R_2 - 3R_1$ and $R_3 \rightarrow R_3 - R_1$, we get

$$\begin{bmatrix} 2 & -3 & 7 \\ 0 & 11 & -27 \\ 0 & +22 & -54 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 5 \\ 11 \\ 27 \end{bmatrix}$$

Next, we operate $R_3 \rightarrow R_3 - 2R_2$

$$\begin{bmatrix} 2 & -3 & 7 \\ 0 & 11 & -27 \\ 0 & +22 & -54 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 5 \\ 11 \\ 27 \end{bmatrix}$$

This indicate the rank of $A = 2$ which is less than 3 (the number of variables) i.e.

$$\rho(A) = 2 < 3$$

So, the given equations are not consistent and so infinite number of solutions can be obtained.

Example 3. Show that if $\lambda \neq -5$, the system of equation $3x - y + 4z = 3$, $x + 2y - 3z = -2$ and $6x + 5y + \lambda z = -3$ have a unique solution. If $\lambda = -5$, show that the equations are consistent. Determine the solution, in each case.

Sol. The given equations are

$$3x - y + 4z = 3,$$

$$x + 2y - 3z = -2$$

$$\text{and } 6x + 5y + \lambda z = -3$$

...(1)

If $A = \begin{bmatrix} 3 & -1 & 4 \\ 1 & 2 & -3 \\ 6 & 5 & \lambda \end{bmatrix}$, $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ and $B = \begin{bmatrix} 3 \\ -2 \\ -3 \end{bmatrix}$ such that $AX = B$ from (1)

Then augmented matrix $A : B = \begin{bmatrix} 3 & -1 & 4 : 3 \\ 1 & 2 & -3 : -2 \\ 6 & 5 & \lambda : -3 \end{bmatrix}$

Operating R_{12} (i.e. interchanging R_1 and R_2)

$$A : B = \begin{bmatrix} 1 & 2 & -3 : -2 \\ 3 & -1 & 4 : 3 \\ 6 & 5 & \lambda : -3 \end{bmatrix}$$

Now operating $R_2 - 3R_1$ [i.e. $R_2, 1(-3)$] and $R_3, 1(-6)$ i.e. $R_3 - 6R_1$, we get

$$A : B \sim \begin{bmatrix} 1 & 2 & -3 : -2 \\ 0 & -7 & 13 : 9 \\ 0 & -7 & \lambda + 18 : 9 \end{bmatrix}$$

Next, $R_3 - R_2$ [i.e. $R_3, 2(-1)$], we get

$$\sim \begin{bmatrix} 1 & 2 & -3 : -2 \\ 0 & -7 & 13 : 9 \\ 0 & 0 & \lambda + 5 : 0 \end{bmatrix} \quad \dots(2)$$

If $\lambda = -5$, then rank of A becomes $\rho(A) = 2$ which is less than 3, (the number of unknowns) and hence the equations will be consistent and will have infinite number of solutions

Next, operating, $R_1 + \frac{2}{7}R_2$, we get

$$\sim \begin{bmatrix} 1 & 0 & 5 : \frac{4}{7} \\ 0 & -7 & 13 : 9 \\ 0 & 0 & \lambda + 5 : 0 \end{bmatrix} \quad \text{from this matrix, if } \lambda \neq -5$$

then rank is 3 and the equation will be consistent and we get

$$x + \frac{5}{7}z = \frac{4}{7}; \quad -7y + 13z = 9 \text{ and } (\lambda + 5)z = 0 \text{ i.e. } z = 0$$

$$\Rightarrow -7y = 9 \Rightarrow y = -\frac{9}{7} \text{ and } x + 0 = \frac{4}{7} \text{ i.e. } x = \frac{4}{7}.$$

i.e. unique solution is $x = \frac{4}{7}$, $y = -\frac{9}{7}$, $z = 0$, which is required result.

If $\lambda = -5$, then from (2), we have $x + 2y - 3z = -2$, $-7y + 13z = 9$...(3)

If we take $z = k$ then from (3),

$$y = \frac{13k - 9}{7} \quad \text{and} \quad z = \frac{3k + 2\left(\frac{13k - 9}{7}\right) - 2}{3} = \frac{4 - 5k}{7}$$

Example 4. Examine whether the following equations are consistent and solve them if they are consistent $2x + 6y + 11 = 0$, $6x + 20y - 6z + 3 = 0$ and

$$6y - 18z + 1 = 0.$$

Sol. The above equations may be written in the form

$$AX = B \text{ which is } \begin{bmatrix} 2 & 6 & 0 \\ 6 & 20 & -6 \\ 0 & 6 & -18 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -11 \\ -3 \\ -1 \end{bmatrix} \quad \dots(1)$$

Now the augmented matrix may be written as

$$A : B = \begin{bmatrix} 2 & 6 & 0 & : & -11 \\ 6 & 20 & -6 & : & -3 \\ 0 & 6 & -18 & : & -1 \end{bmatrix} \quad \dots(2)$$

Operating $R_2 \rightarrow R_2 - 3R_1$, we get

$$A : B \sim \begin{bmatrix} 2 & 6 & 0 & : & -11 \\ 0 & 2 & -6 & : & 30 \\ 0 & 6 & -18 & : & -1 \end{bmatrix}$$

Now, operating $R_3 \rightarrow R_3 - 3R_2$, we get

$$\sim \begin{bmatrix} 2 & 6 & 0 & : & -11 \\ 0 & 2 & -6 & : & 30 \\ 0 & 0 & 0 & : & -91 \end{bmatrix}$$

Hence rank of $A = \rho(A) = 2$ and $\rho(A : B) = 3$. So, $\rho(A) = 2 < 3$ (number of variables). This indicated that given equation are in consistent and so it has no unique solution.

Example 5. Solve the following system of equations by matrix method $x + y + z = 8$, $x - y + 2z = 6$ and $3x + 5y - 7z = 14$.

Sol. The above equations written in the form $AX = B$.

where $A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & -1 & 2 \\ 3 & 5 & -7 \end{bmatrix}$, $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ and $B = \begin{bmatrix} 8 \\ 6 \\ 14 \end{bmatrix}$

So, we may write augmented matrix as

$$A : B = \begin{bmatrix} 1 & 1 & 1 & : & 8 \\ 1 & -1 & 2 & : & 6 \\ 3 & 5 & -7 & : & 14 \end{bmatrix} \quad \dots(1)$$

Operating $R_2 \rightarrow R_2 - R_1$ and $R_3 \rightarrow R_3 - 3R_1$, we have

$$A : B \sim \begin{bmatrix} 1 & 1 & 1 & : & 8 \\ 0 & -2 & 1 & : & -2 \\ 0 & 2 & 10 & : & 10 \end{bmatrix} \quad \dots(2)$$

Again $R_3 \rightarrow R_3 + R_2$, we have

$$\sim \begin{bmatrix} 1 & 1 & 1 & : & 8 \\ 0 & -2 & 1 & : & -2 \\ 0 & 0 & -9 & : & -12 \end{bmatrix}$$

this implies that

$$\left. \begin{array}{l} x + y + z = 8 \\ -2y + z = -2 \end{array} \right\} \quad \dots(3)$$

and $-9z = -12$

$$\Rightarrow z = \frac{4}{3} \text{ and } 2y = z + 2 = \frac{4}{3} + 2 = \frac{10}{3} \quad \therefore y = \frac{5}{3}$$

Using 1st equation of (3), we get $x + y + z = 8$

$$\Rightarrow x + \frac{5}{3} + \frac{4}{3} = 8 \quad \Rightarrow x = 8 - 3 = 5$$

From (2) we see that $\rho(A) = 3 = \text{number of variables}$ so, the system of equations are consistent and solutions are $x = 5, y = \frac{5}{3}, z = \frac{4}{3}$.

Example 6. Determine for what values of λ and μ the following equations have (i) no solution ii) a unique solution (iii) infinite number of solution : $x + y + z = 6, x + 2y + 3z = 10$ and $x + 2y + \lambda z = \mu$

Sol. The above equations may be written in the form $AX = B$.

i.e.
$$\begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 2 & \lambda \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 6 \\ 10 \\ \mu \end{bmatrix}$$

The augmented matrix $[A : B] = \begin{bmatrix} 1 & 1 & 1 & : & 6 \\ 1 & 2 & 3 & : & 10 \\ 1 & 2 & \lambda & : & \mu \end{bmatrix}$

Operating $R_2 \rightarrow R_2 - R_1$ and $R_3 \rightarrow R_3 - R_1$, we get

$$\sim \begin{bmatrix} 1 & 1 & 1 & : & 6 \\ 0 & 1 & 2 & : & 4 \\ 0 & 1 & \lambda - 1 & : & \mu - 6 \end{bmatrix}$$

Again operating $R_3 - R_2$, we get

$$\sim \begin{bmatrix} 1 & 1 & 1 & : & 6 \\ 0 & 1 & 2 & : & 4 \\ 0 & 0 & \lambda - 3 & : & \mu - 10 \end{bmatrix}$$

$\Rightarrow$ we get $x + y + z = 6, y + 2z = 4$ and $(\lambda - 3)z = \mu - 10$.

- (i) If $R(A) \neq R[A : B]$ i.e. if $\lambda - 3 = 0$ and $\mu - 10 \neq 0$, then rank of $A \neq$ rank of $[A : B]$. Since $\rho(A) = 2$ and $\rho(A : B) = 3$. The equation have no solution.
- (ii) The equations have unique solution if rank of $A =$ rank of $[A : B] = 3$, i.e. if $\lambda - 3 \neq 0$ and $\mu - 3 \neq 0$.
- (iii) If $\rho(A) = \rho(A : B) = 2$ i.e. when $\lambda - 3 = 0$ and $\mu - 10 = 0$ i.e. when $\lambda = 3$ and $\mu = 10$. Then these are infinite number of solution.

System of Homogeneous Linear Equations

If

$$\left. \begin{array}{l} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = \\ \dots\dots\dots \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = \end{array} \right\} \dots(1)$$

be given system of m linear equations then (1) may be written as $AX=O$

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \dots \\ x_n \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ \dots \\ 0 \end{bmatrix}$$

Here A is called the coefficient matrix and the given system of equations $AX=O$ is called linear homogeneous system of equations.

Working rule for determining solution of m homogeneous equations in n variables.

Firstly we find the rank of coefficient matrix A. Then

1. There is only a trivial solution which is $x_1=x_2=\dots=x_n=0$ if $\rho(A) = n$.

2. A can be reduced to a matrix which has (n-r) zero rows and r non zero rows and if $\rho(A) < n$ so the system is consistent and has infinite number of solutions.

Thus, the given system of equations has a non- trivial solution iff $|A| = 0$

Example 1: Solve the following system of equations

$$x - y + z = 0$$

$$x + 2y - z = 0$$

$$2x + y + 3z = 0$$

Solution. Writing the given equations in the matrix form, we have

$$\begin{bmatrix} 1 & -1 & 1 \\ 1 & 2 & -1 \\ 2 & 1 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

or $AX=O$, where $A = \begin{bmatrix} 1 & -1 & 1 \\ 1 & 2 & -1 \\ 2 & 1 & 3 \end{bmatrix}$

Operating $R_2 \rightarrow R_2 + (-R_1)$ and $R_3 \rightarrow R_3 + (-2)R_1$,

$$A \rightarrow \begin{bmatrix} 1 & -1 & 1 \\ 0 & 3 & -2 \\ 0 & 3 & 1 \end{bmatrix}$$

Operating $R_3 \rightarrow R_3 + (-R_2)$, $A \rightarrow \begin{bmatrix} 1 & -1 & 1 \\ 0 & 3 & -2 \\ 0 & 0 & 3 \end{bmatrix}$

Operating $R_2 \rightarrow R_2 \times \left(\frac{1}{3}\right)$ and $R_3 \rightarrow R_3 \times \left(\frac{1}{3}\right)$

$$A \rightarrow \begin{bmatrix} 1 & -1 & 1 \\ 0 & 3 & -2/3 \\ 0 & 0 & 1 \end{bmatrix}$$

$\therefore \rho(A)=3$ = number of variables and hence the given system of equations has only trivial solution, $x = y = z = 0$.

Example: Solve the following system of equations:

$$x - y + 2z - 3w = 0$$

$$3x + 2y - 4z + w = 0$$

$$4x - 2y + 9w = 0$$

Solution: Writing the given equations in the matrix form, we have

$$\begin{bmatrix} 1 & -1 & 2 & -3 \\ 3 & 2 & -4 & 1 \\ 4 & -2 & 0 & 9 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ w \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

or $AX=O$, where $A = \begin{bmatrix} 1 & -1 & 2 & -3 \\ 3 & 2 & -4 & 1 \\ 4 & -2 & 0 & 9 \end{bmatrix}$

Operating $R_2 \rightarrow R_2 - 3R_1$ and $R_3 \rightarrow R_3 - 4R_1$,

$$A \rightarrow \begin{bmatrix} 1 & -1 & 2 & -3 \\ 0 & 5 & -10 & 10 \\ 0 & 2 & -8 & 21 \end{bmatrix}$$

Operating $R_2 \rightarrow R_2 \left(\frac{1}{5} \right)$,

$$A \rightarrow \begin{bmatrix} 1 & -1 & 2 & -3 \\ 0 & 1 & -2 & 2 \\ 0 & 2 & -8 & 21 \end{bmatrix}$$

Operating $R_3 \rightarrow R_3 - 2R_2$,

$$A \rightarrow \begin{bmatrix} 1 & -1 & 2 & -3 \\ 0 & 1 & -2 & 2 \\ 0 & 0 & -4 & 17 \end{bmatrix}$$

$\therefore \rho(A)=3$, Here $n = 4$ (the number of unknowns)

Now $\rho(A)<4$. Thus the system of equations has infinite solutions. The solutions will contain $4 - 3=1$ arbitrary constant.

Equation corresponding to the matrix are

$$x - y + 2z - 3w = 0 \quad (1)$$

$$y - 2z + 2w = 0 \quad (2)$$

$$-4z + 17w = 0 \quad (3)$$

From (3), $z = \frac{17}{4} w$

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSE NAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: IV

BATCH-2018-2021

$$\therefore \text{ From (2), } y - \frac{17}{2}w + 2w = 0 \Rightarrow y = \frac{13}{2}w$$

$$\therefore \text{ From (1), } x - \frac{13}{2}w + \frac{17}{2}w - 3w = 0 \Rightarrow x = w$$

Putting $w = k$, we get $x = k$, $y = \frac{13}{2}k$, $z = \frac{17}{4}k$, which is the general solution, where k is an arbitrary parameter.

Check Your Progress

1. Solve the following system of linear equation

$$x - y + z = 0$$

$$x + 2y - z = 0$$

$$2x + y + 3z = 0$$

Ans. $x = y = z = 0$.

2. Find the values of a and b for which the following system of linear equations

$$2x + by - z = 3$$

$$5x + 7y + z = 7.$$

$$ax + y + 3z = a$$

Ans. $a = 1$ and $b = 3$.

APPLICATION OF LINEAR SYSTEM

Three by three systems of linear equations are also used to solve real-life problems. The given problem is expressed as a system of linear equations and then solved to determine the value of the variables. Sometimes, the system will consist of three equations but not every equation will have three variables. Example three is one such problem.

Example 1: Solve the following problem using your knowledge of systems of linear equations.

Jesse, Maria and Charles went to the local craft store to purchase supplies for making decorations for the upcoming dance at the high school. Jesse purchased three sheets of craft paper, four boxes of markers and five glue sticks. His bill, before taxes was \$24.40. Maria spent \$30.40 when she bought six sheets of craft paper, five boxes of markers and two glue sticks. Charles, purchases totaled \$13.40 when he bought three sheets of craft paper, two boxes of markers and one glue stick. Determine the unit cost of each item.

Let p represent the number of sheets of craft paper.

Let m represent the number of boxes of markers.

Let g represent the number of glue sticks.

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSE NAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: IV

BATCH-2018-2021

Express the problem as a system of linear equations:

$$3p + 4m + 5g = \$24.40$$

$$6p + 5m + 2g = \$30.40$$

$$3p + 2m + g = \$13.40$$

Solve the system of linear equations to determine the unit cost of each item.

$$\begin{array}{rcl} 3p + 4m + 5g = 24.40 & \Rightarrow & 3p + 4m + 5g = 24.40 \\ 3p + 2m + g = 13.40 & \Rightarrow & -5(3p + 2m + g = 13.40) \Rightarrow -15p - 10m - 5g = -67.00 \\ -12p - 6m = -42.60 & & \end{array}$$

$$\begin{array}{rcl} 6p + 5m + 2g = 30.40 & \Rightarrow & 6p + 5m + 2g = 30.40 \\ 3p + 2m + g = 13.40 & \Rightarrow & -2(3p + 2m + g = 13.40) \Rightarrow -6p - 4m - 2g = -26.80 \end{array}$$

$$m = 3.60$$

$$-12p - 6m = -42.60$$

$$-12p - 6(3.60) = -42.60$$

$$-12p - 21.60 = -42.60$$

$$-12p - 21.60 + 21.60 = -42.60 + 21.60$$

$$-12p = -21$$

$$\frac{-12}{-12} p = \frac{-21}{-12}$$

$$p = 1.75$$

$$3p + 2m + g = 13.40$$

$$3(1.75) + 2(3.60) + g = 13.40$$

$$5.25 + 7.20 + g = 13.40$$

$$12.45 + g = 13.40$$

$$12.45 - 12.45 + g = 13.40 - 12.45$$

$$g = .95$$

The unit cost of each item is: 1 sheet of craft paper = \$1.75

1 box of markers = \$3.60

1 glue stick = \$0.95

Example 2: Solve the following problem using your knowledge of systems of linear equations.

