

Semester – I

18MBU101 INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY 4H – 4C**Instruction Hours / week: L: 3 T: 1 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

To provide a strong, fundamental foundation in microorganism for advanced studies in biological sciences, particularly microbiology.

Course Outcomes (COs)

After completion of this course, the students will clearly understand the contributions of various scientists for development of microbiology field. This paper also makes the student to study the diversity of microbes and their applications.

Unit I

Development of microbiology as a discipline, spontaneous generation vs biogenesis. Contribution of Anton von Leewenhoek, Golden era of Microbiology Louis Pasteur, Robert Koch, Joseph Lister, Alexander Flemming. Role of microorganism in fermentation, Germ theory of disease, Establishment of fields of medical microbiology and immunology through the work of Paul Ehrlich, Ellie Metchnikoff, Edward Jenner. Microscopy Application in industries, Application in medicine, Application in agriculture, Application in biotechnology, Application in biology.

Unit II

Bergey's Manual, Binomial Nomenclature and Universal Phylogenetic tree. Classification system: Phenetic and Phylogenetic, Whittaker's Five Kingdom and Carl Woese's three kingdom classification system and their utility. Difference between prokaryotic and eukaryotic microorganism. Major diversity of microbial life. General characteristics of Bacteria, Bacterial ultra structure and Nutrients.

Unit III

General characteristics of algae including algal cell ultra-structure. Classification of algae-Chlamydomonas, Volvox, Diatoms, red algae and brown algae). Application of Algae in agriculture, industry, environment and food. General characteristics of Actinobacteria.

Unit IV

General characteristics of fungi including habitat, distribution, nutritional requirements, fungal cell ultra-structure. Economic importance of fungi. Classification of fungi.

Unit V

General characteristics with special references with *Entamoeba histolytica*, *Trichomonas*, *Giardia* and *Plasmodium*. Classification and general properties of viruses.

SUGGESTED READINGS

1. Tortora, G.J., Funke, B.R., and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
2. Madigan, M.T., Martinko J.M., Dunlap, P.V., and Clark, D.P. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.
3. Cappucino, J., and Sherman, N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited.
4. Wiley, J.M., Sherwood, L.M., and Woolverton, C.J. (2013) Prescott's Microbiology. 9th edition. McGraw Hill International.
5. Atlas, R.M. (1997). Principles of Microbiology. 2nd edition. W.M.T.Brown Publishers.
6. Pelczar, M.J., Chan, E.C.S., and Krieg, N.R. (1993). Microbiology. 5th edition. McGraw Hill Book Company.

7. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R. (2005). General Microbiology. 5th edition. McMillan.8
8. Duby, R.C. (2014) Textbook of Microbiology. 5th edition. S. Chand Publishing.
9. Talaro., Kathleen, P.T., Chess., and Berry, C., (2018). Foundations in Microbiology. (10th Ed). McGraw-Hill Higher Education, United States.

UNIT1

Duration	Topic	Reference
01	Development of microbiology. Spontaneous generation Vs biogenesis.	R1:6-9
02	Contributions of Anton von Leewenhoek, Louis Pasteur, Robert Koch	R1: 9
03	Contributions of Joseph Lister, Alexander Flemming	R1: 10
04	Golden era of Microbiology. Role of microorganism in fermentation	R1: 11
05	Germ theory of disease	R1: 12
06	Contributions of Paul Ehrlich, Ellie Metchnikoff, Edward Jenner	R1: 13
07	Microscopy	R2: 990-995
08	Application of microbes in industries, medicine and biology.	R2: 9-13
09	Application of microbes in agriculture and biotechnology.	R2: 14-17
10	Unit revision and possible questions	
	Total hours: 10	

R1: Tortora, G.J., Funke, B.R., and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.

R2: Duby, R.C. (2014) Textbook of Microbiology. 5th edition. S. Chand Publishing.

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KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: IB.Sc MB Course name: Introduction to Microbiology and Microbial Diversity
COURSE CODE: 18MBU101 LECTURE PLAN BATCH-2018-2021

LECTURE PLAN

UNIT II

Duration	Topic	Reference
01	Bergey's Manual	R1: 39-43
02	Binomial Nomenclature and Universal Phylogenetic tree	R1: 32-36
03	Classification system: Phenetic and Phylogenetic	R1: 37-39
04	Whittaker's Five Kingdom classification system	R2: 10-11
05	Carl Woese's three kingdom classification system	R3: 283-285
06	Difference between prokaryotic and eukaryotic microorganisms	R2: 8-10
07	Major diversity of microbial life	R2: 15-16
08	Bacteriology	R2: 23-25
09	Unit revision and possible questions	
	Total hours: 9	

R1: Duby, R.C. (2014) Textbook of Microbiology. 5th edition. S. Chand Publishing.

R2: Pelczar, M.J., Chan, E.C.S., and Krieg, N.R. (1993). Microbiology. 5th edition. McGraw Hill Book Company.

R3: Tortora, G.J., Funke, B.R., and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.

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LECTURE PLAN

UNIT III

Duration	Topic	Reference
01	General characteristics of algae including algal cell ultra-structure.	R1: 553-557
02	<i>Chlamydomonas</i>	R2: 356-361
03	<i>Volvox</i>	R2: 357
04	Diatoms	R2: 358
05	Red algae	R2: 359
06	Brown algae	R2: 360-361
07	Application of Algae in agriculture, industry	R3: 504-510
08	Application of Algae in environment and food.	R3: 511-518
09	Unit revision and possible questions	
	Total hours: 9	

R1: Prescott, Harley and Klein-Microbiology- sixth edition- Mc Graw Hill education. International edition.

R2: Tortora, G.J., Funke, B.R., and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.

R3: Robert Edward Lee-Phycology- Fourth edition. 2008. Cambridge University Press.

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LECTURE PLAN

UNIT IV

Duration	Topic	Reference
01	General characteristics of fungi including habitat, distribution, nutritional requirements	R1: 537-546
02	Fungal cell ultra-structure	R1: 547-548
03	Economic importance of fungi with examples in agriculture, environment	R2: 126
04	Economic importance of fungi with examples in industry	R2: 127
05	Economic importance of fungi with examples in medicine and food	R2: 128-129
06	Biodeterioration	R2: 136-141
07	Mycotoxins	R2: 148-151
08	Alexopoulos classification of fungi.	R3: 12-70
09	Unit revision and possible questions	
	Total hours: 9	

R1: Prescott., Harley and Klein-Microbiology- sixth edition- Mc Graw Hill education. International edition.

R2: Fungi-biology and applications-Kevin Kavanagh, John Wiley and sons Ltd, 2005.

R3: Michael J Carlile, Sarah C Wattinson, Graham, W. Gooday-The Fungi, 2001. Second edition. Academic press.

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LECTURE PLAN

UNIT V

Duration	Topic	Reference
01	General characteristics of protozoa	R1:565-569
02	General characteristics of viruses	R1: 352-367
03	General characteristics of <i>Entamoeba histolytica</i>	R2: 480-482
04	<i>Trichomonas sp</i>	R2: 483-484
05	<i>Giardia sp</i>	R2: 485-486
06	<i>Plasmodium sp.</i>	R2: 487-488
07	Classification of DNA viruses.	R3: 444-453
08	Classification of RNA viruses.	R3: 454-465
09	Classification of viruses-outline	R3: 444-465
10	Last five year old question paper discussion	
11	Revision of all units and possible questions	
Total hours: 11		

R1: Prescott., Harley and Klein-Microbiology- sixth edition- Mc Graw Hill education. International edition.

R2: Rajan. S. Medical Microbiology, 2007. Second edition. MJP Publishers.

R3: Moshrafruddin Ahmed, S.K. Basumatary, Applied Microbiology, 2008. Second edition. MJP Publishers.

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UNIT-I

SYLLABUS

Development of microbiology as a discipline, spontaneous generation vs biogenesis. Contribution of Anton von Leewenhoek, Golden era of Microbiology Louis Pasteur, Robert Koch, Joseph Lister, Alexander Flemming. Role of microorganism in fermentation, Germ theory of disease, Establishment of fields of medical microbiology and immunology through the work of Paul Ehrlich, Ellie Metchnikoff, Edward Jenner. Microscopy Application in industries, Application in medicine, Application in agriculture, Application in biotechnology, Application in biology

History and development of microbiology

Microbes in our Lives

- Microbiology is the study of living organisms that are too small to be seen with the unaided eye.
- Microorganisms (microbes) are organisms that are too small to be seen with the unaided eye.
- “Germ” refers to a rapidly growing cell.

Microorganisms are important in the maintenance of an ecological balance on Earth. Some microorganisms live in humans and other animals and are needed to maintain the animal's health. Some microorganisms are used to produce foods and chemicals. Some microorganisms cause disease.

Naming and Classifying Microorganisms

In a nomenclature system designed by **Carolus Linnaeus (1735)**, each living organism is assigned two names.

The two names consist of a genus and a specific epithet, both of which are underlined or italicized.

Types of Microorganisms

Bacteria Bacteria are unicellular organisms. Because they have no nucleus, the cells are described as prokaryotic.

The three major basic shapes of bacteria are bacillus, coccus, and spiral. Most bacteria have a peptidoglycan cell wall; they divide by binary fission; and they may possess flagella. Bacteria can use a wide range of chemical substances for their nutrition.

Archaea Archaea have prokaryotic cells; they lack peptidoglycan in their cell walls. Archaea include methanogens, halophiles, and extreme thermophiles.

Fungi Fungi (mushroom, molds, and yeasts) have eukaryotic cells (with a true nucleus). Most fungi are multicellular. Fungi obtain nutrients by absorbing organic material from their environment.

Protozoa Protozoa are unicellular eukaryotes. Protozoa obtain nourishment by absorption or ingestion through specialized structures.

Algae Algae are unicellular or multicellular eukaryotes that obtain nourishment by photosynthesis. Algae produce oxygen and carbohydrates that are used by other organisms.

Viruses Viruses are non cellular entities that are parasites of cells. Viruses consist of a nucleic acid core (DNA or RNA) surrounded by a protein coat. An envelope may surround the coat.

Multicellular Animal Parasites

The principal groups of multicellular animal parasites are flatworms and roundworms, collectively called helminths. The microscopic stages in the life cycle of helminths are identified by traditional microbiological procedures.

Classification of Microorganisms. All organisms are classified into the Domains Bacteria, Archaea, and Eukarya. Eukarya includes Protists, Fungi, Plants, and Animals.

A Brief History of Microbiology

General information

1. Scientists have studied microorganisms for more than 400 years
2. Their study has been enhanced by the invention of such instruments as the microscope
3. From the 16th century to the present, many theories have been developed about the growth and control of microorganisms

The First Observations

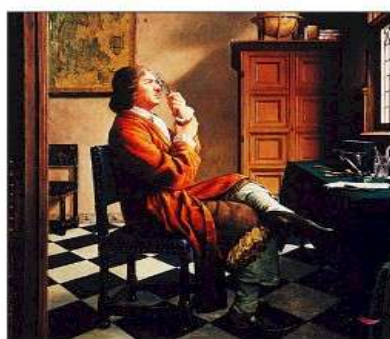
Aristotle (384 - 322 BC) Proposed the theory of spontaneous generation. Also called abiogenesis. Idea that living things can arise from nonliving matter. Idea lasted almost 2000 years. In the first century AD glass had been invented and the **Romans** (naturally) experimented with lenses. They found that making lenses that were thick in the middle and thin at the edges produced a magnifying effect. By the end of the 13th century spectacle makers were using lenses to make glasses.

16th century

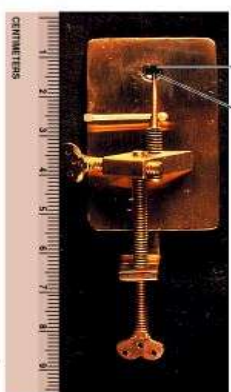
1. In 1546, **Girolamo Fracastoro** proposed the theory of contagious diseases
 - a. He believed that diseases were spread through contact between individuals
 - b. He developed this theory while treating cases of syphilis
2. In 1590, **Johannes and Zacharias Janssen** invented the first compound microscope (one having two sets of lenses)
 - a. The Janssens used sunlight to illuminate the object under study
 - b. Their microscope achieved magnifications of 10 to 100 times the object's actual size

Robert Hooke, using a microscope with a magnification of about 30X, observed that plant material was composed of “little boxes”; he introduced the term cell (1665). Hooke’s observations laid the groundwork for development of the cell theory, the concept that all living things are composed of cells (in 1838 Matthias Schleiden made the bold statement that plants are multicellular organisms, and in 1839 Theodor Schwann said the same thing about animals, thus gaining credit for cell theory).

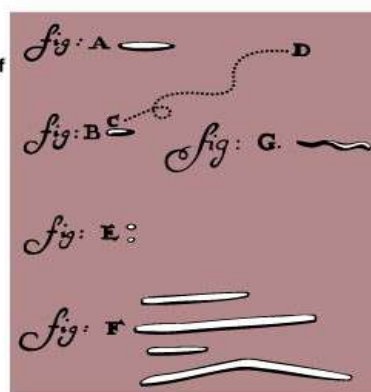
Anton van Leeuwenhoek



(a) Van Leeuwenhoek using his microscope.



(b) Microscope replica



(c) Drawings of bacteria

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Anton van Leeuwenhoek started messing around with magnifying glasses when he worked in a dry goods store (he used them to count threads in bolts of cloth). Being a do-it-himself kind of guy he insisted on learning to grind his own lenses. It wasn't long before he developed a microscope with a magnification of about 270X, and using this instrument, looked at just about everything he could think of. Imagine his surprise when he observed a drop of water - and saw tiny little "**animalcules**". Van Leeuwenhoek was the first to observe microorganisms (first protozoa and then bacteria). He became more and more interested in science, and between 1673 and 1723 and published numerous papers on his observations.

The Debate Over Spontaneous Generation

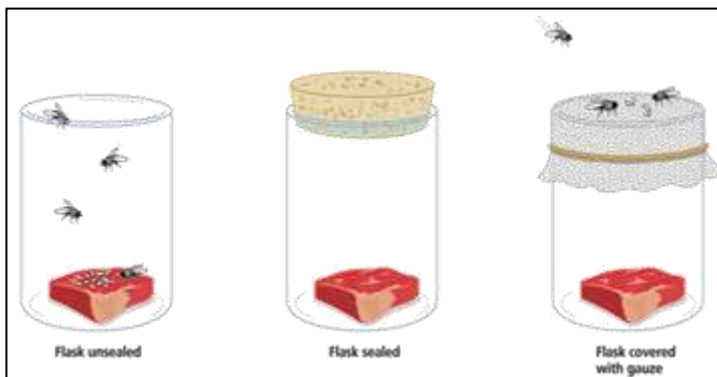
Until the mid-1880s, many people believed in spontaneous generation, the idea that living organisms could arise from nonliving matter. **Francesco Redi** demonstrated that maggots appear on decaying meat only when flies are able to lay eggs on the meat (1668). This was the first real example of modern experimentation with both experimental and control groups. Even though Redi thought he had disproved spontaneous generation, for maggots anyway, he still believed it occurred in some cases. Everybody was aware that you could put hay in water and in a few days you'd have a bunch of those animalcules that van Leeuwenhoek kept talking about, so for years people continued to believe that microorganisms at least arose via spontaneous generation.

Redi's Experiment (1626-1697)

- Redi used open & closed flasks which contained meat.
- His *hypothesis* was that rotten meat does not turn into flies.
- He observed these flasks to see in which one(s) maggots would develop.
- He found that if a flask was closed with a lid so adult flies could not get in, no maggots developed on the rotting meat within.
- In a flask without a lid, maggots soon were seen in the meat because adult flies had laid eggs and more adult flies soon appeared.

Evidence against spontaneous generation:

- 1.Unsealed–maggots on meat
- 2.Sealed–no maggots on meat
3. Gauze – few maggots on gauze, none on meat

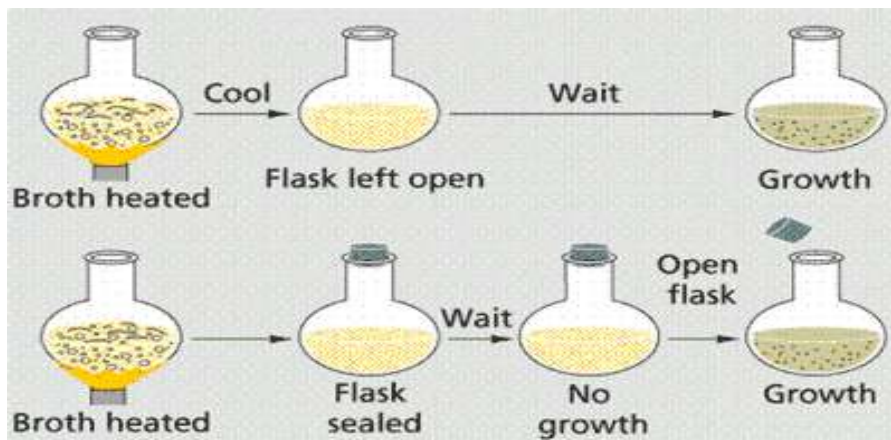


In **1745 John Needham** claimed to show that microorganisms could arise spontaneously from heated nutrient broth. Everyone was aware that boiling animalcules would kill them, so Needham boiled broth, sealed the flasks, and got growth. He claimed that these results supported the idea of spontaneous generation.

In **1765 Lazzaro Spallanzani** repeated Needham's experiments and suggested that Needham's results were due to microorganisms in the air entering his broth before he sealed the flasks. Spallanzani sealed the flasks, evacuated the air, and then boiled. When no growth occurred the conventional wisdom was that the "mysterious life force", which was required for spontaneous generation, was excluded.

Lazzaro Spallanzani experiment

- Boiled soups for almost an hour and sealed containers by melting the slender necks closed.
- The soups remained clear.
- Later, he broke the seals & the soups became cloudy with microbes.
- While that sounds like a bunch of hokum it was not far from the truth, at least in terms of the requirements for a number of living organisms. It was around this same time Laurent Lavoisier demonstrated the oxygen requirement of living organisms, and Spallanzani was back to square one.

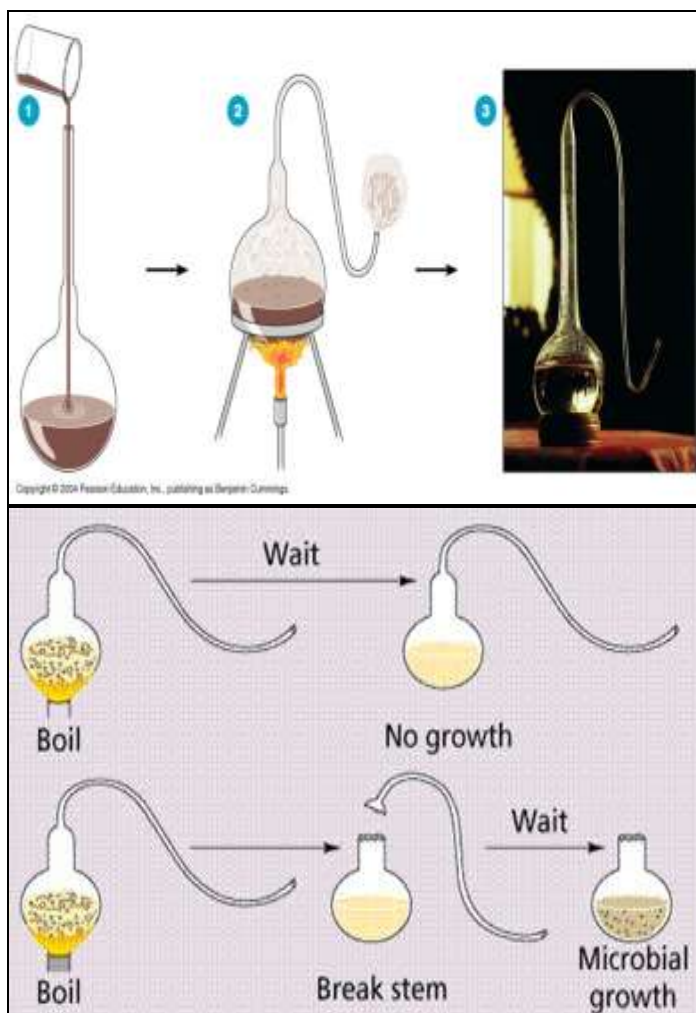


In 1858 **Rudolf Virchow** introduced the concept of biogenesis: living cells can arise only from preexisting cells ("Life from life").

Louis Pasteur

He was a Professor of Chemistry at the University of Lille, France. He is considered as “**Father of Microbiology**”, as his contribution led to the development of Microbiology as a separate scientific discipline. He proved the theory of “Biogenesis” and disproved the “Theory of spontaneous generation” (Abiogenesis), experimentally by using swan-necked flasks. He demonstrated that microorganisms are in the air everywhere and offered proof of biogenesis with a set of elegant experiments in **1861**. To allow air to enter the flasks and at the same time prevent air-borne bacteria from gaining entry, Pasteur bent the necks of his flasks after he added broth. He then boiled the broth, killing any microorganisms that were present. If the theory of biogenesis was valid there should be no growth in the sterilized broth. And sure enough, that's exactly what happened. As a matter of fact, some of the original flasks are still on display at the Pasteur Institute today. (The personnel in charge of the flasks did eventually seal them to prevent jokesters from trying to blow bubbles, plug the ends with their gum, etc.) Pasteur's discoveries led to the development of aseptic techniques used in laboratory and medical procedures to prevent contamination by microorganisms that are in the air.

Pasteur worked on souring of wine and beer and found that this alcohol spoilage is due to the growth of undesirable organisms, while the desirable microorganisms produce alcohol by a chemical process called “**Fermentation**”. He showed that wine did not spoil, if it is heated to 50-60°C for a few minutes. This method is called “**Pasteurization**”, now widely used in dairy units, to kill pathogenic microorganisms in milk.



Pasteur developed the process of “**attenuation**” during his work on “chicken cholera” in fowls. He found that cultures which had been stored in the laboratory for sometime would not kill the animals as fresh cultures did. This attenuation is now used in protective vaccination against diseases. Pasteur showed that the anthrax disease in cattle and sheep is caused by a bacterium. He cultivated anthrax organisms in sterile yeast water, and showed that these cultures can produce disease when inoculated in to healthy animals. He developed a live attenuated **anthrax vaccine**, by incubation at 40-42°C, which proved to be useful in protecting animals against anthrax. He also worked on swine erysipelas. Pasteur developed a **vaccine against rabies** (Hydrophobia), which made a greatest impact in medicine. He obtained the causative agent of rabies by serial intracerebral passage in rabbits and the vaccine was prepared by drying pieces of spinal chord. In 1888, Pasteur institute was established for mass antirabic treatment.

Fermentation and Pasteurization

At that time, many scientists believed that air converted the sugars in beverages into alcohols.

- Pasteur found instead that microbes called yeasts convert the sugars to alcohols in the absence of air in a process called fermentation.
- Fermentation is the conversion of sugar to alcohol to make beer and wine.
- Souring and spoilage are caused by different MOs called bacteria.
- In the presence of air, bacteria change the alcohol in the beverage into vinegar (acetic acid).
- Pasteur's solution to the spoilage problem was to heat the beer and wine just enough to kill most of the bacteria that caused the spoilage in a process called pasteurization.
- Pasteurization is now commonly used to reduce spoilage and kill potentially harmful bacteria in milk as well as in some alcoholic drinks.
- Showing the connection between spoilage of food and MOs was a major step towards establishing the relationship between disease and microbes.
- Pasteur found that **yeast ferments sugars to alcohol** and that bacteria can oxidize the alcohol to acetic acid. He also developed a heating process (called **pasteurization**) that is used to kill bacteria in some alcoholic beverages and milk without altering their flavor.

The Germ Theory of Disease

- Until relatively recently, the fact that many kinds of diseases are related to MOs was unknown. Before the time of Pasteur, effective treatments for many diseases were discovered by trial and error, but the causes of the diseases were unknown.
- The realization that yeasts play a crucial role in fermentation was the first link between the activity of a MO and physical and chemical changes in organic materials. This discovery alerted scientists that MOs might have similar relationships with plants and animals- specially, that MOs might cause diseases. This idea was known as the germ theory of disease.
- Many people did not accept this theory at that time, because for centuries disease was believed to be punishment for individual's crimes and misdeeds.
- Most people in Pasteur's time found it inconceivable that "invisible" microbes could travel through the air to infect plants and animals, or remain on clothing and bedding to be transmitted from one person to another.
- 1835: **Agostino Bassi** showed that a silkworm disease was caused by a fungus.
- 1865: **Pasteur** found that another recent silkworm disease was caused by a protozoan.
- 1876: **Robert Koch** proved for the first time that a bacterium causes anthrax and provided the experimental steps, Koch's postulates, to prove that a specific microbe causes a specific disease.

- In course of **Pasteur** research, he discovered the importance of sterilization and discovered steam sterilizer, autoclave and hot air oven. He also established the importance of cotton wool plugs for protection of culture media from aerial contamination. He differentiated between aerobic and anaerobic bacteria and coined the term “**anaerobic**” to refer to the organisms that do not require oxygen for growth.

Contributions of Louis Pasteur

- spontaneous generation (swan-neck flasks) 1859
- distribution of microbes in air
- fermentation
- pasteurization
- vaccines (chicken cholera/rabies)
- laid foundation for germ theory of disease

Contributions of Joseph Lister (1860's-70's): antiseptics, carbolic acid during surgery, wounds, bandages

ROBERT KOCH (1843-1912)

He was a German country Doctor who later became the Professor of hygiene and Director of institute of infective diseases at Berlin. He perfected many bacteriological techniques and known as “**Father of Practical Bacteriology**”. He discovered rod shaped organisms in the blood of animals, that died of anthrax. He experimentally obtained the anthrax organisms in pure culture on a depression slide by inoculation of infected blood into the aqueous humour of a bullock's eye. He observed multiplication of bacteria and spore formation. He injected these spores into mice and reproduced the disease. He found that in certain conditions, the anthrax bacillus forms spores, that can survive on earth for years. He passed anthrax bacilli, from the blood of an infected animal, from one mouse to another through twenty generations, and found that they bred true. He worked out its life-history.

He introduced staining techniques. He prepared dried bacterial films (Smears) on glass slides and stained them with aniline dyes for producing a better contrast under microscope. He discovered tubercle bacillus (*Mycobacterium tuberculosis*) which is popularly called as **Koch's bacillus**. He injected tubercle bacilli into laboratory animals and reproduced the disease, satisfying all Koch's postulates. He discovered *Vibrio cholerae*, the causative agent of cholera disease. He developed pure culture techniques by introducing solid media. The use of agar-agar obtained from dried sea weeds (*Gelidium Sp.*) in the preparation of solid bacteriological media was first suggested by **Frau Hesse**, the wife of Koch's student. This agar-agar is totally inert with no nutritive value, solidifies at 45°C and melts at 90°C, and was found to be most suitable solidifying agent in the preparation of culture media. Koch isolated bacteria in pure cultures on these solid media. It revolutionized bacteriology.