Rafael, an exchange student from Brazil, made phone calls within Canada, to the United States, and to Brazil. The rates per minute for these calls vary for the different countries. Use the information in the following table to determine the rates.

Month	Time within Canada (min)	Time to the U.S. (min)	Time to Brazil (min)	Charges (\$)
September	90	120	180	\$252.00
October	70	100	120	\$184.00
November	50	110	150	\$206.00

Let **c** represent the rate for calls within Canada.

Let **u** represent the rate for calls to the United States.

KARPAGAM ACADEMY OF HIGHER EDUCATION**CLASS: I B.Sc MATHEMATICS****COURSE NAME: ALGEBRA****COURSE CODE: 18MMU102****UNIT: IV****BATCH-2018-2021**

Let **b** represent the rate for calls to Brazil.

Express the problem as a system of linear equations:

$$90c + 120u + 180b = \$252.00$$

$$70c + 100u + 120b = \$184.00$$

$$50c + 110u + 150b = \$206.00$$

$$90c + 120u + 180b = 252.00 \Rightarrow 2(90c + 120u + 180b = 252.00)$$

$$70c + 100u + 120b = 184.00 \Rightarrow -3(70c + 100u + 120b = 184.00)$$

$$\Rightarrow \begin{array}{r} 180c + 240u + 360b = 504.00 \\ -210c - 300u - 360b = -552.00 \\ \hline -30c - 60u = -48.00 \end{array}$$

$$70c + 100u + 120b = 184.00 \Rightarrow -5(70c + 100u + 120b = 184.00)$$

$$50c + 110u + 150b = 206.00 \Rightarrow 4(50c + 110u + 150b = 206.00)$$

$$\Rightarrow \begin{array}{r} -350c - 500u - 600b = -920.00 \\ \Rightarrow 200c + 440u + 600b = 824.00 \\ \hline -150c - 60u = -96.00 \end{array}$$

$$-150c - 60u = -96.00$$

$$-30c - 60u = -48.00 \Rightarrow -1(-30c - 60u = -48.00) \Rightarrow 30c + 60u = 48.00$$

$$-150c - 60u = -96.00 \Rightarrow -150c - 60u = -96.00 \Rightarrow \underline{-150c - 60u = -96.00}$$

$$-120c = -48.00$$

$$\frac{-120}{-120}c = \frac{-48.00}{-120}$$

$$c = .40$$

$$70c + 100u + 120b = 184.00$$

$$70(.40) + 100(.60) + 120b = 184.00$$

$$28.00 + 60.00 + 120b = 184.00$$

$$88.00 + 120b = 184.00$$

$$88.00 - 88.00 + 120b = 184.00 - 88.00$$

$$120b = 96.00$$

$$\frac{120}{120}b = \frac{96.00}{120}$$

$$b = .80$$

$$-30c - 60u = -48.00$$

$$-30(.40) - 60u = -48.00$$

$$-12.00 - 60u = -48.00$$

$$-12.00 + 12.00 - 60u = -48.00 + 12.00$$

$$-60u = -36.00$$

$$\frac{-60}{-60}u = \frac{-36.00}{-60}$$

$$u = .60$$

The cost of minutes within Canada is \$0.40/min. The cost of minutes to the United States is \$0.60/min. The cost of minutes to Brazil is \$0.80/min.

Possible Questions

2 Mark Questions

1. Define the systems of Linear equations
2. Define the row reduction echelon matrix with example.
3. Define the row equivalent matrix.
4. What do you mean by Linear Independence?
5. When we say that the system is homogeneous.
6. In which case the linear equations are equivalent.
7. What do you mean by Linear dependence?
8. When we say that the system is Non-homogeneous.

6 Mark Questions

1. Determine if b is a linear combination of a_1 and a_2 where $a_1 = \begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix}$, $a_2 = \begin{bmatrix} 5 \\ -13 \\ -3 \end{bmatrix}$ and $b = \begin{bmatrix} -3 \\ 8 \\ 1 \end{bmatrix}$

2. Determine the system is consistent

$$\begin{aligned}x_1 - 6x_2 &= 5 \\x_2 - 4x_3 + x_4 &= 0 \\-x_1 + 6x_2 + x_3 + 5x_4 &= 3 \\-x_2 + 5x_3 + 4x_4 &= 0\end{aligned}$$

3. Determine if the system is consistent $\begin{bmatrix} 1 & 5 & 2 & -6 \\ 0 & 4 & -7 & 2 \\ 0 & 0 & 5 & 0 \end{bmatrix}$

4. Let $A = \begin{bmatrix} 2 & 5 \\ 3 & 1 \end{bmatrix}$, $u = \begin{bmatrix} 4 \\ -1 \end{bmatrix}$ and $v = \begin{bmatrix} -3 \\ 5 \end{bmatrix}$ Verify i) $A(u+v) = Au + Av$ ii) $A(5u) = 5A(u)$.

5. Find the general solutions of the system whose augmented matrix is $\begin{bmatrix} 3 & -4 & 2 & 0 \\ -9 & 12 & -60 \\ -6 & 8 & -40 \end{bmatrix}$

6. Describe the solution of $AX = B$ where $A = \begin{bmatrix} 3 & 5 & 6 \\ -3 & -2 & 1 \\ 6 & 1 & -8 \end{bmatrix}$ and $b = \begin{bmatrix} 7 \\ -1 \\ -4 \end{bmatrix}$

7. If $A = \begin{pmatrix} 3 & -1 & 2 \\ 2 & 1 & 1 \\ 1 & -3 & 0 \end{pmatrix}$ find all solutions of $AX=0$ by row reducing A .

8. In $V_3(R)$ the vectors $(1,2,1)$, $(2,1,0)$ and $(1,-1,2)$ are linearly independent or not

9. Find a row reduced echelon matrix which is row equivalent to

$A = \begin{bmatrix} 1 & -i \\ 2 & 2 \\ i & 1+i \end{bmatrix}$ What are the solutions of $AX=0$?

10. Let $v_1 = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$, $v_2 = \begin{bmatrix} 4 \\ 5 \\ 6 \end{bmatrix}$ and $v_3 = \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix}$,

- Determine if the set $\{v_1, v_2, v_3\}$ is linearly independent.
- If possible, find a linear dependence relation among v_1 , v_2 , and v_3



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University Established Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari (Po),
Coimbatore –641 021

Subject: Algebra

Subject Code: 18MMU102

Class : I - B.Sc. Mathematics

Semester : I

Unit IV

Part A (20x1=20 Marks)
(Question Nos. 1 to 20 Online Examinations)

Possible Questions

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Any n-tuple of elements of F which satisfies each of the equations in linear equation is called a of the system.	value	root	solution	function	solution
Any.....-tuple of elements of F which satisfies each of the equations in linear equation is called a solution of the system.	1	2	3	n	n
Any n-tuple of elements of F which satisfies each of the in linear equation is called a solution of the system.	functions	equations	roots	solutions	equations
If $y_1=y_2=\dots\dots\dots=y_m=0$ then the system is	homogeneous	non homogeneous	linear	nonlinear	homogeneous
If $y_1=y_2=\dots\dots\dots=y_m=\dots\dots\dots$ then the system is homogeneous.	0	1	2	3	0
The most fundamental technique for finding the solution of a system of linear equations is the technique of	substitution	elimination	integration by parts	differentiation	elimination
The most fundamental technique for finding the solution of a system of.....equations is the technique of elimination.	integral	differential	linear	nonlinear	linear

The most fundamental technique for finding the of a system of linear equations is the technique of elimination.	function	root	solution	value	solution
..... systems of linear equations are equivalent if each equation in each system is a linear combination of the equations in the other system.	one	Two	three	four	Two
Two systems of linear equations are if each equation in each system is a linear combination of the equations in the other system.	zero	equivalent	different	division	equivalent
Two systems of linear equations are equivalent if each equation in each system is a combination of the equations in the other system.	linear	non linear	homogeneous	non homogeneous	linear
Two systems of linear equations are equivalent if each equation in each system is a linear combination of the equations in the system.	first	same	other	finite	same
.....systems of linear equations have exactly the same solutions.	linear	nonlinear	Equivalent	homogeneous	Equivalent
Equivalent systems of equations have exactly the same solutions.	linear	non linear	homogeneous	non homogeneous	linear
Equivalent systems of linear equations have exactly the..... solutions.	zero	same	different	finite	same
An matrix R is called a row reduced echelon matrix if R is row reduced.	$m \times m$	$n \times n$	$m \times n$	$n \times m$	$m \times n$
An $m \times n$ matrix R is called a matrix if R is row reduced.	row reduced echelon	column reduced echelon	echelon	null	row reduced echelon
An $m \times n$ matrix R is called a row reduced echelon matrix if R is	unit	null	column reduced	row reduced	row reduced
In the row reduced echelon form every R which has all its entries 0 occurs below every row has a non zero entry.	row	column	unit	singular	row

In the row reduced echelon form every row R which has all its entries occurs below every row has a non zero entry.	0	1	2	3	0
In the row reduced echelon form every row R which has all its entries 0 occurs below every row has a entry.	zero	non zero	unit	diagonal	non zero
In the form every row R which has all its entries 0 occurs below every row has a non zero entry.	row reduced echelon	column reduced echelon	echelon	null	row reduced echelon
An matrix R is called row reduced if the first non zero entry in each non zero row of R is equal to 1	$m \times m$	$n \times n$	$m \times n$	$n \times m$	$m \times n$
An $m \times n$ matrix R is called if the first non zero entry in each non zero row of R is equal to 1	row reduced echelon	column reduced echelon	rowreduced	column reduced	rowreduced
An $m \times n$ matrix R is called row reduced if the first entry in each non zero row of R is equal to 1	zero	non zero	diagonal	unit	non zero
An $m \times n$ matrix R is called row reduced if the first non zero entry in each non zero row of R is equal to	0	1	2	3	1
In row reduced, each of R which contains the leading non zero entry of some row has all its other entries 0.	row	column	diagonal	first	column
In row reduced, each column of R which contains the..... non zero entry of some row has all its other entries 0.	first	second	third	leading	leading
In row reduced, each column of R which contains the leading entry of some row has all its other entries 0.	zero	non zero	diagonal	unit	non zero
In row reduced, each column of R which contains the leading non zero entry of some has all its other entries 0.	row	column	diagonal	first	row

In row reduced, each column of R which contains the leading non zero entry of some row has all its other entries.....	0	1	2	3	0
Every matrix A is row equivalent to a row reduced echelon matrix.	$m \times m$	$n \times n$	$m \times n$	$n \times m$	$m \times n$
Every $m \times n$ matrix A is equivalent to a row reduced echelon matrix.	row	column	diagonal	leading	row
Every $m \times n$ matrix A is row equivalent to a matrix.	row reduced echelon	column reduced echelon	echelon	null	row reduced echelon
If A is an $m \times n$ matrix and,then the homogeneous system of linear equations $AX=0$ has a non- trivial solution.	$m < n$	$m > n$	$m = n$	$m - n$	$m < n$
If A is an $m \times n$ matrix and $m < n$,then the.....system of linear equations $AX=0$ has a non- trivial solution.	homogeneous	non homogeneous	linear	nonlinear	homogeneous
If A is an $m \times n$ matrix and $m < n$,then the homogeneous system of linear equations $AX=$ has a non- trivial solution.	0	1	2	3	0
If A is an $m \times n$ matrix and $m < n$,then the homogeneous system of linear equations $AX=0$ has a solution.	trivial	non- trivial	zero	non- zero	non- trivial
If A is an matrix,then A is row equivalent to the $n \times n$ identity matrix iff the system of equations $AX=0$ has only the trivial solution.	$m \times m$	$n \times n$	$m \times n$	$n \times m$	$n \times n$
If A is an $n \times n$ matrix,then A is to the $n \times n$ identity matrix iff the system of equations $AX=0$ has only the trivial solution.	row equivalent	column equivalent	diagonal	leading	row equivalent
If A is an $n \times n$ matrix,then A is row equivalent to the $n \times n$ matrix iff the system of equations $AX=0$ has only the trivial solution.	zero	identity	row	column	identity
If A is an $n \times n$ matrix,then A is row equivalent to the $n \times n$ identity matrix iff the system of equations has only the trivial solution.	$AX=I$	$AX=0$	$AX=R$	$AX=B$	$AX=0$

If A is an $n \times n$ matrix, then A is row equivalent to the $n \times n$ identity matrix iff the system of equations $AX=0$ has only the solution.	trivial	non- trivial	zero	non- zero	trivial
---	---------	--------------	------	-----------	---------

UNIT-V

Introduction to linear transformations, matrix of a linear transformation, inverse of a matrix, characterizations of invertible matrices. Subspaces of $\mathbb{R}^n$, dimension of subspaces of $\mathbb{R}^n$ and rank of a matrix, Eigen values, Eigen Vectors and Characteristic Equation of a matrix.

KARPAHE

LINEAR TRANSFORMATIONS AND MATRICES

Linear Transformation:

Definition of linear transformation:

A linear transformation L of the vector space V into the vector space W is a *function* (denoted by $L: V \rightarrow W$) such that for $u, v \in V, k \in R$,

$$(a) \quad L(u+v) = L(u) + L(v).$$

$$(b) \quad L(ku) = kL(u).$$

Note:

If $L: V \rightarrow V$ and L is a linear transformation, L is also called a *linear operator* on V .

Note:

$L(u)$ is called the image of u .

Example:

Let

$$u = \begin{bmatrix} u_1 \\ u_2 \\ \vdots \\ u_n \end{bmatrix}, v = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix}, u^* = \begin{bmatrix} u_1^* \\ u_2^* \\ \vdots \\ u_m^* \end{bmatrix}, v^* = \begin{bmatrix} v_1^* \\ v_2^* \\ \vdots \\ v_m^* \end{bmatrix}.$$

A linear transformation L of $R^n(V)$ into $R^m(W)$ is a function such that

$$(a) \quad L(u+v) = u^* + v^* = L(u) + L(v), \text{ where}$$

$$L(u) = u^* \text{ and } L(v) = v^*.$$

$$(b) \quad L(ku) = kL(u) = ku^*, \text{ where } k \in R.$$

Several special cases of the above linear transformation are the following:

1. Projection: $L: R^3 \rightarrow R^2$ is defined by

$$L\left(\begin{bmatrix} x \\ y \\ z \end{bmatrix}\right) = \begin{bmatrix} x \\ y \end{bmatrix}.$$

L is a *linear transformation* since

(a) for any $u = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}, v = \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix},$

$$L(u+v) = L\left(\begin{bmatrix} u_1+v_1 \\ u_2+v_2 \\ u_3+v_3 \end{bmatrix}\right) = \begin{bmatrix} u_1+v_1 \\ u_2+v_2 \\ u_3+v_3 \end{bmatrix} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} + \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = L\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) + L\left(\begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix}\right) = L(u) + L(v)$$

(b) for $k \in R,$

$$L(ku) = L\left(\begin{bmatrix} ku_1 \\ ku_2 \\ ku_3 \end{bmatrix}\right) = \begin{bmatrix} ku_1 \\ ku_2 \\ ku_3 \end{bmatrix} = k \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} = kL\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) = kL(u)$$

2.

Dilation: $L_1 : R^3 \rightarrow R^3$ is defined by

$$L_1(u) = L_1\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) = r \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} = ru, r > 1$$

Constraction: $L_2 : R^3 \rightarrow R^3$ is defined by

$$L_2(u) = L_2\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) = r \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} = ru, 0 < r < 1$$

$\Rightarrow$ Both L_1 and L_2 are linear transformations.

3.

$$\xrightarrow{\phi(x', y')}$$

Let $u = \begin{bmatrix} x \\ y \end{bmatrix}$ and $r = \|u\|$. Then, $x = r \cos(\theta), y = r \sin(\theta)$.

$$\Rightarrow x' = r \cos(\theta + \phi) = r \cos(\theta) \cos(\phi) - r \sin(\theta) \sin(\phi)$$

$$y' = r \sin(\theta + \phi) = r \sin(\theta) \cos(\phi) + r \cos(\theta) \sin(\phi)$$

$$\Rightarrow x' = x \cos(\phi) - y \sin(\phi)$$

$$y' = x \sin(\phi) + y \cos(\phi)$$

$$\Rightarrow \begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} \cos(\phi) & -\sin(\phi) \\ \sin(\phi) & \cos(\phi) \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}.$$

Rotation: $L: R^2 \rightarrow R^2$ is defined by

$$L(u) = L\left(\begin{bmatrix} u_1 \\ u_2 \end{bmatrix}\right) = \begin{bmatrix} \cos(\phi) & -\sin(\phi) \\ \sin(\phi) & \cos(\phi) \end{bmatrix} \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}.$$

L is a linear transformation.

4. Let A be fixed $m \times n$ matrix. Then,

$L: R^n \rightarrow R^m$ defined by

$$L(u) = L\left(\begin{bmatrix} u_1 \\ u_2 \\ \vdots \\ u_n \end{bmatrix}\right) = A \begin{bmatrix} u_1 \\ u_2 \\ \vdots \\ u_n \end{bmatrix} = Au$$

is a linear transformation since

(a) for any $u, v \in R^n$,

$$L(u+v) = A(u+v) = Au + Av = L(u) + L(v).$$

(b) for $k \in R$,

$$L(ku) = A(ku) = k(Au) = kL(u).$$

Example:

Let

$$L: P_2 \rightarrow P_1, L(a_2x^2 + a_1x + a_0) = (a_2 + a_1)x + a_0,$$

where P_n is the set of all the polynomials of degrees $\leq n$. Is L a linear transformation?