He discovered “**Old Tuberculin**”. Koch noted that when tubercle bacilli or its protein extract was injected into a Guinea-pig already infected with the bacillus, an exaggerated reaction took place and the reaction remain localized. This is popularly called “**Koch Phenomenon**” and it is a demonstration of cell mediated immunity. The tuberculin test is based on Koch’s phenomenon. He erroneously thought that protein extracted from tubercle bacilli, called “Old tuberculin”, could be used in the treatment of tuberculosis.

KOCH’S POSTULATES

Koch did a series of experiments to fulfill the criteria laid by his teacher Henle to establish the

causative role between a particular microorganism and a particular disease. They are popularly known as **Koch’s postulates** (Henle-Koch’s Postulates). They are :

1. A specific organism should be found constantly in association with the disease.
2. The organism should be isolated and grown in a pure culture in the laboratory.
3. The pure culture when inoculated into a healthy susceptible animal should produce symptoms/ lesions of the same disease.
4. From the inoculated animal, the microorganism should be isolated in pure culture.
5. An additional criterion introduced is that specific antibodies to the causative organism should be demonstrable in patient’s serum.

Contributions of Robert Koch (1870’s)-”one disease-one organism”

- pure culture technique
- agar (red algae *Gelidium/Gracilaria*, w. Pacific Ocean); petri dish/agar plate
- Koch’s postulates
- Discovered causative agents of anthrax -1876(*Bacillus anthracis*), tuberculosis-1882 (*Mycobacterium tuberculosis*), conjunctivitis-1883, cholera-1884 (*Vibrio cholera*).
- In 1905, he won the nobel prize in physiology/medicine.

EDWARD JENNER (1749-1823)

In a vaccination, immunity (resistance to a particular disease) is conferred by inoculation with a vaccine. Jenner was an English country physician, who discovered a safe and efficient vaccination against small pox. which ultimately led to the eradication of small pox (**Variola**). Jenner observed that dairy workers, exposed to occupational cowpox infection were immune to small pox. He proved experimentally that resistance to small pox can be induced by injecting cow pox material (**Vaccinia**) from disease pustules in to man (in 1796). Jenner claimed credit for the whole small pox/cow pox vaccination idea (even though he didn't call it vaccination at the time and the Chinese had been snorting powdered small pox scabs to generate immunity for hundreds of years prior to that). Pasteur gave the general term “**Vaccine**” (**Vacca = cow**) in honour of Jenner’s cow pox vaccine, to various materials used to induce active immunity. Jenner

published his findings in 1798 in a pamphlet “*An inquiry into the cause and effect of variolae vaccinae*”.

Ignaz Semmelweis-1840 need to wash hands after performing autopsies and before performing exam on patients. About 1880, Pasteur discovered that avirulent bacteria could be used as a vaccine for fowl cholera; he coined the word vaccine.

Modern vaccines are prepared from living avirulent microorganisms or killed pathogens, from isolated components of pathogens, and by recombinant DNA techniques.

JOSEPH LISTER (1827-1912)

He is popularly known as “**Father of antiseptic surgery**”. He was a professor of surgery at University of Glasgow and Edinburg and later at King’s College, London. He was deeply interested in the prevention of post-operative sepsis. He was attracted by Pasteur’s germ theory of disease and concluded that sepsis or wound infection may be due to microbial growth, derived from the atmosphere. He successfully prevented post-operative sepsis by introducing antiseptic techniques. He chose carbolic acid (Phenol) and used as spray on the wound or during surgery. He applied dressings soaked in carbolic acid on wounds. As a result, there was a marked reduction of post-operative sepsis, wound inflammation and suppuration. It saved millions of lives from the jaws of death due to wound infections. Lister’s antiseptic surgery later led to the development of aseptic surgery. He suffered many criticism but never lose courage and followed his own ideas and revolutionized the science of surgery by introducing antiseptic system in 1867. He knew about the work of Ignaz [Semmelweis](#), who, in 1848, showed that puerperal fever was transmitted to patients by medical students, who didn't wash their hands between dissecting cadavers in anatomy lab and delivering babies.

The Birth of Modern Chemotherapy

- Treatment of disease by using chemical substances is called chemotherapy.
- Chemotherapeutic agents prepared from chemicals in the laboratory are called synthetic drugs.
- Chemotherapeutic agents produced naturally by bacteria and fungi to act against other MOs are called antibiotics.
- The success of chemotherapy is based on the fact that some chemicals are more poisonous to MOs than to the hosts infected by the microbes.
- Quinine from tree bark was long used to treat malaria.
- 1910: Paul Ehrlich developed the first synthetic drug, Salvarsan, to treat syphilis. (the magic bullet!)
- 1930s: Several other synthetic drugs derived from dyes that could destroy MOs were developed.
- Sulfonamides (sulfa drugs) were synthesized at about the same time.
- 1928: **Alexander Fleming** discovered the first antibiotic.
- On a contaminated plate, around the mold (*Penicillium*) was a clear area where bacterial growth had been inhibited.
- He observed that the *Penicillium* mold made an antibiotic, penicillin that killed *S. aureus*.

- 1940s: Penicillin was tested clinically and mass produced.
- Since then, thousands of antibiotics have been discovered.
- Antibiotics and other chemotherapeutic drug faces many problem:
- Toxicity to humans in practical use, specially antiviral drugs (why ?)
- The emergence and spread of new varieties of MOs that are resistant to antibiotics due to bacterial enzymes that inactivate antibiotics, or prevention of Abt. From entering the microbe

PAUL EHRLICH (1854-1915)

- He was a German Bacteriologist, who pioneered the technique of chemotherapy in medicine. From his discovery that certain tissues have a specific affinity, he reasoned that organisms causing diseases could be selectively killed with chemical drugs. This led him to produce “**arsphenamine**” (an **arsenic compound**), **the first synthetic drug, which destroyed the syphilis microbe** in the body.
- Ehrlich observed that organic arsenicals killed trypanosomes in an infected animal, but, if smaller doses were administered, the trypanosomes acquired tolerance to the drug. Therefore, he aimed at “**therapia magna sterilans**” i.e., the introduction into the blood of a single dose of chemotherapeutic agent sufficient to kill the parasite. He also observed that drug would undergo certain changes in the body after it would produce the desired action.

ALEXANDER FLEMMING (1881-1955)

- He was an English scientist worked at St. Mary’s hospital in London.
- Flemming was associated with two major discoveries-**lysozyme** and **penicillin**. In 1922, he discovered lysozyme by demonstrating that the nasal secretion has the power of dissolving or lysing certain kinds of bacteria. Subsequently, he showed that lysozyme was present in many tissues of the body.
- In 1929, Flemming made an accidental discovery that the fungus ***Penicillium notatum*** produces an antibacterial substance which he called penicillin. Flemming was culturing Staphylococci in petridishes and some of his cultures were contaminated with a mold, subsequently identified as *Penicillium notatum*. Around the mold colony, there were clear zones, where Staphylococci disappeared. Flemming attributed this to the production of an antibacterial substance by the mold. Flemming cultured the fungus
- *Penicillium notatum* in broth cultures, filtered the fungal mat and obtained the penicillin in soluble form in the culture filtrate.
- In 1940, Howard Florey and Ernst Chain demonstrated its antibacterial action *in vivo*. Working in U.S.A., they were able to produce large quantities of penicillin in pure form. In 1945, Flemming, Florey and Chain shared the nobel prize in physiology and medicine for the purifying penicillin and conducted clinical trials. Penicillin has been used clinically as an antibiotic since the 1940s. In 1939, Rene Dubous discovered two antibiotics produced by the bacterium *Bacillus*.

Gerhard Domagk-1935: discovers prontosil (sulfa drugs) inhibits bacteria

METCHNIKOFF (1845-1916)

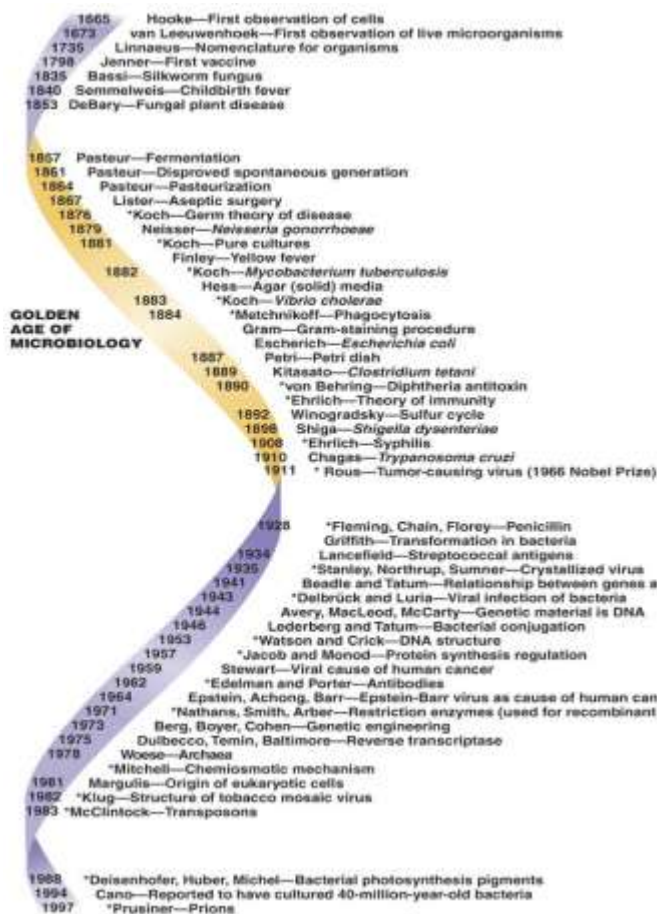
- Elie Metchnikoff, the Russian-French biologist, discovered the phenomenon of phagocytosis, the cellular concept of immunity.
- In Italy, where he had gone on a research visit, he studied the transparent larvae of starfish and noticed some of their cells could engulf and digest foreign protein particles. These cell eaters are called “**Phagocytes**”.
- He continued his work on phagocytic action, at Pasteur Institute, Paris and found that in human blood a large proportion of the leucocytes (White blood cells) are phagocytic and attack invading bacteria. This, in turn, results in increased numbers of leucocytes in the infected areas followed by the inflamed area becoming hot, red, swelled and painful due to dead phagocytes forming pus.
- He spent his last two decades on the study of human aging, since he believed that phagocytes eventually begin to digest the host cells aided by the effects of intestinal bacteria and that effectively combating them would increase the life span of human being.

Modern Developments in Microbiology

- **Bacteriology** is the study of bacteria, mycology is the study of fungi, and parasitology is the study of parasitic protozoa and worms. Microbiologists are using genomics, the study of all of an organism's genes, to classify bacteria, fungi, and protozoa.
- The study of AIDS, analysis of interferon action, and the development of new vaccines are among the current research interests in immunology. New techniques in molecular biology and electron microscopy have provided tools for advancement of our knowledge of virology. The development of recombinant DNA technology has helped advance all areas of microbiology.

The Golden Age of Microbiology

- The period from 1857-1914, has been named the Golden Age of Microbiology.



Louis Pasteur (1822-1895)
Demonstrated that life did not arise spontaneously from nonliving matter.



Robert Koch (1843-1910)
Established experimental steps for directly linking a specific microbe to a specific disease.



Rebecca C. Lancefield (1895-1981)
Classified streptococci according to serotypes (variants within a species)

- During this period, rapid advances headed by Pasteur and Robert Koch, led to the establishment of microbiology as a science.
- Beginning with Pasteur's work, discoveries included
 1. The agents of many diseases.
 2. The role of immunity in the prevention and cure of diseases.
 3. The relationship between microbes and disease.
 4. Antimicrobial drugs
 5. Improved the techniques for microscopy and culturing microorganisms.
 6. Development of vaccines and surgical techniques.
 7. Studying the chemical activities of microorganisms.

Bacteriology is the study of bacteria. Began with the van Leeuwenhoek's first examination of tooth scrapings. New pathogenic bacteria are still discovered regularly. Many bacteriologists, look at the roles of bacteria in food and environment.

Mycology is the study of fungi Includes medical, agricultural, and ecological branches. Fungal infections accounting for 10% of hospital acquired infections.

Parasitology is the study of protozoa and parasitic worms. Recent advances in genomics, the study of all of an organism's genes, have provided new tools for classifying microorganisms. Previously these MOs were classified according to a limited number of visible characteristics.

Immunology is the study of immunity. Vaccines and interferons are being investigated to prevent and cure viral diseases. Vaccines are now available for numerous diseases, including measles, rubella (German measles), mumps, chickenpox, pneumococcal pneumonia, tetanus, tuberculosis, whooping coughs, polio, and hepatitis B. Smallpox was eradicated due to effective vaccination and polio is expected to. **Interferons**, substances produced by the body's own immune system, inhibit the replication of viruses and are used to treat viral diseases and cancer. The use of immunology to identify and classify some bacteria according to serotypes (variants within a species) based on certain components in the cell walls of the bacteria, was proposed by Rebecca **Lancefield** in 1933.

Virology is the study of viruses. In 1892, **Dimitri Iwanowski** reported that the organism that caused mosaic disease of tobacco was so small that it passed the bacterial filters. In 1935, **Wendell Stanely** demonstrated that the organism, called tobacco mosaic virus (TMV), was different from other microbes, so simple, and composed of only nucleic acid core and protein core. In 1940s, the development of electron microscope enabled the scientists to observe the structure and activity of viruses in detail.

Recombinant DNA Technology: In the 1960s, **Paul Berg** inserted animal DNA into bacterial DNA and the bacteria produced an animal protein. Recombinant DNA is DNA made from two different sources. Recombinant DNA technology, or genetic engineering, involves microbial genetics and molecular biology.

Using microbes

- **Beadle and Tatum** showed that genes encode a cell's enzymes (1942).
- **Avery, MacLeod, and McCarty** showed that DNA was the hereditary material (1944).
- **Lederberg and Tatum** discovered that genetic material could be transferred from one bacterium to another by conjugation (1946).
- **Watson and Crick** proposed a model for the structure of DNA (1953).

- **Jacob and Monod** discovered the role of mRNA in protein synthesis (1961).

Applications of Microbes

Everyone has microorganisms in and on the body; these make up the normal microbiota or flora. The disease-producing properties of a species of microbe and the host's resistance are important factors in determining whether a person will contract a disease. An infectious disease is one in which pathogens invade a susceptible host. An emerging infectious disease (EID) is a new or changing disease, showing an increase in incidence in the recent past or a potential to increase in the near future. Only minority of all MOs are pathogenic. Microbes that cause food spoilage are also a minority. The vast majority of microbes benefit humans, other animals, and plants in many ways. Microorganisms degrade dead plants and animals and recycle chemical elements to be used by living plants and animals. Bacteria are used to decompose organic matter in sewage. Bioremediation processes use bacteria to clean up toxic wastes. Bacteria that cause diseases in insects are being used as biological controls of insect pests. Biological controls are specific for the pest and do not harm the environment. Using microbes to make products such as foods and chemicals is called biotechnology. Using recombinant DNA, bacteria can produce substances such as proteins, vaccines, and enzymes. In gene therapy, viruses are used to carry replacements for defective or missing genes into human cells. Genetic engineering is used in agriculture to protect plants from frost and insects and to improve the shelf life of produce.

Recycling vital elements

- In 1880s, **Beijerinck and Winogradsky** showed how bacteria help recycle vital elements between the soil and the atmosphere.
- Microbial ecology: the study of the relationship between microorganisms and their environment.
- Microorganisms recycle carbon, nitrogen, sulfur, oxygen, and phosphorus into forms that can be used by plants and animals.
- Bacteria and fungi, return CO₂ to the atmosphere when decomposing organic wastes and dead plants and animals.
- Algae, cyanobacteria, and plants use CO₂ to produce carbohydrates.

SEWAGE TREATMENT: Using microbes to recycle water.

- Recycling water and prevent the pollution of rivers and oceans
- Bacteria degrade organic matter in sewage (99% water), producing such by-products as carbon dioxide, nitrates, phosphates, sulfates, ammonia, hydrogen sulfide, and methane.

BIOREMEDIATION: Using microbes to clean up pollutants.

- In 1988, microbes began used to clean up pollutants and toxic wastes produced by various industrial processes.
- Bacteria degrade or detoxify pollutants such as oil and mercury.
- In addition, bacterial enzymes are used in drain cleaners to remove clogs
- Such bioremedial microbes are *Pseudomonas* and *Bacillus*, their enzymes used in household detergents.

Microbes and Human Welfare

INSECT PEST CONTROL BY MOs

- Insect pest control is important for both agriculture and the prevention of human diseases.
- *Bacillus thuringiensis* infections are fatal for many insects but harmless to other animals, including humans, and to plants.
- The bacteria produce protein crystals that are toxic to the digestive systems of the insects.
- The toxin gene has been inserted into some plants to make them insect resistant.
- Microbes that are pathogenic to insects are alternatives to chemical pesticides in preventing insect damage to agricultural crops, disease transmission, and avoid harming the environment.

MODERN BIOTECHNOLOGY AND RECOMBINANT DNA TECHNOLOGY

- **Biotechnology**, the use of microbes to produce foods and chemicals, is centuries old.
- **Genetic engineering** is a new technique for biotechnology. Through genetic engineering, bacteria and fungi can produce a variety of proteins including vaccines and enzymes.
- Recombinant DNA techniques have been used to produce a number of natural proteins, vaccines, and enzymes.
- The very exciting and important outcome of recombinant DNA techniques is **Gene Therapy**: inserting a missing gene or replacing a defective one in human cells by using a harmless virus to carry the missing or new gene into certain host cells.
- Genetically modified bacteria are used to protect crops from insects, from freezing, and to improve the appearance, flavor, and shelf life of fruits and vegetables. (more: Drought resistance and temperature tolerance)

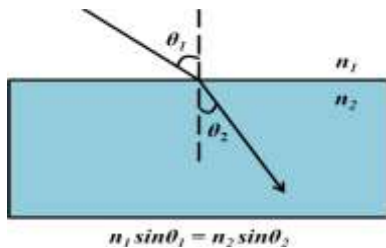
Microscopy

Microscopy comprises of the tools that are used to see/image the microscopic objects and even macromolecules. There exists a wide variety of microscopic tools for studying the biomolecules and biological processes. Light microscopy is the simplest form of microscopy. It

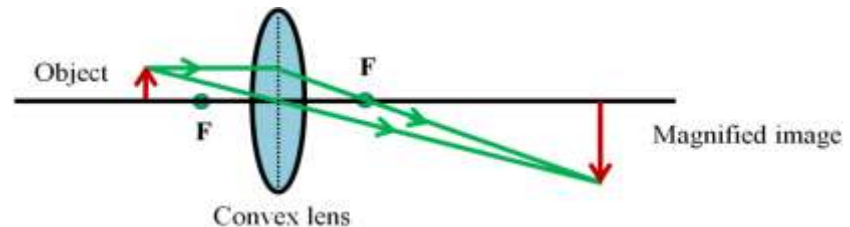
includes all forms of microscopic methods that use electromagnetic radiation to achieve magnification. In this lecture, we shall be discussing the principles of microscopy.

Geometrical optics

Light microscopy uses glass for bending and focusing the light. Refraction (bending) of light is the manifestation of different light velocities in different materials. Refractive index of a material is therefore a measure of the velocity of light in that material. The bending caused in the light beam when it enters from one material into another is given by the Snell's law

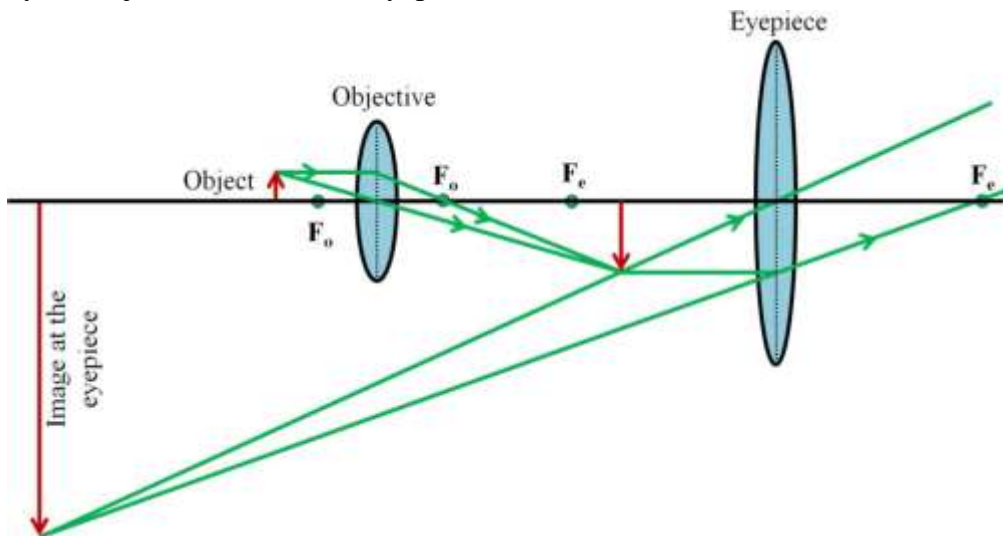


A convex lens is the simplest microscope. Figure shows how a convex lens produces a magnified image of an object. A light ray parallel to the optical axis of the lens passes through the focus of the lens while a ray passing through the centre of the lens does not bend.



Magnification of an object by a convex lens

A microscope that uses two lenses to generate the magnified image of the object is called a compound microscope. The magnified image generated by one lens is further magnified by the second lens. Magnification of a compound microscope is the product of the magnification caused by the objective and ocular (eyepiece) lenses:



$M_{\text{final}} = M_{\text{objective}} \times M_{\text{ocular}}$

Ray optical diagram of a compound microscope

Resolution of microscope

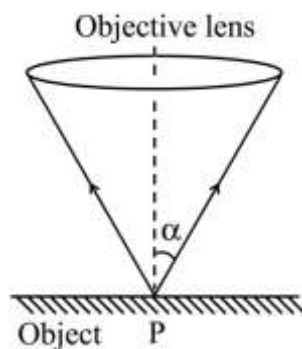
Resolution of a microscope is defined as $d_{\text{min}} = 1.22 \frac{\lambda}{2n \sin \alpha} = 1.22 \frac{\lambda}{2 N.A.} = 0.61 \frac{\lambda}{N.A.}$
..... (14.1)

d_{min} = minimum distance between point objects that can be resolved

λ = wavelength of the light source used

n = refractive index of the medium between the objective lens and the specimen

α = half of the objective angular aperture

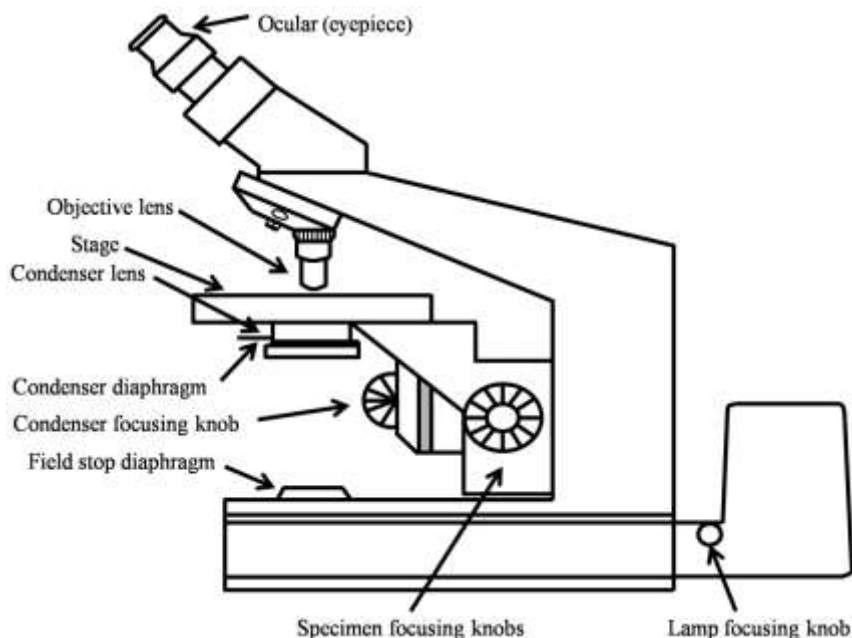


N. A. = numerical aperture = $n \sin \alpha$

Resolution of a microscope

As is clear from the definition of resolution, lower d_{min} implies higher resolution. Resolution of a light microscope operating at the blue end of the visible spectrum will therefore be higher than that operating at the red end, assuming all other parameters remain same. The theoretical limit for d_{min} for a light microscope operating in high refractive index (typically, $n_{\text{max}} = 1.4$ for the oil used in microscopy) is $\sim 0.17 \mu\text{m}$ (Assuming $\lambda = 400 \text{ nm}$ and $\sin \alpha = 1$). It is therefore an intrinsic limitation of a light microscope to resolve the particles closer than $\sim 0.17 \mu\text{m}$. It is evident that the resolution can be increased if the wavelength of the source radiation is reduced.

Parts of a light microscope

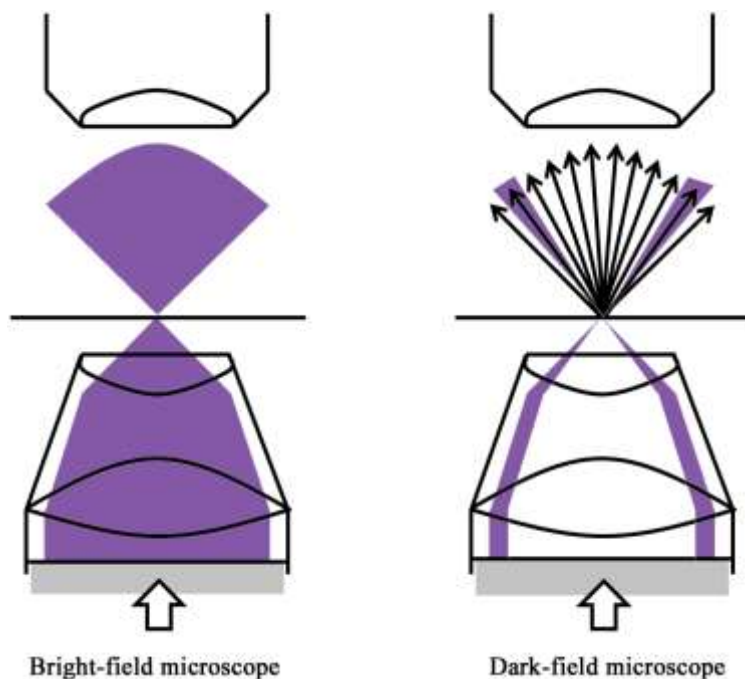


The light is produced by a lamp source and focused on the specimen by the condenser. The light diffracted by the sample is then collected by the objective lens that generates a real magnified image as shown in Figure 14.3. This image is further magnified by the eyepiece.

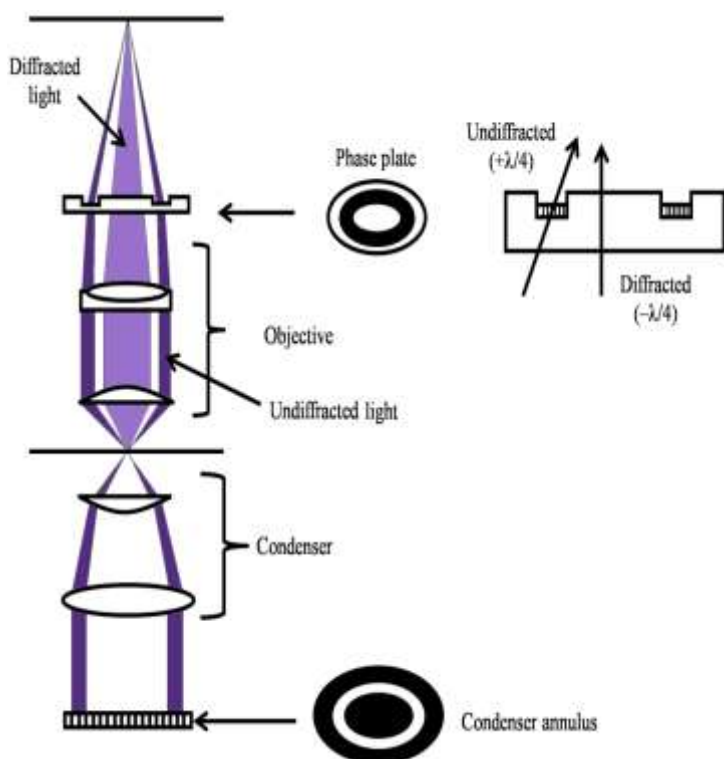
Bright-field microscopy

In a bright-field microscope, both diffracted (diffracted by the specimen) and undiffracted (light that transmits through the sample undeviated) lights are collected by the objective lens (Figure 14.6). The image of the specimen is therefore generated against a bright background, hence the name bright-field microscopy. Most biological samples are intrinsically transparent to the light resulting in poor contrast. To increase the contrast of the image, the specimens are therefore generally stained with the dyes. However, intrinsically colored samples such as erythrocytes can directly be observed using bright-field microscopy.

Dark-field microscopy



Dark-field microscopy increases the contrast of the image by eliminating the undiffracted light. The specimen is illuminated by the light coming from a ring at an oblique angle. If there is no specimen in the optics path, no light is collected by the objective lens. Presence of specimen results in the diffraction of light; the objective lens collects the diffracted light generating a bright image against a dark background.



Phase contrast microscopy

A phase contrast microscope provides very high contrast as compared to the bright-field and dark-field microscopic methods. The image in a phase contrast microscope is generated from both diffracted and undiffracted lights as shown in Figure 14.7. Like dark-field microscopy, the specimen is illuminated by the light coming from a

ring, called a condenser annulus. The diffracted and the undiffracted lights are separated in space allowing selective manipulation of their phases and intensities. The diffracted as well as the undiffracted light is collected by the objective lens. A phase plate is placed at the back side of the objective lens that increases the phase of the undiffracted light by $\lambda/4$ and decreases that of diffracted light by $\lambda/4$ as shown in Figure 14.7. A total phase difference of $\lambda/2$ is therefore obtained between the diffracted and the undiffracted light beams before they are focused on the image plane. As the intensity of the undiffracted light is very high, it is selectively reduced to ~30% of the initial intensity by a semi-transparent metallic film on the phase plate. Two waves that have $\lambda/2$ phase difference interfere destructively thereby diminishing the light intensity. Any phase change caused by the specimen is therefore converted into an amplitude signal by a phase contrast microscope thereby increasing the contrast.

POSSIBLE QUESTIONS

UNIT-I

PART-A (20 MARKS)

(Q.NO 1 TO 20 Online Examination)

PART-B (2 MARKS)

1. Who is the father of microbiology, medical microbiology, microscopy?
2. Define microbiology.
4. What is mean by antiseptic, antibiotic, disinfectant?
5. Who discovered pencillin? Write the incidence of discovery.

1. Name two applications of microbes in industry, medicine, agriculture, food.
2. Golden age of microbiology is which year?
3. Write down Koch postulates.
4. Define 'vaccine'
5. What is mycology?
6. Define immunology, bacteriology, parasitology?
7. What is phycology?
8. What was the first vaccine to be vaccinated in human?
9. Draw simple figure of Francisco Redi experiment.
10. What are animalcules?

PART-B (8 MARKS)

1. Write brief account on scope of microbiology
2. Outline history of microbiology.
3. Describe the germ theory of disease?
4. Comment on modern microbiology
5. Write on branches of microbiology.
6. What is spontaneous generation? Explain the swan neck flask experiment.
7. Explain in detail about biogenesis?
8. Define microscope, resolution, magnifying power, focal length.
9. What is SEM, TEM?
10. Differentiate light and electron microscope.
11. Clearly draw light microscope and label its parts.
12. Write the principle of electron, phase contrast, fluorescence microscopes.

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CLASS: I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT I BATCH-2018-2021

S.No	Unit I Question	Opt A	Opt B	Opt C	Opt D		Answer
1	Who demonstrated that open tubes of broth remained free of bacteria when air was free of dust.	Abbc	John Tyndall	Francisco Red	Pasteur		John Tyndall
2	The image obtained in a compound microscope is	Real	Virtual	Real inverted	Virtual inverted		Virtual
3	Enzymes responsible for alcoholic fermentation	Ketolase	Zymase	Peroxidase	Oxidase		Zymase
4	Bacterial transformation was discovered by	Ederberg	Beadle and Tatum	Griffith	None of these		Beadle and Tatum
5	Father of microbiology is	Louis	Lister	A.V. Leeuwenhock	Robert Koch		A.V. Leeuwenhock
6	The antiseptic method was first demonstrated BY	Lwanowski	Lord Lister	Edward Jenner	Beijerinck		Lord Lister
7	Small pox vaccine was first discovered by	Robert	Louis Pasteur	Lister	Edward Jenner		Edward Jenner
8	The term mutation was coined by	Pasteur	Darwin	Hugo devries	Lamark		Hugo devries
9	Compound microscope was discovered by	Antony von	Pasteur	Johnsen & Hans	None of these		Johnsen & Hans
10	Father of Medical Microbiology is	Pasteur	Jenner	Koch	A.L.Hock		Koch
11	Disease that affects many people at different countries is termed as	Sporadic	Pandemic	Epidemic	Endemic		Pandemic

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12	Salt and sugar preserve foods because they	Make them	Produce a hypotonic environment	Deplete nutrients	d. Produce a hypertonic environment		
13	In a fluorescent microscope the objective lens is made of	Glass	Quartz	Polythene	None of these		Polythene
14	Direct microscopic count can be done with the aid of	Neuberg	Anaerobic chamber	Mineral oil	Olive oil		Neuberg chamber
15	In electron microscope, what material is used as an objective lense?	Magnetic	Superfine glass	Aluminium foils	Electrons		Magnetic coils
16	The main feature of prokaryotic organism is	Absence of	Absence of nuclear envelope	Absence of nuclear material	Absence of protein synthesis		Absence of nuclear envelope
17	During conjunction the genetic material will be transferred through	Cell wall	Medium	Pili	Capsule		Pili
18	Antiseptic surgery was discovered by	Joseph	Ernest Abbe	Pasteur	Beijerink		Joseph Lister
19	Phagocytic phenomenon was discovered by	Louis	Alexander Fleming	Metchnikof	Beijerink		Metchnikof
20	The minimum number of bacteria required to produce clinical evidence of death in a susceptible animal under standard condition is called	LD50	ID	MLD	LD12		MLD
21	In Electron Microscope source of	Mercury	Tungsten metal	both a and b	None of these		Tungsten

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	electrons is from						metal
22	Griffith (1928) reported the phenomenon of transformation first in	<i>H.</i>	<i>Bacillus species</i>	<i>Pneumococci</i>	<i>E.coli</i>		<i>Pneumococci</i>
23	The resolution power of the compound microscope is	0.2 micron	0.2 millimeter	0.2 Angstrom units	0.2 centimeter		0.2 micron
24	The capacity of a given strain of microbial species to produce disease is known as	Pathogen	Virulence	Infection	None of these		. Virulence
25	Monoclonal antibodies are associated with the name of	Burnet	Medwar	Milstein kohler	Owen		Burnet
26	Lederberg and Tatum (1946) described the phenomena of	Conjunctio	Transformation	Mutation	Plasmids		Conjunction
27	Hanging drop method for motility study was first introduced by	Robert	Louis Pasteur	Jenner	Leeuwenhock		Leeuwenhock
28	Electron microscope gives magnification upto	100 X	2000 X	50,000 X	2,00,000 X		2,00,000 X
29	Term vaccine was coined by	Robert	Pasteur	Needham	None of these		Pasteur
30	The inventor of Microscope is	Galileo	Antony von	Pasteur	Koch		Antony von
31	First Pasteur conducted fermentation experiments in	Milk	Food material	Fruit juices	Both a and c		Fruit juices
32	Modern concepts of chemotherapy was proposed by	Paul	Joseph Lister	Elie Metchnikoff	None of these		Paul Ehrlich
33	The role of phagocytosis was discovered	Paul	Joseph lister	Elie Metchnikoff	Pasteur		Elie Metchnikoff

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34	Eye cannot resolve any image less than	1 μ m	2 μ m	7 μ m	5 μ m		5 μ m
35	Compound Microscope was discovered by	A.V.	Pasteur	Janssen and Hans	None of these		Janssen and Hans
36	Electron Microscope was discovered by	Prof. Fritz	Janssen and Hans	Knoll and Ruska	Pasteur		Knoll and Ruska
37	Magnification range of light microscope is	1000x –	1000x – 2000x	500x – 1000x	200-2000x		1000x – 2000x
38	Condensation of light in light Microscope is by	Objective	Condensor	Ocular	eye piece		Condensor
39	Light gathering capacity of Microscope is by	Numerical	Angular aperture	Both a and b	resolution		Numerical aperture
40	If 10x and 40x objectives are used (air is the medium), the numerical aperture is	1.5	2	1	1.8		1
41	The ability of Microscope to distinguish two objects into two separate objects, is	Resolving	Wave length	N.A	resolution		Resolving power
42	Source of light in fluorescence microscopy is from	Mercury	Sunlight	Both a and b	Electrons		Mercury lamp
43	The magnification power of electron microscope developed by Knell and Ruska is	10,000x	12,000x	15,000x	20,000x		12,000x
44	In electron microscope source of electrons is from	Mercury	Tungsten metal	Both a and b	UV lamp		Tungsten metal

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45	The electron passed out from the specimen are called	Primary	Secondary electrons	Tertiary electrons	quaternary electrons		Secondary electrons
46	The transfer of genetic material during transformation is proved basing on Griffith's experiment by	Avery & McCarty	Lederberg & Tatum	Zinder & Lederberg	Watson & Crick		Avery Macleod & McCarty
47	Phagocytic theory was proposed by	Louis	Elie Metchnikoff	Behring	Widal		Elie Metchnikoff
48	E.coli was first isolated by	Louis	Escherich	Shiga	Koch		Escherich
49	<i>Mycobacterium tuberculosis</i> was first discovered by	Robert	Edward Jenner	Louis Pasteur	Lister		Robert Koch
50	<i>Streptococcus pneumoniae</i> was isolated by	Robert	Edward Jenner	Antony von Leewenhock	Louis Pasteur		Louis Pasteur
51	<i>B.anthraxis</i> was isolated by	Louis	Robert Koch	Antony von Leewenhock	Lister		Robert Koch
52	<i>Staphylococcus aureus</i> was isolated by	Rosenbach	Louis Pasteur	Passet	Sir Alexander Ogston		Louis Pasteur
53	<i>Pseudomonas aeruginosa</i> was first named	Schroeter	Robert Koch	Louis Pasteur	Edward Jenner		Schroeter and Gessard
54	<i>T. pallidum</i> was discovered by	Robert	Schaudinn and Hoffman	Louis Pasteur	Edward Jenner		Schaudinn and Hoffman
55	<i>Neisseria gonorrhoeae</i> was first described by	Neisser in	Pasteur in 1878	Robert Koch	Escherich		Pasteur in 1878
56	Fluorescent substance used in fluorescent microscopy are	Quinine	Auramine	Quinine sulphate and	congo red		Quinine sulphate and

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				auramine			auramine
57	Who is considered as the "natural philosopher"	Anton van Leeuwenhoek	Francois Appert	Louis Pasteur	Robert Koch		Anton van Leeuwenhoek
58	The Swan necked flask was introduced by ____	Spallan	Francois Appert	Louis Pasteur	Robert Koch		Louis Pasteur
59	The word "Animacules" was first coined by	Joseph	Beijerinck	Antony van Leeuwenhoek	Louis Pasteur		Antony van Leeuwenhoek
60	Abiogenesis is otherwise known as ____	Spontaneous	Biogenesis	Vaccination	Pasteurisation		Spontaneous Generation

UNIT-II

SYLLABUS

Development Bergey's Manual, Binomial Nomenclature and Universal Phylogenetic tree. Classification system: Phenetic and Phylogenetic, Whittaker's Five Kingdom and Carl Woese's three kingdom classification system and their utility. Difference between prokaryotic and eukaryotic microorganism. Major diversity of microbial life. General characteristics of Bacteria, Bacterial ultra structure and Nutrients.

Scientific Nomenclature

- Carolus Linnaeus
- Binomial nomenclature: genus + species – italicized or underlined. – genus is capitalized – specific epithet (species) is lower case.
- “Latinized” • used worldwide
- Naming bacteria – Names can describe characteristics or honor pioneer in field – Rules established by International Committee on Systemic Bacteriology = Bacteriological Code – Bergey's Manual contains description and rules
- Compiled from publications in International Journal of Systemic Bacteriology
- Change as new techniques disclose similarities and differences

Examples • *Staphylococcus aureus* – Describes the clustered arrangement of the cells (staphylo-) and the golden color of the colonies (aur-). • *Escherichia coli* – Honors the discoverer, Theodor Escherich, and describes the bacterium's habitat–the large intestine or colon. • After first use, can be abbreviated as: “*S. aureus*” and “*E. coli*”.

Scientific names

Scientific Binomial	Source of Genus Name	Source of Specific Epithet
<i>Klebsiella pneumoniae</i>	Honors Edwin Klebs	The disease
<i>Pfiesteria piscicida</i>	Honors Lois Pfiester	Disease in fish
<i>Salmonella typhimurium</i>	Honors Daniel Salmon	Stupor (<i>typh-</i>) in mice (<i>muri-</i>)
<i>Streptococcus pyogenes</i>	Chains of cells (<i>strepto-</i>)	Forms pus (<i>pyo-</i>)
<i>Penicillium chrysogenum</i>	Tuftlike (<i>penicill-</i>)	Produces a yellow (<i>chryso-</i>) pigment
<i>Trypanosoma cruzi</i>	Corkscrew-like (<i>trypano-</i> , borer; <i>soma-</i> , body)	Honors Oswaldo Cruz

Taxonomic hierarchy

- Kingdom
- Phylum or Division
- Class
- Order
- Family
- Genus
- Species

Species

- **Eukaryotic species:** A group of closely related organisms that breed among themselves
- **Prokaryotic species:** A population of cells with similar characteristics – Clone: Population of cells derived from a single cell – Strain: Genetically different cells within a clone
- **Viral species:** Population of viruses with similar characteristics that occupies a particular ecological niche

How to determine phylogenetic hierarchy

- Generally determined by fossil records for higher organisms
 - Not available for most microbes with following exceptions – White Cliffs of Dover in England
- Fossilized remains of marine protists – Stromatolites
- Fossilized microbial communities up to 2 billion years old – Cyanobacterial fossils
- Found in Australia • 3-3.5 billion years old

Classifying bacteria: Bergey's Manual of Systematic Bacteriology

- 4 divisions – Distinguished by cell wall structure
- 7 classes – 3 eubacterial – 4 archaeobacterial
- Bacterial species – Population of cells with similar characteristics
- Strain – Variation within a species – Race, clade (ex) E. coli 0157:H7

Approx 1800 bacteria classified, <200 bacterial pathogens classified

Four volumes

- 1. Wall-less eubacteria and some gram-negative eubacteria
- 2. Gram positive eubacteria
- 3. Gram negative eubacteria
 - Photosynthetic, chemolithotrophic, sheathed, budding, appendaged, gliding, and fruiting bacteria
 - archaeobacteria
- 4. Actinomycetes

Carolus Linnaeus/Carol von Linnae (1707-1778)

- Swedish physician and botanist
- sought to discover order in the diversity of life “for the greater glory of the Lord”
- divided life between plants and animals
- developed the two part or binomial system of naming organisms according to genus and species that is still used today

Robert H. Whittaker (1969)

- led a team of researcher from Cornell University.
- proposed a 5-kingdom system: Monera, Protista, Plantae, Fungi, and Animalia

Carl Woese (1977)

- added Archaea as a sixth kingdom
- redefined his classification to three domains in 1990: Bacteria, Archaea and Eukarya.

Linnaeus 1735 ^[1]	Haeckel 1866 ^[7]	Chatton 1925 ^{[8][9]}	Copeland 1938 ^{[10][11]}	Whittaker 1969 ^[12]	Woese et al. 1977 ^{[13][14]}	Woese et al. 1990 ^[15]	Cavalier-Smith 2004 ^[16]
2 kingdoms	3 kingdoms	2 empires	4 kingdoms	5 kingdoms	6 kingdoms	3 domains	6 kingdoms
		Prokaryota	Monera	Monera	Eubacteria	Bacteria	Bacteria
(not treated)	Protista				Archaeobacteria	Archaea	
			Protocista	Protista	Protista		Protozoa
							Chromista
Vegetabilia	Plantae	Eukaryota		Fungi	Fungi	Eukarya	Fungi
			Plantae	Plantae	Plantae		Plantae
Animalia	Animalia		Animalia	Animalia	Animalia		Animalia

2 Types of cells

1. *Prokaryotes* – no nucleus and has single loop of DNA
2. *Eukaryotes* – has nucleus, DNA is longer and contain more information, has a lot of organelles

Bacteria/Eubacteria – Prokaryotes

- Rarely have organelles
- Often motile using pili or flagella
- Peptidoglycan (a kind of protein) in cell wall
- Can be found in many different shapes and sizes
- Can be found in almost any environment
- Ex. *E. coli*

Archaea – Prokaryotic organisms

- Mostly inhabit extreme environments (extremophiles)
 - Archaean groups based on environmental criteria
1. *Methanogens* – obtain energy using CO₂ to oxidize H₂ producing methane; live mostly in swamps and marshes where there is little oxygen
 2. *Halophiles* – live in saline places. Some just tolerate salinity while some require a degree of salt to be present to survive.
 3. *Thermophiles* – thrive in hot environments
 4. *Alkaliphiles/Acidophiles* – thrive in basic or acidic environments.
- ex. *Sulfolobus*

Protists – mostly unicellular eukaryotes

- maybe several kingdoms within Domain

Eukarya

- Some make food by photosynthesis (algae)
- Some are heterotrophic and eat bacteria and other protists

- Can be heterotrophic or autotrophic

- Some protists are fungus-like

- Ex. Amoeba, brown algae,

Diatoms, *Trypanosoma*

Fungi – heterotrophic eukaryotes that digest their food externally and absorb externally and absorb the nutrients.

- usually consists of a mass of threadlike hyphae called a mycelium

- ex. Yeast, Button mushrooms, truffles

Plants – multicellular eukaryotes that make organic molecules by photosynthesis.

- have fortified cell wall (lignin)

- obtain nutrients in two media (air and water)

- ex. Trees, shrubs, grasses

Animalia – are multicellular, heterotrophic and lack cell walls

- held together by extracellular structural proteins and by unique type of multicellular junctions

- reproduce sexually



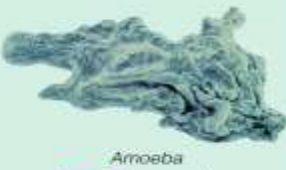
Modes of Nutrition among Living organisms.

Mode of Nutrition	Energy Source	Carbon Source	Types of Organisms
Autotroph			
Photo-autotroph	Light	CO ₂	Photosynthetic prokaryotes including cyanobacteria; plants; certain protists (algae)
Chemo-autotroph	Inorganic chemicals	CO ₂	Certain prokaryotes (<i>Sulfolobus</i>)
Heterotroph			
Photo-heterotroph	Light	Organic compounds	Certain prokaryotes
Chemo-heterotroph	Organic compounds	Organic compounds	Many prokaryotes and protists; fungi; animals; some parasitic plants

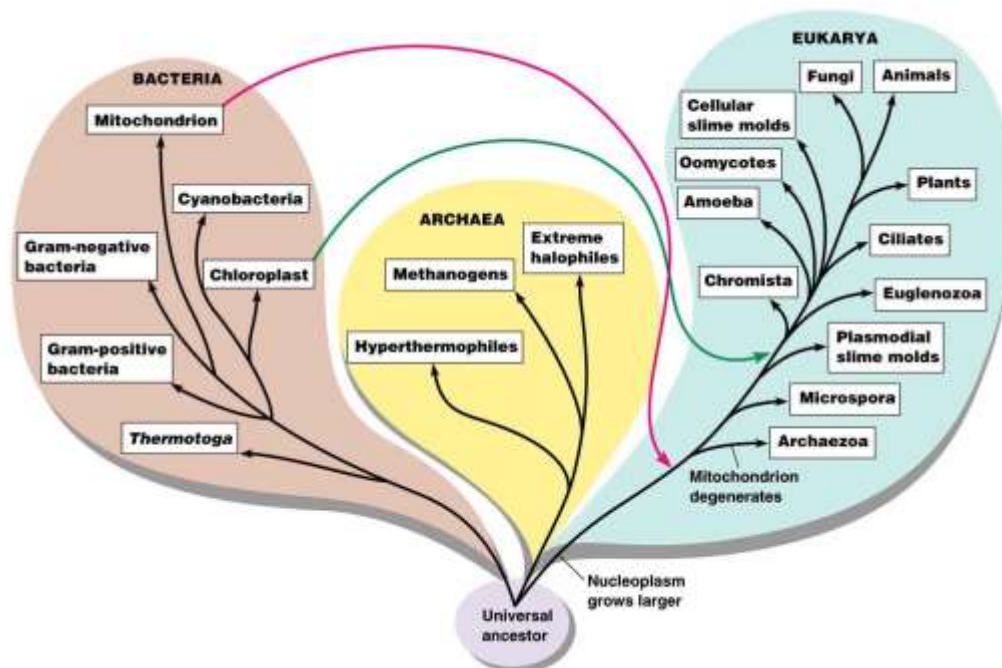
Comparisons among the three domains

CHARACTERISTICS	DOMAIN		
	Bacteria	Archaea	Eukarya
Nuclear envelope	Absent	Absent	Present
Membrane-enclosed organelles	Absent	Absent	Present
Peptidoglycan in cell wall	Present	Absent	Absent
Reproduction	Asexual	Asexual	Sexual/Asexual
Introns (noncoding parts of genes)	Rare	Present in some genes	Present
Response to the antibiotics streptomycin and chloramphenicol	Growth inhibited	Growth not inhibited	Growth not inhibited
Histones associated with DNA	Absent	Present	Present
Circular chromosome	Present	Present	Absent
Ability to grow at temperatures >1000C	No	Some Species	No

The Three-Domain

TABLE 10.1 Some Characteristics of Archaea, Bacteria, and Eukarya			
	Archaea	Bacteria	Eukarya
	 <i>Methanosarcina</i> SEM 10 µm Prokaryotic	 <i>E. coli</i> SEM 1 µm Prokaryotic	 <i>Amoeba</i> SEM 10 µm Eukaryotic
Cell Type	Prokaryotic	Prokaryotic	Eukaryotic
Cell Wall	Varies in composition; contains no peptidoglycan	Contains peptidoglycan	Varies in composition; contains carbohydrates
Membrane Lipids	Composed of branched carbon chains attached to glycerol by ether linkage	Composed of straight carbon chains attached to glycerol by ester linkage	Composed of straight carbon chains attached to glycerol by ester linkage
First Amino Acid in Protein Synthesis	Methionine	Formylmethionine	Methionine
Antibiotic Sensitivity	No	Yes	No
rRNA Loop*	Lacking	Present	Lacking
Common Arm of tRNA†	Lacking	Present	Present

*Binds to ribosomal protein; found in all bacteria.
 †A sequence of bases in tRNA found in all eukaryotes and bacteria: guanine-thymine-pseudouridine-cytosine-guanine.



Five Kingdom System of RH-Whittaker (1969)

- Kingdom Prokaryotae/Monera
- Kingdom Protista
- Kingdom Fungi
- Kingdom Plantae
- Kingdom Animalia

Kingdom Bacteria

- Prokaryotes
- Peptidoglycan cell walls
- Binary fission
- Energy source: organic chemicals, inorganic chemicals, or photosynthesis

Kingdom Archaea

- Extreme living conditions
- Unusual metabolism
- No peptidoglycan in cell walls
- Examples – Methanogens – Halophiles – thermoacidophiles

Kingdom Protista

- Primarily unicellular eukaryotes
- Protozoa, algae, slime molds, water molds

Kingdom Fungi

- Unicellular yeasts
- Multicellular molds
- Mushrooms
- Saprophytes with hyphae

Kingdom Plantae

- Some alga, mosses, ferns, conifers, flowering plants
- Multicellular • Photosynthetic (autotrophs)

Kingdom Animalia

- Sponges, worms, insects, chordates
- Heterotrophic • multicellular

Algae

- Some unicellular, some multicellular
- Kingdom Protista, Kingdom Archaea, and Kingdom Plantae!
- photoautotrophs

Viruses

- Acellular • DNA or RNA, not both at same time
- Protein capsid • Some have envelope and other external structures • Obligate intracellular parasites

Three Domain System of Carl Woese (1978)

- Based on molecular biology and recognition that ribosomal differences suggest two types of prokaryotes
- Eukarya, prokarya, archaea
- Sometimes organized as empires or domains = a category above kingdom

Kingdoms in three domain system

- Recent discoveries in molecular biology have suggested division in Kingdom Protista
- New classification scheme – Domain Bacteria
- Kingdom Bacteria – Domain Archaea
- Kingdom Archaea – Domain Eukarya
- Kingdom Archaezoa Kingdom Plantae
- Kingdom Euglenazoa Kingdom Fungi
- Kingdom Alveolata Kingdom Animalia
- Kingdom Stramenopila
- Kingdom Rhodophyta

Classification of Microorganisms

I. Microbial Diversity

- Evolution → large number of bacterial, archaeal and eukaryotic species
- Tree of life (Figure 10.1)
- >1.8 million species have been identified.