[solution:]

L is a linear transformation since

(a) for any $u = a_2x^2 + a_1x + a_0, v = b_2x^2 + b_1x + b_0$ in P_2 ,

$$\begin{aligned}
 L(u+v) &= L((a_2 + b_2)x^2 + (a_1 + b_1)x + (a_0 + b_0)) \\
 &= [(a_2 + b_2) + (a_1 + b_1)]x + (a_0 + b_0) \\
 &= [(a_2 + a_1)x + a_0] + [(b_2 + b_1)x + b_0] \\
 &= L(a_2x^2 + a_1x + a_0) + L(b_2x^2 + b_1x + b_0) \\
 &= L(u) + L(v)
 \end{aligned}$$

(b) for $k \in R$,

$$\begin{aligned}
 L(ku) &= L(k(a_2x^2 + a_1x + a_0)) = L(ka_2x^2 + ka_1x + ka_0) \\
 &= (ka_2 + ka_1)x + ka_0 = k[(a_2 + a_1)x + a_0] \\
 &= kL(a_2x^2 + a_1x + a_0) \\
 &= kL(u)
 \end{aligned}$$

Example:

Let $L: P_n \rightarrow P_n$, L is the operation of taking the derivative, for example,

$$L(x^2) = 2x$$

Is L a linear transformation?

[solution:]

L is a *linear transformation* since

(a) for any $u = a_nx^n + a_{n-1}x^{n-1} + \dots + a_0, v = b_nx^n + b_{n-1}x^{n-1} + \dots + b_0$ in P_n ,

$$\begin{aligned}
 L(u+v) &= L((a_n + b_n)x^n + (a_{n-1} + b_{n-1})x^{n-1} + \dots + (a_0 + b_0)) \\
 &= n(a_n + b_n)x^{n-1} + (n-1)(a_{n-1} + b_{n-1})x^{n-2} + \dots + (a_1 + b_1) \\
 &= [na_nx^{n-1} + (n-1)a_{n-1}x^{n-2} + \dots + a_1] + [nb_nx^{n-1} + (n-1)b_{n-1}x^{n-2} + \dots + b_1] \\
 &= L(a_nx^n + a_{n-1}x^{n-1} + \dots + a_0) + L(b_nx^n + b_{n-1}x^{n-1} + \dots + b_0) \\
 &= L(u) + L(v)
 \end{aligned}$$

(b) for $k \in R$,

$$\begin{aligned}
 L(ku) &= L(ka_n x^n + ka_{n-1} x^{n-1} + \dots + ka_0) \\
 &= nka_n x^{n-1} + (n-1)ka_{n-1} x^{n-2} + \dots + ka_1 \\
 &= k[n a_n x^{n-1} + (n-1)a_{n-1} x^{n-2} + \dots + a_1] \\
 &= kL(a_n x^n + a_{n-1} x^{n-1} + \dots + a_0) \\
 &= kL(u)
 \end{aligned}$$

Example:

$L : R^3 \rightarrow R^2$ is defined by

$$L\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) = \begin{bmatrix} u_1 u_2 \\ u_3 \end{bmatrix}$$

Is L a linear transformation?

[solution:]

L is *not* a linear transformation since

(a) for any $u = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}, v = \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix},$

$$L(u+v) = L\left(\begin{bmatrix} u_1 + v_1 \\ u_2 + v_2 \\ u_3 + v_3 \end{bmatrix}\right) = \begin{bmatrix} (u_1 + v_1)(u_2 + v_2) \\ u_3 + v_3 \end{bmatrix} = \begin{bmatrix} u_1 u_2 + u_1 v_2 + u_2 v_1 + v_1 v_2 \\ u_3 + v_3 \end{bmatrix}$$

$$\neq \begin{bmatrix} u_1 u_2 + v_1 v_2 \\ u_3 + v_3 \end{bmatrix} = \begin{bmatrix} u_1 u_2 \\ u_3 \end{bmatrix} + \begin{bmatrix} v_1 v_2 \\ v_3 \end{bmatrix} = L\left(\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}\right) + L\left(\begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix}\right) = L(u) + L(v)$$

Important result:

Let $L : V \rightarrow W$ be a linear transformation. Then,

- $L(0_V) = 0_W$, where 0_V is the zero vector in V and 0_W is the zero vector in W .
- $L(u - v) = L(u) - L(v)$.
- For any vectors $v_1, v_2, \dots, v_k$ in V and any scalars $c_1, c_2, \dots, c_k$, then

$$L(c_1 v_1 + c_2 v_2 + \dots + c_k v_k) = c_1 L(v_1) + c_2 L(v_2) + \dots + c_k L(v_k)$$
.
- If V is an n -dimensional vector space and $S = \{w_1, w_2, \dots, w_n\}$ be a basis for V . If u is any vector in V , then $L(u)$ is a linear combination of $L(w_1), L(w_2), \dots, L(w_n)$.

Example:

Let $L : R^3 \rightarrow R^2$ defined by

$$L(x) = L\left(\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}\right) = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = Ax.$$

Let

$$S = \left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} \right\}, T = \left\{ \begin{bmatrix} 1 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \end{bmatrix} \right\}$$

Then, since

$$x = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = x_1 \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} + x_3 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} \Rightarrow [x]_S = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = x$$

and

$$L(x) = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} x_1 + x_2 + x_3 \\ x_1 + 2x_2 + 3x_3 \end{bmatrix} = (x_1 + x_2 + x_3) \begin{bmatrix} 1 \\ 0 \end{bmatrix} + (x_1 + 2x_2 + 3x_3) \begin{bmatrix} 0 \\ 1 \end{bmatrix}$$

$$\Rightarrow [L(x)]_T = \begin{bmatrix} x_1 + x_2 + x_3 \\ x_1 + 2x_2 + 3x_3 \end{bmatrix} = L(x) = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \end{bmatrix} [x]_S = A[x]_S \quad \text{then}$$

$$L(x) = [L(x)]_T = A[x]_S = Ax.$$

Example:

Let $L : R^3 \rightarrow R^2$ defined by

$$L(x) = L \left(\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} \right) = \begin{bmatrix} x_1 + x_2 \\ 2x_3 \end{bmatrix}.$$

Let

$$S = \{v_1, v_2, v_3\} = \left\{ \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 4 \end{bmatrix}, \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \right\}, T = \{w_1, w_2\} = \left\{ \begin{bmatrix} 1 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 2 \end{bmatrix} \right\}.$$

Find the matrix of L with respect to the bases S and T.

[solution:]

$$A = \left[[L(v_1)]_T \quad [L(v_2)]_T \quad [L(v_3)]_T \right]$$

Thus,

$$L(v_1) = L \left(\begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} \right) = \begin{bmatrix} 1+1 \\ 2 \cdot 0 \end{bmatrix} = \begin{bmatrix} 2 \\ 0 \end{bmatrix} = 2 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 0 \begin{bmatrix} 0 \\ 2 \end{bmatrix} = 2w_1 + 0w_2$$

$$\Rightarrow [L(v_1)]_T = \begin{bmatrix} 2 \\ 0 \end{bmatrix}.$$

$$L(v_2) = L \left(\begin{bmatrix} 0 \\ 1 \\ 4 \end{bmatrix} \right) = \begin{bmatrix} 0+1 \\ 2 \cdot 4 \end{bmatrix} = \begin{bmatrix} 1 \\ 8 \end{bmatrix} = 1 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 4 \begin{bmatrix} 0 \\ 2 \end{bmatrix} = 1w_1 + 4w_2$$

$$\Rightarrow [L(v_2)]_T = \begin{bmatrix} 1 \\ 4 \end{bmatrix}$$

$$L(v_3) = L\left(\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}\right) = \begin{bmatrix} 1+2 \\ 2 \cdot 3 \end{bmatrix} = \begin{bmatrix} 3 \\ 6 \end{bmatrix} = 3\begin{bmatrix} 1 \\ 0 \end{bmatrix} + 3\begin{bmatrix} 0 \\ 2 \end{bmatrix} = 3w_1 + 3w_2$$

$$\Rightarrow [L(v_3)]_T = \begin{bmatrix} 3 \\ 3 \end{bmatrix}.$$

Therefore,

$$A = \begin{bmatrix} 2 & 1 & 3 \\ 0 & 4 & 3 \end{bmatrix}.$$

General Procedure for Computing A:

Let $L : R^n \rightarrow R^m$ be a linear transformation. Let

$$S = \{v_1, v_2, \dots, v_n\} \text{ and } T = \{w_1, w_2, \dots, w_m\}$$

be bases for R^n and R^m , respectively. Then, the matrix of L with respect to the bases S and T can be obtained via the following steps:

1. Form the $m \times (n + m)$ augmented matrix

$$\left[\begin{array}{cccc|cccc} w_1 & w_2 & \cdots & w_m & L(v_1) & L(v_2) & \cdots & L(v_n) \end{array} \right].$$

2. Transform the augmented matrix into the reduced row echelon matrix,

$$\left[\begin{array}{cccc|cccc} I_{n \times n} & & & & A \end{array} \right].$$

The matrix A is the matrix of L with respect to the bases S and T.

Inverse of Matrix

If A is a non singular matrix, then inverse of matrix A exist and is defined as matrix A^{-1} satisfies $AA^{-1} = A^{-1}A = I$, where I is unit matrix of same order as that of the matrix A. To find the inverse of matrix A write $A=IA$, then perform same suitable elementary row (column) operations on the matrix A and on the right hand side till we reach the result $I=BA$. Then $A^{-1}=B$.

Example 1: Find the inverse of matrix $A = \begin{bmatrix} 1 & 3 & 2 \\ 0 & 4 & 1 \\ 5 & 2 & 3 \end{bmatrix}$ using the elementary operations.

Solution. We write $A=IA$ i.e.,
$$\begin{bmatrix} 1 & 3 & 2 \\ 0 & 4 & 1 \\ 5 & 2 & 3 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} A$$

Operating $R_3 \rightarrow R_3 + (-5)R_1, R_2 \rightarrow R_2 \times \frac{1}{4}$

we get,
$$\begin{bmatrix} 1 & 3 & 2 \\ 0 & 1 & \frac{1}{4} \\ 0 & -13 & -7 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{4} & 0 \\ -5 & 0 & 1 \end{bmatrix} A$$

Operating $R_1 \rightarrow R_1 + (-3)R_2, R_3 \rightarrow R_3 + 13R_2,$

$$\begin{bmatrix} 1 & 0 & \frac{5}{4} \\ 0 & 1 & \frac{1}{4} \\ 0 & 0 & -\frac{15}{4} \end{bmatrix} = \begin{bmatrix} 1 & -\frac{3}{4} & 0 \\ 0 & \frac{1}{4} & 0 \\ -5 & \frac{13}{4} & 1 \end{bmatrix} A$$

Operating $R_3 \rightarrow R_3 \times \left(\frac{-4}{15}\right), R_1 \rightarrow R_1 + \left(\frac{-5}{4}\right)R_3, R_2 \rightarrow R_2 + \left(\frac{-1}{4}\right)R_3,$

$$\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -\frac{2}{3} & \frac{1}{3} & \frac{1}{3} \\ -\frac{1}{3} & \frac{7}{15} & \frac{1}{15} \\ \frac{4}{3} & -\frac{13}{15} & -\frac{4}{15} \end{bmatrix} A = \frac{1}{15} \begin{bmatrix} -10 & 5 & 5 \\ -5 & 7 & 1 \\ 20 & -13 & -4 \end{bmatrix} A$$

$$A^{-1} = \frac{1}{15} \begin{bmatrix} -10 & 5 & 5 \\ -5 & 7 & 1 \\ 20 & -13 & -4 \end{bmatrix}.$$

Problems to Check The Progress

1. Using elementary operation, find the inverse of the following matrices.

$$A = \begin{pmatrix} 1 & 2 & -1 \\ -1 & 1 & 2 \\ 2 & -1 & 1 \end{pmatrix} \quad \text{Ans. } A^{-1} = \frac{1}{14} \begin{pmatrix} 3 & -1 & 5 \\ 5 & 3 & -1 \\ -1 & 5 & 3 \end{pmatrix}.$$

Characterizations of Invertible Matrices

The Invertible Matrix Theorem

Let A be a square $n \times n$ matrix. The the following statements are equivalent (i.e., for a given A , they are either all true or all false).

- A is an invertible matrix.
- A is row equivalent to I_n .
- A has n pivot positions.
- The equation $Ax = 0$ has only the trivial solution.
- A is expressible as a product of elementary matrices.
- The equation $Ax = b$ has at least one solution for each b in $\mathbb{R}^n$.
- The equation $Ax = b$ has a unique solution for each b in $\mathbb{R}^n$.
- There is an $n \times n$ matrix C such that $CA = I_n$.
- There is an $n \times n$ matrix D such that $AD = I_n$.
- A^T is an invertible matrix.

EXAMPLE: Use the Invertible Matrix Theorem to determine if A is invertible, where

$$A = \begin{bmatrix} 1 & -3 & 0 \\ -4 & 11 & 1 \\ 2 & 7 & 3 \end{bmatrix}.$$

Solution

$$A = \begin{bmatrix} 1 & -3 & 0 \\ -4 & 11 & 1 \\ 2 & 7 & 3 \end{bmatrix} \sim \cdots \sim \underbrace{\begin{bmatrix} 1 & -3 & 0 \\ 0 & -1 & 1 \\ 0 & 0 & 16 \end{bmatrix}}_{3 \text{ pivots positions}}$$

Circle correct conclusion: Matrix A is / is not invertible.

Theorem

Every system of linear equations has no solutions, or has exactly one solution, or has infinitely many solutions.

EXAMPLE: Let $A = \begin{bmatrix} 1 & 4 & 5 \\ -3 & -11 & -14 \\ 2 & 8 & 10 \end{bmatrix}$ and $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix}$.

Is the equation $A\mathbf{x} = \mathbf{b}$ consistent for all $\mathbf{b}$?

If not, find all $\mathbf{b}$ such that the equation $A\mathbf{x} = \mathbf{b}$ is consistent.

Solution: Augmented matrix corresponding to $A\mathbf{x} = \mathbf{b}$:

$$\left[\begin{array}{ccc|c} 1 & 4 & 5 & b_1 \\ -3 & -11 & -14 & b_2 \\ 2 & 8 & 10 & b_3 \end{array} \right] \rightarrow \left[\begin{array}{ccc|c} 1 & 4 & 5 & b_1 \\ 0 & 1 & 1 & 3b_1 + b_2 \\ 0 & 0 & 0 & -2b_1 + b_3 \end{array} \right]$$

$A\mathbf{x} = \mathbf{b}$ is _____ consistent for all $\mathbf{b}$ since some choices of $\mathbf{b}$ make $-2b_1 + b_3$ nonzero.

The equation $A\mathbf{x} = \mathbf{b}$ is consistent if

$$\begin{aligned} -2b_1 + b_3 &= 0. \\ &(\text{equation of a plane in } \mathbb{R}^3) \end{aligned}$$

Subspaces of $\mathbb{R}^n$ and Their Dimensions

Vector Space $\mathbb{R}^n$

Definition 1.1. The vector space $\mathbb{R}^n$ is a set of all n -tuples (called vectors)

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix},$$

where $x_1, x_2, \dots, x_n$ are real numbers, together with two binary operations, vector addition and scalar multiplication defined as follows:

(1) **Vector addition:** To every $\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$ and $\mathbf{y} = \begin{bmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{bmatrix}$ in $\mathbb{R}^n$,

$$\mathbf{x} + \mathbf{y} = \begin{bmatrix} x_1 + y_1 \\ x_2 + y_2 \\ \vdots \\ x_n + y_n \end{bmatrix}.$$

(2) **Scalar multiplication:** To every number k and vector $\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$,

$$k\mathbf{x} = \begin{bmatrix} kx_1 \\ kx_2 \\ \vdots \\ kx_n \end{bmatrix}$$

Ex. Let $\mathbf{x} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$ and $\mathbf{y} = \begin{bmatrix} -1 \\ 3 \\ 4 \end{bmatrix}$. Find $2\mathbf{x} + \mathbf{y}$.

Properties

(1) **Vector addition:** For all vectors $\mathbf{x}, \mathbf{y}$ and $\mathbf{z}$

- (i) vector addition is associative: $(\mathbf{x} + \mathbf{y}) + \mathbf{z} = \mathbf{x} + (\mathbf{y} + \mathbf{z})$;
- (ii) vector addition is commutative: $\mathbf{x} + \mathbf{y} = \mathbf{y} + \mathbf{x}$;
- (iii) there exists an element (additive identity or origin)

$$\mathbf{0} = \begin{bmatrix} 0 \\ 0 \\ \vdots \\ 0 \end{bmatrix}$$

such that $\mathbf{x} + \mathbf{0} = \mathbf{x}$ for every vector $\mathbf{x}$;

1. $\mathbf{x} + \mathbf{y}$

2. $k\mathbf{x}$,

where k is any number. Therefore,

$$a\mathbf{x} + b\mathbf{y}$$

are also solutions to the system, where a, b are numbers. $a\mathbf{x} + b\mathbf{y}$ is called a linear combination of $\mathbf{x}$ and $\mathbf{y}$.

The set of all solutions to the linear system $A\mathbf{x} = \mathbf{0}$, is called the Null space of matrix A , denoted by $Null(A)$ or $N(A)$. It is a subspace of $\mathbb{R}^n$. It is also called the kernel of A , denoted by $Ker(A)$.