Group	No. species described	Estimated total No. species
Prokaryotic	7,000	400,000 to 4,000,000
Fungi	100,000	1,500,000
Protozoa	40,000	200,000
Algae	40,000	400,000
Plants	290,000	350,000
Insects	950,000	8,000,000
Vertebrates	52,000	52,000

II. Classification of microorganisms

Why study diversity?

Taxonomy - the science of biological classification; the grouping of organisms according to their mutual similarities (i.e., establishing relationships between one group of organisms and another; to differentiate one group of organisms from another).

Systematics - The study of biodiversity in an evolutionary context (i.e., the study of the evolutionary history of organisms)

1. Principles of classification

- organisms exist as real, separate groups
- natural ordering into the groups
- reflect genetic relationships
- established by evolutionary processes (phylogeny - evolutionary history = evolutionary relatedness of organisms)

How do we determine what is a “species” in microbiology?

i) Phenetic Classification

- Classification according to phenotypic characteristics
- Group analogously similar organisms

The Phenetic approach is problematic

- taxa are often polyphyletic, i.e., contain organisms with different evolutionary histories (i.e., homologously dissimilar organisms are grouped together)

Phenetic Classification Parameters

a. Morphology

- cell shape and size, arrangement of cells, arrangement of flagella, capsule, endospores, mechanism of motility
- staining properties – e.g., **Gram stain reaction** and acid-fast stain reaction

b. Nutrition and physiology

- Modes of metabolism (phototroph, chemoorganotroph, chemolithotroph); energy sources, carbon, nitrogen and sulfur sources, fermentation products, growth factor requirements; Temperature range and optima, pH tolerance range, osmotic tolerance, salt requirements and tolerance, secondary metabolites formed, storage inclusions...
- Many different biochemical tests are used to assess a microbes nutrition and physiology
- Serotyping – Identifying a microorganism based on its reaction to particular antibodies. The antibodies are used to identify microorganisms carrying particular antigens. Techniques like the Western blot or Enzyme Linked Immunosorbent Assay (ELISA)
- Phage typing – determines the susceptibility of a bacterium to a particular phage type. Highly specialized and usually restricted to the species level and lower.

c. Ecological Characteristics

- The ability of a microorganism to colonize a particular environment
- Life cycle patterns, the nature of symbiotic relationships, the ability to cause disease in a particular host, habitat preferences (e.g., requirements for temperature, pH, oxygen, osmotic concentration)

d. Genetic analysis – the study of chromosomal gene exchange through transformation, conjugation and transduction is sometimes useful for classification.

Application of Phenotypes in Taxonomy and Systematics

- a. Development of diagnostic keys for identification
(e.g. Dichotomous key in Microbiology lab manual)
- b. Many commercial systems have been developed for microbial identification
- API – biochemical test profiling – often carbon source use but may also include enzymatic activities and other attributes
 - Enterotube – biochemical test profiling
 - Biolog – tests usage of 95 different carbon sources and compares results to a database of characterized bacteria
 - FAME – fatty acid methyl ester – this techniques determines the cellular fatty acid profile and compares it to a database of characterized bacteria

The above approaches are useful but you must be able to grow the organism!

- ii) Phylogenetic Classification
- Hereditary molecules provide insight into relatedness
 - Hierarchies established on the basis of phylogeny
 - Group homologously similar organisms

Molecular taxonomy techniques

- i) Nucleic acid base composition
- G + C content = the percent of G + C in the DNA
 - Can be determined by hydrolysis of DNA and HPLC analysis of the resulting bases or by melting temperature (T_m) determination
 - Organisms with that differ in their G + C content by more than 10% are likely to have quite different base sequences
- ii) DNA:DNA hybridization – genomic DNA from one organisms is labeled and hybridized with the genomic DNA from another organism. This technique measures the similarity between the two DNAs. Does not work well for comparing distantly related microorganisms.
- DNA chip technology has made it possible to “print” many different species specific probes (> 10,000) onto a glass slide (i.e., the “chip”). Genomic DNA is extracted from an unknown organism and labeled with a fluorochrome. The labeled genomic DNA is hybridized with the probes on the chip. Hybridization reactions fluoresce and can be identified by reading the DNA chip with an instrument known as a DNA chip reader

iii) Ribosomal RNA sequence analysis – rRNA genes (i.e., rDNA) from an unknown is isolated, sequenced and compared to database entries. The rDNA can easily be isolated by using rDNA specific primers and PCR. The amplified rDNA gene fragments are sequenced and compared to database entries (e.g., GenBank or Ribosomal Database project)

Species level

- > 70% DNA re-association (DNA hybridization)
- > 97% similarity between 16S rRNA sequences

Genus level

- > 20% - 30% DNA re-association (DNA hybridization)
- 93% - 95% similarity in 16S rRNA sequences

Families

89 - 93 % similarity in 16S rRNA sequences

Family taxon is usually the highest level taxon used for prokaryotes

iv) Ribotyping – a technique used for bacterial identification.

- Genomic DNA is digested with restriction enzymes and then probed with an rRNA probe
- Banding pattern is compared to a database
- This technique is also known as molecular fingerprinting because a unique banding pattern appears for virtually any organism.

v) Multilocus Sequence Typing (MLST)

- This technique involves the sequencing fragments from 6 to 7 genes (often housekeeping genes) from an organism and comparing these with the same gene set from different strains of the same organism
- Can distinguish between closely related strains
- While rRNA gene sequence analysis is capable of identifying organisms to the genus level, MLST is useful for identifying organisms to the species level and below. MLST is not useful above the species level because it is too sensitive
- This technique has been used in epidemiological studies to track virulent strains of bacteria as well as differentiating strains of a particular pathogen

Disagreements between the phenetic and phylogenetic systems.

Groupings established by phenetic and phylogenetic systems do not always agree. Some notable examples are listed below.

- Proteobacteria contain photosynthetic bacteria such as *Chromatium* and heterotrophs such as *Escherichia*
- *Phytophthora infestans* once thought to be a fungus is actually more closely related to diatoms

III. Methods for determining evolutionary relationships

- Phylogeny is the study of evolutionary relationships
- Hereditary molecules provide insight into relatedness
- Hierarchies have been established on the basis of phylogeny

How are evolutionary relationships determined?

Study the sequences of evolutionary (molecular) chronometers

- Evolutionary time is embedded within informational molecules and the degree of similarity (homology) is a function of evolutionary distance

e.g.	nucleic acids	rRNA
		<i>hsp</i> genes – <i>cpn60</i>
	proteins	ATPase
		DNA & RNA polymerases
		Cytochromes & ferredoxins

- The molecular chronometers are more reliable and objective tools for determining phylogeny than past phenetic approaches. Bacterial phylogeny used to be largely intuitive.

Criteria for molecular chronometers

The molecule must be:

- universally distributed across the study group
- functionally homologous in each organism
- have regions of sequence conservation for aligning the sequences for analysis
- should reflect evolutionary change in the organism as a whole

Ribosomal RNA as Evolutionary Chronometers

- Carl Woese – early 1970's - initiated the study of rRNA
- 16S rRNA (Bacteria and Archaea) and 18S rRNA (Eukaryotes)
- rRNA molecules are among the most evolutionarily conserved macromolecules in all living systems
- Large portions of their sequences are well conserved

Analysis of 16S rRNA and 18S rRNA

- Nucleotide sequence analysis followed by comparison to other sequences in databases
- Ribosomal Database Project > 800,000 16S rRNA (RDPII - <http://rdp.cme.msu.edu/>)
- GenBank (USA), EMBL (Germany), DDBS (Japan)
- ❖ Evolutionary distances can be determined through comparison of genetic similarity
 - Align sequences
 - Generate trees using treeing algorithm – calculates evolutionary distances
- These techniques have identified taxa specific sequences or **signature sequences**. These sequences are used to produce phylogenetic probes and primers

16S rRNA and 18S rRNA make excellent molecular chronometers

- Universal
- Functionally similar [part of ribosome small subunit (SSU) in both prokaryote and eukaryotes]
- Long highly conserved regions useful for looking at distant relationships
- Sufficient variable regions to assess close relationships
- Not prone to rapid sequence change i.e., central functional component in gene expression
- Large enough to provide enough information for comparison and small enough to conveniently analyze (~1500 nt for 16S and ~2300 for 18S)
- Large amounts of these macromolecules are produced in cells

Application of 16S/18S rRNA Sequences

a) Microbial ecology/Clinical diagnostics

- Signature sequences are used to construct phylogenetic probes and primers in order to identify organisms from different groups

Universal probes vs more specific probes

Fluorescent in situ hybridization (FISH)

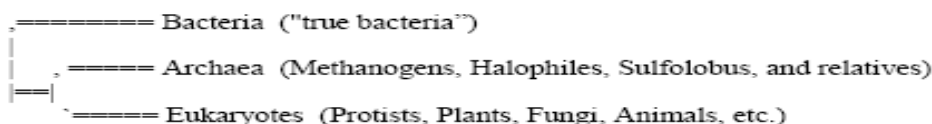
- fluorescently labelled probes can enter permeabilized cells
- applied directly to cells in culture or a natural environment
- useful for nonculturable cells

Microbial community analysis

- extraction of community nucleic acids
- PCR amplify 16S/18S rRNA genes → rDNA clones
- Sequence rDNA clones and generate phylogenetic tree
- Can use quantitative PCR to determine relative abundance of specific organisms or groups

IV. Microbial Evolution

- Research by Woese and others suggests that life on earth evolved along three evolutionary lineages called domains: Bacteria, Archaea and Eukarya
- Phylogenetic information along with other taxonomic information has been used to construct the **Universal Phylogenetic Tree** or Tree of Life (Figure 10.1)



Where do viruses fit in?

Universal Phylogenetic Tree

- Depicts the evolutionary history of life and clearly reveals the three domains
- rRNA sequence analysis has made a significant contribution to constructing the universal phylogenetic tree
- Genome sequencing projects have provided clues about the nature of the universal ancestor
- Genome sequencing projects have also revealed that
 - a) a large number of unique genes for every organism sequenced (up to 30%)
 - b) many genes are shared among species in all three domains!!!!

Should it be a Universal phylogenetic net?

Phenotypic Characteristics of the Domains of Life

- In addition to genetic criteria, the domains of life can also be characterized by certain phenotypic properties

i) Cells Walls

Evolution of peptidoglycan cell walls is important to bacterial evolution.

- Unique feature of virtually all bacteria – few exceptions – *Mycoplasma* – *Chlamydia* and *Planctomyces* – *Pirella* groups
- Peptidoglycan is a signature molecules for species of bacteria
- Gram negative cell wall evolved first - Gram-positive cell wall evolved later.

ii) Lipids

- Archaeal lipids consist of ether-linked molecules in contrast to the ester linked lipids of Bacteria and Eukarya. A few Bacteria have ether linked lipids but no Archaea have ester linked lipids

iii) RNA polymerase

- Bacteria possess a RNA polymerase with a relatively simple structure (5 polypeptides)
- Archaeal RNA polymerases contain 8 or more polypeptides, more closely resembling eukaryotic RNA polymerases consisting of 10 to 12 polypeptides

iv) Protein Synthesis

- Bacteria and Archaea have a 70S ribosome compared to the 80S eukaryotic ribosome but several steps of archaeal protein synthesis more closely resemble those in eukaryotes (e.g., bacterial initiator tRNA carries modified methionine residue; tRNA carries unmodified methionine in Archaea and Eukarya)
- Diphtheria toxin inhibits Archaeal and Eukaryotic but not bacteria protein synthesis
- Antibiotics that specifically affect protein synthesis in bacteria do not affect archaeal or eukaryotic protein synthesis

Numerical Taxonomy

A method used in taxonomy to determine and numerically express the degree of similarity of every strain of prokaryotes is referred as numerical taxonomy.

$$\% \text{ similarity} = \frac{\text{No. of characters similar}}{\text{No. of characters similar} + \text{No. of characters not similar}}$$

Identification & Classification

- Many schemes were there for identification of bacteria before 1923.
- 1916-1918 - Robert Buchanan was the first to prepare a comprehensive scheme
- For the classification of bacteria
- 1920 - American Society for Microbiology submitted a report on various schemes which was the beginning of new outline for bacterial classification

Bergey's manual of systemic bacteriology

- David .H.Bergey, published a first edition of **Bergey's manual of determinative bacteriology** from the Society of American Bacteriologists in 1923.
- Second edition was published in 1925, third edition in 1930 and subsequently five editions appeared.
- In 1974, 8th edition was published with international contributions.
- In,1984 major change occurred and the manual was prepared with information dealing with ecology, enrichment, isolation, preservation, characteristics of bacteria concerned with classification and identification.
- Then the manual came with rename as **Bergey's manual of systematic bacteriology**.
- This manual was published as four volumes.

Bergey's Manual of systematic bacteriology

- It is a compendium of standard and molecular informations about the available prokaryotes.

IDENTIFYING BACTERIA: STANDARD REFERENCE IS BERGEY'S MANUAL OF DETERMINATIVE BACTERIOLOGY

- A. Morphological Characteristics
- B. Differential Staining
- C. Biochemical Testing
- D. Serology
- E. DNA Probes (Nucleic Acid Hybridization)
- F. PCR (Polymerase Chain Reaction)

First edition consists of 4 volumes

- Vol 1. Gram positive bacteria
- Vol 2. Gram negative bacteria
- Vol 3. Bacteria with unusual properties including archaea
- Vol 4. Filamentous bacteria
- This system does not have much phylogenetic information and hence the second edition came
- The second edition of the Bergey's manual provides much clear information about the genetic relationship among the organisms.

The second edition was divided into 5 volumes

- Vol 1. Archaea, cyanobacteria, phototrophs and deeply branched genera
- Vol 2. Proteobacteria
- Vol 3. Low G+C gram positives
- Vol 4. High G+C gram positives
- Vol 5. Planctomycetes, Spirochetes, Bacteroides, Fusobacteria

Vol 1. Archaea, cyanobacteria, phototrophs and deeply branched genera

This volume has 3 important groups out of which, one is in different domain (Domain – archaea).

- a. Hyperthermophiles - Ex. *Thermococcus*, *Sulfolobus*, *Thermosphaera*
- b. Methanogens - Ex. *Methanobacterium*, *Methanococcus*, *Methanosarcina*
- c. Halobacteria - Ex. *Halobacterium*, *Halococcus*, *Natronomonas*
- d. Thermoplasma - Ex. *Thermoplasma*

2. Cyanobacteria

- Filamentous, oxygenic photosynthetic bacteria. They have special cells called heterocyst in which nitrogenase enzyme is present. The nitrogenase enzyme is responsible for fixing atmospheric N_2 into ammonia.
- Cyanobacteria exist in three forms,
 - Single celled - *Chroococcus*, *Gleotheca*, *Gleocapsa*
 - Filamentous non-heterocystous - *Oscillatoria*, *Lyngbya*
 - Filamentous heterocystous - *Anabaena*, *Nostoc*, *Tolypothrix*

3. Anoxygenic phototrophs

Single celled, sulphur required bacteria. They use H_2S as electron donor. Ex. Green sulphur bacterium *Chlorobium*

Vol 2. Proteobacteria

- This volume has gram negative bacteria. They were further divided into 5 subgroups as α , β , γ , δ and ϵ .
- They contain medically, industrially and agriculturally important bacteria.

S.No.	Important Bacteria	Characters	Example
<i>α Proteobacteria</i>			
1.	Purple bacteria	Anoxygenic Photosynthetic - sulphur bacteria	<i>Rhodospirillum</i> , <i>Rhodobacter</i> ,

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 UNIT:II (Classification system & Bacteria) BATCH-2018-2021

2.	Associative Nitrogen fixing bacteria	These bacteria present in the rhizosphere of graminaceous plants and symbiotically fix atmospheric nitrogen.	<i>Azospirillum</i>
3.	Symbiotic Nitrogen fixing bacteria	Form nodules in legume roots and fix atmospheric nitrogen.	<i>Rhizobium</i> , <i>Bradyrhizobium</i> ,
		Some form galls in the roots	<i>Agrobacterium</i>
4.	Free living Nitrogen fixing bacteria	Present in the soil as heterotrophs - use variety of carbon sources in soil and fix atmospheric nitrogen	<i>Azotobacter</i> , <i>Beijerinckia</i>
5.	Pseudomonas group	Some are Plant Growth Promoting Rhizobacteria	<i>Pseudomonas</i>
		Some are pathogens	<i>Xanthomonas</i>
		Some produce alcohol	<i>Zymomonas</i>
6.	Rickettsia	Endoparasites	<i>Rickettsia</i>
7.	Sulphur oxidizing bacteria	Uses S as electron donor - Chemolithotrophs - Strict aerobes	<i>Thiobacillus</i>
8.	Acetic acid producing bacteria	Fermentative bacteria	<i>Acetobacter</i> , <i>Gluconobacter</i>
9.	Budding bacteria	Reproduction by budding like yeast	<i>Caulobacter</i>
10.	Hydrogen bacteria	Hydrogen producing bacteria	<i>Alkaligenes</i>
β Proteobacteria			
1.	Nitrifying bacteria	Chemolithotroph - strict aerobe - soil bacteria - important form N cycle	<i>Ammonia to nitrite</i> - <i>Nitrosomonas</i> <i>Nitrite to nitrate</i> - <i>Nitrobacter</i>
2.	Neisseria & relatives		<i>Neisseria</i>
3.	Spirillum	Aerobes & facultative aerobes	<i>Spirillum sp.</i>
4.	Sheathed bacteria		<i>Sphaerotilus</i>
γ Proteobacteria			
1.	Purple sulphur bacteria	Anoxygenic photosynthetic - sulphur bacteria	<i>Thiobacillus</i> , <i>Thiospirillum</i>
2.	Methylophs	Uses methane and methanol as carbon source	<i>Methylomonas</i> , <i>Methylobacter</i> , <i>methylococcus</i>
3.	Coliforms	Present in the intestinal track of mammals	<i>Escherichia</i> , <i>Salmonella</i>

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 UNIT:II (Classification system & Bacteria) BATCH-2018-2021

2.	Neisseria & relatives		Neisseria
3.	Spirillum	Aerobes & facultative aerobes	<i>Spirillum sp.</i>
4.	Sheathed bacteria		<i>Sphaerotilus</i>
γ Proteobacteria			
1.	Purple sulphur bacteria	Anoxygenic photosynthetic – sulphur bacteria	<i>Thiobacillus, Thiospirillum</i>
2.	Methylotrophs	Uses methane and methanol as carbon source	<i>Methylomonas, Methylobacter, methyllococcus</i>
3.	Coliforms	Present in the intestinal track of mammals	<i>Escherichia, Salmonella</i>
δ Proteobacteria			
1.	Sulphur reducing bacteria	Anaerobes – use S as terminal electron acceptor	<i>Desulfovibrio, Desulfomonas</i>
2.	Gliding bacteria	Gliding movement	<i>Myxobacteria</i>
3.	Vibrio group	Most are pathogenic	<i>Vibrio, Erwinia</i>

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 UNIT:II (Classification system & Bacteria) BATCH-2018-2021

δ Proteobacteria			
1.	Sulphur reducing bacteria	Anaerobes – use S as terminal electron acceptor	<i>Desulfovibrio, Desulfomonas</i>
2.	Gliding bacteria	Gliding movement	<i>Myxobacteria</i>
3.	Vibrio group	Most are pathogenic	<i>Vibrio, Erwinia</i>

Vol 3. Low G+C gram positives

S.No	Group	Characters	Example
1.	Clostridia group	Strict anaerobes – mostly fermentative nutrition – few thermotolerant – endospore producers	<i>Clostridium, Thermoanaerobacteriu, Thermoanaerobium</i>
2.	Mycoplasma group	Absence of cell wall	<i>Mycoplasma, Mesoplasma, Spiroplasma</i>
3.	Bacilli and Lactobacilli group	Lactic acid producing bacteria – endospore producers – aerobes – aerotolerant – fermentative	<i>Leuconostoc, Lactococcus, Streptococcus</i>

Vol 4. High G+C gram positives

S.No	Group	Characters	Example
1.	Actinomycetes	Filamentous – sporangiospores – conidiospores – soil habitat – antibiotics producers	<i>Actinomyces, Nocardia, Streptomyces</i>
		Symbiotic with <i>Casuarina</i> – form root nodules – N ₂ fixation	<i>Frankia</i>
2.	Mycobacterium	Presence of mycolic acid in the cell wall – acid fast staining – human pathogens	<i>Mycobacterium lepri</i>
3.	Corynebacterium	Human pathogens	<i>Corynebacterium diphtheriae</i>

Vol 5. Plancomycetes, Spirochetes, Bacteroides and Fusobacteria

S.No	Group	Characters	Example
1.	Chlamydia group	Obligate parasites to man, animal and birds	<i>Chlamydia</i>
2.	Bacteroides	Obligate anaerobes	<i>Bacteroides</i>
3.	Spirochete	Gram negative – flexible – endoflagella presence	<i>Spirocheta, Leptospira</i>

Modern Taxonomy:

CLASSIFICATION METHODS FOR BACTERIA

A. Differential Staining

B. PCR

C. DNA Base Composition

FAME- The fatty acid composition of prokaryotes give very high diversity. The fatty acid compositions especially the cell wall fatty acids analysis is used to identify the organisms.

D. DNA Probes (Nucleic Acid Hybridization)

DNA:DNA hybridization - The DNA of one organism is subjected to hybridize with other organism and the degree of hybridization will vary with organisms depends upon their relativity. This variation will be used to identify and group the organism.

E. rRNA Sequencing

Ribosomal analysis - Among the cellular organelles, ribosome is present in all the living organisms; ancient molecule; functionally constant; universally distributed and well conserved.

“Ribotyping / Phylogenetic Classification”

Phylogeny-Ordering of species into higher taxa and construction of evolutionary tree based on the evolutionary relationship

Differences between Prokaryotes and eukaryotes

PROKARYOTES

ORGANISMAL GROUPS -----
Archaeobacteria, Eubacteria

CELL ORGANIZATION -----
Simple, all cell functions take place within a single intracellular space bounded by a unit membrane. Cells (0.2-)0.5-2(-80) μ m wide.

DEVELOPMENT -----
Mostly unicellular and microscopic forms. Differentiation limited.

CELL WALL -----
Contains peptidoglycan only in Eubacteria. Glycoproteins only in Archaeobacteria. Cell wall absent in mycoplasmas.

DNA -----
A single molecule of DNA is in a closed-loop chromosome (nucleoid), attached to plasma membrane. Additional DNA in circular plasmids.

SEXUAL SYSTEMS -----
Absent or unidirectional (from donor to recipient). Genetic transfer and recombination by transformation, transduction, or conjugation

RIBOSOMES -----
All ribosomes with a sedimentation constant of 70S (Swedberg units, with subunits of 50S & 30S)

CELL DIVISION -----
Cell division by fission, following DNA duplication and separation along plasma membrane.

MOTILITY -----
Simple, rotating bacterial flagella composed of flagellin protein. No cytoskeleton, intracellular motility or phagocytosis. Gliding motility common. Gas vesicles present in some forms.

Endospores containing dipicolinic acid, heat-resistant. Actinospores, conidia, myxospores, akinetes.

METABOLISM -----
Extremely diverse. Obligately and facultatively anaerobic, microaerophilic, and aerobic forms.

GLYCOLYSIS AND RESPIRATION -----
Several glucose metabolism pathways. Respiration enzymes bound to plasma membrane or mesosomes. Not packaged separately.

PHOTOSYNTHESIS -----
Anoxygenic and oxygenic photosyntheses, with one or two photosystems. Various electron donors including H_2O . Enzymes bound to plasma membrane, chromatophores, thylakoids or vesicles, not packaged separately.

LIPIDS AND SECONDARY PRODUCTS -----
Vaccinic and oleic acids, and hopanes common. Archeobacterial lipids ether-linked. Steroids rare. Various antibiotics common.

EUKARYOTES

Protists (protozoa & algae), Fungi, Plants, Animals

Intracellular space is compartmentalized into membrane-bounded organelles performing specialized functions. Cells (0.5-)10-50(-200,000) μ m wide.

Uni- and multicellular, micro- and macroscopic forms. Differentiation can be extensive.

Contains chitin or cellulose. Glycoproteins common. Cell wall absent in protozoa and animals.

DNA distributed in several linear chromosomes, complexed with proteins (histones), within a membrane-bounded nucleus which also contains RNA.

Regular, involving equal participation of both partners. Diploid and haploid forms alternate between fertilization and meiosis

Ribosomes in cytoplasm with sedimentation constant of 80S (subunits 60S & 40S), those in mitochondria and plastids of 70S or variable

Cell division by various forms of mitosis, involving microtubules and mitotic spindle in chromosome separation.

Complex, flexing 9+2 flagella and cilia, composed of tubulin and other proteins. Cytoskeleton, amoeboid movement and phagocytosis based on actin-like proteins. Gliding motility common. Gas vesicles absent.

Endospores absent. Various reproductive and resting spores following mitosis, meiosis, or fertilization (zygospores).

Almost all are aerobic; exceptions are few and mostly secondary.

Embden-Meyerhof glucose metabolism, followed by Krebs (CTA)-cycle, and cytochrom-based electron transport. Respiration enzymes packaged within mitochondria

Only oxygenic photosynthesis involving two photosystems. H_2O is used as electron donor. Enzymes for photosynthesis in thylakoids, packaged within membrane-bounded plastids.

Linoleic acid common, Steroids and alkaloids common.

POSSIBLE QUESTIONS

UNIT-II

PART-A (20 MARKS)

(Q.NO 1 TO 20 Online Examination)

PART-B (2 MARKS)

1. Define monera, protista, fungi, plantae, animalia?
2. Define taxonomy
3. What is meant by classification?
4. What is microbial taxonomy?
5. Define prokaryotes and eukaryotes.
6. Why is classification important in microbiology?
7. What does the term evolution and diversity mean?
8. Define phenetic and phylogenetic method of classification.
9. Give examples of characteristics included in phenetic and phylogenetic method of classification.
10. Write the role of Bacterial spores in bacterial survival.

PART-B (8 MARKS)

11. Write the taxonomic ranks.
12. In Carl Woese's three kingdom classification system how are microbes classified?
13. Outline the whittakers kingdom of classification.
14. List the major differences between prokaryotes and eukaryotes.
15. Importance of bergey's manual.
16. What is bergey's manual of systemic bacteriology and how it is classified?
17. What is a-proteobacteria, b-proteobacteria, y-proteobacteria and d-proteobacteria.
18. Write special characteristics of actinomycetes.
19. Write important characteristics of mycoplasma.
20. Sketch the phylogenetic tree.

Unit II Question	Opt A	Opt B	Opt C	Opt D	Answer
Who defined numerical taxonomy	Carl linnaeus	Sneath & Sokal	Robert koch	Robert koch & Hooke	Sneath & Sokal
How many characters should consider for accurate classification?	10 to 20	20 to 30	50 to 70	60 to 70	50 to 70
Proportion of characters that match regardless whether the attributes is present or absent is called _____	Sj	Ssm	Sn	Scx	Ssm
Which one is calculated by ignoring any character that both organism lacks?	Sj	Ssm	Sn	Scx	Sj
Organism with great similarity are separated from similar organism and grouped together is called _____	phylum	phlogenetic	Phytic	phenons	phenons
Which defenation is not yet accepted in numerical taxonomy	genus	Kingdom	family	Order	genus
Five Kingdom concept was devised by _____	Carl linnaeus	Carl woose	Whittaker	Charles	Whittaker
Example for morphological features	cell shape	cytoplasm	mitochondria	ribosomes	cell shape

Example for physiological character	cell shape	cellwall constituents	cell size	motility	cellwall constituents
plasmid are very importance in taxonomy ,that carry gene coding for _____	phenotypic traits	phylogenetic traits	genetic traits	molecular traits	phenotypic traits
On five kingdom classification, the organisms are based on	Pigmentation	Environment	Nutrient Type	Temperature	Nutrient Type
Protists are _____	Prokaryotes with unicellular	Eukaryotes with multicellular	Prokaryotes with multicellular	Eukaryotes with unicellular	Eukaryotes with unicellular
A major problem in five kingdom concept is _____	Lack of distinction between archae & bacteria	Lack of distinction between prokaryotes & eukaryotes	Lack of genomic variation	Lack of cell type variation	Lack of distinction between archae & bacteria
The kingdom fungi contains	Prokaryotes with unicellular	Eukaryotes with multicellular	Prokaryotes with multicellular	Eukaryotes with unicellular	Eukaryotes with multicellular
The kingdom chromista contains _____ organism	Halophilic	Photosynthetic	Non Photosynthetic	Thermophilic	Photosynthetic
Diatoms, brownalgae, cryptomonads & oomycetes are placed in _____ kingdom	Protista	Fungi	Monera	Chromista	Chromista
The manual for classifying bacteria was first published in the year	1920	1923	1940	1929	1923
The manual for classifying bacteria	Antony von	David Friefelder	David Bergey	Benjamin	David Bergey

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT II BATCH-2018-2021

was first published by	Leuvenhoe k				
When the first edition of Bergey's manual was updated?	1923	1952	1929	974	974
Bergey's manual has been updated in the year 1984 and it was renamed as	Bergey's manual of systemic bacteriology	Bergey's manual of classifying bacteriology	Bergey's manual of pigmented bacteriology	Bergey's manual of genomic bacteriology	Bergey's manual of systemic bacteriology
Which cell lack a true membrane delimited nucleus	Prokaryotes	Eukaryotes	Archae	Plantae	Prokaryotes
Which cell have a membrane enclosed Nucleus	Prokaryotes	Eukaryotes	Archae	Plantae	Eukaryotes
Algae , fungi, protozoa and higher plants are placed in ____	Eukaryotes	Prokaryotes	Archae	animalia	Eukaryotes
In six kingdom system ,it divides ____ into two kingdom	monera	protesta	chromista	Plantae	monera
Eight kingdom system suggested by ____	Whittaker	Sogin	Cavalier smith	Carl woese	Cavalier smith
Who first described universal tree concept	Whittaker	Sogin	Cavalier smith	Carl woese	Carl woese
Who framed Eukaryotic tree	Whittaker	Sogin	Cavalier smith	Carl woese	Carl woese
Who described Three domain concept	Whittaker	Sogin	Carl woese	Cavalier smith	Carl woese
According to whom the protist simply represent level of	Whittaker	Sogin	Carl woese	Cavalier smith	Sogin

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organization but not separate kingdom					
what is the term used for taxonomy	Somatic	Classification	Variation	Systematic	Systematic
Carl woese described	three domain concept	five domineconcept	nodomine concept	two domineconcept	three domain concept
On five kingdom classification, the organisms are based on	Pigmentation	Environment	Nutrient Type	Temperature	Nutrient Type
The very first comprehensive system of bacterial classification was proposed by	Pasteur	Buchanan	Haeckel	Koch	Haeckel
In microbial taxonomy the sub sps. that differ physiologically is a called_____	Morpho var	Serovar	Chemovar	Biovar	Biovar
The bacterium that comes under actinomycetes is _____	Rhodospirillum rubrum	Azospirillum lipoferum	Mycobacterium tuberculosis	P.flourescens	Azospirillum lipoferum
Similarity co-efficient is calculated from which of the following formulae ?	$ab/a+b$	$a/a+b+c$	$a+b+c/a$	a/abc	$a/a+b+c$
The study evolutionary history of microorganisms is called _____	Fossil	Evolution	Phylogeny	Phenetic	Phylogeny
A formal system for organizing,classifying and naming	nomenclature	numerical value	taxonomy	identification	taxonomy

living thing is called _____					
Which classification is the one based on mutual similarity	phenetic	phylum	phylogenetic	mutual	phenetic
Phenetic classification are not based on _____	morphology	shape	size	phylogenetic analysis	phylogenetic analysis
Nomenclature stands for _____	Naming	Dividing	Segregation	Allocation	Naming
Binomial means _____ names.	1	2	3	4	2
Stromatolites means _____ rocks.	Strong	Sandy	sedimentation	salt	sedimentation
Modern microbiology deals at _____ level.	Molecular	Basic	Numerical	Statistical	Molecular
Bacterial ribosomes are composed of	Protein and DNA	Protein and rRNA	Protein and mRNA	Protein and RNA	Protein and rRNA
Which of the following is found in both Gram positive and Gram negative bacteria?	peptidoglycan	Teichoic acid	O antigen	Outer membrane	peptidoglycan
The G+C content was calculated by	settle plate method	mtcl method	genomic method	buoyant density method	buoyant density method
which content in DNA reflects the base sequence?	A+T	G+A	G+C	C+T	G+C
The inclusion bodies of prokaryotic cells are present in the _____.	plasma membrane	cytoplasmic matrix	nucleus	ribosomes	cytoplasmic matrix

_____ is needed for peptidoglycan synthesis.	lactose	mannitol	glucose	sucrose	glucose
The S in 70S ribosome and similar values stands for _____.	Svedberg unit	Simple unit	Sample unit	Sigma unit	Svedberg unit
The chromosome in the prokaryotic cell is located in an irregularly shaped region called _____.	ribosome	cytoplasm	nucleoid	cell wall	nucleoid
The peptidoglycan layer lying outside the plasma membrane is otherwise called as _____.	Murine layer	Glycan layer	outer layer	cell wall	Murine layer
The gram positive cell wall usually contains large amounts of _____.	Calcium ions	Iron	teichoic acid	Lipopolysaccharide	teichoic acid
The peptidoglycan layer of Gram negative bacteria is located in the _____ space	Triplasmic	Metaplasmic	Periplasmic	Megaplasmic	Periplasmic
Lipid content is more in the cell wall of Gram _____ bacteria	Negative	Positive	parasite	virus	Negative
In prokaryotic cells the region where DNA is located is referred to as _____	Nucleoid	Nuclear region	Nuclear body	Nucleosome	Nuclear region
Which of the following structure is not present in bacterial cells?	Ribosome	RNA	Cell membrane	Mitochondria	Ribosome

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The nuclear material in a bacterial cell is known as _____	Nucleus	Nucleoid	Nucleous	Nucleosome	Nucleous
Which cell have a membrane enclosed Nucleus?	prokaryotes	eukaryotes	Archae	viruses	eukaryotes
Chlorophyta is also called as _____	Red algae	Brown algae	Blue green algae	Green algae	Green algae

UNIT-III

SYLLABUS

General characteristics of algae including algal cell ultra-structure. Classification of algae-Chlamydomonas, Volvox, Diatoms, red algae and brown algae). Application of Algae in agriculture, industry, environment and food. General characteristics of Actinobacteria.

Algae

What are algae?

Algae is a group of chlorophyll containing thalloid plants which bear unicellular or multicellular sex organs and the sex organs are **NOT** protected in the sterile jacket cells. An undifferentiated plant body is known as '*thallus*'. In thalloid plants, there is no differentiation of plant body into true roots, stem and leaves.

The study of algae is known as **PHYCOLOGY**. The one who study algae is called Phycologist

General characters of algae

- Ø Thalloid plant body
- Ø In Eichler's system of classification, algae are placed in the **Division Thallophyta** along with Fungi and Lichens.
- Ø Algae are autotrophs (synthesize food using light energy)
- Ø Algae differ from fungi in: ⊕. Presence of photosynthetic pigment – chlorophyll
- ⊕. Mode of nutrition (autotrophs)
- Ø Majority of algae are in aquatic habitat (fresh water or marine), some algae are terrestrial also
- Ø Algae are present in all parts of the world including Arctic and Antarctic regions (universal occurrence)
- Ø Sex organs are unicellular or multicellular
- Ø Sex organs lack jacket cells around them (naked sex organs)
- Ø If jacket cells are present, they have different origin
- Ø There is a progressive complexity in the reproduction of different algal groups
- Ø Embryos is not formed after zygote formation
- Ø Show distinct alternation of generation

Ø Cellular organization may be prokaryotic (blue green algae) or eukaryotic (all other algae)

Occurrence of algae:

Ø Found in a variety of habitats (Fresh water, marine, on rocks, with in plants or animals)

Ø Aquatic forms are most common

Ø On the basis of habitat, algae are classified into three groups

1. Aquatic forms

2. Terrestrial forms

3. Algae of unusual habitats

(1). Aquatic algae:

Ø Two types: Fresh water and marine forms

(a). **Fresh water forms:** Occurs in ponds, lakes, river etc. (*Spirogyra*)

(b). **Marine water forms:** Occurs in saline condition such as seas and oceans (Most of the Red and Brown algae such as *Polysiphonia* and *Sargassum*)

(2). Terrestrial Algae:

Ø Found in/on soil, rocks, moist wall, tree trunks etc.

Ø Example: *Vaucheria* and *Frittschiella* found on the surface of soil

(3). Algae of unusual habitat:

Halophytic algae: algae present in highly saline water (Example: *Dunaliella*)

Epiphytic algae: algae grown on the surface of other plants/algae (Example *Oedogonium*)

Epizoic algae: algae grown on animals such as snails and fishes (Example: *Cladophora* grows on the shells of snails)

Endozoic algae: algae growing inside the animals (Example: *Zoochlorella* grow inside *Hydra*)

Symbiotic algae: Symbiotic (mutual) association with fungi in lichen, in Bryophytes (*Anthoceros*), in Pteridophytes (*Azolla*), gymnosperms (corolloid roots of *Cycas*) and in angiosperms.

Parasitic algae: grow as parasite on plants or animals (Example: *Cephaleuros* is a parasitic green algae grow on the leaves of many plants causing red rust diseases)

Thermophytic algae: grow in hot springs. (Example: *Heterohormogonium*)

Fluviatile algae: algae found in rapidly running water such as water falls (Example: *Ulothrix* occurs in mountains water falls)

Thallus diversity in algae:

Ø Wide range or thallus variation in algae

Ø Thallus may be unicellular to multicellular and microscopic to macroscopic

Ø Plant size range from few micron to several meters

Ø Example: *Chlamydomonas* is a single celled algae whereas *Macrocystis pyrifera*, a marine brown algae, is multicellular, parenchymatous and several meters long.

Ø On the basis of thallus organization algae are following five types:-

(1). Unicellular forms (Example: *Chlamydomonas*, *Chlorella*)

(2). Colonial forms (*Volvox*, *Pandorina*)

(3). Filamentous forms

(a). Un-branched filamentous (*Spirogyra*, *Oedogonium*)

(b). Branched filamentous (*Cladophora*, *Pithophora*)

(4). Siphonaceous forms (*Vaucheria*)

(5). Parenchymatous forms (*Sargassum*, *Laminaria*)

Pigmentation in algae:

Ø Algae also shows great diversity in pigmentation

Ø Different groups of algae have different pigment composition

Ø Distribution pattern of pigments has great taxonomic significance in algae

Ø The classification of algae by Fritsch is primarily based of the pigmentation in algae

Ø Pigments in algae belongs to three major categories:

(1). Chlorophylls

(2). Carotenoids

(3). Phycobilins

Ø All major algal groups have at least one characteristic pigment

Cyanophyceae (blue green algae): Phycocyanin

Chlorophyceae (green algae): Chlorophyll b

Pheophyceae (brown algae): Fucoxanthin

Rhodophyceae (red algae): Phycoerythrin

Chlorophyll a is universally present in all algal groups

Plastids in algae:

Ø Except in Cyanophyceae (blue green algae, BGA) pigments in algae are found in membrane bound organelles called plastids

Ø In BGA, plastids are absent, pigments located at peripheral cytoplasm called chromoplasm

Ø Plastids are two types:

(1). Leuoplast: – Colourless plastids

(2). Chromoplast: – Coloured plastids

Plastid forms in algae:

Ø Algae shows great diversity in plastid shape, Plastids may be:

Cup shaped: *Chlamydomonas*, *Volvox*

Discoid: *Voucheria*, *Chara*

Girdle shaped: *Ulothrix*

Reticulate: *Oedogonium*, *Hydrodictyon*, *Cladophora*

Spiral: *Spirogyra*

Stellate (star shaped): *Zygnema*

Pyrenoids:

Ø They are proteinacious bodies present in chromatophores

Ø Considered as the organelle of synthesis and storage of starch

In some Chlorophyceae pyrenoids are surrounded by starch grains

Ø Pyrenoids arise de-novo or by the division of preexisting pyrenoids

Ø Pyrenoids absent in blue green algae

Reserved food materials in algae:

Ø It is also called as food reserve. It is the stored form of food in the cells for energy. Different algal groups have different types of reserved food materials. Similar to pigmentation in algae, the distributional difference in reserved food is also in the classification of different algal groups.

Cyanophyceae: cyanophycean starch

Chlorophyceae: Starch

Rhodophyceae: Floridean starch

Phaeophyceae: Laminarin, manitol and oil

Reproduction in algae:

Ø Algae reproduce by three methods:

(1). Vegetative reproduction: Cell division, fission, fragmentation, Hormogonia, formation of adventitious branches, tubers, buddings etc. are the important vegetative reproduction methods in algae.

(2). Asexual reproduction: By a variety of motile or non-motile spores. Zoospore, aplanospore, hypnospore, tetraspore, autospore, akinetes etc are the important spore types in algae

(3). Sexual reproduction: here the union of gametes are involved: Autogamy, hologamy, isogamy, anisogamy and oogamy are the different types of sexual reproduction algae.

Alternation of generation:

Ø Alternation of generations (also known as alternation of phases) is a term primarily used to describe the life cycle of plants

Ø Most algae have an alternation of many celled haploid gametophytic generation with many celled diploid sporophytic generation, which alternate regularly.

Life cycle in algae:

- Ø The growth and development consists of a number of distinct morphological and cytological stages
- Ø The sequence of these orderly changes is called life cycle
- Ø Life cycle: sequence of all different phases or events through which an organism passes from zygote (diploid) of one generation to the zygote of the next generation through gametes (haploid)
- Ø There are five types of life cycles in algae based on the number of haploid and diploid generation

Life cycle in algae:

(1). **Haplontic:** simple type, major stages in the life cycle are haploid, the diploid stage is represented by only the zygote. Zygote undergo meiosis to produce spores (*Chlamydomonas*, *Ulothrix*)

(2). **Diplontic:** Just reverse of the haplontic type. Major stages in the life cycle are diploid, the haploid stages are represented only by gametes. (*Sargassum*, *Codium*)

(3). **Haplobiontic:** Three phases in life cycle. Among three phases, two are haploid and one is diploid (*Batrachospermum*, *Coleochaete*)

(4). **Diplobiontic:** Three phases in life cycle, two are diploid and one is haploid. Majority of marine Red algae are this type (*Polysiphonia*)

Major Classes of Algae (algal systematics)

(1). **Cyanophyta:** Blue green algae (BGA), prokaryotes

(2). **Euglenophyta:** Motile, protozoan like algae lack true cell wall

(3). **Crysophyta:** Golden-brown algae = diatoms

(4). **Pyrrophyta:** Dinoflagellates

(5). **Chlorophyta:** Green algae

(6). **Rhodophyta:** Red algae

(7). **Paeophyta:** Brown algae

Ultrastructure of Eukaryotic Algal Cell:

Cell Wall of Eukaryotic Algal Cell:

The cell is bounded by a thin, cellulose cell wall. Cellulose layer is finely striated with parallel cellulose fibrils. In many species there is a pectose layer external to it which dissolves in water and forms a mucilaginous pectin layer. According to Roberts et. al. (1972), Hills (1973) the cell wall in *C. Reinhardt* consists of seven layers.

Plasma Lemma of Eukaryotic Algal Cell:

It is present just below the cell wall and consists of two opaque layers which remain separated by less opaque zone

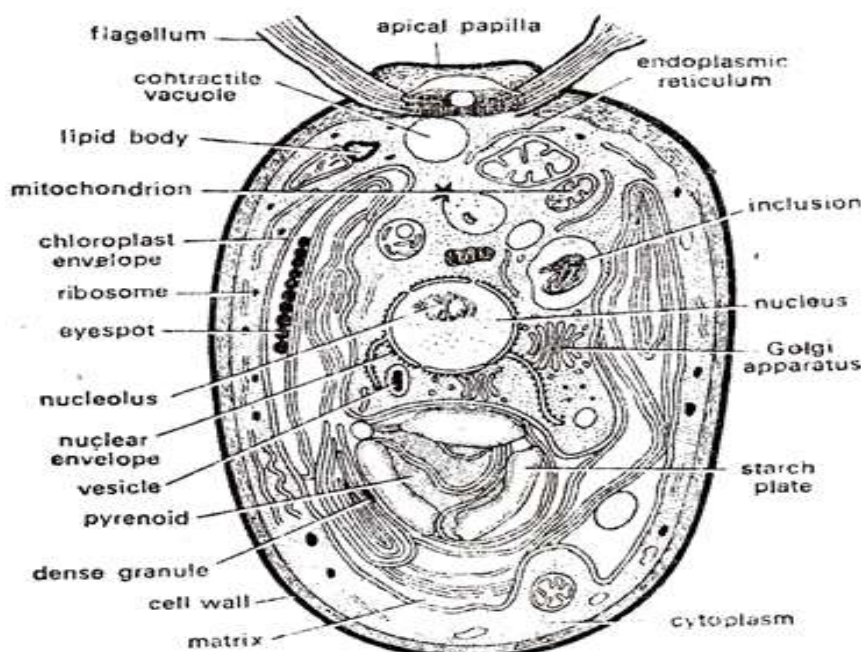


Fig. 1. *Chlamydomonas*. Ultrastructure of eukaryotic cell.

Protoplast of Eukaryotic Algal Cell:

It is bounded by plasma lemma. It is differentiated into cytoplasm, nucleus, chloroplast with one or more pyrenoids, mitochondria, Golgi bodies, two contractile vacuoles, a red eye spot and two flagella.

Chloroplast of Eukaryotic Algal Cell:

In majority of the species of *Chlamydomonas*, cytoplasm contains of a single, massive cup shaped chloroplast which almost fills the oral or pear shaped body of the cell. It is surrounded by a double-layered unit membrane. It bears number of photosynthetic lamellae (disc or thylakoids).

The lamellae are lipo-proteinaceous in nature and remain dispersed in a homogeneous granular matrix (stroma). About 3-7 thylakoids bodies fuse to form grana like bodies. Matrix also contains ribosomes, plastoglobuli, microtubules and many crystals like bodies.

Flagella of Eukaryotic Algal Cell:

The anterior part of thallus bears two flagella. Both the flagella are whiplash or acronematic type, equal in size. Each flagellum originates from a basal granule or blepharoplast and comes out through a fine canal in cell wall. It shows a typical 9+ 2 arrangement. Fibrils remain surrounded by a peripheral fibril. According to Ringo (1907), 2 central ones are singlet fibrils and 9 peripheral ones are doublet fibrils (Fig. 2).

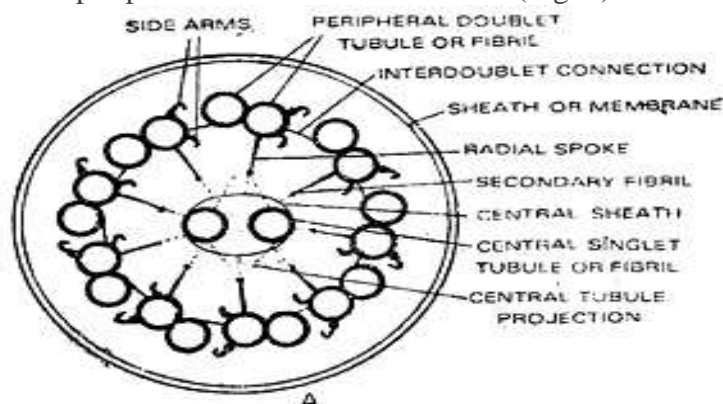


Fig. 2. Ultrastructure of flagellum of *Chlamydomonas*.

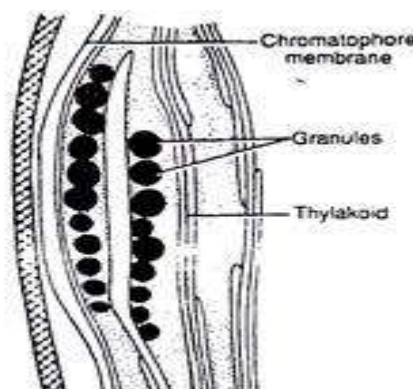


Fig. 3. Structure of eyespot.

Stigma or Eyespot of Eukaryotic Algal Cell:

The anterior side of the chloroplast contains a tiny spot of orange or reddish colour called stigma or eyespot. It is photoreceptive organ concerned with the direction of the movement of flagella. The eye spot is made of curved pigmented plate. The plate contains 2-3 parallel rows of droplets or granules containing carotenoids (Fig. 3). The other structures such as mitochondria, Golgi bodies, endoplasmic reticulum and nucleus are also bounded by double-layered unit membrane.

Chlamydomonas reinhardtii

Taxonomic lineage

cellular organisms - Eukaryota - Viridiplantae - Chlorophyta - Chlorophyceae -
Chlamydomonadales - Chlamydomonadaceae - Chlamydomonas - Chlamydomonas
reinhardtii

Brief facts

- *Chlamydomonas* is haploid and has a controlled sexual cycle with the possibility of tetrad analysis.
- Its photosynthetic apparatus is closely related to that of vascular plants, and it is also a eukaryote, with photosynthesis genes encoded by both the nuclear and chloroplast genomes.
- Like a plant cell, the cell of *Chlamydomonas* has a cell wall.
- *Chlamydomonas* ability to grow heterotrophically allows the isolation of viable mutants that are unable to perform photosynthesis.
- Like animal sperm cells, *Chlamydomonas* has a flagellum, which enables it to carry out phototaxis, moving towards or away from light to maximize light perception for photosynthesis and minimizing photodamage.
- *Chlamydomonas* can adopt an anaerobic metabolism, producing hydrogen gas and metabolites such as formate and ethanol.
- *Chlamydomonas* is the only known eukaryote in which the nuclear, chloroplast and mitochondrial genomes can all be transformed.

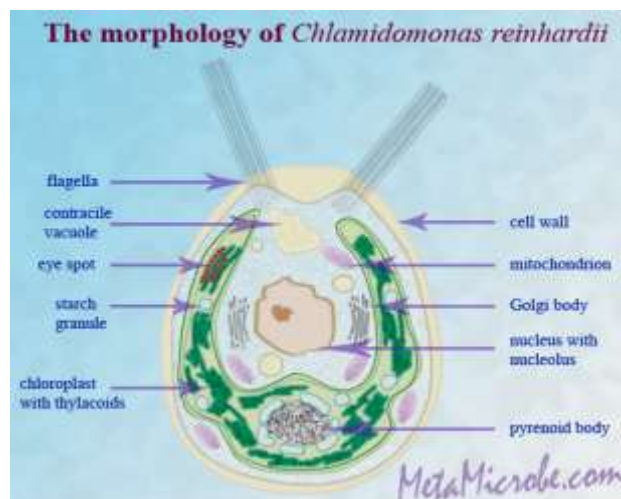
Thus, in some aspects, *Chlamydomonas* most closely models plant cells and in others, animal cells which makes it a powerful and versatile system for the study of a variety of molecular and cellular processes.

Life cycle: Generation time takes approximately 5 hours.

VEGETATIVE CELL Haploid cells reproduce asexually by fission: the protoplast dividing to form 4-8 zoospores similar to the parent.

GAMETOGENESIS

MeSH Under conditions of nitrogen starvation vegetative cells develop into gametes of two mating types: mt+ and mt-. **ADHESION** Gametes of opposite mating types are attracted to each other and form aggregates. **GAMETE ACTIVATION** Release of cell walls; formation of mating structures. **FUSION** Fusion of mt+ fertilization tubule with mt- mating structure. **ZYGOTE** **MeSH** Complete cell fusion; zygote is not flagellated and serves as a dormant



form of the species in the soil. **MEIOSIS** **MeSH** Zygote undergoes meiosis to form 4 haploid zoospores.

Mating type Mating can take place only between individuals of opposite mating types due to the interaction of cell surface components. The equivalent in lower organisms of the sexes in higher organisms; the mating types typically differ only physiologically and not in physical form.

MT+ Activation of cells of mating type mt+ results in production of a long membrane-enclosed fertilization tubule covered with a glycoprotein, and containing polymerized actin filaments. **MT-** Cells of mating type mt- move membrane proteins to the specific region of the plasma membrane and produce a short-lived tubule with no microfilaments.

Volvox carteri

Taxonomic lineage

cellular organisms - Eukaryota - Viridiplantae - Chlorophyta - Chlorophyceae - Chlamydomonadales - Volvocaceae - Volvox - Volvox carteri

Phylogeny

The family *Volvocaceae* contains several genera of green flagellated algae that are intermediate in size and complexity between unicellular *Chlamydomonas* and *Volvox*. Molecular phylogenetic analysis indicates that the family is monophyletic, and shares common ancestor with *Chlamydomonas* that existed about 50-200 million years ago. Thus, these algae provide great opportunity to analyze evolutionary pathway leading from unicellularity to multicellularity with complete division of labor.

Genomes of *Chlamydomonas* and *Volvox* are remarkably similar: both genomes contain ~14,500 protein-coding genes, and the *Volvox* genome is slightly larger, 138-118 megabases, mostly because of its greater transposon/repetitive DNA content.