2.2 Inhomogeneous System

For $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$, the system of linear equation

$$A\mathbf{x} = \mathbf{b}$$

may or may not be compatible. When it is compatible, assume that $\mathbf{x}_0$ is any solution of $A\mathbf{x} = \mathbf{b}$, then any solution $\mathbf{x}$ of $A\mathbf{x} = \mathbf{b}$ can be written $\mathbf{x} = \mathbf{x}_0 + \mathbf{y}$, where $\mathbf{y}$ is a solution of the homogeneous system $A\mathbf{y} = \mathbf{0}$.

That is, the solution set of $A\mathbf{x} = \mathbf{b}$ is $\mathbf{x}_0 + N(A)$.

2.3 Span

Definition 2.1. A vector $\mathbf{b}$ in $\mathbb{R}^n$ is called a linear combination of the vectors $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ in $\mathbb{R}^n$ if there are scalars $c_1, c_2, \dots, c_k$ such that

$$\mathbf{b} = c_1\mathbf{x}_1 + c_2\mathbf{x}_2 + \dots + c_k\mathbf{x}_k.$$

Ex. Note that

$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} x_1 \\ 0 \end{bmatrix} + \begin{bmatrix} 0 \\ x_2 \end{bmatrix} = x_1 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 1 \end{bmatrix}.$$

$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$ is a linear combination of $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ and $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$.

Ex. $\begin{bmatrix} 2 \\ 3 \\ 3 \end{bmatrix}$ is a linear combination of $\begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$ and $\begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}$ since

$$\begin{bmatrix} 2 \\ 3 \\ 3 \end{bmatrix} = 2 \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} + \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}.$$

Definition 2.2. The set of all linear combinations of $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ is a subspace. It is called the span of $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$, denoted by

$$\text{Span}\{\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k\}.$$

2.4 Column space of matrices

Let A be an $m \times n$ matrix and $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_n$ be the column vectors of matrix A . The span of column vectors:

$$\text{span}\{\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_n\}$$

is called the column space of matrix A . It is also called the range of A , denoted by $R(A)$.

Definition 14. Let A be an $m \times n$ matrix. Then the matrix A or any matrix obtained by deleting some rows or columns of A is called sub-matrix of A .

Definition 15. Let A be an $m \times n$ matrix given by

$$A = [a_{ij}]_{m \times n} = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}$$

If we retain any t rows and t columns of A and deleting $m - t$ rows and $n - t$ columns, we obtain a $t \times t$ square sub-matrix of A . The determinant of this square sub-matrix of order t is called a minor of A of order t .

Definition 16. The number r is called the rank of the matrix A if it satisfies the following properties:

1. There is at least one non-zero minor of order r .
2. Every minor of order $r + 1$ is zero.

Problem 1: Find the rank of the matrix $A = \begin{bmatrix} 1 & 3 \\ 3 & 9 \end{bmatrix}$

Solution: Since $|A| = 0$, $\rho(A) = 1$

Problem 2: Find the rank of the matrix $A = \begin{bmatrix} 1 & 2 \\ 2 & 3 \\ 1 & 2 \\ 1 & 2 \end{bmatrix}$

Solution: Since there is no minors of order 4 and 3, and hence $\rho(A) < 3$.

Now A has a minor $\begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} = -1 \neq 0$, and since its order is 2, $\rho(A) = 2$.

Problem 3: Find the rank of the matrix $A = \begin{bmatrix} 1 & 3 & 4 & 1 \\ 2 & 6 & 8 & 2 \\ 1 & 2 & 5 & 9 \\ 1 & 2 & 5 & 9 \end{bmatrix}$

Solution: Left as exercise.

Problem 4: Prove that the rank of matrix every element of which is unity is 1.

Solution; Since all elements are 1, square matrix of every order will have determinant 0, except the square matrix $[1]$ of order 1.

Problem 5: Show that no skew-symmetric matrix can be of rank 1.

Solution: Let A be a skew-symmetric matrix. If A is zero matrix, then $\rho(A) = 0 \neq 1$. If A is nonzero matrix, then there exists at least one minor of the form $\begin{vmatrix} 0 & a \\ -a & 0 \end{vmatrix} = a^2 \neq 0$. Hence rank of A is not 1.

CHARACTERISTICS MATRIX

If A be a square matrix of order n , then we can form the matrix $[A - \lambda I]$, where I is the unit matrix of order n and λ is scalar. The determinant corresponding to this matrix equated to zero is called the characteristic equation i.e. if $A - \lambda I$ be the matrix then

$$|A - \lambda I| = \begin{vmatrix} a_{11} - \lambda & a_{12} & a_{13} & \dots & a_{1n} \\ a_{21} & a_{22} - \lambda & a_{23} & \dots & a_{2n} \\ a_{31} & a_{32} & a_{33} - \lambda & \dots & a_{3n} \\ \dots & \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots \\ a_{n1} & a_{n2} & a_{n3} & \dots & a_{nn} - \lambda \end{vmatrix} = 0 \quad \dots(1)$$

is the characteristic equation of A .

On expanding the determinant (1), the characteristic equation may be written as

$$(-1)^n \lambda^n + a_1 \lambda^{n-1} + a_2 \lambda^{n-2} + \dots + a_{n-1} \lambda + a_n = 0$$

which is n^{th} degree equation in λ .

The roots of (1) are called eigen values or characteristic roots or latent roots of the matrix A .

Eigen Vectors

We take the matrix $A = \begin{bmatrix} a_{11} & a_{12} & a_{13} & \dots & a_{1n} \\ a_{21} & a_{22} & a_{23} & \dots & a_{2n} \\ a_{31} & a_{32} & a_{33} & \dots & a_{3n} \\ \dots & \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots \\ a_{n1} & a_{n2} & a_{n3} & \dots & a_{nn} \end{bmatrix}$

and if $X = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ \dots \\ x_n \end{bmatrix}$ where $x_1, x_2, \dots, x_n$ are vectors

then the linear transformation $Y = AX \dots (2)$, transforms the column vector X into the column vector Y . Generally, it is required to find such vectors which either transform it into themselves or to a scalar multiple of themselves. If X be such a vector which is transformed into λX using the transformation (2) then $\lambda X = AX \Rightarrow AX - \lambda X = 0$

i.e. $[A - \lambda I]X = 0 \dots (3)$

The matrix equation (3) represents n homogeneous linear equations.

$$\begin{aligned} (a_{11}-\lambda)x_1 + a_{12}x_2 + a_{13}x_3 + \dots + a_{1n}x_n &= 0 \\ a_{21}x_1 + (a_{22}-\lambda)x_2 + a_{23}x_3 + \dots + a_{2n}x_n &= 0 \\ a_{31}x_1 + a_{32}x_2 + (a_{33}-\lambda)x_3 + \dots + a_{3n}x_n &= 0 \\ \dots & \\ a_{n1}x_1 + a_{n2}x_2 + (a_{nn}-\lambda)x_n + \dots &= 0 \end{aligned} \dots (4)$$

This equation (4) will have a non-trivial solution only if the co-efficient matrix is singular i.e. if the determinant $|A - \lambda I| = 0$.

This equation is also called characteristic equation of the transformation and is also the same as the characteristic equation (1) of matrix A . This characteristic equation has n roots which are eigen values of A corresponding to each root of (1), the equation (3) has non-zero solution.

$$X = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ \dots \\ x_n \end{bmatrix}$$

which is known as an eigen vector or latent vector. So, if X is a solution of (3) then KX is also a solution, where K is an arbitrary constant. So, we see that the eigen vector corresponding to an eigen value is not unique.

Example 1. Find the eigen values and eigen vectors of the matrices $A = \begin{bmatrix} 1 & 2 \\ 2 & 4 \end{bmatrix}$.

Sol. The characteristic equation of the given matrix is $|A - \lambda I| = 0$

$$\Rightarrow \begin{vmatrix} 1-\lambda & 2 \\ 2 & 4-\lambda \end{vmatrix} = 0$$

$$\text{i.e. } (1-\lambda)(4-\lambda) - 4 = 0 \Rightarrow \lambda^2 - 5\lambda = 0 \Rightarrow \lambda(\lambda - 5) = 0$$

$$\text{i.e. } \lambda = 0, 5 \quad \therefore \text{eigen values of } A \text{ are } 0 \text{ and } 5.$$

So, corresponding to $\lambda = 0$ eigen vectors are given by $\begin{vmatrix} 1-0 & 2 \\ 2 & 4-0 \end{vmatrix} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = 0$

i.e. $x_1 + 2x_2 = 0$ and $2x_1 + 4x_2 = 0$

i.e. single equation $x_1 + 2x_2 = 0 \Rightarrow \frac{x_1}{2} = \frac{x_2}{-1}$ so for $\lambda = 0$ eigen vectors are $(2, -1)$ and for $\lambda = 5$, we

have $\begin{vmatrix} 1-5 & 2 \\ 2 & 4-5 \end{vmatrix} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = 0$

$\Rightarrow -4x_1 + 2x_2 = 0$ and $2x_1 - x_2 = 0$.

i.e. eigen vectors are $\frac{x_1}{1} = \frac{x_2}{2}$ i.e. $(1, 2)$ are eigen vectors corresponding to $\lambda=5$.

Properties of Eigen Values

(I) The sum of the eigen values of a matrix is the sum of the elements of the principal diagonal. We will prove this property for a matrix of order 3 and the method can be extended for the matrices of any finite order.

Let $A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix} \dots(1)$

Then characteristic matrix $|A - \lambda I| = 0$

$\Rightarrow \begin{vmatrix} a_{11} - \lambda & a_{12} & a_{13} \\ a_{21} & a_{22} - \lambda & a_{23} \\ a_{31} & a_{32} & a_{33} - \lambda \end{vmatrix} = 0$

$\Rightarrow -\lambda^3 + \lambda^2(a_{11} + a_{22} + a_{33}) - \lambda(\dots) + \dots = 0 \dots(2)$

If λ_1, λ_2 and λ_3 be eigen values of A then

$|A - \lambda I| = -\lambda^3 + \lambda^2(\lambda_1 + \lambda_2 + \lambda_3) - \dots + (-1)^3 \lambda_1 \lambda_2 \lambda_3 \dots(3)$

Equating the co-efficients of λ^2 from (2) and (3), we get

$\lambda_1 + \lambda_2 + \lambda_3 = a_{11} + a_{22} + a_{33}$ which is the required result.

(II) The product of the eigen values of a matrix A is equal to its determinants. If take $\lambda = 0$ in (3) then, we get $|A - 0| = -\lambda_1 \lambda_2 \lambda_3$ which is the required result.

(III) If λ is an eigen values of a matrix A, then $\frac{1}{\lambda}$ is the eigen value of inverse matrix A^{-1} . If X be the eigen vector corresponding to the eigen value λ then

$AX = \lambda X \dots(4)$

Pre-multiplying (4) by A^{-1} , we get $A^{-1}AX = A^{-1}\lambda X$

i.e. $IX = \lambda A^{-1}X \Rightarrow X = \lambda(A^{-1}X) \Rightarrow A^{-1}X = \frac{1}{\lambda}X$

This is of the same form as that in (1) from which we get that $\frac{1}{\lambda}$ is an eigen value of the inverse matrix A^{-1} .

(IV) If λ is an eigen value of a matrix A, then $\frac{1}{\lambda}$ is an eigen value of A^{-1} . As A is an orthogonal matrix so A^{-1} will be same as the transpose of matrix A i.e. $A' = A^{-1}$. So, $\frac{1}{\lambda}$ is an eigen value of A' . But the matrix A and A' have the same eigen values.

[since we know that $|A - \lambda I| = |A' - \lambda I|$]. Hence $\frac{1}{\lambda}$ is also an eigen value of A.

(V) If $\lambda_1, \lambda_2, \dots, \lambda_n$ are eigen values of a matrix A then A^m has the eigen values $\lambda_1^m, \lambda_2^m, \dots, \lambda_n^m$ where m is a positive ineteger.

If A_i be the eigen value of A and X_i be the corresponding eigen vector, then

$$AX_i = \lambda_i X_i \quad \dots(1)$$

Consider $A^2 X_i = A(AX_i) = A(\lambda_i X_i) = \lambda_i (AX_i) = \lambda_i (\lambda_i X_i) = \lambda_i^2 X_i$ similarly, we proceed and find $A^3 X_i = \lambda_i^3 X_i$ and so on such that in general we get

$$A^m X_i = \lambda_i^m X_i \quad \dots(2)$$

which has the same form as (1). Hence λ_i^m is an eigen-value of A^m and the corresponding eigen vector is the same as that of X_i .

Example 2. Find the characteristic roots and characteristic vectors of the matrix

$$A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}.$$

Sol. The characteristic equation of matrix A is $|A - \lambda I| = 0$ i.e.

$$\begin{vmatrix} 8-\lambda & -6 & 2 \\ -6 & 7-\lambda & -4 \\ 2 & -4 & 3-\lambda \end{vmatrix} = 0$$

$$\text{i.e. } (8-\lambda)[(7-\lambda)(3-\lambda)-16] + 6[(-6)(3-\lambda)+8] + 2[24-2(7-\lambda)] = 0$$

$$\text{i.e. } (8-\lambda)[21+\lambda^2-10\lambda-16] + 6[-10+6\lambda] + 2[24-14+2\lambda] = 0$$

$$\text{i.e. } -\lambda^3 + 18\lambda^2 - 85\lambda + 40 - 60 + 36\lambda + 20 + 4\lambda = 0$$

$$\text{i.e. } \lambda^3 - 18\lambda^2 + 45\lambda = 0 \quad \text{i.e. } \lambda = 0, 3, 15.$$

$\therefore$ Corresponding to $\lambda = 0$, eigen vectors are given by

$$\begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0$$

i.e. equations are

$$8x_1 - 6x_2 + 2x_3 = 0 \quad \dots(1)$$

$$-6x_1 + 7x_2 - 4x_3 = 0 \quad \dots(2)$$

$$2x_1 - 4x_2 + 3x_3 = 0 \quad \dots(3)$$

From (2) and (3) we get

$$\frac{x_1}{21-16} = \frac{x_2}{-8+18} = \frac{x_3}{24-14} \quad \text{i.e.} \quad \frac{x_1}{1} = \frac{x_2}{2} = \frac{x_3}{2}$$

i.e. eigen vector are (1, 2, 2)

Similarly from (1) and (2) we get the same vectors

Now for $\lambda = 3$, eigen vectors are obtained from
$$\begin{bmatrix} 8-3 & -6 & 2 \\ -6 & 7-3 & -4 \\ 2 & -4 & 3-3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0$$

i.e.
$$\begin{bmatrix} 5 & -6 & 2 \\ -6 & 4 & -4 \\ 2 & -4 & 0 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0$$

i.e. equations are

$$5x_1 - 6x_2 + 2x_3 = 0 \quad \dots(4)$$

$$-6x_1 + 4x_2 - 4x_3 = 0 \quad \dots(5)$$

and $2x_1 - 4x_2 = 0 \quad \dots(6)$

From (4) and (5), we get

$$\frac{x_1}{24-8} = \frac{x_2}{-12+20} = \frac{x_3}{20-36}$$

i.e.
$$\frac{x_1}{16} = \frac{x_2}{8} = \frac{x_3}{-16} \Rightarrow \frac{x_1}{2} = \frac{x_2}{1} = \frac{x_3}{-2}$$

i.e. eigen vectors are (2, 1, -2) and for $\lambda = 15$, eigen vectors are given by

$$\begin{bmatrix} 8-15 & -6 & 2 \\ -6 & 7-15 & -4 \\ 2 & -4 & 3-15 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0 \Rightarrow \begin{bmatrix} -7 & -6 & 2 \\ -6 & -8 & -4 \\ 2 & -4 & -12 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0$$

i.e. equation are $-7x_1 - 6x_2 + 2x_3 = 0 \quad \dots(7)$

$$6x_1 + 8x_2 + 4x_3 = 0 \quad \dots(8)$$

and $2x_1 - 4x_2 + 2x_3 = 0 \quad \dots(9)$

From (7) and (8), we get

$$\frac{x_1}{12+8} = \frac{x_2}{-6-14} = \frac{x_3}{28-18} \quad \text{i.e.} \quad \frac{x_1}{20} = \frac{x_2}{-20} = \frac{x_3}{10}$$

i.e. eigen vectors are (2, -2, 1) corresponding to $\lambda = 15$.

Example 3. Find the eigen values and eigen vectors of the matrix

$$\begin{bmatrix} 6 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{bmatrix}.$$

Sol. Let the given matrix be $A = \begin{bmatrix} 6 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{bmatrix}.$

So, the characteristic equation of A is $|A - \lambda I| = 0$

i.e.
$$\begin{bmatrix} 6-\lambda & -2 & 2 \\ -2 & 3-\lambda & -1 \\ 2 & -1 & 3-\lambda \end{bmatrix} = 0 \quad \dots(1)$$

$$\Rightarrow (6-\lambda) [(3-\lambda)^2 - 1] + 2[-2(3-\lambda) + 2] + 2[2 - 2(3-\lambda)] = 0$$

$$\Rightarrow (6-\lambda) [9 - 6\lambda + \lambda^2 - 1] + 2[2\lambda - 4] + 2[2\lambda - 4] = 0$$

$$\Rightarrow -\lambda^3 + \lambda^2[6+6] - \lambda[36-8+8] + [48-8-8] = 0$$

$$\Rightarrow \lambda^3 - 12\lambda^2 + 36\lambda - 32 = 0$$

$$\Rightarrow \lambda^3 - 2\lambda^2 - 10\lambda^2 + 20\lambda + 16\lambda - 32 = 0$$

$$\Rightarrow (\lambda - 2)^2 (\lambda - 8) = 0 \quad \text{i.e.} \quad \lambda = 2, 2 \text{ and } 8.$$

which are the characteristic roots of (1).