Over a relatively short period of time *Volvox* evolved:

- assymetric cell division, which generates large gonidial precursors;
- multicellularity with germ-soma division of labor;
- embryonic morphogenesis - a gastrulation-like process that flips the organism's polarity to position flagellar ends osomatic cells externally;
- complex extracellular matrix (ECM) related to *Chlamydomonas* cell wall;
- oogametic (egg/sperm) sexual program that is very different from the isogametic one (same-sized gametes).

Brief facts

- *Volvox* is a spherical multicellular green alga, which contains many small biflagellate somatic cells and a few large, non-motile reproductive cells called gonidia, and swims with a characteristic rolling motion with a distinct anterior and posterior.

- The name **Volvox** comes from the Latin *volvere*, to **roll**, and **-ox**, as in *atrox*, **fierce**.
- A medium in which the organism would thrive and reproduce in captivity was discovered only in the 1960s. Only after that it became possible to exploit Volvox as a laboratory model system.
- In nature Volvox is found in ponds and ditches.



Life cycle

Volvox has 2 modes of reproduction: sexual and asexual.

SEXUALIn nature *V. carteri* reproduces sexually at least once each year when temporary ponds where the mode of reproduction is known to be a sex-inducing pheromone, a 32-kDa glycoprotein triggers sexual development of gonidia at concentrations as low as 10^{-16} M.

SEXUAL INDUCTIONGonidia that have been exposed to the sex-inducing pheromone for at least 6–8 h before the initiation of embryonic cleavages modify their developmental program and produce sexual progeny containing immotile eggs or motile sperm, depending on the genetic sex of the individual; the sexual cycle is initiated by a heat shock that causes the somatic cells of the asexual Volvox spheroid to produce the sex-inducing pheromone; the level of pheromone is then further amplified by the ability of sperm cells to produce more sex-inducing pheromone.

GAMETOGENESIS

MeSHThe 64–128 cell transition in sexual females, and the 128–256 cell transition in sexual males; in sexual males, somatic cells (smaller spheres) and androgonidia (larger spheres) arise in a 1:1 ratio; androgonidia undergo further cleavages to form sperm packets, each containing 64 or 128 sperm; when the gametes are mature, sperm packets are released into the surroundings.

ZYGOTE **MeSH**On contact with females, the sperm packets break up into individual sperm, which can fertilize the eggs. The resulting diploid zygotes have tough cell walls that can resist drying, heat and cold. When favourable conditions cause the zygotes to germinate, they undergo meiosis to produce haploid males and females that reproduce asexually until the sex-inducing pheromone induces the sexual cycle again.

ASEXUALMales and females are indistinguishable in their asexual form; under standard conditions, the asexual life cycle takes precisely 48 h and is synchronized by a 16 h light–8 h dark cycle.

EMBRYOGENESIS CLEAVAGEEmbryogenesis takes ~8 hours; mature gonidia undergo a rapid series of cleavage divisions (11–12 divisions), some of which are asymmetric: the larger cells resulting from these unequal divisions will become the gonidia of the next generation, whereas the smaller cells will become part of the somatic cell population; at the end of cleavage, the embryo is inside out with respect to the adult configuration: its gonidia are on the outside and the flagella of its somatic cells are pointing towards the interior of the hollow sphere.

INVERSIONThe morphogenetic process of inversion taking place at the end of embryogenesis returns the embryo to its adult configuration through a series of cell movements that resemble the gastrulation of animal embryos. The cell-sheet bending occurs at a specific site known as the **phialopore**, a swastika-shaped opening found at the anterior pole of the embryo. To initiate inversion, cells at the edges of the phialopore adopt an asymmetric flask-like shape.

EXPANSION The juveniles expand by deposition of extracellular matrix.

RELEASE Juveniles hatch from their parent spheroid.

JUVENILE Organism with immature gonidia.

ADULT Organism with mature gonidia.

SENESCENT MeSH The parent sphere devoid of gonidia and consisting only of somatic cells undergoes senescence and die. Somatic cells are specialized for motility and are destined to die when they are only about four days old.

Brown Algae

Brown Algae have about 1500 species and most of it is a marine brown-colored algae which is commonly known as seaweeds. Brown algae make up **Phylum Phaeophyta** in Protista kingdom. The name comes from the Greek word “Phaios” which means “brown” and “phykos” for seaweed and “Phyton” for the plant. Brown algae are known to be the largest of the algae. They are abundantly found in the tidal zones of temperate to polar seas and some do exist in Depth Ocean. An example of a giant brown algae includes:

- Giant Kelp
- Free-floating Sargassum weed

The brown pigment that is found in brown algae is called fucoxanthin, which along with other xanthophylls pigments covered the green pigment in the algal cells. Brown algae are made up of multicellular and have diverse structures that resembles to the roots, leaves and stalks of a true plant. Though they are quite different internally, their cell walls are made of cellulose that is likely the same in red algae. The outsides of the walls are covered by a gelatinous pectic compound called **algin**. Brown algae such as kelp are harvested for economic, medicinal and food purposes:

- Emulsion stabilizer,
- An ingredient of ice cream
- Fertilizer
- Vitamin-containing food such as iodine.

Brown algae store food in the form of the two carbohydrates known as *mannitol* and **laminarin**.

Red Algae

Red algae belong to **Phylum Rhodophyta**, a large group of aquatic algae that is about 6000 species and only two percent are freshwater species. The name comes from the Greek word “Rhodon” which means “rose”, “Phykos” for “seaweed” and “Phyton” for the plant. Red algae

are characterized by having reddish phycobilin pigments: Phycoerythrin and Phycocyanin. These pigments mask the color of the chlorophylls. Most red algae species thrive near tropical and subtropical shores below the low-tide mark and some are found in fresh water. They contain chlorophyll A and D. They store food in the form of carbohydrates known as “**floridean**” starch. The cell wall of red algae consists of cellulose and contains a gelatinous carbohydrate called **agar**. Most multicellular red algae are small to medium in size. Their bodies are relatively complex just like in kelps. The sexual and reproductive structure of red algae is very specialized. They vary in shapes:

- Platelike
- Coralline
- Crustlike L
- Leathery
- Feather-like

Diatoms

The diatoms are one of the largest and ecologically most significant groups of organisms on Earth. They are also one of the easiest to recognize, because of their unique cell structure, silicified cell wall and life cycle.

Characteristics

Diatoms share several characteristics with some or all other heterokont algae, including (see also van den Hoek et al. 1995):

- plastids that are enclosed by four membranes. The inner two are homologous with the two membranes surrounding the plastids of Rhodophyta, Chlorophyta and Glaucophyta. The outer two, often referred to as 'chloroplast endoplasmic reticulum' reflect the origin of the heterokontophyte plastid as a secondary endosymbiont, related to extant Rhodophyta.
- between the outer and inner chloroplast membranes, there is often a network of anastomosing tubules called the periplastidial reticulum.
- grouping of the thylakoids into stacks of three (lamellae) within the plastid.
- presence of a girdle lamella beneath the plastid membranes, surrounding all the other lamellae.
- chlorophylls a and c and fucoxanthin as the major light-harvesting pigments for photosynthesis.

- chloroplast DNA usually concentrated within a ring-shaped nucleoid at the periphery of the plastid (but there are exceptions in some diatoms!)
- a β -1,3-linked glucan as the main reserve polysaccharide.
- possession of special tripartite stiff hairs ('mastigonemes') on a flagellum.
- mitochondrial inner membrane developed into tubular invaginations.
- all species are unicellular or colonial coccoid algae. None are free-living flagellates.
- the only flagellate cells produced are the male gametes (= sperm, spermatozooids) of 'centric' diatoms. These have a single forward-pointing flagellum, which bears mastigonemes.
- the relative proportions of the chlorophylls and fucoxanthin produce a yellow-brown or greenish-brown colour in the plastids.
- most have a large central vacuole or pair of vacuoles.
- cells (especially during stationary-phase) often accumulate large quantities of lipids and fatty acids; polyphosphate bodies are also present and sometimes take the form of discrete spherical or complex 'volutin' granules, one per vacuole.
- secretion of extracellular polymeric material (usually polysaccharides) is common, as stalks, pads, capsules, tubes, chitin fibres, or trail material from locomotion.
- all cells (except the gametes and endosymbiotic diatoms) possess a bipartite cell wall comprising two overlapping halves.
- each half-wall itself consists of a large end-piece, the 'valve', and several or many narrow bands or segments, which together form the 'girdle'.
- the cell wall is almost always heavily silicified.
- cell wall elements (valves, girdle bands, and auxospore scales and bands) are formed intracellularly, in special membrane-bound 'silica deposition vesicles' associated very closely with the cell membrane; they are not secreted from the cell until they are complete.
- new wall elements are always produced *within* the confines of an existing cell wall. As a result, average cell size usually decreases with successive mitotic divisions during the life cycle.
- size is restored via the formation and expansion of a special cell, the auxospore, which is usually a zygote. The basic shape of each diatom species is largely created during the expansion of the auxospore, but is often modified during subsequent mitotic cell divisions.
- during vegetative mitoses, the nucleus always lies to one side of the cell immediately beneath the girdle, at the edge of the hypotheca.
- mitosis is open, the nuclear envelope breaking down before metaphase; the spindle is a narrow cylinder, persistent at telophase, consisting of two interdigitating half-spindles, each associated with a polar plate.
- the chromosomes bunch closely around the cylindrical spindle at metaphase, becoming impossible to separate and count.

- cytokinesis occurs through cleavage.
- the life cycle is strictly diplontic: as far as is known, all vegetative cells of all species are diploid, and all mitoses take place in the diploid phase. However, haploids have occasionally been grown in culture in a few species.
- they occur just about everywhere in aquatic and damp terrestrial habitats, providing that photosynthesis is possible!
- they are amazingly diverse, with hundreds of genera and perhaps 200,000 species (Mann & Droop 1996), of which only a tenth have been described so far.

Applications of algae

Humans use algae as food, for production of useful compounds, as biofilters to remove nutrients and other pollutants from wastewaters, to assay water quality, as indicators of environmental change, in space technology, and as laboratory research systems. Algae is commercially cultivated for Pharmaceuticals, Nutraceuticals, Cosmetics and Aquaculture purpose.

Fuel source

- Algae can be used to make Biodiesel, Bioethanol and biobutanol and by some estimates can produce vastly superior amounts of vegetable oil, compared to terrestrial crops grown for the same purpose.
- Algae can be grown to produce hydrogen. In 1939 a German researcher named Hans Gaffron, while working at the University of Chicago, observed that the algae he was studying, *Chlamydomonas reinhardtii* (a green-algae), would sometimes switch from the production of oxygen to the production of hydrogen.
- Algae can be grown to produce biomass, which can be burned to produce heat and electricity.

Food supplement:

1. It is a complete protein with essential amino acids (unlike most plant foods) that are involved in major metabolic processes such as energy and enzyme production.
2. It contains high amounts of simple and complex carbohydrates which provide the body with a source of additional fuel. In particular, the sulfated complex carbohydrates are thought to enhance the immune system's regulatory response.
3. It contains an extensive fatty acid profile, including Omega 3 and Omega 6. These essential fatty acids also play a key role in the production of energy.
4. It has an abundance of vitamins, minerals, and trace elements in naturally-occurring synergistic design.

Stabilizing agent

Chondrus crispus, (probably confused with *Mastocarpus stellatus*, common name: Irish moss), is also used as "carrageen". It is an excellent stabiliser in milk products - it reacts with the milk protein caesin, other products include: petfoods, toothpaste, ice-creams and lotions etc., Alginates in creams and lotions are absorbable through the skin.

Fertilizer

Algae are used by humans in many ways. They are used as fertilizers, soil conditioners and are a source of livestock feed. Because many species are aquatic and microscopic, they are cultured in clear tanks or ponds and either harvested or used to treat effluents pumped through the ponds

Role Of Algae in Pollution control

- Algae are used in Wastewater Treatment facilities, reducing the need for greater amounts of toxic chemicals than are already used.
- Algae can be used to capture fertilizers in runoff from farms. When subsequently harvested, the enriched algae itself can be used as fertilizer.
- Algae Bioreactors are used by some powerplants to reduce CO₂ emissions. The CO₂ can be pumped into a pond, or some kind of tank, on which the algae feed. Alternatively, the Bioreactor can be installed directly on top of a smokestack.

Red algae have economic importance too. Agar is used for:

- Preparing gelatin, locally called “gulaman” for dessert.
- Used as a nutrient medium for growing bacteria and fungi
- Used in the food and drug industries, is obtained mostly from *Gelidium* and *Gracilaria* species.
- Carrageenin, obtained from Irish moss (*Chondrus crispus*), and is used as a substitute for gelatin.
- Laver (*Porphyra*) is used as a food in Japan and the Philippines.

POSSIBLE QUESTIONS
UNIT-III
PART-A (20 MARKS)

(Q.NO 1 TO 20 Online Examination)

PART-B (2 MARKS)

1. Define algae
2. What is newtonian, planktonic?
3. Define terms phytoplankton, zooplankton.
4. Types of algae?
5. Write commercial products of algae used in food industry.
6. Which algal sp is used for preparation of agar-agar?
7. Define thallus, stigma.
8. Characteristics of green algae?
9. Write the types of pigments in algae.
10. What are kelps?

PART-B (8 MARKS)

11. Draw the ultrastructure of algal cell and label its parts.
12. Explain algal reproduction methods.
13. Why does red algae appear red and brown algae appear brown in color?
14. Diatoms are used in preparation of filters. Comment on it.
15. Characteristics of *Chlamydomonas*, *Volvox*?
16. How algae are used in agriculture?
17. Write the nutritional requirement of algae?
18. What are the applications of algae in environment?
19. Describe the brown algae and its application?
20. Describe the red algae and its application?

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COURSE CODE: 18MBU101 MCQ – UNIT III BATCH-2018-2021

UNIT III QUESTIONS	Opt A	Opt B	Opt C	Opt D	Answer
Pigment present in BGA is _____	Phycobilin	Phycoerthyrin	Phycocyanin	Xanthophyll	Phycocyanin
The pigment present in red algae is	Rhodochrome	Fucoxanthin	Chlorophyll only	Chlorophyll + phycobilin	Chlorophyll + phycobilin
Algae means	Fresh water organisms	Sea weeds	Fresh water weeds	None of these	Sea weeds
The study of algae is known as	Algology	Phycology	Mycology	Bacteriology	Phycology
The free floating algae are known as	Phytoplankins	Benthons	Sea weeds	photoalgae	Phytoplankins
The stain used to demonstrate fungus	Albert	Nigerosin	Lactophenol cotton blue	safranin	Lactophenol cotton blue
Sexual reproduction of algae is carried by	Isogamy	Anisogamy	Oogamy	isogamy, anisogamy and oogamy	isogamy, anisogamy and oogamy
In algae, advanced type of sexual reproduction is	Isogamy	Anisogamy	Oogamy	isogamy, anisogamy and oogamy	Oogamy
Alginic acids and its salts are obtained from the wall of	Red algae	Brown algae	Green algae	Red and brown algae	Brown algae
Agar is obtained form	Brown algae	Red algae	Green algae	Blue-green algae	Red algae
The principle light-	Chlorophyll a	Chlorophyll b	Porphyrin	Rhodapsin	Chlorophyll a

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trapping pigment molecule in plants, Algae, and cyanobacteria					
_____ or alcology is the study of algae.	Phycology	Physiology	Mycology	Zoology	Phycology
The term algae was originally used to simple _____	Marine plants	Aquatic plants	Fresh water plants	Plants	Aquatic plants
Dinoflagellates have chlorophylls_____	a & c	a & b	a, b &c	b&z	a & c
Diatom frustules are composed of crystallized _____	Calcium	Potassium	Silica	Cadmium	Potassium
Phycocyanin is a _____ -	Red pigment	Blue pigment	Brown pigment	Yellow pigment.	Blue pigment
Agar, which is the solidifying agent in many bacterial culture media, is part of the cell wall of	Chlorophyta	Chrysophyta	Pyrrophyta	Rhodophyta	Rhodophyta
Red algae cell wall made up of _____.	Galactose	Glucose	Galactans	Glucan	Galactose
Starch is an energy storage material characteristic of	Chlorophyta	Chrysophyta	Phaeophyta	Rhodophyta	Rhodophyta
Which algal division	Chlorophyta	Chrysophyta	Phaeophyta	Rhodophyta	Rhodophyta

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never produces motile, flagellated cells among any of its members?					
Rhodophyta is a _____	Red Algae	Brown algae	Blue algae	BGA	Red Algae
Red Algae contain _____	Phycoerythrin	Elythesin	Elythrocytin	Cynin	Elythrocytin
Blue pigment is known as _____	Phycocyanin	Pyocyami	Pyuredin	Cynin	Pyocyami
The classical classification of algae on recognizes seven divisions that were separated primarily on the basis of _____	Photosynthetic pigments	Cell wall	Cell constituents	Reproduction	Photosynthetic pigments
The chloroplast have membrane bound sac called _____ that carryout the light reaction of photosynthesis	Thylakoids	Cell wall	Pyrenoids	Flagella	Thylakoids
Starch synthesis in algae takes place in _____	Chloroblast	Vacuole	Contractile vacuole	Pyrenoids	Pyrenoids
Chloplast contain	Carotenoids	Chlorophyll	Chitin	Pyrenoids	Chlorophyll

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chlorophyll a and b together with _____					
Contractile vacuole which present in euglenophyta , regulating the _____ with in organism.	Osmotic pressure	Temperature	Light	Boiling point	Osmotic pressure
Chlamydomonas is _____	Red algae	Blue algae	Blue algae	Brown algae	Blue algae
Chlamydomonas consist of _____ nucleus	Multi	Two	Single	Three	Two
Algae reproduce asexually by producing _____	Zoospores	Ascospores	Basidiospores	Myxospores	Zoospores
Example for non-mobile unicellular green algae such as _____	Chollera	Diatoms	Cyanobacteria	Actinomycetes	Chollera
Example of motile algae _____	Volvox	Tricoderma	Chrysophyta	Rhodophyta	Volvox
Euglenoids _____	Share with the chlorophyta & charophyta	Share with the chrysophyta & chlorophyta	Share with the dialorin & chlorophyta	Share with the chlorophyta & cyanophyta	Share with the chlorophyta & charophyta
Chloroplast contain _____	Chlorophylls a & b	Chlorophyll a	Chlorophyll b	chorophyll z	Chlorophyll b
The fossil deposit of	gaseous	spraceous	diatomaceous earth	plaster of Paris	diatomaceous

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diatoms in ocean is called ____					earth
Agar gelling property last by -----	over chilling	over heating	over mixing	mild temperature.	over heating
Algae are rich in	Carbohydrates	Proteins	Vitamins	carbohydrates, proteins and vitamins	carbohydrates, proteins and vitamins
A green algae prototheca moriformis causes the disease ____ in human and animals.	Blood pressure	Protothecosis	Uremia	Anorexia	Protothecosis
Stonewarts appear as dense covering on the bottom of shallow _____	Lakes	Ponds	Sea	Ocean	Ponds
Fucoxanthin is a _____	Carotenoid	Chlorophyll	Enzyme	Food	Carotenoid
Chlamydomonas consist of _____ nucleus	Multi	Two	Single	Three	Two
Algae reproduce asexually by producing _____	Zoospores	Ascospores	Basidiospores	Myxospores	Zoospores
Example for non-mobile unicellular green algae such as _____	Chollera	Diatoms	Cyanobacteria	None of the above	Chollera

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Example of motile algae_____	Volvox	Trichoderma	Chrysophyta	Rhodophyta	Volvox
Example for stone warts_____	Calcium	Charophyta	Chrysophyta	Cyanobacterium	Charophyta
Euglenoids_____	Share with the chlorophyta & charophyta	Share with the chrysophyta & chlorophyta	Share with the diatoms & chlorophyta	Share with the chlorophyta & cyanophyta	Share with the chlorophyta & charophyta
Reproduction in euglenoids is by _____ cell division	Mitotic	Meiosis	Binary	cytokinesis	Mitotic
The major carbohydrate reserve in the chrysophyta is _____	Chrysolaminarin	Calbon	Amunioano	carbohydrates, proteins and vitamins	Chrysolaminarin
Eg for golden brown Algae _____	Chrysophyta	Cryophyta	Rhodophyta	carbohydrates, proteins and vitamins	Rhodophyta
Diatoms are _____	Photosynthetic	Non-photosynthetic	Photophosphorylation	algae	algae
The color of these algae reflects the presence of the brown pigment _____	Fucoxanthin	Xanthin	Melamin	None	Melamin
_____ plays a role in building coral reef.	CaCO ₃	CaSO ₄	Ca chloride	CaPO ₄	CaPO ₄

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The storage product in brown algae is _____	Fucoxanthin	Laminarin	Pyrenoids	Xanthins	Laminarin
Dinoflagellates have chlorophylls _____	a & c	a & b	a, b & c	a, d	a & c
Diatom frustules are composed of crystallized _____	Calcium	Potassium	Silica	Cadmium	Potassium
Stoneworts are abundant in _____	Brackish water	River water	Ground water	waste water	Brackish water
Contractile vacuole which present in euglenophyta , regulating the _____ with in organism.	Osmotic pressure	Temperature	Both	pH	Osmotic pressure
The chloroplast have membrane bound sac called _____ that carryout the light reaction of photosynthesis	Thylakoids	Cell wall	Pyrenoids	Flagella	Thylakoids
Paramylon is a polysaccharide composed of	b- 1,3 linked glucose molecules	b- 1,3 linked glucoseflucohose	b- 1,3 linked glucose sucroce	b- 1,3 linked glucose heroes	b- 1,3 linked glucose molecules
A green algae, <i>Prototheca moniform</i> is causes the	Prostothecosis	Metanogenesis	Proteasea	moniformosos	Prostothecosis

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disease_____					
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UNIT-IV

SYLLABUS

General characteristics of fungi including habitat, distribution, nutritional requirements, fungal cell ultra-structure. Economic importance of fungi . Classification of fungi.

FUNGI

Definition

To give a precise definition of a fungus is difficult as fungi vary in forms, behaviour and life-cycles. Alexopoulos and Mims (1979) defined fungi as “**eukaryotic, spore-bearing, achlorophyllous organisms that generally reproduce sexually and asexually and whose usually filamentous, branched somatic structures are typically surrounded by cell walls containing chitin or cellulose, or both of these substances, together with many other complex organic molecules.**” Fungi are **chemoheterotrophic organisms** that derive both carbon and energy from organic compounds that originate from autotrophs and other heterotrophs.

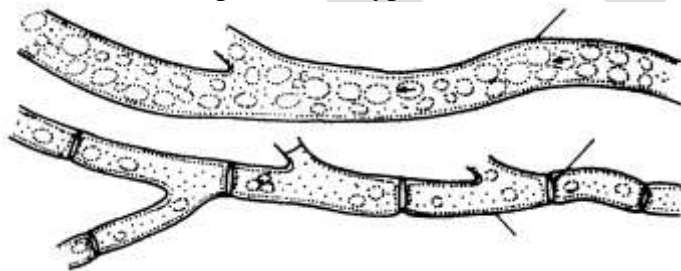
Recent studies indicate that members of kingdom *Fungi* are most closely related to animals not plants, possibly through a choanoflagellate like ancestor. Based on data presently available, Blackwell and Spatafora (2004) reported that the organisms studied by mycologists are **polyphyletic** (i.e., developed from more than one ancestral type) and belong to two different kingdoms (i) kingdom ***Fungi*** that includes **true fungi** (e.g., *Chytridiomycota*, *Zygomycota*, *Ascomycota* and *Basidiomycota*); (ii) kingdom ***Straminipila*** (*Oomycota*, *Hypochytriomycota*, *Labyrinthulales*, and *Thraustochytriales*) and a clade **slime molds** (*Plasmodiophorales*, *Myxomycota*, *Dictyosteliomycota*, and *Acrasiomycota*). Thus, the members of *Straminipila* and slime molds are, not fungi but considered as fungus-like organisms. The slime molds are placed in the kingdom ***Protozoa*** in the 9th edition of the *Dictionary of the Fungi* (Kirk *et al.*, 2001). The fungi and fungus-like organisms are eukaryotic and heterotrophic enveloped by cell walls and reproduce both sexually and asexually by spores. Currently **true fungi** are defined as **eukaryotic organisms lacking plastids, with absorptive nutrition, reproducing both sexually and asexually by spores and hyphae surrounded by cell walls containing chitin and β -glucans, and mitochondria with flattened cristae and peroxisomes.**

Thallus Organisation

Some fungi are unicellular, but the majority have a differentiated thallus consisting of threadlike, tubular filaments, the **hyphae** (sing. **hypha**, Gr. *hyphe* = web). In most fungi, the

thallus is differentiated into a vegetative part which absorbs nutrients, and a reproductive part which forms reproductive structures. Such thalli are called **eucarpic** (Gr. *eu* = good + *karpos* = fruit). In some, however, the thallus does not show this differentiation and after a phase of vegetative growth, changes into one or more reproductive structures. Such thalli are called **holocarpic** (Gr. *holos* = entirely + *karpos* = fruit). The network of hyphae constituting the body (thallus, soma) of a fungus is called a **mycelium** (Gr. *mykes* = mushroom, fungus). A hypha is made up of a thin transparent, tubular filament, filled with a layer of cytoplasm varying in thickness. In the simpler filamentous fungi, septa are always formed at the base of reproductive organs and the vigorously growing hyphae are **coenocytic** (Gr. *koinos* = common + *kytos* = a hollow vessel) which means they are **nonseptate** or **aseptate** with nuclei in a common matrix.

Paul Vuillemin in the year 1912 used the term **coenocyte** (adj. coenocytic) for a cell usually multinucleate and **apocyte** for one temporarily or secondarily multinucleate. When the mycelium contains genetically identical nuclei, it is called **homokaryotic** (Gr. *homo* = the same + *karyon* = nucleus), and when it contains two or more genetically different nuclei, the mycelium is said to be **heterokaryotic** (Gr. *Heteros* = other + *karyon* = nucleus). In the more complex groups, the hyphae are divided into compartments or cells by cross walls called **septa** (Fig. 1.1): primary and adventitious. The **primary septa** are formed during nuclear divisions and are laid down between daughter nuclei. The **adventitious septa** are formed independently of nuclear division and are especially associated with changes in the concentration of the protoplasm as it moves from one part of the hypha to another.



Dimorphism

Some fungi especially human and animal pathogens, can exist either in yeast form or in mycelial form

and are said to be **dimorphic**. This phenomenon is termed as **dimorphism**.

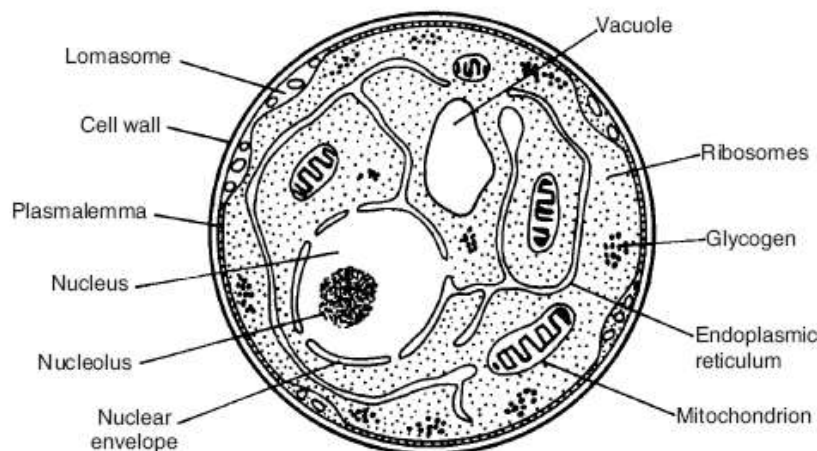
Common examples of human fungal

pathogens showing dimorphism are *Histoplasma*, *Sporothrix* and *Blastomyces*. In infected tissues dimorphic fungi occur as single yeast-like cells that multiply by budding but become mycelial in their saprophytic growth in culture as in *Blastomyces* (*Ajellomyces*) *dermatitidis* (Fig.1.6) causing blastomycosis in humans. The dimorphism appears to be an inherent characteristic of a number of fungi. This phenomenon has also been observed in members of *Taphrinales* and *Ustilaginales*, which are mycelial in their plant hosts but yeast like in artificial culture.

Cell Structure

The cell structure of prokaryotes is simpler than that of eukaryotes. Cells of bacteria lack mitochondria, plastids, nuclear membranes, mitotic spindles, endoplasmic reticulum, Golgi apparatus, vacuoles, and advanced (9 + 2 strands) flagellar structure. These organelles are characteristic of the cells of plants, animals, and many other organisms such as algae (except blue green), fungi, protozoa and slime molds.

Fungal cells are typically **eukaryotic** and lack chloroplasts (Fig. 1.7). Recent studies indicate



that the true fungi are most closely related to animals, not plants. Fungi are usually filamentous and multicellular; their nuclei, although small, can be demonstrated with relative ease; and their primary carbohydrate storage product is **glycogen**.

Cell Membrane

In fungal cells, as in other eukaryotic cells, the living

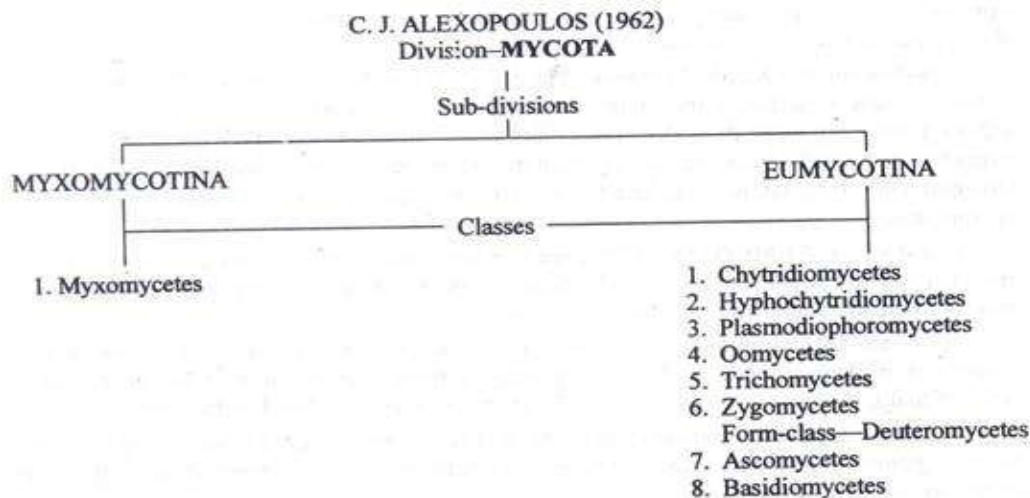
protoplast is enclosed in a cell membrane, the **plasma membrane** or **plasmalemma**. It is a tripartite structure composed of two electron dense regions separated by a transparent region. Each layer measures approximately 25–30Å. This tripartite structure which occurs in many biological membranes is termed as “**unit membrane**”. The plasmalemma is usually adpressed to the cell wall, but may become undulating or invaginated during certain developmental stages of some organisms or certain conditions. The principal components of the plasmalemma are **protein** and **lipids**. Glucosamine and glucose residues account for most of the carbohydrate, but appreciable amounts of mannose are also present. The cytoplasm of fungal hyphae resembles that of other eukaryotic cell in the presence of such organelles as nucleus, mitochondria, microbodies, Golgi bodies, ribosomes, vacuoles, vesicles, endoplasmic reticulum.

Alexopoulos method of algal classification

According to the recommendations of the Committee on International Rules of Botanical Nomenclature, the names of the divisions of fungi end in -mycota, of sub-divisions in -mycotina. of classes in -mycetes, sub-classes in -mycetidae, of orders in -ales and of families in -aceae. For example, *Puccinia graminis* may be classified as follows:

C. J. Alexopoulos (1962):

Kingdom	Plantae
Division	Mycota
Sub-division	Eumycotina
Class	Basidiomycetes
Sub-class	Heterobasidiomycetidae
Order	Uredinales
Family	Pucciniaceae
Genus	Puccinia
Species	Graminis



Division-Mycota (The Fungi):

Devoid of chlorophyll; the plant body varies from a microscopic unicell to an extensive mycelium; true nuclei with nuclear membranes, nucleoli present; cell walls contain chitin or cellulose, or a mixture of both, and other complex polysaccharides; reproduction asexual and sexual; propagative units—spores, two sub-divisions—1. Myxomycotina and 2. Eumycotina.

Sub-division-Myxomycotina:

The definite cell walls are absent from their amoeba-like bodies; somatic structure, a free-living Plasmodium, i.e., a multinucleate mass of protoplasm without definite cell walls, the entire Plasmodium whose nuclei are diploid (2n), is consumed in the formation of fructifications which bear haploid (n) spores resulting from meiosis; spores are provided with firm walls, flagellated cells are characteristically produced; single class—Myxomycetes.

Sub-division-Eumycotina:

They are true fungi, the organisms, only with few exceptions provided with cell walls and are typically filaments (some unicellular); reproduction—sexual and asexual; there are eight classes and one form-class.

1. Class-Chytridiomycetes:

They are posteriorly uniflagellate fungi, motile cells (zoospores or planogametes) produced, each with a single posterior, whiplash flagellum; various types of thalli; 3 orders—1. Chytridiales, 2. Blastocladales and 3. Monoblepharidales.

2. Class-Hyphochytridiomycetes:

Aquatic fungi; motile cells possess a single anterior tinsel flagellum; parasitic on algae and fungi or saprobic on plant and insect debris in the water, single order—hyphochytriales.

3. Class-Oomycetes:

Fungi with well-developed coenocytic mycelium; they reproduce asexually by means of flagellate zoospores, each bearing one tinsel flagellum directed forward and one whiplash flagellum directed backward; zoospores formed in sporangia of various types; perfect spores—oospores; 4 orders—1. Saprolegniales, 2. Leptomitales, 3. Lagenidiales and 4. Peronosporales.

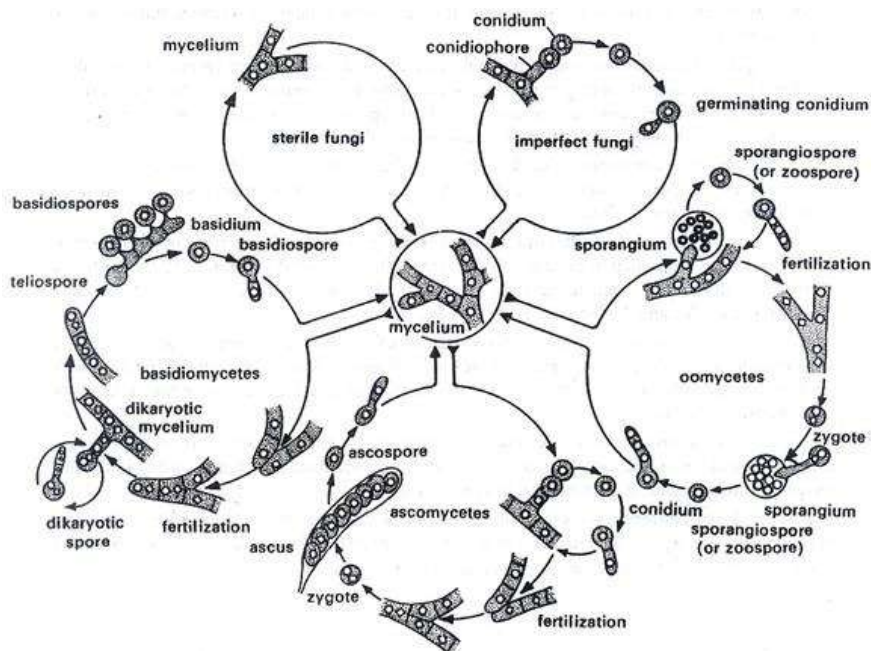


Fig. 9.1. Life-cycles of different classes of fungi.

4. Class-Plasmodiophoromycetes:

Obligate endoparasitic fungi of vascular plants, algae and fungi; non-cellular (without cell walls,) multinucleate thalli living in the cells of their hosts, motile cells possess two unequal, anterior whiplash-type flagella; resting spores produced in masses, but not in distinct fruiting bodies, single order—Plasmodiophorales.

5. Class-Trichomycetes:

Fungi possessing simple or branched filamentous coenocytic thallus, attached to the digestive track or the external cuticle of living arthropods; mycelium not immersed in host tissues; 5 orders.

6. Class-Zygomycetes:

Saprobic or parasitic fungi, well developed coenocytic or septate mycelium; sexual reproduction resulting in the formation of a resting spore formed by the fusion of two usually equal gametangia; no motile cells formed; 3 orders—1. Mucorales, 2. Entomophthorales and 3. Zoopagales.

7. Class-Ascomycetes:

Somatic body consists of a septate mycelium, in some one-celled; never producing motile spores or gametes; sexually produced spores, ascospores formed inside sac-like structure, the ascus; 3 sub-classes—1. Hemiascomycetidae, 2. Euascomycetidae and 3. Loculoascomycetidae.

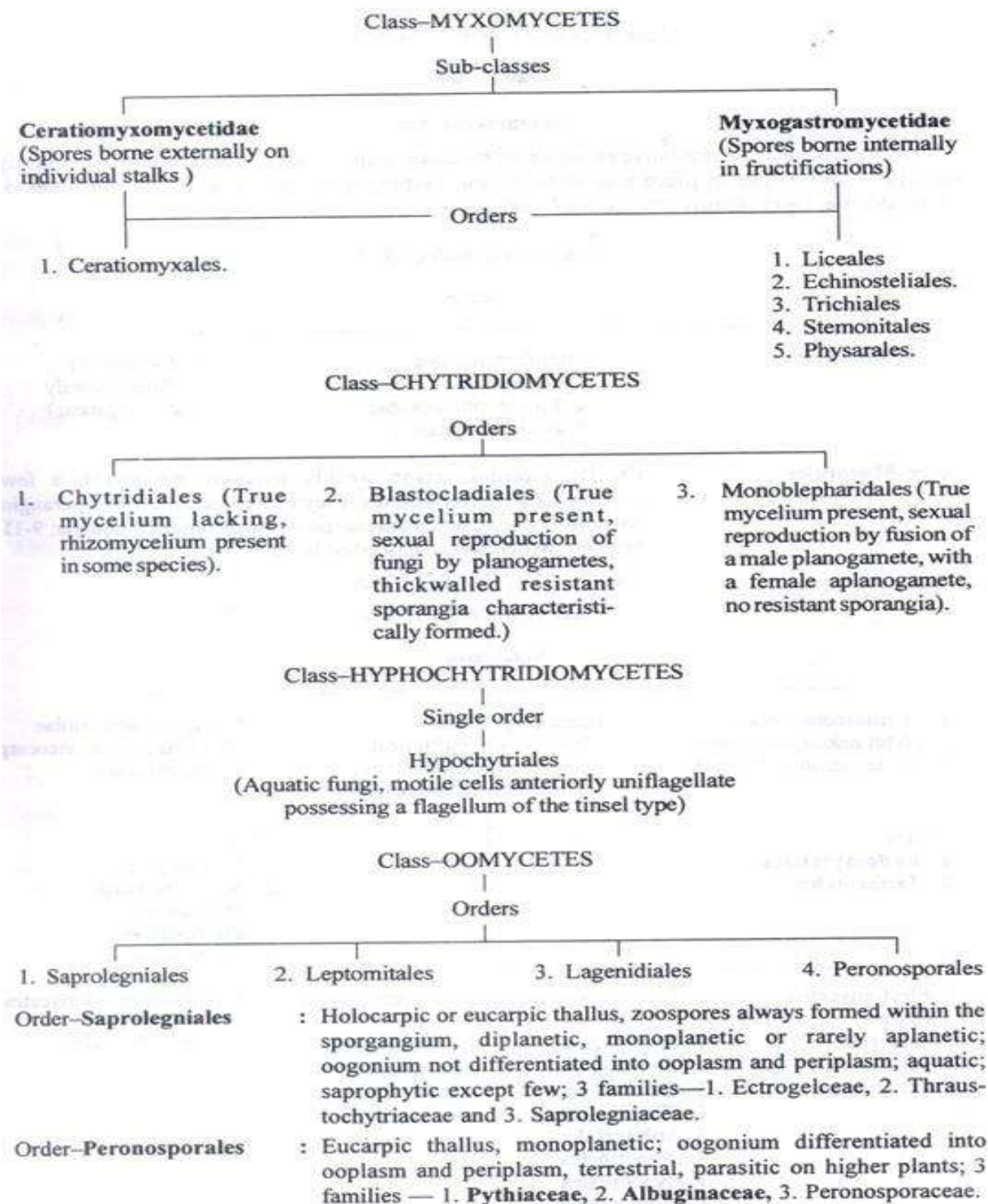
8. Class-Basidiomycetes:

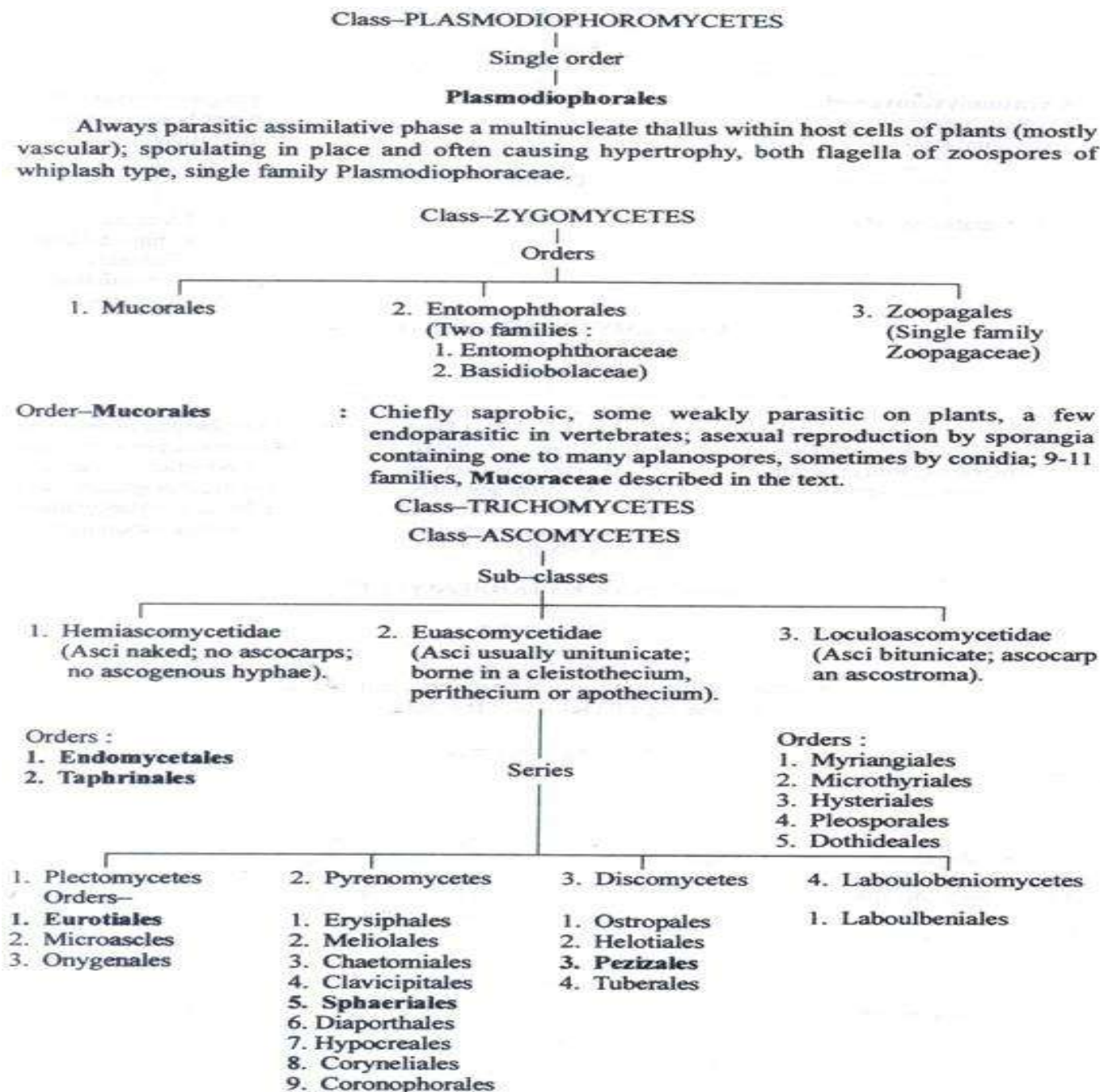
Sexually produced spores, basidiospores, formed exogenously on a specialized organ, the basidium, in which karyogamy and meiosis occur; 2. sub-classes — 1. Heterobasidiomycetidae. 2. Homobasidiomycetidae.

Form-Class-Deuteromycetes:

This form-class is also known as Fungi Imperfecti; sexual reproduction lacking; a parasexual cycle may be present; 4 orders—1. Sphaeropsidales 2. Melanconiales, 3 Moniliales and 4. Mycelia Sterilia.

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Order-Endomycetales:

Asci arising directly from zygotes each derived from the copulation of two cells, or parthenogenetically from single cells; 4 families — 1. Ascoideaceae; 2. Endomycetaceae; 3. Spermophthoraceae and 4. Saccharomycetaceae.

Order-Taphrinales: Product of sexuality a dikaryotic thallus; asci arising directly from cells of this thallus; single many family—Taphrinaceae. Ascocarp sessile and without an ostiole; 3 families — 1. Ascosphaeriaceae, 2. Gymnoascaceae 3. Eurotiaceae.

Order-Eurotiales:

Ascocarp closed (cleistothecium), typically black or dark coloured, wall appendaged, mycelium largely superficial, single family — Erysiphaceae.

Order-Clavicipitales

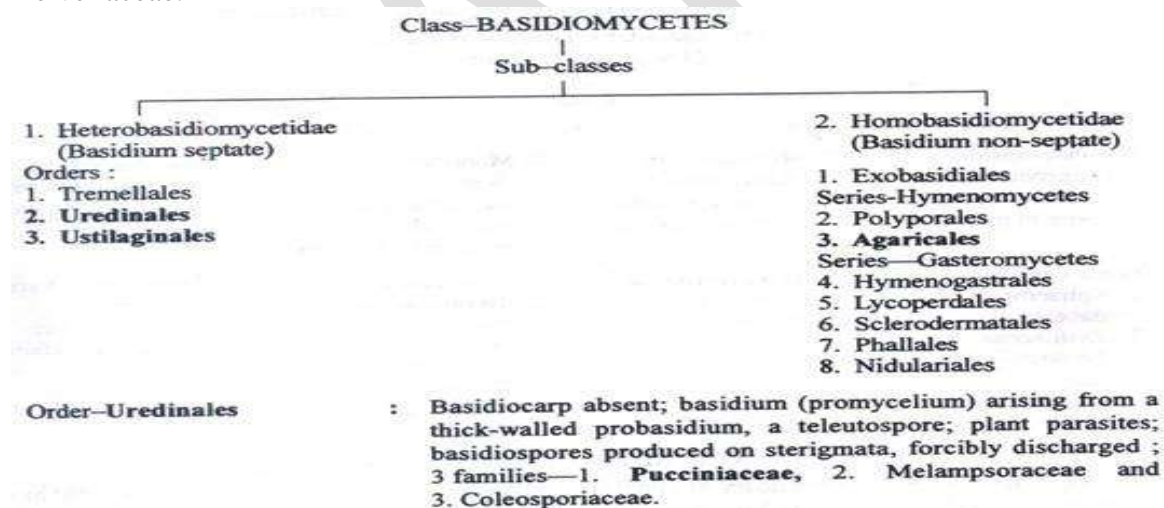
Asci persistent; ascospores thread-like; ascocarp a perithecium with an ostiole; periphyses present; asci with enlarged thickened by apical cap penetrated by a narrow thread-like apical pore; single family — Clavicipitaceae.

Order-Sphaeriales:

Ascocarps and stromata, if present, dark, membranous or carbonous; perithecia, typically white to bright coloured; periphyses and apical paraphyses present; mature asci attached to the inner perithecial wall; 4 families — 1. Sordariaceae, 2. Phyllachoraceae, 3. Diatrypaceae and 4. Xylariaceae.

Order-Pezizales:

Ascocarp an open apothecium or a modified form of it; apothecia above ground (epigeous); asci operculate or sub- operculate; 3 families — 1. Sarcoscyphaceae, 2. Pezizaceae and 3. Helvellaceae.



Order-Ustilaginales:

Basidiocarp lacking; mostly parasitic on vascular plants; teleutospores formed in a manner similar to that of chlamydospores; basidiospores sessile, not forcibly discharged, 3 families—1. Ustilaginaceae, 2. Tilletiaceae and 3. Graphioliaceae.

Series-Hymenomycetes:

Basidiocarp present; hymenium present and exposed before the spores are mature.

Order-Polyporales:

Basidiocarp present; hymenium present; hymenium gymonocarpic texture of basidiocarp not soft and putrescent; 6 families—1. The lephoraceae, 2. Clavariaceae, 3. Cantha-rellaceae 4. Hydnaceae, 5. Meruliaceae and 6. Polyporaceae.

Order-Agaricales:

Basidiocarp present; hymenium borne on lamellae (gills), or if lining the interior of pores then basidiocarp soft and putrescent; 5 families—1. Boletaceae, 2. Paxillaceae, 3. Russulaceae, 4. Hygrophoraceae and 5. Agaricaceae.

Series-Gasteromycetes:

Hymenium present or absent, basidiocarps remaining closed at least until the spores have been released from the basidia (i.e., angiocarpic).

Order-Lycoperdales:

Gleba powdery; glebal chambers not separating from peridium; hymenium present in early stages; spores mostly light coloured, small; 3 families- 1. Arachniaceae, 2. Lycoperdaceae and 3. Geastraceae.

Order-Nidulariales:

Gleba waxy; glebal chambers forming waxy peridioles, or entire gleba separating as a unit from the peridium; 2 families — 1. Sphaerobolaceae and 2. Nidulariaceae.

Economic importance of fungi

Fungi are one of the most important groups of organisms on the planet. This is easy to overlook, given their largely hidden, unseen actions and growth. They are important in an enormous variety of ways.

- **Recycling.** Fungi, together with bacteria, are responsible for most of the recycling which returns dead material to the soil in a form in which it can be reused. Without fungi, these recycling activities would be seriously reduced. We would effectively be lost under piles many metres thick, of dead plant and animal remains.
- **Mycorrhizae and plant growth.** Fungi are vitally important for the good growth of most plants, including crops, through the development of mycorrhizal associations. As plants are at the base of most food chains, if their growth was limited, all animal life, including human, would be seriously reduced through starvation.
- **Food.** Fungi are also important directly as food for humans. Many mushrooms are edible and different species are cultivated for sale worldwide. While this is a very small proportion of the actual food that we eat, fungi are also widely used in the production of many foods and drinks. These include cheeses, beer and wine, bread, some cakes, and some soya bean products. While a great many wild fungi are edible, it can be difficult to correctly identify them. Some mushrooms are deadly if they are eaten. Fungi with names such as 'Destroying Angel' and 'Death Cap' give us some indication that it would not be a terribly good idea to eat them! In some countries, collecting wild mushrooms to eat is a popular activity. It

is always wise to be totally sure that what you have collected is edible and not a poisonous look-a-like.

- **Medicines** Penicillin, perhaps the most famous of all antibiotic drugs, is derived from a common fungus called *Penicillium*. Many other fungi also produce antibiotic substances, which are now widely used to control diseases in human and animal populations. The discovery of antibiotics revolutionized health care worldwide. Some fungi which parasitise caterpillars have also been traditionally used as medicines. The Chinese have used a particular caterpillar fungus as a tonic for hundreds of years. Certain chemical compounds isolated from the fungus may prove to be useful treatments for certain types of cancer. A fungus which parasitises Rye crops causes a disease known as Ergot. The fungus can occur on a variety of grasses. It produces small hard structures, known as sclerotia. These sclerotia can cause poisoning in humans and animals which have eaten infected material. However, these same sclerotia are also the source of a powerful and important drug which has uses in childbirth.
- **Biocontrol**. Fungi such as the Chinese caterpillar fungus, which parasitise insects, can be extremely useful for controlling insect pests of crops. The spores of the fungi are sprayed on the crop pests. Fungi have been used to control Colorado potato beetles, which can devastate potato crops. Spittlebugs, leaf hoppers and citrus rust mites are some of the other insect pests which have been controlled using fungi. This method is generally cheaper and less damaging to the environment than using chemical pesticides.
- **Crop Diseases**. Fungal parasites may be useful in biocontrol, but they can also have enormous negative consequences for crop production. Some fungi are parasites of plants. Most of our common crop plants are susceptible to fungal attack of one kind or another. Spore production and dispersal is enormously efficient in fungi and plants of the same species crowded together in fields are ripe for attack. Fungal diseases can on occasion result in the loss of entire crops if they are not treated with antifungal agents.
- **Animal Disease**. Fungi can also parasitise domestic animals causing diseases, but this is not usually a major economic problem. A wide range of fungi also live on and in humans, but most coexist harmlessly. Athletes foot and Candida infections are examples of human fungal infections.
- **Food Spoilage**. It has already been noted that fungi play a major role in recycling organic material. The fungi which make our bread and jam go mouldy are only recycling organic matter, even though in this case, we would prefer that it didn't happen! Fungal damage can be responsible for large losses of stored food, particularly food which contains any moisture. Dry grains can usually be stored successfully, but the minute they become damp, moulds are likely to render them inedible. This is obviously a problem where large quantities of food are being produced seasonally and then require storage until they are needed.