Now corresponding to the eigen values $\lambda = 2, 2, 8$ the given eigen vectors are obtained from $[A - \lambda I]X = 0$.

$$\text{i.e.} \quad \begin{bmatrix} 6-\lambda & -2 & 2 \\ -2 & 3-\lambda & -1 \\ 2 & -1 & 3-\lambda \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \quad \dots(2)$$

(2) may be written as

$$(6 - \lambda)x_1 - 2x_2 + 2x_3 = 0, \quad \dots(A)$$

$$-2x_1 + (3 - \lambda)x_2 - x_3 = 0, \quad \dots(B)$$

$$\text{and} \quad 2x_1 - x_2 + (3 - \lambda)x_3 = 0, \quad \dots(C)$$

we now, consider different cases.

Case I. When $\lambda = 2$, then (A), (B) and (C) may be written as

$$4x_1 - 2x_2 + 2x_3 = 0 \quad \dots(A_1)$$

$$-2x_1 + x_2 + x_3 = 0 \quad \dots(B_1)$$

$$2x_1 - x_2 + x_3 = 0 \quad \dots(C_1)$$

If $x_3 = 0$, then from (A₁) and (B₁), we get

$$-2x_1 + x_2 = 0 \quad \text{i.e.} \quad \frac{x_1}{1} = \frac{x_2}{2}$$

$$\text{and so eigen vector for } \lambda = 2, \text{ for } x_3 = 0 \text{ is } X_1 = \begin{bmatrix} 1 \\ 2 \\ 0 \end{bmatrix}$$

and when $x_2 = 0$, then from (A₁) and (B₁) for $\lambda = 2$,

$$2x_1 + x_3 = 0 \quad \Rightarrow \quad \frac{x_1}{1} = \frac{x_3}{-2}$$

$$\therefore \text{another eigen vector for } \lambda = 2 \text{ is } X_2 = \begin{bmatrix} 1 \\ 0 \\ -2 \end{bmatrix}$$

Case II. When $\lambda = 8$, equations (A), (B) and (C) become

$$-2x_1 - 2x_2 + 2x_3 = 0 \quad \dots(A_{11})$$

$$-2x_1 - 5x_2 - x_3 = 0 \quad \dots(B_{11})$$

$$2x_1 - x_2 - 5x_3 = 0 \quad \dots(C_{11})$$

eliminating x_3 from (A₁₁) and (B₁₁), we get

$$x_1 + 2x_2 = 0 \quad \text{i.e.} \quad \frac{x_1}{2} = \frac{x_2}{-1} \quad \dots(M)$$

and by eliminating x_1 from (A₁₁) and (B₁₁), we get

$$x_2 + x_3 = 0 \quad \text{i.e.} \quad \frac{x_2}{-1} = \frac{x_3}{1} \quad \dots(N)$$

$$\text{Using (M) and (N), we get} \quad \frac{x_1}{2} = \frac{x_2}{-1} = \frac{x_3}{1}$$

i.e. corresponding to $\lambda = 8$, eigen vector is $X_3 = \begin{bmatrix} 2 \\ -1 \\ 1 \end{bmatrix}$

Example 1. Find the eigen values and eigen vectors of the matrix

$$A = \begin{bmatrix} -2 & 2 & -3 \\ 2 & 1 & -6 \\ -1 & -2 & 0 \end{bmatrix}.$$

Sol. The characteristic equation of the given matrix is

$$|A - \lambda I| = \begin{vmatrix} -2-\lambda & 2 & -3 \\ 2 & 1-\lambda & -6 \\ -1 & -2 & -\lambda \end{vmatrix} = 0$$

i.e. $\lambda^3 + \lambda^2 - 21\lambda - 45 = 0 \Rightarrow (\lambda + 3)(\lambda + 3)(\lambda - 5) = 0$

i.e. eigen values are $\lambda = -3, -3, 5$

$\therefore$ If x, y and z be the eigen vectors. Corresponding to the eigen values λ

(I) We have $\begin{bmatrix} -1-\lambda & 2 & -3 \\ 2 & 1-\lambda & -6 \\ -1 & -2 & -\lambda \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = 0 \quad \dots(1)$

Now for $\lambda = 5$ we have

$$\begin{aligned} -7x + 2y - 3z &= 0 & 2x - 4y - 6z &= 0 \\ -x - 2y - 5z &= 0 \end{aligned}$$

from (1) and (2) $\frac{x}{-12-12} = \frac{y}{-6-42} = \frac{z}{28-4}$

Hence eigen vector is $[1, 2, -1]$ $\frac{x}{1} = \frac{y}{2} = \frac{z}{-1}$

(II) If $\lambda = -3$, then from (1), we get $\begin{bmatrix} 1 & 2 & -3 \\ 2 & 4 & -6 \\ -1 & 2 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = 0$ which gives only one independent $x + 2y$

$-3z = 0 \quad \dots(3)$

if we take $y = 0$, we get $x - 3z = 0 \Rightarrow \frac{x}{3} = \frac{y}{0} = \frac{z}{1}$

$\therefore$ for $\lambda = -3$, eigen vector is $(3, 0, 1)$ when $y = 0$.

at when $z = 0$, (3) gives $x + 2y = 0 \Rightarrow \frac{x}{2} = \frac{y}{-1} = \frac{z}{0}$

i.e. eigen vector in this case is $(2, -1, 0)$

$\therefore$ the eigen vectors obtained are $(1, 2, -1), (3, 0, 1)$ and $(2, -1, 0)$ which are the required result.

Example 2. Find the sum and the product of eigen values of $A = \begin{bmatrix} 2 & 3 & -2 \\ -2 & 1 & 1 \\ 1 & 0 & 2 \end{bmatrix}$.

Sol. The characteristic equation of matrix A is $|A - \lambda I| = 0$

$$\text{i.e.} \quad \begin{vmatrix} 2-\lambda & 3 & -2 \\ -2 & 1-\lambda & 1 \\ 1 & 0 & 2-\lambda \end{vmatrix} = 0$$

$$\text{i.e.} \quad (2-\lambda)(1-\lambda)(2-\lambda) + 3[1 + 2(2-\lambda)] + (2)(0 - 1 - \lambda) = 0$$

$$\Rightarrow (2-\lambda)(\lambda^2 - 3\lambda + 2 + 3) - 6\lambda + 15 + 2 - 2\lambda = 0$$

$$\Rightarrow -\lambda^3 + 5\lambda^2 - 11\lambda + 10 - 6\lambda + 15 + 2 - 2\lambda = 0$$

$$\Rightarrow \lambda^3 - 5\lambda^2 + 19\lambda + 19 = 0$$

$$\therefore \text{sum of the eigen value } \lambda_1 + \lambda_2 + \lambda_3 = -(-5) = 5$$

and the product of the eigen values is $\lambda_1\lambda_2\lambda_3 = -19$.

1. Determine the characteristics roots and the corresponding characteristics vectors of the matrix

$$A = \begin{pmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{pmatrix}.$$

Ans. Characteristics roots are 0, 3, 15.

Example 3 Find the characteristic equation of the matrix $A = \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix}$. Show that the

characteristic equation is satisfied by A and hence obtain the inverse of the given matrix.

Sol. The characteristic equation is $|A - \lambda I| = 0$

$$\text{i.e.} \quad \begin{vmatrix} 1-\lambda & 3 & 7 \\ 4 & 2-\lambda & 3 \\ 1 & 2 & 1-\lambda \end{vmatrix} = 0 \quad \Rightarrow \quad \lambda^3 - 4\lambda^2 - 20\lambda - 35 = 0 \quad \dots(1)$$

$$\text{we have to show that A satisfies (1) i.e. } A^3 - 4A^2 - 20A - 35I = 0 \quad \dots(2)$$

Consider

$$\begin{aligned} A^2 &= A.A = \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix} \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix} \\ &= \begin{bmatrix} 1+12+7 & 3+6+14 & 7+9+7 \\ 4+8+3 & 12+4+6 & 28+6+3 \\ 1+8+1 & 3+4+2 & 7+6+1 \end{bmatrix} \\ &\Rightarrow A^2 = \begin{bmatrix} 20 & 23 & 23 \\ 15 & 22 & 37 \\ 10 & 9 & 14 \end{bmatrix} \end{aligned}$$

$$\therefore A^3 = A^2 A = \begin{bmatrix} 20 & 23 & 23 \\ 15 & 22 & 37 \\ 10 & 9 & 14 \end{bmatrix} \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix}$$

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MATHEMATICS

COURSE NAME: ALGEBRA

COURSE CODE: 18MMU102

UNIT: V

BATCH-2018-2021

$$\begin{aligned}
 &= \begin{bmatrix} 20+92+23 & 60+46+46 & 140+69+23 \\ 15+88+37 & 45+44+74 & 105+66+37 \\ 10+36+14 & 30+18+28 & 70+27+14 \end{bmatrix} \\
 &= \begin{bmatrix} 135 & 152 & 232 \\ 140 & 163 & 208 \\ 60 & 76 & 111 \end{bmatrix}
 \end{aligned}$$

Now, we consider $A^3 - 4A^2 - 20A - 35I$, which is

$$\begin{aligned}
 &= \begin{bmatrix} 135 & 152 & 232 \\ 140 & 163 & 208 \\ 60 & 76 & 111 \end{bmatrix} - 4 \begin{bmatrix} 20 & 23 & 23 \\ 15 & 22 & 37 \\ 10 & 9 & 14 \end{bmatrix} - 20 \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix} - \begin{bmatrix} 35 & 0 & 0 \\ 0 & 35 & 0 \\ 0 & 0 & 35 \end{bmatrix} \\
 &= \begin{bmatrix} 135-80-20-35 & 152-92-60 & 232-92-140 \\ 140-60-80 & 163-88-40-35 & 208-148-60 \\ 60-40-40 & 76-36-20 & -56-20-35 \end{bmatrix} \\
 &= \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}
 \end{aligned}$$

$\therefore$ Equation (2) is satisfied and $A^{-1} = \frac{1}{35} [A^2 - 4A - 20I]$

$$\begin{aligned}
 \text{i.e. } A^{-1} &= \frac{1}{35} \left\{ \begin{bmatrix} 20 & 23 & 23 \\ 15 & 22 & 37 \\ 10 & 9 & 14 \end{bmatrix} - 4 \begin{bmatrix} 1 & 3 & 7 \\ 4 & 2 & 3 \\ 1 & 2 & 1 \end{bmatrix} - \begin{bmatrix} 20 & 0 & 0 \\ 0 & 20 & 0 \\ 0 & 0 & 20 \end{bmatrix} \right\} \\
 &= \frac{1}{35} \begin{bmatrix} 20-4-20 & 23-12 & 23-28 \\ 15-16 & 23-8-20 & 37-12 \\ 10-14 & 9-8 & 14-4-20 \end{bmatrix} \\
 &= \frac{1}{35} \begin{bmatrix} -4 & 11 & -5 \\ -1 & -6 & 25 \\ 6 & 1 & -10 \end{bmatrix} \\
 \text{i.e. } A^{-1} &= \frac{1}{35} \begin{bmatrix} -4 & 11 & -5 \\ -1 & -6 & 25 \\ 6 & 1 & -10 \end{bmatrix} \text{ is the required result.}
 \end{aligned}$$

Possible Questions

2 Mark Questions

1. Define linear transformation with example.
2. Define null space.
3. Define rank of a matrix
4. Define inverse of a matrix with example.
5. Define the subspace .
6. Define symmetric matrix with example.
7. Define self adjoint with example.
8. Define characteristic equation of a matrix.
9. Define the Eigen value and Eigen vector of a matrix.
10. Write any two properties of Eigen values.

6 Mark Questions

1. Find the characteristic vectors corresponding to each characteristic root if $A = \begin{pmatrix} 2 & 2 & 1 \\ 1 & 3 & 1 \\ 1 & 2 & 2 \end{pmatrix}$
2. Find the inverse of the matrix $A = \begin{pmatrix} 2 & 2 & -3 \\ -3 & 2 & 2 \\ 2 & -3 & 2 \end{pmatrix}$
3. Find the eigen values and eigen vectors of the matrix $A = \begin{pmatrix} 5 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{pmatrix}$
4. Let $A = \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix}$ and define $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ by $T(x) = A(x)$. Find the images under T of $u = \begin{bmatrix} 0 \\ 2 \end{bmatrix}$ and $v = \begin{bmatrix} a \\ b \end{bmatrix}$.
5. Defined $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ by $T(x) = A(x)$. find a vector x whose image under T is b .
If $A = \begin{pmatrix} 1 & 0 & -3 \\ -3 & 1 & 6 \\ 2 & -2 & -1 \end{pmatrix}$, $b = \begin{pmatrix} -2 \\ 3 \\ -1 \end{pmatrix}$.
6. Compute the inverse of the matrix $A = \begin{pmatrix} 2 & -1 & 1 \\ -15 & 6 & -5 \\ 5 & -2 & 2 \end{pmatrix}$
7. Let $A = \begin{pmatrix} 1/3 & 0 & 0 \\ 0 & 1/3 & 0 \\ 0 & 0 & 1/3 \end{pmatrix}$, $u = \begin{pmatrix} 3 \\ 6 \\ -9 \end{pmatrix}$ and $v = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$ Define $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ by $T(x) = A(x)$. Find $T(u)$ and $T(v)$.
8. Show that a square matrix A is orthogonal iff $A^{-1} = A^T$.
9. Let $A = \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix}$ and define $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ by $T(x) = A(x)$. Find the images under T of $u = \begin{bmatrix} 1 \\ -3 \end{bmatrix}$ and $v = \begin{bmatrix} a \\ b \end{bmatrix}$.
10. Find the rank of the matrix $A = \begin{pmatrix} 4 & 2 & 13 \\ 6 & 3 & 47 \\ 2 & 1 & 07 \end{pmatrix}$



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University Established Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari (Po),
Coimbatore –641 021

Subject: Algebra

Subject Code: 18MMU102

Class : I - B.Sc. Mathematics

Semester : I

Unit V

Part A (20x1=20 Marks)
(Question Nos. 1 to 20 Online Examinations)

Possible Questions

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Let V & W be vector spaces over the field F. A linear transformation from V into W is a function T from V into W such that $T(cu+u)=\dots\dots\dots$ for all u,v in V and all scalars c in F.	$T(u)+T(v)$	$cT(u)+cT(v)$	$T(u)+cT(v)$	$cT(u)+T(v)$	$cT(u)+T(v)$
Every transformation is a linear transformation.	matrix	row	column	unit	matrix
Every matrix transformation is a transformation.	linear	non linear	homogeneous	non homogeneous	linear
..... transformation preserve the operations of vector addition and scalar multiplication.	linear	non linear	matrix	row	linear
Linear transformation preserve the of vector addition and scalar multiplication.	addition	functions	operations	values	operations
Linear transformation preserve the operations of and scalar multiplication.	vector addition	vector subtraction	vector multiplication	vector division	vector addition
Linear transformation preserve the operations of vector addition and	vector multiplication	scalar multiplication	matrix multiplication	vector division	scalar multiplication

If T is a linear transformation , then $T(0)=\dots\dots\dots$	0	1	2	3	0
$T(cu+dv)=\dots\dots\dots$	$T(cu)+T(dv)$	$cT(u)-dT(v)$	$T(u)+T(v)$	$cT(u)+dT(v)$	$cT(u)+dT(v)$
Let T be a linear transformation then there exists a unique matrix A such that $T(x)=\dots\dots\dots$ for all x in R	0	Ax	x	1	Ax
Let T be a linear transformation then there exists a matrix A such that $T(x)=Ax$ for all x in R	zero	unique	identity	diagonal	unique
An nxn matrix B such that $BA=I$ is called a of A	zero	left inverse	right inverse	identity	left inverse
An matrix B such that $BA=I$ is called a left inverse of A	m x m	n x n	m x n	n x m	n x n
An nxn matrix B such that $AB=I$ is called a of A	zero	left inverse	right inverse	identity	right inverse
An matrix B such that $AB=I$ is called a right inverse of A	m x m	n x n	m x n	n x m	n x n
If $AB=BA=I$ then B is called a inverse of A.	two sided	left inverse	right inverse	identity	two sided
If $AB=BA=\dots\dots\dots$ then B is called a two sided inverse of A.	0	1	I	-1	I
A two sided inverse of A and A is said to be	invertible	inverse	identity	vertible	invertible
If A is invertible, so is A^{-1} and $(A^{-1})^{-1}=\dots\dots\dots$	A^{-1}	A	0	I	A
If A is, so is A^{-1} and $(A^{-1})^{-1}=A$	invertible	inverse	identity	vertible	invertible
If both A and B are invertible ,so is AB, and $(AB)^{-1}=\dots\dots\dots$	B^{-1}	A^{-1}	BA	$B^{-1}A^{-1}$	$B^{-1}A^{-1}$
If both A and B are, so is AB, and $(AB)^{-1}=B^{-1}A^{-1}$	invertible	inverse	identity	vertible	invertible
A of invertible matrices is invertible	addition	subtraction	product	division	product
A product of invertible is invertible	matrices	functions	vectors	equations	matrices

A product of invertible matrices is	invertible	unity	identity	vertible	invertible
An matrix is invertible.	null	identity	elementary	singular	elementary
An elementary matrix is.....	invertible	inverse	identity	vertible	invertible
A of V is a subset W of V which is itself a vectorspace over F with the operations of vector addition and scalar multiplication on V.	subspace	space	vector	function	subspace
A subspace of V is a subset W of V which is itself a vectorspace over F with the of vector addition and scalar multiplication on V.	functions	operations	scalar	vector	operations
A subspace of V is a subset W of V which is itself a vectorspace over F with the operations of and scalar multiplication on V.	vector addition	vector subtraction	vector multiplication	vector division	vector addition
A subspace of V is a subset W of V which is itself a vectorspace over F with the operations of vector addition and on V.	vector multiplication	scalar multiplication	matrix multiplication	vector division	scalar multiplication
The consisting of the zero vector alone is a subspace of V, called zero subspace of V.	subset	set	space	subspace	subset
The subset consisting of the..... vector alone is a subspace of V, called zero subspace of V.	zero	unit	finite	infinite	zero
The subset consisting of the zero vector alone is a subspace of V, called of V.	zero subspace	zero space	zero subset	zero set	zero subspace
An matrix A over the field F is symmetric if $A_{ij}=A_{ji}$ for each i and j.	m x m	n x n	m x n	n x m	n x n
An n x n matrix A over the F is symmetric if $A_{ij}=A_{ji}$ for each i and j.	field	scalar	vector	matrix	field
An n x n matrix A over the field F is if $A_{ij}=A_{ji}$ for each i and j.	symmetric	non symmetric	singular	non singular	symmetric
An n x n matrix A over the field F is symmetric if for each i and j.	$A_{ij} < A_{ji}$	$A_{ij} > A_{ji}$	$A_{ij} = A_{ji}$	$A_{ij} \neq A_{ji}$	$A_{ij} = A_{ji}$
Any set which contains a lineary dependent set is	linearly dependent	linearly independent	linear	non linear	linearly dependent

Any subset of a linearly independent set is	linearly dependent	linearly independent	linear	non linear	linearly independent
Any set which contains the vector is linearly dependent.	0	unit	inverse	complex	0
Any set which contains the 0 vector is.....	linearly dependent	linearly independent	linear	non linear	linearly dependent
A set S of vectors is iff each finite subset of S is linearly independent.	linearly dependent	linearly independent	linear	non linear	linearly independent
A set S of vectors is linearly independent iff each subset of S is linearly independent.	one	finite	infinite	null	finite

Reg.No-----
(18MMU102)
KARPAGAM ACADEMY OF HIGHER EDUCATION
Coimbatore-21
DEPARTMENT OF MATHEMATICS
First Semester
I Internal Test - June'2018
Algebra

Date: -07-2018() **Time: 2 Hours**
Class: I-B.Sc Maths **Maximum Marks:50**

PART – A (20 X 1 = 20 MARKS)
ANSWER ALL THE QUESTIONS

1. Polar representation of a complex number $z=a+ib$ is -----

- a) $z=r \cos \theta$ b) $z=(\cos \theta+i \sin \theta)$
c) $z= i \sin \theta$ d) $z=r(\cos \theta+i \sin \theta)$

2. The argument of the number $z= 2+2i$ is-----

- a) $\frac{3\pi}{4}$ b) $\frac{2\pi}{3}$ c) $\frac{\pi}{4}$ d) 2π

3. Modulus of $z=-1-i$ is-----

- a) 1 b) $\sqrt{2}$ c) 2 d) $\sqrt{3}$

4. $\cos 0+i \sin 0 =$ -----

- a) -1 b) 1 c) π d) 0

5. The value of $z= (1 + i)^{1000}$ -----

- a) 2^{500} b) 1^{1000} c) 2^{1000} d) 1^{500}

6. $\cos \pi+i \sin \pi =$ -----

- a) 1 b) -1 c) 0 d) ∞

7. Null set is denoted by -----

- a) θ b) ϕ c) ψ d) ω

8. A set consisting of single element is called -----

- a) Null set b) Universal set
c) Singleton set d) Disjoint set

9. Power set is denoted by -----

- a) $P(S)$ b) $S(A)$ c) $n(A)$ d) ϕ

10. Pictorial representation of sets is called -----

- a) function b) Mapping
c) Venn diagram d) relation

11. $A \Delta B =$ -----

- a) $(A/B) \cup (B/A)$ b) $(A/B) \cap (B/A)$
c) $(A/B) \cup (A/B)'$ d) $(B/A) \cap (B/A)'$

12. $A \cup A =$ -----

- a) $\{\}$ b) A c) U d) A'

13. In polar representation of a complex number $r \in$ -----

- a) $[0,1)$ b) $(0,\infty)$ c) $[0,\infty)$ d) $(-\infty,\infty)$

14. For $z \neq 0$ the modulus and argument of z is-----

- a) equal b) unique c) does not exist d) both (a) and (b)

15. $(A \cup B)' =$ -----

- a) $A' \cup B'$ b) $A \cup B$ c) $A' \cap B'$ d) $A \cap B$

16. The value of $n(\phi) =$ -----

- a) 1 b) n c) $n-1$ d) 0

17. A binary relation R in a set A is said to be ----- if aRa

- a) reflexive b) anti-symmetric c) transitive d) symmetric

18. If f is a ----- function then the range of f consists only one element

- a) One-one b) onto c) into d) constant

19. One-one and onto function is also called -----

- a) Injective b) Bijective c) Surjective d) none of the above

20. A binary relation R in a set A is said to be ----- if aRb implies $bRa \forall a, b \in A$

- a) anti-symmetric b) transitive c) symmetric d) reflexive

PART-B (3X2=6 Marks)
ANSWER ALL THE QUESTIONS

21. Find the polar co ordinates of the point $z=2-2i$.

22. Define Power Set.

23. Define Bijective function

PART-C (3X8=24 Marks)
ANSWER ALL THE QUESTIONS

24. a) State and prove De Moivre's theorem.

(OR)

b) Compute $z = \frac{(1-i)^{10}(\sqrt{3}+i)^5}{(-1-i\sqrt{3})^{10}}$

25. a) Let A, B, C be sets then verify the equation

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

(OR)

b) State and Prove De-Morgan's law

26. a) Let A and B be two non empty sets. If f is one-one and onto function from A to B then prove that the inverse function f^{-1} is unique

(OR)

b) If R is a set of real numbers then show that the function f from R to R defined by $f(x) = 5x^3 - 1$ is one-one and onto.

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE-21

DEPARTMENT OF MATHEMATICS

Answer Key for Internal-I

Subject: Algebra

Subject code: 18MMU102

Class : I. B. Sc. Mathematics.

Part - A

- | | |
|--|---------------------------|
| 1) d) $z = r(\cos \theta + i \sin \theta)$ | 11) a) $(A/B) \cup (B/A)$ |
| 2) c) $\frac{\pi}{4}$ | 12) b) A |
| 3) b) $\sqrt{2}$ | 13) c) $[0, \infty)$ |
| 4) b) 1 | 14) b) unique |
| 5) a) 2^{500} | 15) c) $A' \cap B'$ |
| 6) b) -1 | 16) d) 0 |
| 7) b) ϕ | 17) a) reflexive |
| 8) c) singleton set | 18) d) constant |
| 9) a) $P(S)$ | 19) b) Bijective |
| 10) c) Venn diagram | 20) c) symmetric |

Part - B

- 21) $r = 2\sqrt{2}$, $\theta = \frac{7\pi}{4}$
- 22) If S is any set, then the family of all subsets of S is called the power set of S .
- 23) A function $f: A \rightarrow B$ is said to be 1-1 and onto function if its each element of A , the corresponds one and only element of B .

Part - C

24) a) $z^m = r^m (\cos m\theta + i \sin m\theta)$

$$z^{m+1} = z^m \cdot z^1 = r^m (\cos m\theta + i \sin m\theta) \cdot (\cos \theta + i \sin \theta) \quad \text{--- (2)}$$

$n=0$ is true obviously,

$$n=-1, \quad \bar{z}^1 = \frac{1}{z} = \frac{1}{r(\cos \theta + i \sin \theta)} \quad \text{--- (2)}$$

$$= \frac{1}{r} \cdot \frac{1}{\cos \theta + i \sin \theta} \times \frac{\cos \theta - i \sin \theta}{\cos \theta - i \sin \theta} \quad \text{--- (4)}$$

$$\bar{z}^1 = r^{-1} \cos(-\theta) + i \sin(-\theta)$$

Hence the result is true $n=-1$

$$\therefore z^n = r^n (\cos n\theta + i \sin n\theta) \quad \forall n \in \mathbb{Z}$$

(OR) b)

$$(1-i)^{10}, \quad x=1, \quad y=-1$$

$$r = \sqrt{x^2 + y^2} = \sqrt{1^2 + (-1)^2} = \sqrt{2}$$

$$\theta = \tan^{-1} \left(\frac{y}{x} \right) = \tan^{-1}(-1) + 2\pi = \frac{7\pi}{4}$$

$$z = \sqrt{2} \left[\cos\left(-\frac{7\pi}{4}\right) + i \sin\left(-\frac{7\pi}{4}\right) \right]$$

$$\frac{n=10}{z^{10}} = 2^5 \left[\cos \frac{35\pi}{2} + i \sin \frac{35\pi}{2} \right]$$

$$(\sqrt{3}+i)^5, \quad x=\sqrt{3}, \quad y=1$$

$$r=2, \quad \theta = \tan^{-1} \left(\frac{1}{\sqrt{3}} \right) = \frac{\pi}{6}$$

$$\frac{n=5}{z^5} = 2^5 (\cos 5\frac{\pi}{6} + i \sin 5\frac{\pi}{6})$$

$$\text{Hence, } (-1-i\sqrt{3})^{10} = (2(\cos 4\frac{\pi}{3} + i \sin 4\frac{\pi}{3}))^{10}$$

$$z = -1$$

25) a) $A \cap (B \cup C) \subseteq (A \cap B) \cup (A \cap C)$

$x \in (A \cap (B \cup C))$, $x \in A$ and $x \in (B \cup C)$

$x \in (B \cup C)$, $x \in B$ or $x \in C$

If $x \in B \Rightarrow x \in A$ and $x \in B$
 $\Rightarrow x \in A \cap B$

If $x \in C \Rightarrow x \in A$ and $x \in C$
 $\Rightarrow x \in A \cap C$

$\therefore x \in A \cap B$ or $x \in A \cap C$

$\therefore A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

(OR) b) $(A \cup B)' = A' \cap B'$

$\Rightarrow x \in (A \cup B)'$

$\Rightarrow x \notin (A \cup B)$

$\Rightarrow x \notin A$ and $x \notin B$

$\Rightarrow x \in A'$ and $x \in B'$

$\Rightarrow x \in A' \cap B'$

$(A \cup B)' \subseteq A' \cap B'$

$\Rightarrow x \in A' \cap B'$

$\Rightarrow x \in A'$ or $x \in B'$

$\Rightarrow x \in (A \cup B)'$

$(A \cup B)' \supseteq A' \cap B'$

$(A \cup B)' = A' \cap B'$

Similarly, $(A \cap B)' \supseteq A' \cup B'$

26) $g: B \rightarrow A$ and $h: B \rightarrow A$, P.T $g=h$

$\therefore g(y) = x_1$, $h(y) = x_2$

$\therefore g$ is inverse function of f , $g(y) = x$

$g^{-1}(x_1) = y$

$y = g(x_1)$, $y = f(x_1)$

$\therefore h$ is inverse function of f , $h(y) = x_2 \Rightarrow y = f(x_2)$

$$f \text{ is 1-1, } f(x_1) = y, f(x_2) = y$$

$$\Rightarrow x_1 = x_2 \text{ and } g(y) = h(y)$$

$\therefore$ it is unique.

— (2)

26) (OR) b)

$$f(x) = f(y) \Rightarrow 5x^3 - 1 = 5y^3 - 1$$

$$\Rightarrow 5x^3 = 5y^3$$

$$\Rightarrow x^3 = y^3$$

$$\Rightarrow x = y.$$

— (4)

$$\therefore y = 5x^3 - 1 \Rightarrow 5x^3 = -y - 1$$

$$x^3 = \frac{-y-1}{5}$$

$$x = \left(\frac{-y-1}{5} \right)^{1/3}$$

— (4)

$\therefore f$ is 1-1 and onto.

Reg. No -----
(18MMU102)

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE –21
DEPARTMENT OF MATHEMATICS
First Semester
II Internal Test- August'18
ALGEBRA

Date : 30.08.2018(AN)

Time: 2 Hours

Class : I-B.Sc Mathematics

Maximum: 50 Marks

PART - A (20 x 1 =20 Marks)

Answer All the Questions

1. In one-one mappings an element in B has only _____ pre image in A.
a) zero b) two c) one d) three
2. One-to-one mapping is also sometimes known as _____.
a) injection b) bijection c) surjection d) imjection
3. Cardinally equivalent can be written as _____.
a) $A+B$ b) $A-B$ c) $A \sim B$ d) A/B
4. In many-one mappings some elements in B has _____ one pre image in A
a) equal b) more than c) less than d) only
5. If $A = \{1, 2, 3, 4, \dots\}$ then the set A is _____.
a) finite b) composite c) infinite d) equality

6. The _____ of a function as the image of its domain.
a) domain b) range c) co domain d) image
7. If $a=16$ and $b=5$ then find q and r in division algorithm is
a) $q=3, r=1$ b) $q=1, r=3$ c) $q=4, r=2$ d) $q=1, r=1$
8. In general $g \circ f$ _____ $f \circ g$
a) not equal b) equal c) less than d) more than
9. Two number are said to be relatively prime if their _____ divisor is 1.
a) zero b) greatest common
c) least common d) infinite
10. Let m be any fixed positive integer. Then an integer a is said to be congruent to another integer b modulo m if _____
a) $m|(a-b)$ b) $m|(a+b)$ c) $m|(ab)$ d) $m|a$
11. Which of the following not 1-1 function from $R \rightarrow R$
a) $y=x$ b) $y=x^2$ c) $y=x+1$ d) $y=x-1$
12. Which of the following commutative law in addition
a) $a+b=b+a$ b) $ab=ba$ c) $a+b \neq b+a$ d) $ab > 0$
13. If $x > 0$ for any integer then $\gcd(ax, bx) =$ _____
a) $\gcd(a, b)$ b) $x \gcd(a, b)$
c) $(x+1) \gcd(a, b)$ d) $(x-1) \gcd(a, b)$

14. Which of the following least positive integer of modulo 5 to which 19 are congruent

- a) 2 b) 4 c) 3 d) 1

15. If $1+3+5+\dots+2n-1=$ _____

- a) n b) n+1 c) n-1 d) n^2

16. A non-zero integer a is said to be a divisor or factor of integer b if there exist an integer q then _____

- a) $b=aq$ b) $a=bq$ c) $a \neq bq$ d) $b \neq aq$

17. Which of the following prime factors of 1000

- a) $2^3 \times 5^2$ b) $2^3 \times 5^3$ c) $2^4 \times 5^2$ d) $2^2 \times 5^2$

18. What is the cardinality of set of rational numbers?

- a) 0 b) finite c) infinite d) 1

19. If the two sets are equivalent then

- a) 1-1 b) 1-1 and onto
c) onto d) into

20. Let m be any fixed integer. Then an integer a is said to be congruent to another integer b modulo m if $m|(a-b)$.

- a) positive b) negative
c) zero d) infinite

PART-B (3 x 2 = 6 Marks)

Answer All the Questions

21. Define One to One function.

22. State the Euclidean algorithm.

23. State the Fundamental theorem of Arithmetic.

PART-C (3 x 8 = 24 Marks)

Answer All the Questions

24. a) Show that the following functions are 1-1

i) $f: \mathbb{R} \rightarrow \mathbb{R}$ given by $f(x) = 5x^2 - 1$

ii) $f: \mathbb{Z} \rightarrow \mathbb{E}$ given by $f(x) = 3x^3 - x$

(OR)

b) Let $S = \{1, 2, 3, 4, 5\}$ and $T = \{1, 2, 3, 8, 9\}$ and define the functions $f: S \rightarrow T$ and $g: S \rightarrow S$ by $f = \{(1, 8), (3, 9), (4, 3), (2, 1), (5, 2)\}$ and $g = \{(1, 2), (3, 1), (2, 2), (4, 3), (5, 2)\}$, then find the values of the following $f \circ g$, $g \circ f$, $f \circ f$, $g \circ g$.

25. a) Define greatest common divisor & Find the greatest common divisor of a and b and express it in the form $ma + nb$ for suitable integers m and n . i) $a=26$, $b=118$. ii) $a=427$, $b=616$.

(OR)

b) Prove that $1+2+3+\dots+n = n(n+1)/2$ by Principle of Mathematical induction.

26. a) Solve the following congruence

i) $3x \equiv 1 \pmod{5}$ ii) $3x \equiv 1 \pmod{6}$

(OR)

b) State and prove the Division Algorithm.

Subject : Algebra

Subject Code: 18MMU102

Class : I. B.Sc. Mathematics.

Part - A

- | | |
|-----------------------|-------------------------|
| 1) c) one | 11) b) $y = x^2$ |
| 2) a) injection | 12) a) $a+b = b+a$ |
| 3) c) $A \sim B$ | 13) b) $x \gcd(a, b)$ |
| 4) b) more than | 14) b) 4 |
| 5) c) infinite | 15) d) n^2 |
| 6) b) range | 16) a) $b = aq$ |
| 7) a) $q=3, r=1$ | 17) b) $2^3 \times 5^3$ |
| 8) a) not equal | 18) c) infinite |
| 9) b) greatest common | 19) b) 1-1 and onto |
| 10) a) $m \mid (a-b)$ | 20) a) positive |

Part - B

Q1) $f(x_1) = f(x_2) \Rightarrow x_1 = x_2$ (or)
 $f(x_1) \neq f(x_2) \Rightarrow x_1 \neq x_2$

Q2) Let a and b be an integer than a divides b to obtain the remainder r , that as $a = bl_1 + r$, where l_1 and r are positive integers.

23) Every integer $n > 1$ can be expressed as a unique product of positive integers, this representation is unique except for the order of the prime factors that is $n > 1$ can be written uniquely as $p_1 p_2 \dots p_n$, where $p_1 < p_2 < \dots < p_n$ are distinct primes that divide n .

Part - c

$$\begin{aligned} \text{Q4) a) i) } f(x) = f(y) &\Rightarrow 5x^2 - 1 = 5y^2 - 1 \\ &\Rightarrow 5x^2 = 5y^2 \\ &\Rightarrow x^2 = y^2 \\ &\Rightarrow x = y \end{aligned} \quad \left. \vphantom{\begin{aligned} f(x) = f(y) &\Rightarrow 5x^2 - 1 = 5y^2 - 1 \\ &\Rightarrow 5x^2 = 5y^2 \\ &\Rightarrow x^2 = y^2 \\ &\Rightarrow x = y \end{aligned}} \right\} \text{--- (4)}$$

$$\begin{aligned} \text{ii) } f(x) = f(y) &\Rightarrow 3x^3 - 1 = 3y^3 - 1 \\ &\Rightarrow 3x^3 = 3y^3 \\ &\Rightarrow x = y \end{aligned} \quad \left. \vphantom{\begin{aligned} f(x) = f(y) &\Rightarrow 3x^3 - 1 = 3y^3 - 1 \\ &\Rightarrow 3x^3 = 3y^3 \\ &\Rightarrow x = y \end{aligned}} \right\} \text{--- (4)}$$

$$\text{(OR) b) } f(1)=8, f(3)=9, f(2)=1, f(5)=2 \quad \left. \vphantom{f(1)=8, f(3)=9, f(2)=1, f(5)=2}} \right\} \text{--- (1)}$$

$$f \circ g = f(g(x)) = \{ (1, 1), (2, 1), (3, 8), (4, 9), (5, 1) \} \quad \text{--- (2)}$$

$$g \circ f = g(f(x)) = \{ g(8), (2, 2), g(9), (4, 1), (5, 2) \} \quad \text{--- (2)}$$

$$f \circ f = f(f(x)) = \{ (2, 8), (4, 9), (5, 2) \} \quad \text{--- (2)}$$

$$g \circ g = g(g(x)) = \{ (1, 2), (2, 2), (3, 2), (4, 1), (5, 2) \} \quad \text{--- (2)}$$

25) a) Two integers a and b are said to be relatively prime or co-prime if $\text{G.C.D}(a, b) = 1$.

i) $118 = 26(4) + 14$

$26 = 14(1) + 12$

$14 = 12(1) + 2$

$12 = 2(6) + 0$

$\text{G.C.D} = 2.$

$\Rightarrow 2 = 26x + 118y$

$2 = 14 - (12 \times 1) = 14 - (1 \times (26 - 14 \times 1))$

$= 14 - 26 + 14$

$2 = 2 \times (118 - 26 \times 4) - 26$

$2 = 2 \times 118 - 2(871)$

$2 = 2 \times 118 - 9 \times 26.$

$x = -9, y = 2.$

ii) $616 = 427(1) + 189$

$427 = 189(2) + 49$

$189 = 49(3) + 42$

$49 = 42(1) + 7$

$42 = 7(6) + 0$

$\text{G.C.D} = 7$

$7 = 427x + 616y$

$7 = 49 - (42 \times 1)$

$7 = 49 - (1 \times (189 - 49 \times 3))$

$7 = 4 \times 49 - 189$

$7 = 427 \times 13 - 9(616)$

$x = 13, y = -9$

b)

$P(n) = 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$

$P(1) = 1$

$P(2) = 1 + 2 = 3$

$$P(k) = \frac{k(k+1)}{2} \text{ true}$$

$$P(k+1) = \frac{(k+1)(k+2)}{2} \text{ also true.}$$

$\therefore P(n)$ is true.

Q6) a) i) $3x \equiv 1 \pmod{5}$

$$x=0, \quad 3x = 0 \equiv 0 \pmod{5}$$

$$x=1; \quad 3x = 3 \equiv 3 \pmod{5}$$

$$x=2; \quad 3x = 6 \equiv 1 \pmod{5}$$

$$x=3; \quad 3x = 9 \equiv 4 \pmod{5}$$

$$x=4; \quad 3x = 12 \equiv 2 \pmod{5}$$

$\therefore x=2$ is solution of $3x \equiv 1 \pmod{5}$

ii) $x=0 \Rightarrow 3x = 0 \equiv 0 \pmod{6}$

$$x=1; \quad 3x = 3 \equiv 3 \pmod{6}$$

$$x=2; \quad 3x = 6 \equiv 0 \pmod{6}$$

$$x=3; \quad 3x = 9 \equiv 3 \pmod{6}$$

$$x=4; \quad 3x = 12 \equiv 0 \pmod{6}$$

$$x=5; \quad 3x = 15 \equiv 3 \pmod{6}$$

$x=1, x=3, x=5$ in range of $0 \leq x < 6$.

(OR) b) $S = \{ b - ax \mid x \text{ is a non-ve integer } b - ax \geq 0 \}$

then S is a set of non-ve integers.

$$b = (b - a \cdot 0) \in S$$

clearly, $r = b - qa$ for some $q \geq 0$,

show that $0 \leq r < a$

r is in S , $r \geq 0$

if $r < a$ then assume that $r - a \geq 0$

$$r - a = b - qa - a \geq 0$$

$$\Rightarrow b - (q+1)a \geq 0$$

$\therefore (r-a)$ is in S

$\Rightarrow \Leftarrow$

Thus $r < a \Rightarrow b = qa + r$ with $0 \leq r < a$

Suppose $r \geq t$ then, $0 = b - b = aq + r - (a(s+t))$

$$= (r-t) - a(s-q)$$

So that, $a(s-q) = r-t$, but $0 \leq r-t < a$

$$0 \leq \frac{(r-t)}{a} < 1$$

$$\therefore 0 \leq s-q = \frac{r-t}{a} < 1$$

$$\therefore s-q = 0, \quad s=q \text{ and } r=t$$

Reg. No -----
(18MMU102)

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE –21
DEPARTMENT OF MATHEMATICS
First Semester
III Internal Test- October'18
ALGEBRA

Date : 09.10.2018 (AN)
Class : I-B.Sc Mathematics

Time: 2 Hours
Maximum: 50 Marks

PART - A (20 × 1 =20 Marks)
Answer All the Questions

- Equivalent systems of _____ equations have exactly the same solutions.
a) linear b) non linear
c) homogeneous d) non homogeneous
- An $m \times n$ matrix R is called a row reduced echelon matrix if R is _____
a) unit b) null
c) column reduced d) row reduced
- The most fundamental technique for finding the solution of a system of _____ equations is the technique of elimination.
a) integral b) differential c) linear d) nonlinear
- Two systems of linear equations are _____ if each equation in each system is a linear combination of the equations in the other system.
a) zero b) equivalent c) different d) division

5. Every matrix transformation is a _____ transformation.
a) linear b) non linear
c) homogeneous d) non homogeneous
6. _____ transformation preserves the operations of vector addition and scalar multiplication.
a) linear b) scalar c) matrix d) row
7. $T(cu + dv) =$ _____
a) $T(cu) + T(dv)$ b) $cT(u) - dT(v)$
c) $T(u) + T(v)$ d) $cT(u) + dT(v)$
8. Any n-tuple of elements of F which satisfies each of the _____ in linear equation is called a solution of the system.
a) functions b) equations c) roots d) solutions
9. Every _____ transformation is a linear transformation.
a) matrix b) row c) column d) unit
10. _____ systems of linear equations have exactly the same solutions.
a) linear b) nonlinear
c) equivalent d) homogeneous
11. In the _____ form, every row R which has all its entries 0 occurs below every row has a non-zero entry.
a) row reduced echelon b) column reduced echelon
c) echelon d) null
12. An _____ matrix R is called row reduced if the first non zero entry in each non zero row of R is equal to 1
a) $m \times m$ b) $n \times n$ c) $m \times n$ d) $n \times m$

13. Equivalent systems of linear equations have exactly the _____ solutions.
- a) zero b) same c) different d) finite
14. If A is _____ so A^{-1} and $(A^{-1})^{-1} = A$
- a) invertible b) inverse c) identity d) vertible
15. A product of invertible matrices is _____
- a) invertible b) unity c) identity d) vertible
16. An _____ matrix is invertible.
- a) null b) identity c) elementary d) singular
17. If $AB = BA = I$ then B is called a _____ inverse of A .
- a) two sided b) left inverse c) right inverse d) identity
18. The most fundamental technique for finding the _____ of a system of linear equations is the technique of elimination.
- a) function b) root c) solution d) value
19. Let T be a linear transformation then there exists a _____ matrix A such that $T(x) = Ax$ for all x in R .
- a) zero b) unique c) identity d) diagonal
20. If T is a linear transformation, then $T(0) =$ _____
- a) 0 b) 1 c) 2 d) 3

PART-B ($3 \times 2 = 6$ Marks)

Answer All the Questions

21. When we say that the system is homogeneous?
22. Define the linear transformation with example.
23. Explain the Linear Independence.

PART-C ($3 \times 8 = 24$ Marks)

Answer All the Questions

24. a) Determine if b is a linear combination of a_1 and a_2 where

$$a_1 = \begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix}, a_2 = \begin{bmatrix} 5 \\ -13 \\ -3 \end{bmatrix} \text{ and } b = \begin{bmatrix} -3 \\ 8 \\ 1 \end{bmatrix}.$$

(OR)

b) Describe the solution of $AX = b$ where $A = \begin{bmatrix} 3 & 5 & 6 \\ -3 & -2 & 1 \\ 6 & 1 & -8 \end{bmatrix}$

and $b = \begin{bmatrix} 7 \\ -1 \\ -4 \end{bmatrix}$

25. a) In $V_3(R)$ the vectors $(1, 2, 1)$, $(2, 1, 0)$ and $(1, -1, 2)$ are linearly independent or not

(OR)

- b) Find the characteristic vectors corresponding to each

characteristic root if $A = \begin{pmatrix} 2 & 2 & 1 \\ 1 & 3 & 1 \\ 1 & 2 & 2 \end{pmatrix}$

26. a) Find the inverse of the matrix $A = \begin{pmatrix} 2 & 2 & -3 \\ -3 & 2 & 2 \\ 2 & -3 & 2 \end{pmatrix}$

(OR)

- b) Let $A = \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix}$ and define $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ by $T(x) = A(x)$. Find the images under T of $u = \begin{bmatrix} 0 \\ 2 \end{bmatrix}$ and $v = \begin{bmatrix} a \\ b \end{bmatrix}$.

I. Subject: Algebra

Subject code: 18MMU102.

Class: I. B.Sc. Mathematics.

Part-A

- | | |
|-----------------------|----------------------------|
| 1) a) linear | 11) a) row reduced echelon |
| 2) d) row reduced. | 12) c) $m \times n$ |
| 3) c) linear | 13) b) same |
| 4) b) equivalent | 14) a) invertible |
| 5) a) linear | 15) a) invertible |
| 6) a) linear | 16) c) elementary |
| 7) d) $cT(u) + dT(v)$ | 17) a) two side |
| 8) b) equations | 18) c) solution |
| 9) a) matrix | 19) b) unique |
| 10) c) equivalent | 20) a) 0 |

Part-B

- 21) A system of linear system is said to be homogeneous if it can be written in the form $Ax=0$.
- 22) A transformation or function T from $\mathbb{R}^n$ to $\mathbb{R}^m$ is a rule that assign each vector x in $\mathbb{R}^n$ $T(x)$ in $\mathbb{R}^m$.
- 23) An indexed set of vectors $\{v_1, v_2, \dots, v_p\}$ in $\mathbb{R}^n$ is said to be L.I.d if the vector equation $x_1v_1 + x_2v_2 + \dots + x_pv_p = 0$ has only the trivial solution.

Part-c

$$24) a) x_1 \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix} + x_2 \begin{pmatrix} 5 \\ -13 \\ -3 \end{pmatrix} = \begin{pmatrix} -3 \\ 8 \\ 1 \end{pmatrix}$$

$$\begin{pmatrix} x_1 + 5x_2 \\ -2x_1 - 13x_2 \\ 3x_1 - 3x_2 \end{pmatrix} = \begin{pmatrix} -3 \\ 8 \\ 1 \end{pmatrix}$$

$$x_1 + 5x_2 = -3$$

$$x_1 + 5\left(-\frac{2}{3}\right) = -3$$

$$x_1 = \frac{-3 + 10}{3}$$

$$x_1 = \frac{1}{3}$$

$$\sim \begin{pmatrix} 1 & 5 & -3 \\ 0 & -3 & 2 \\ 0 & 0 & 0 \end{pmatrix}$$

$\sim$ or $x_2 = 0$, infinite num of solution.

(OR) b)

$$\sim \begin{bmatrix} 3 & 5 & -4 & 7 \\ -3 & -2 & 4 & -1 \\ 6 & 1 & -8 & -4 \end{bmatrix}$$

$$\sim \begin{bmatrix} 3 & 5 & -4 & 7 \\ 0 & 3 & 0 & 6 \\ 6 & 1 & -8 & -4 \end{bmatrix} \quad R_2 \rightarrow R_2 + R_1$$

$$\sim \begin{bmatrix} 3 & 5 & -4 & 7 \\ 0 & 3 & 0 & 6 \\ 0 & -9 & 0 & -18 \end{bmatrix} \quad R_3 \rightarrow R_3 - 2R_2$$

$$\sim \begin{bmatrix} 3 & 5 & -4 & 7 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \quad R_2/3$$

$$\approx \begin{bmatrix} 1 & 0 & -4/3 & -1 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$x_1 - 4/3 x_3 = -1$$

$$x_2 = 2$$

$$x_1 = 4/3 x_3 - 1$$

$$x_2 = 2$$

$x_3 = \text{free variable.}$

$$Ax = b,$$

$$= \begin{bmatrix} -1 \\ 2 \\ 0 \end{bmatrix} + x_3 \begin{bmatrix} 4/3 \\ 0 \\ 1 \end{bmatrix}$$

$$x = p + x_3 v$$

$$x = p + tv \quad (t \in \mathbb{R})$$

$$25) a) \quad x_1 (1, 2, 1) + x_2 (2, 1, 0) + x_3 (1, -1, 2) = (0, 0, 0).$$

$$(x_1, 2x_1, x_1) + (2x_2, x_2, 0) + (x_3, -x_3, 2x_3) = (0, 0, 0)$$

$$x_1 + 2x_2 + x_3 = 0, \quad 2x_1 + x_2 - x_3 = 0, \quad x_1 + 2x_3 = 0$$

$$\frac{x_1}{\begin{vmatrix} 2 & 1 \\ 1 & -1 \end{vmatrix}} = \frac{x_2}{\begin{vmatrix} 1 & 1 \\ 1 & 2 \end{vmatrix}} = \frac{x_3}{\begin{vmatrix} 1 & 2 \\ 2 & 1 \end{vmatrix}} = 0$$

$$\frac{x_1}{-3} = 0, \quad \frac{x_2}{3} = 0; \quad \frac{x_3}{-3} = 0$$

$$x_1 = 0; \quad x_2 = 0, \quad x_3 = 0$$

$\therefore$ linearly independent.

2

3

2

3

3

25) or) b)

Eigen Values

$$\left. \begin{aligned} \lambda_1 = 1, \lambda_2 = 1, \lambda_3 = 5 \end{aligned} \right\} \text{--- (4)}$$

Eigen Vectors,

$$x_1 = \begin{bmatrix} 2 \\ -1 \\ 0 \end{bmatrix}$$

$$x_2 = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$$

$$x_3 = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$$

$$\left. \begin{aligned} x_1 \\ x_2 \\ x_3 \end{aligned} \right\} \text{--- (4)}$$

26) a)

$$(A, I) = \begin{pmatrix} 2 & 2 & -3 & 1 & 0 & 0 \\ -3 & 2 & 2 & 0 & 1 & 0 \\ 2 & -3 & 2 & 0 & 0 & 1 \end{pmatrix} \text{--- (2)}$$

$$\sim \begin{bmatrix} 1 & 1 & -3/2 & 1/2 & 0 & 0 \\ 0 & 5 & -5/2 & 3/2 & 1 & 0 \\ 0 & -5 & 5 & -1 & 0 & 1 \end{bmatrix} \text{--- (2)}$$

$$\sim \begin{bmatrix} 1 & 0 & 0 & 2/5 & 1/5 & 2/5 \\ 0 & 1 & 0 & 2/5 & 2/5 & 1/5 \\ 0 & 0 & 1 & 1/5 & 2/5 & 2/5 \end{bmatrix} \text{--- (2)}$$

$$\sim (I, A^{-1})$$

$$A^{-1} = \begin{bmatrix} 2/5 & 1/5 & 2/5 \\ 2/5 & 2/5 & 1/5 \\ 1/5 & 2/5 & 2/5 \end{bmatrix} \text{--- (2)}$$

2b) (OR) b)

$$\begin{aligned} T(x) &= Ax \\ T(u) &= \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 0 \\ 2 \end{bmatrix} \\ &= \begin{bmatrix} 0+6 \\ 0+2 \end{bmatrix} = \begin{bmatrix} 6 \\ 2 \end{bmatrix} \end{aligned} \quad \left. \vphantom{\begin{aligned} T(x) &= Ax \\ T(u) &= \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 0 \\ 2 \end{bmatrix} \\ &= \begin{bmatrix} 0+6 \\ 0+2 \end{bmatrix} = \begin{bmatrix} 6 \\ 2 \end{bmatrix} \right\} \text{--- (4)}$$

$$\begin{aligned} T(v) &= A(v) \\ &= \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} a \\ b \end{bmatrix} \\ &= \begin{bmatrix} a+3b \\ 0+b \end{bmatrix} = \begin{bmatrix} a+3b \\ b \end{bmatrix} \end{aligned} \quad \left. \vphantom{\begin{aligned} T(v) &= A(v) \\ &= \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} a \\ b \end{bmatrix} \\ &= \begin{bmatrix} a+3b \\ 0+b \end{bmatrix} = \begin{bmatrix} a+3b \\ b \end{bmatrix} \right\} \text{--- (4)}$$

Reg. No.

[18MMU102]

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari Post, Coimbatore - 641 021
(For the candidates admitted from 2018 onwards)

B.Sc., DEGREE EXAMINATION, NOVEMBER 2018

First Semester

MATHEMATICS

ALGEBRA

Time: 3 hours

Maximum : 60 marks

PART - A (20 x 1 = 20 Marks) (30 Minutes)
(Question Nos. 1 to 20 Online Examinations)

PART B (5 x 2 = 10 Marks) (2 ½ Hours)

Answer ALL the Questions

21. Find the polar representation of the complex number $z = -1 - i$.
22. Define $f: \mathbb{Z} \rightarrow \mathbb{Z}$ by $f(x) = 3x^3 - x$ determine whether the function f is one to one.
23. Find the binary representation of the number 2159.
24. Write any two properties of Echelon form.
25. If $A = \begin{bmatrix} 2 & 5 \\ -3 & -7 \end{bmatrix}$ and $C = \begin{bmatrix} -7 & -5 \\ 3 & 2 \end{bmatrix}$ then prove that $A = C^{-1}$.

PART C (5 x 6 = 30 Marks)
Answer ALL the Questions

26. a. Prove that $(1 + \sqrt{3})^n + (1 - \sqrt{3})^n = 2^{n+1} \cos \frac{n\pi}{3}$.
Or
b. If $A = \{a, b, c, d, e\}$, $B = \{a, c, i, o, u\}$, $C = \{m, n, o, p, q, r, s, t, u\}$ Compute the following $i, A - B$ $ii, A \cup B \cup C$ $iii, A \cap B \cap C$.

27. a. Let $A = \left\{x \mid x \neq \frac{1}{2}\right\}$ and define $f: A \rightarrow R$ by $f(x) = \frac{4x}{2x-1}$. Is f is 1-1. Find range f
Explain why $f: A \rightarrow \text{rng } f$ has an inverse. Find domain $f^{-1} \text{rng } f^{-1}$ and a formula for $f^{-1}(x)$.

Or

- b. If $f(x) = 2x$ $g(x) = 3x - 1$ $h(x) = x^2 + 3$ show that $(f \circ g) \circ h = f \circ (g \circ h)$.

28. a. If $a \equiv b \pmod{m}$ and $a_1 \equiv b_1 \pmod{m}$ and if q, r are integers then prove that $qa + ra_1 \equiv qb + rb_1 \pmod{m}$.

Or

- b. Show that if x and y are both primes to the prime number n then $x^{n-1} \cdot y^{n-1}$ is divisible by n . Deduce that $x^{12} \cdot y^{12}$ is divisible by 1365.

29. a. Show that the equations

$$2x + 6y + 11 = 0; \quad 6x + 20y - 6z + 3 = 0; \quad 6y - 18z + 1 = 0 \text{ are not consistent.}$$

Or

- b. Row reduce the following matrix to echelon form and locate the pivot columns

$$\begin{bmatrix} 0 & -3 & -6 & 4 & 9 \\ -1 & -2 & -1 & 3 & 1 \\ -2 & -3 & 0 & 3 & -1 \\ 1 & 4 & 5 & -9 & -7 \end{bmatrix}$$

30. a. Find the inverse of the matrix $A = \begin{bmatrix} 3 & -1 & 1 \\ -15 & 6 & -5 \\ 5 & -2 & 2 \end{bmatrix}$

Or

- b. Obtain the eigen values and eigen vectors of $A = \begin{bmatrix} 6 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{bmatrix}$

subject:- Algebra

subject code:- 18MMU102

class : I - B. Sc. Mathematics.

Part - B

$$21) \quad r = \sqrt{x^2 + y^2} = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$$

$$\theta = \tan^{-1}(y/x) = \tan^{-1}(-1) = \pi/4$$

$\therefore$ polar co-ordinates of x is $(\sqrt{2}, \pi/4)$.

22)

$$f(x) = f(y)$$

$$3x^3 - x = 3y^3 - y$$

$$3x^3 - 3y^3 = x - y \Rightarrow 3(x - y)(x^2 + xy + y^2) = (x - y)$$

$\therefore f$ is not 1-1 function. $3(x^2 + xy + y^2) = 1$ any choice of x and y not possible

23) out of syllabus.

- 24)
- All non-zero rows are above any rows of all zeros.
 - Each leading entry of a row is in a column to the right of the leading entry of the row above it.
 - All entries in a column below a leading entry are zeros.

$$25) \quad A = \begin{bmatrix} 2 & 5 \\ -3 & -7 \end{bmatrix}$$

$$C = \begin{bmatrix} -7 & -5 \\ 3 & 2 \end{bmatrix}$$

$$C^{-1} = \frac{1}{-14 + 15} \begin{bmatrix} 2 & 5 \\ -3 & -7 \end{bmatrix} = \begin{bmatrix} 2 & 5 \\ -3 & -7 \end{bmatrix}$$

$$C^{-1} = A$$

Part - C

26) a) Consider, $(1 + i\sqrt{3})$,

$$\text{1st quadrant, } r = \sqrt{x^2 + y^2} = \sqrt{1 + (\sqrt{3})^2} = \sqrt{1+3} = \sqrt{4} = 2. \quad \text{--- (2)}$$

$$z = 2 \left[\cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right],$$

By De Moivre's thm,

$$z^n = 2^n \left[\cos \frac{n\pi}{3} + i \sin \frac{n\pi}{3} \right]$$

Consider, $(1 - i\sqrt{3})$,

$$r = 2, \quad \theta = \tan^{-1} \left(\frac{-\sqrt{3}}{1} \right) + 2\pi$$

$$= -\frac{\pi}{3} + 2\pi = \frac{5\pi}{3} \quad \text{--- (2)}$$

$$z = 2 \left[\cos \frac{5\pi}{3} + i \sin \frac{5\pi}{3} \right]$$

$$z^n = 2^n \left[\cos \frac{5n\pi}{3} + i \sin \frac{5n\pi}{3} \right]$$

$$\therefore z^n = 2^n \left[\cos \frac{5n\pi}{3} + i \sin \frac{5n\pi}{3} \right] + 2^n \left[\cos \frac{n\pi}{3} + i \sin \frac{n\pi}{3} \right] \quad \text{--- (2)}$$

$$= 2^n \left[\cos \left(\frac{n\pi}{3} + \frac{5n\pi}{3} \right) \right] + i \sin \left(\frac{n\pi}{3} + \frac{5n\pi}{3} \right)$$

$$= 2^{n+1} \cos \frac{n\pi}{3}$$

26) or) b)

$$A = \{a, b, c, d, e, f\}, B = \{a, e, i, o, u\}, C = \{m, n, o, p, q, r, s, t, u\}$$

i) $A - B$

$$A - B = \{b, c, d\}$$

} ————— (2)

ii) $A \cup B \cup C$

$$A \cup B \cup C = A \cup \{a, e, i, o, m, n, p, q, r, s, t\}$$

$$= \{a, b, c, d, e, f, i, m, n, o, p, q, r, s, t\}$$

} — (2)

iii) $A \cap B \cap C$

$$A \cap B \cap C = A \cap \{o, u\} = \emptyset$$

~~$\neq \emptyset$~~

} ————— (2)

27) a) $f(x) = f(y) \Rightarrow \frac{4x}{2x-1} = \frac{4y}{2y-1}$

$$\Rightarrow 4x(2y-1) = 4y(2x-1)$$

$$\Rightarrow 8xy - 4x = 8xy - 4y$$

$$x = y$$

$\therefore f$ is 1-1, then f has an inverse.

} — (3)

$$f(x) = \frac{4x}{2x-1} \Rightarrow y = \frac{4x}{2x-1}$$

$$\Rightarrow y(2x-1) = 4x$$

$$\Rightarrow 2xy - y = 4x$$

$$\Rightarrow x = \frac{y}{2y-4}$$

$$\Rightarrow f^{-1}(y) = \frac{y}{2y-4}, \text{ range of } f^{-1} = \{x \mid x \neq 2\}$$

} — (3)

27) b)

To prove, $(f \circ g) \circ h = f \circ (g \circ h)$

$$(f \circ g) = f(g(x)) = f(3x-1) = 2(3x-1) = 6x-2. \quad \text{--- (1)}$$

$$\begin{aligned} \text{L.H.S} = (f \circ g) \circ h &= (f \circ g)(h(x)) = (f \circ g)(x^2+3) \\ &= 6(x^2+3)-2 = 6x^2+18-2 \\ &= 6x^2+16 \end{aligned} \quad \text{--- (2)}$$

$$\begin{aligned} f \circ (g \circ h) &= g(h(x)) = g(x^2+3) = 3(x^2+3)-1 \\ &= 3x^2+9-1 = 3x^2+8 \end{aligned} \quad \text{--- (1)}$$

$$\begin{aligned} \text{R.H.S} = f \circ (g \circ h) &= f(g \circ h) = f(3x^2+8) \\ &= 2(3x^2+8) = 6x^2+16 \end{aligned} \quad \text{--- (2)}$$

$\therefore$ To Prove $\text{L.H.S} = \text{R.H.S}$

28) a) Given,

$$a \equiv b \pmod{m}, \quad a_1 \equiv b_1 \pmod{m}$$

$$ra = rb \pmod{m}, \quad ra_1 = rb_1 \pmod{m}$$

Add eqn (1) & (2), --- (1)

$$\Rightarrow ra + ra_1 = rb + rb_1 \pmod{m} \quad (\text{by result}). \quad \text{--- (3)}$$

28) (OR) b) By mathematical Induction,
clearly true $n=1$,

Assume $n=m$ true, for $m \geq 1$

$$\text{Thus, } x^{m-1} - y^{m-1} = (x-y)^m \quad \forall m \in \mathbb{Z}$$

then $n = m + 1$

$$x^m - y^m = (x - y)(x^{m-1} + x^{m-2}y + \dots + y^{m-1}) \quad \text{--- (2)}$$

$\therefore x - y \mid x^m - y^m$, true by m.H.

And, choose $n = 1365$

$$233^{12} - 5^{12} = (233 - 5) \equiv 228$$

$\therefore$ clearly $x^{12} - y^{12}$ is divisible by 1365

29) a)

$$\sim \begin{bmatrix} 2 & 6 & 0 & -11 \\ 6 & 20 & -6 & -3 \\ 0 & 6 & -18 & -1 \end{bmatrix} \quad \text{--- (1)}$$

$$\sim \begin{bmatrix} 2 & 6 & 0 & -11 \\ 0 & 2 & -6 & 30 \\ 0 & 6 & -18 & -1 \end{bmatrix} \quad R_2 \rightarrow R_2 - 3R_1 \quad \text{--- (2)}$$

$$\sim \begin{bmatrix} 2 & 6 & 0 & -11 \\ 0 & 2 & -6 & 30 \\ 0 & 0 & 0 & -91 \end{bmatrix} \quad R_3 \rightarrow R_3 - 3R_2 \quad \text{--- (2)}$$

By back substitution, $0z = -91$
 $0 = -91$
 $\therefore$
 system is inconsistent. --- (1)

29) (OR) b) By row reduction method by echelon form,

$$\sim \begin{bmatrix} 0 & -3 & -6 & 4 & 9 \\ -1 & -2 & -1 & 3 & 1 \\ -2 & -3 & 0 & 3 & -1 \\ 1 & 4 & 5 & -9 & -7 \end{bmatrix} \quad \text{--- (1)}$$

$$\sim \begin{bmatrix} 1 & 4 & 5 & -9 & -7 \\ -1 & -2 & -1 & 3 & 1 \\ -2 & -3 & 0 & 3 & -1 \\ 0 & -3 & -6 & 4 & 9 \end{bmatrix} \quad \text{--- (2)}$$

$$\sim \begin{bmatrix} 1 & 4 & 5 & -9 & -7 \\ 0 & 2 & 4 & -6 & -6 \\ 0 & 5 & 10 & -15 & -15 \\ 0 & -3 & -6 & 4 & 9 \end{bmatrix} \quad \begin{array}{l} R_2 \rightarrow R_2 + R_1 \\ R_3 \rightarrow R_3 + 2R_1 \end{array}$$

$$\sim \begin{bmatrix} 1 & 4 & 5 & -9 & -7 \\ 0 & 1 & 2 & -3 & -3 \\ 0 & 1 & 2 & -3 & -3 \\ 0 & 1 & 2 & -4/3 & -3 \end{bmatrix} \quad \begin{array}{l} R_2 \rightarrow R_2/2 \\ R_3 \rightarrow R_3/5 \\ R_4 \rightarrow R_4/-3 \end{array}$$

$$\sim \begin{bmatrix} 1 & 4 & 5 & -9 & -7 \\ 0 & 1 & 2 & -3 & -3 \\ 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 13/3 & 0 \end{bmatrix}$$

$$\sim \begin{bmatrix} 1 & 4 & 5 & -9 & -7 \\ 0 & 1 & 2 & -3 & -3 \\ 0 & 0 & 0 & 13/3 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix} \quad R_4 \leftrightarrow R_3$$

30) a) $A = \begin{bmatrix} 3 & -1 & 1 \\ -15 & 6 & -5 \\ 5 & -2 & 2 \end{bmatrix}$

Find $A^{-1} = \frac{1}{|A|} \text{adj} A = \frac{1}{|A|} [\text{cofactor of } A]^T \quad \text{--- (1)}$

$$\text{cofactor of } 3 = + \begin{vmatrix} 6 & -5 \\ -2 & 2 \end{vmatrix} = 12 - 10 = 2$$

$$-1 = - \begin{vmatrix} -15 & -5 \\ 5 & 2 \end{vmatrix} = -(-30 + 25) = -5$$

$$1 = + \begin{vmatrix} -15 & 6 \\ 5 & -2 \end{vmatrix} = +30 - 30 = 0$$

$$-15 = - \begin{vmatrix} -1 & 1 \\ -2 & 2 \end{vmatrix} = -2 + 2 = 0$$

$$6 = + \begin{vmatrix} 3 & 1 \\ 5 & 2 \end{vmatrix} = 6 - 5 = 1$$

$$-5 = - \begin{vmatrix} 3 & -1 \\ 5 & -2 \end{vmatrix} = -(-6 + 5) = 1$$

$$5 = + \begin{vmatrix} -1 & 1 \\ 6 & -5 \end{vmatrix} = 5 - 6 = -1$$

$$-2 = - \begin{vmatrix} 3 & 1 \\ -15 & -5 \end{vmatrix} = -(-15 + 15) = 0$$

$$2 = + \begin{vmatrix} 3 & -1 \\ -15 & 6 \end{vmatrix} = 18 + 15 = 3$$

$$\therefore \text{cofactor of } A = \begin{bmatrix} 2 & -5 & 0 \\ 0 & 1 & 1 \\ -1 & 0 & 3 \end{bmatrix}$$

$$[\text{cofactor of } A]^T = \begin{bmatrix} 2 & 0 & -1 \\ -5 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix}, \quad |A| = 1 \quad \text{--- ①}$$

$$\therefore A^{-1} = \frac{1}{1} \begin{bmatrix} 2 & 0 & -1 \\ -5 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix} = \begin{bmatrix} 2 & 0 & -1 \\ -5 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix} \quad \text{--- ②}$$

30) b)

$$\lambda^3 - s_1 \lambda^2 + s_2 \lambda - s_3 = 0$$

$$s_1 = 12$$

$$s_2 = 36$$

$$s_3 = 32$$

②

∴ The characteristic equation,

$$\lambda^3 - 12\lambda^2 + 36\lambda - 32 = 0$$

①

∴ The eigen values, $\lambda = 2, 2, 8$.

①

To find The Eigen vectors, $(A - \lambda I)x = 0$

$$\left[\begin{pmatrix} 6 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{pmatrix} - \lambda \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \right] \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = 0$$

①

If $\lambda = 2$, $x_1 = 0$, we get, $x_1 = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}$

If $\lambda = 2$, $x_2 = 0$, we get, $x_2 = \begin{bmatrix} -1 \\ 0 \\ 2 \end{bmatrix}$

If $\lambda = 8$, then $x_3 = \begin{bmatrix} 2 \\ -1 \\ 1 \end{bmatrix}$

①