Mycotoxin

A **mycotoxin** is a toxic secondary metabolite produced by organisms of the [fungus](#) kingdom, commonly known as [molds](#). The term 'mycotoxin' is usually reserved for

the toxic chemical products produced by fungi that readily colonize crops. One mold species may produce many different mycotoxins, and several species may produce the same mycotoxin.

Production

Most fungi are [aerobic](#) (use oxygen) and are found almost everywhere in extremely small quantities due to the minute size of their [spores](#). They consume [organic matter](#) wherever [humidity](#) and [temperature](#) are sufficient. Where conditions are right, fungi [proliferate](#) into [colonies](#) and mycotoxin levels become high. The reason for the production of mycotoxins is not yet known; they are not necessary for the growth or the development of the fungi. Because mycotoxins weaken the receiving host, the fungus may use them as a strategy to better the environment for further fungal proliferation. The production of toxins depends on the surrounding intrinsic and extrinsic environments and these substances vary greatly in their toxicity, depending on the organism infected and its susceptibility, metabolism, and defense mechanisms.

Major groups

[Aflatoxins](#) are a type of mycotoxin produced by [Aspergillus](#) species of fungi, such as [A. flavus](#) and [A. parasiticus](#). The umbrella term aflatoxin refers to four different types of mycotoxins produced, which are B₁, B₂, G₁, and G₂. Aflatoxin B₁, the most toxic, is a potent [carcinogen](#) and has been directly correlated to adverse health effects, such as [liver cancer](#), in many animal species. Aflatoxins are largely associated with [commodities](#) produced in the [tropics](#) and [subtropics](#), such as [cotton](#), [peanuts](#), [spices](#), [pistachios](#), and [maize](#).

[Ochratoxin](#) is a mycotoxin that comes in three secondary metabolite forms, A, B, and C. All are produced by *Penicillium* and *Aspergillus* species. The three forms differ in that Ochratoxin B (OTB) is a nonchlorinated form of Ochratoxin A (OTA) and that Ochratoxin C (OTC) is an ethyl ester form Ochratoxin A. *Aspergillus ochraceus* is found as a [contaminant](#) of a wide range of commodities including [beverages](#) such as beer and wine. *Aspergillus carbonarius* is the main species found on vine fruit, which releases its toxin during the juice making process. OTA has been labeled as a carcinogen and a nephrotoxin, and has been linked to tumors in the human urinary tract, although research in humans is limited by [confounding factors](#).

[Citrinin](#) is a toxin that was first isolated from *Penicillium citrinum*, but has been identified in over a dozen species of *Penicillium* and several species of [Aspergillus](#). Some of these species are used to produce human foodstuffs such as cheese (*Penicillium camemberti*), sake, [miso](#), and [soy sauce](#) (*Aspergillus oryzae*). Citrinin is associated with [yellowed rice](#) disease in Japan and acts as a [nephrotoxin](#) in all animal species tested. Although it is associated with many human foods ([wheat](#), [rice](#), [corn](#), [barley](#), [oats](#), [rye](#), and food colored with [Monascus](#) pigment) its full significance for human health is unknown. Citrinin can also act synergistically with Ochratoxin A to depress [RNA synthesis](#) in murine kidneys.

[Ergot Alkaloids](#) are compounds produced as a toxic mixture of alkaloids in the [sclerotia](#) of species of *Claviceps*, which are common pathogens of various grass species. The ingestion of

ergot sclerotia from infected cereals, commonly in the form of bread produced from contaminated flour, cause [ergotism](#) the human disease historically known as [St. Anthony's Fire](#). There are two forms of ergotism: gangrenous, affecting blood supply to extremities, and convulsive, affecting the [central nervous system](#). Modern methods of grain cleaning have significantly reduced ergotism as a human disease, however it is still an important veterinary problem. Ergot alkaloids have been used pharmaceutically.

[Patulin](#) is a toxin produced by the [P. expansum](#), *Aspergillus*, *Penicillium*, and *Paecilomyces* fungal species. *P. expansum* is especially associated with a range of moldy [fruits](#) and [vegetables](#), in particular rotting apples and figs. It is destroyed by the [fermentation](#) process and so is not found in apple beverages, such as [cider](#). Although patulin has not been shown to be carcinogenic, it has been reported to damage the [immune system](#) in animals. In 2004, the [European Community](#) set limits to the concentrations of patulin in food products. They currently stand at 50 µg/kg in all fruit juice concentrations, at 25 µg/kg in solid apple products used for direct consumption, and at 10 µg/kg for children's apple products, including apple juice.

[Fusarium](#) toxins are produced by over 50 species of *Fusarium* and have a history of infecting the grain of developing cereals such as [wheat](#) and [maize](#). They include a range of mycotoxins, such as: the [fumonisins](#), which affect the nervous systems of [horses](#) and may cause cancer in [rodents](#); the [trichothecenes](#), which are most strongly associated with chronic and fatal toxic effects in animals and humans; and [zearalenone](#), which is not correlated to any fatal toxic effects in animals or humans. Some of the other major types of *Fusarium* toxins include: beauvercin and enniatins, [butenolide](#), equisetin, and fusarins.

Health effects

Some of the health effects found in animals and humans include death, identifiable diseases or health problems, weakened immune systems without specificity to a toxin, and as allergens or irritants. Some mycotoxins are harmful to other micro-organisms such as other fungi or even bacteria; [penicillin](#) is one example. It has been suggested that mycotoxins in stored animal feed are the cause of rare [phenotypical](#) sex changes in hens that causes them to look and act male.

In humans

Mycotoxigenesis is the term used for poisoning associated with exposures to mycotoxins. The symptoms of mycotoxigenesis depend on the type of mycotoxin; the concentration and length of exposure; as well as age, health, and sex of the exposed individual. The synergistic effects associated with several other factors such as genetics, diet, and interactions with other toxins have been poorly studied. Therefore, it is possible that vitamin deficiency, caloric deprivation, alcohol abuse, and infectious disease status can all have compounded effects with mycotoxins. In turn, mycotoxins have the potential for both acute and chronic health effects via ingestion, skin contact, and inhalation. These toxins can enter the blood stream and lymphatic system; they inhibit protein synthesis, damage [macrophage](#) systems, inhibit particle clearance of the lung, and increase sensitivity to bacterial endotoxin.

POSSIBLE QUESTIONS

UNIT-IV

PART-A (20 MARKS)

(Q.NO 1 TO 20 Online Examination)

PART-B (2 MARKS)

1. Characteristics of fungi?
2. What is meant by saprophytes?
3. Define hyphae, mycelium, mycotoxins.
4. List the beneficial role of fungi.
5. List the harmful role of fungi.
6. What are the types of fungal spores?
7. What are the types of fungal reproduction?
8. Write the ecology of fungi.
9. What is the nutritional requirement of fungi?
10. What are the applications of fungi in industry?
11. Name two fungi involved in antibiotic production?
12. Name two fungi involved in medicine production?
13. List two fungi involved in genetic engineering.

PART-C (8 MARKS)

14. Outline the alexopolous method of classification.
15. List the types of mycotoxins with examples.
16. How fungi spoils food?
17. How fungi helps in recycling of nutrients?
18. List the enzymes secreted by fungi.
19. Sketch the ultrastructure of fungal cell.
20. Sketch the type of sexual spores and with diagrams.
21. Sketch the type of asexual spores and with diagrams.

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT IV BATCH-2018-2021

S.No	Unit IV QUESTIONS	Opt A	Opt B	Opt C	Opt D	Answer
1	Which of them lacks sexual reproduction_____?	Zygomycetes	Ascomycetes	Deuteromycetes	Basidiomycetes	Deuteromycetes
2	Spores of actinomycetes are very sensitive, killed at room temperature of	52oC for 30 min.	65oC for 30 min.	70oC for 30 min.	43oC for 30 min.	65oC for 30 min.
3	Culture media for fungi are	Potato dextrose agar (PDA)	Sabouraud's agar	Czapekdox agar	Rose Bengal Agar	Potato dextrose Agar
4	Which type of spores are produced sexually?	Conidia	Sporangiospores	Ascospores	basidiospores	Ascospores
5	Fixation of atmospheric nitrogen is by	Biological process	Lightning	Ultraviolet light	biological, lightening and ultraviolet light	Biological process
6	Which one of the following fungi is the most serious threat in a bone marrow transplant unit?	Candida albicans	Aspergillus	Blastomyces	Cryptococcus	Aspergillus
7	Fungi with known sexual stages are called _____	Pathogenic fungi	Reproductive fungi	Perfect fungi	Saprophytic fungi	Perfect fungi
8	The wonder drug of second world war is produced by	Algae	Fungi	Bacteria	Plants	Fungi
9	The fungal disease that affect the internal organs and spread through the	Mycose	Systemic mycoses	Mycotoxicosis	Superficial mycoses	Systemic mycoses

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	body are called					
10	Those fungi which do not have a sexual stage are classified as	Phycomycetes	Ascomycetes	Basidiomycetes	Fungi imperfecti	Fungi imperfecti
11	Fungi differs with bacteria in that it –	Contain no peptidoglycan	Are eukaryotic	Have no nuclear membranes	have no asexual reproduction	Contain no peptidoglycan
12	The molds obtained nutrition from dead and decaying matter which are called	Saprophytes	Parasites	Commensals	None of these	Saprophytes
13	Most molds are capable of growing in the temperature range between	0o – 25oC	0o – 35oC	10o – 25oC	10o – 35oC	0o – 35oC
14	Examples for actinomycetes	Streptomyces	Spirilla	mushrooms	Aspergillus	Streptomyces
15	The branch of microbiology that deals with the study of fungi is called _____	parasitology	mycology	myology	fungyology	mycology
16	The study and effect of fungal toxins and their effects is called _____	Mycoses	Mycotoxin	Mycotoxicology	Mycology	Mycotoxicology

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17	A character that promotes the pathogenic potential of fungus is called as _____	toxin	enzyme	byproducts	virulence factor	virulence factor
18	A disease caused by a fungus is called _____	mycolysis	virulence	mycosis	mycorrhizae	mycosis
19	Fungi is _____	eukayotes	prokaryotes	archae	Archea	eukayotes
20	Fungi are _____	aerobic	obligate anaerobes	obligate anaerobes or facultative aerobes	obligate aerobe or facultative anaerobe	obligate aerobe or facultative anaerobe
21	Basidium with basidiospores is called _____	Basidiomycete	Zygomycete	Ascomycete	Sporangiomycete	Basidiomycete
22	Fungi differ from the other eukaryotic microbes in having _____	flagella	ergosterol	chloroplasts	an undulating membrane	ergosterol
23	Which of the following is not a member of the division Ascomycota?	Aspergillus	Claviceps	Penicillium	Rhizopus	Rhizopus
24	Mycorrhizae are mutualistic associations between fungi and _____	bacteria	protozoa	unicellular green algae	vascular plants	vascular plants
25	Which of the following structures would not be associated with fungi?	Mitochondria	Cell walls	Chloroplasts	Spores	Chloroplasts

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26	Fungi posses a cell membrane that contains _____	lipids	Protein	Fat	Glycerol	lipids
27	Ascospores are produced and enclosed in a sac like structure called _____	basidium	zygus	ascus	sporangium	ascus
28	Basidiospores are borne in a specialised stalk called _____	basidium	zygus	ascus	sporangium	basidium
29	Give an example for yeast like fungi _____	Cryptococcus	Candida albicans	Aspergillus	Histoplasma	Candida albicans
30	Give an example for thermally dimorphic fungi _____	Cryptococcus	Candida albicans	Aspergillus	Histoplasma	Histoplasma
31	Give an example for filamentous fungi _____	Cryptococcus	Candida albicans	Aspergillus	Histoplasma	Aspergillus
32	Sporangium with sporangiospores is called _____	Basidiomycete	Zygomycete	Ascomycete	Sporangiomycete	Zygomycete
33	Ascus with ascospores is called _____	Basidiomycete	Zygomycete	Ascomycete	Sporangiomycete	Ascomycete
34	Specific media for the isolation of fungi is	brain heart infusion	sabourauds dextrose agar	nutrient agar	muller hinton agar	sabourauds dextrose agar
35	Aspergillus flavus	verotoxin	endotoxin	exotoxin	aflatoxin	aflatoxin

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	&Aspergillus parasiticus secretes _____					
36	Which of the following does not represent a human disease caused by fungi?	Ringworm	Cryptococcosis	Malaria	Jock itch	Malaria
37	Specific media for the isolation of fungi is	brain heart infusion	sabourauds dextrose agar	nutrient agar	muller hinton agar	sabourauds dextrose agar
38	Mechanism of pyrimidine	binds to sterol causing perturbations	inhibit ergosterol	inhibit DNA,RNA synthesis	inhibit microtubule assay	inhibit DNA,RNA synthesis
39	Primary infection for coccidioidomycosis is _____	UTI	pulmonary infection	skin infection	RTI	pulmonary infection
	Fungi are important in the production of all of the following commercial products except	bread	beer	cheese	rubber	rubber
40	Most fungi are soil _____	Parasites	Obligate Parasites	Saprophytes	virulence factor	Saprophytes
41	Pebrine is a disease of_____.	Honeybee	Rat	silkworm	monkey	silkworm
42	Fungi are widely distributed and are found where ever -----	Moisture	Enzymes	Plants	Animals	Moisture

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	is present.					
43	The slime molds and water molds resemble the fungi only in _____	Cellular organization and life style	Reproduction and life style	Appearance and life style	All the above	Cellular organization and life style
44	The endophytic fungi affect plant _____ and patability to herbivores.	Reproduction	Growth	Feeding	Productivity	Reproduction
45	Fungi also play a major role in the production of some organic acids example for that _____	Hydrochloric acid	Sulphuric acids	Gallic acids	Acetic acids	Gallic acids
46	The example for immunosuppressive drug _____	Cyclosporine	Penicillin	Griseofulvin	Streptomycin.	Cyclosporine
47	In the following statement which one is correct?	Yeast has no flagella but do possess most of the other eukaryotic organelles	Yeast has no flagella and eukaryotic organelles.	Yeast has no flagella but do not possess most of the other eukaryotic organelles	Yeast are prokaryotic	Yeast has no flagella but do possess most of the other eukaryotic organelles
48	N acetyl glucosamine residues present in _____	Chitin	Hyphae	Mycelium	Thallus	Chitin

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49	_____ is the primary storage polysaccharide in fungi.	Mitochondria	Golgi apparatus	Cell wall	Glycogen	Glycogen
	A hyphae can fragment to form cells that behave as _____	Arthrospores	Blastospores	Conidiospores	Sporangiospores	Arthrospores
50	The classical classification of algae recognizes seven divisions that were separated primarily on the basis of _____	Photosynthetic pigments	Cell wall	Cell constituents	Reproduction	Photosynthetic pigments
51	Fungi are	chemolithotrophs	chemoorganotrophs	lithotrophs	physicotrophs	chemoorganotrophs
52	Which of the following characteristics applies to fungi of the class Zygomycetes	the fungi are prokaryotic	the fungi have chlorophyll pigments	Rhizopus is a member of the class	the sexual spore is called an ascospore	Rhizopus is a member of the class
53	The technical name of the common hrewing and baking yeast is	Candida albicans	Escherichia coli	Amanita toxicans	Saccharomyces cerevisiae	Saccharomyces cerevisiae
54	The common mushrooms, puffballs, and truffles belong to the class of fungi called	Ascomycetes	Basidiomycetes	Oomycetes	Deuteromycetes	Basidiomycetes

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55	The cause of thrush, yeast infection and other maladies in humans is the fungus	Cryptococcus neoformans	Agaricus nigricans	Candida albicans	Rhizopus stolonifer	Candida albicans
56	_____ called rhizoids extend in to the bread and absorb nutrients.	Hyphae	Stolons	Special hyphae	spores	Special hyphae
57	Example for pink bread mold is _____	Neurospora crassa	Claviceps purpura	Agaricus campestris	Amanita phalloides	Neurospora crassa
58	As cellular slime molds food supply is exhaust the myxamoeba begin to secrete _____	cAMP	cATP	Both	cGTP	Both
59	Oomycetes have cell walls of _____	Cellulose	Chitin	Polysaccharides	carbohydrate	Chitin

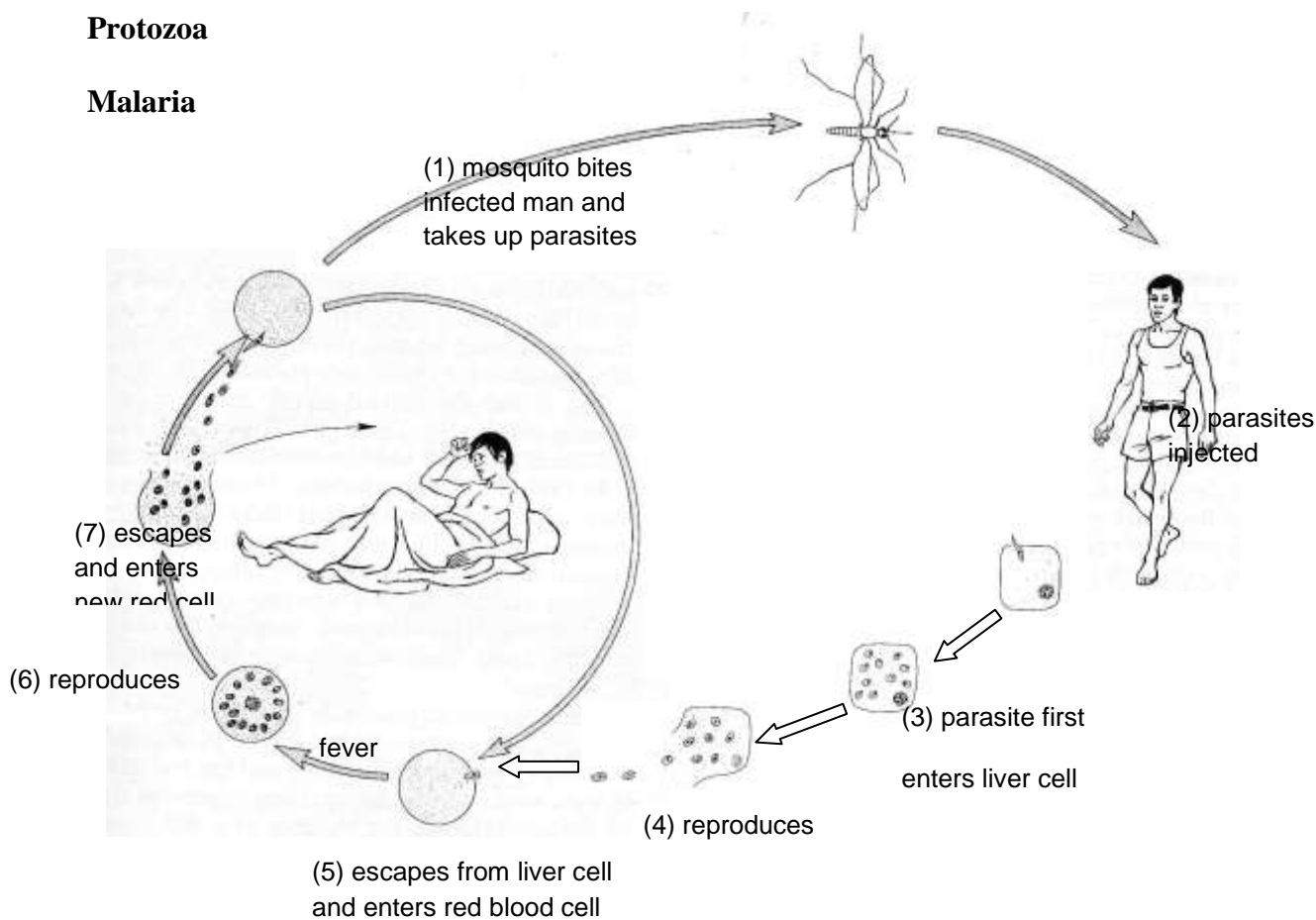
UNIT-V

SYLLABUS

General characteristics with special references with *Entamoeba histolytica*, *Trichomonas*, *Giardia* and *Plasmodium*. Classification and general properties of viruses.

Protozoa

Malaria



Transmission and life cycle of *Plasmodium*

Prepared by Dr.R.Usha, Associate Professor, Dept of Microbiology, KAHE, CBE.

Malaria. The malarial parasite, *Plasmodium*, is another protozoan which lives in the blood stream of humans but, unlike the trypanosomes, the parasites enter the red cells and feed on their cytoplasm. The Plasmodium divides repeatedly inside the red cell which eventually bursts, liberating dozens of new parasites into the circulation. Each of these can invade another red cell and undergo the same cycle. When thousands of red cells all burst simultaneously, releasing parasites and their accumulated waste products, the host suffers from a fever. This cycle of feeding, division and release is repeated regularly, so the fever occurs every 48 or 72 hours, according to which of the four species of Plasmodium has become established. The parasites are transmitted from person to person by female mosquitoes of the genus *Anopheles*, which pierce the skin with their sharp, tubular mouthparts and feed on the blood which they suck from the superficial skin capillaries (see Insects, Mosquito). If the blood so taken contains the malarial parasites, these undergo a complicated series of changes within the mosquito, including extensive reproduction, and eventually accumulate in large numbers in the salivary glands. If this mosquito now bites a healthy person, saliva containing hundreds of parasites is injected into his or her blood stream. When the parasites reach the liver they enter the liver cells and reproduce there. The infected liver cells break down and release the parasites once again into the blood stream where they enter the red cells and begin the cycle of reproduction, release and re-infection. The person will now experience the symptoms of malaria. It is estimated that 300-500 million people each year catch malaria. In about four years or less, depending on the species of the parasite, Plasmodium dies out naturally. However, nearly 3 million people each year, die from the disease.

Some forms of malaria can be treated with drugs such as *quinine*, *chloroquine* or *proguanil* but the malarial parasites in many parts of the world have developed resistance to these drugs. Combinations of chloroquine and proguanil are still effective in South America and parts of Africa, but in the Far East, the drugs are largely ineffective. A relatively new drug, *mefloquine* ('Lariam') is effective against most strains of Plasmodium but in about 20 percent of cases it has unpleasant side-effects, sometimes severe in a small number of people. A herbal drug, *artemesinin*, extracted from the 'wormwood' shrub (*Artemesia annua*) is proving valuable, and resistance is not yet a problem. Currently there are attempts to develop a vaccine but so far these have not been successful. If anti-malarial drugs are taken before entering a malarial country, they act as prophylactics, killing off any parasites which get into the blood from an infected mosquito. Unfortunately these drugs suffer from the disadvantage that, in many cases, the parasite has become resistant to them. If mosquitoes could be prevented from biting humans, the disease would die out. An attempt to eradicate malaria was made in the 1950s by spraying insecticides such as DDT on the walls of dwellings. The eradication programme failed largely because mosquitoes became resistant to the insecticides. Other strategies involve draining swamps or turning sluggish rivers into swifter streams. Mosquitoes lay their eggs in static water and the larvae hatch and grow there, so these measures reduce the population of mosquitoes. Water which collects in pots, tin cans, discarded tyres or open tanks is a breeding ground for mosquitoes.

One of the most effective ways of preventing infection with Plasmodium is to sleep under mosquito nets impregnated with an insecticide such as *permethrin*. Studies involving thousands

of children in Ghana, Kenya and The Gambia have found that deaths from malaria can be reduced by two thirds by adopting this practice.

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Entamoeba histolytica

Entamoeba histolytica is an anaerobic parasitic protozoan, part of the genus *Entamoeba*. The active (trophozoite) stage exists only in the host and in fresh loose feces; cysts survive outside the host in water, in soils, and on foods, especially under moist conditions on the latter. The cysts are readily killed by heat and by freezing temperatures, and survive for only a few months outside of the host. When cysts are swallowed they cause infections by excysting (releasing the trophozoite stage) in the digestive tract. *E. histolytica*, as its name suggests (histo-lytic = tissue destroying), is pathogenic; infection can be asymptomatic or can lead to amoebic dysentery or amoebic liver abscess.

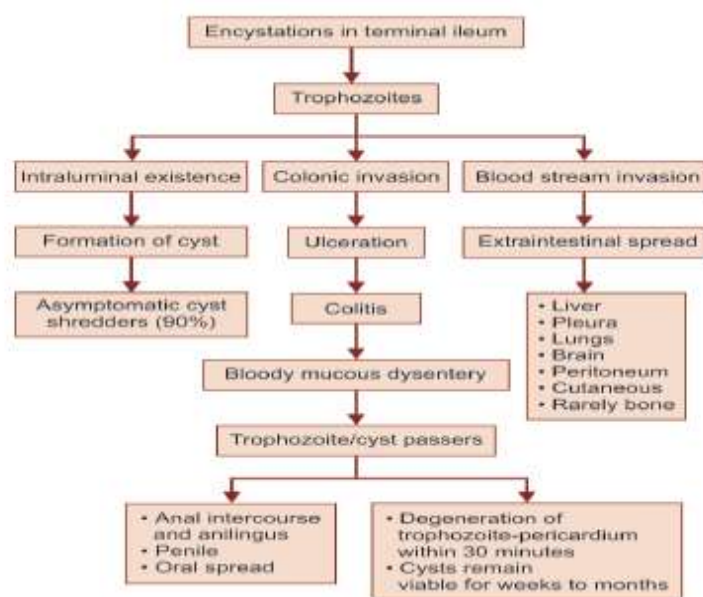
Symptoms can include fulminating dysentery, bloody diarrhea, weight loss, fatigue, abdominal pain, and amoeboma. The amoeba can actually 'bore' into the intestinal wall, causing lesions and intestinal symptoms, and it may reach the blood stream. From there, it can reach different vital organs of the human body, usually the liver, but sometimes the lungs, brain, spleen, etc. A common outcome of this invasion of tissues is a liver abscess, which can be fatal if untreated. Ingested red blood cells are sometimes seen in the amoeba cell cytoplasm.

DIAGNOSIS

High degree of suspicion in endemic areas is a prerequisite. Fresh liquid stool examination showing hematophagous trophozoites with Charcot-Leyden crystals is characteristic. Stool examination, preferably for three consecutive days is advocated. Presence of only cysts in asymptomatic individuals is not diagnostic, since the cysts of *E. dispar*, which is noninvasive and harmless are indistinguishable from those of invasive *E. histolytica*. Sigmoidoscopic scrapings of ulcers showing hematophagous trophozoites are diagnostic. So also is the finding of amoebae from the walls of hepatic abscess.

TREATMENT

Combination therapy with luminal and tissue amoebicides is highly recommended. Introduction of nitroimidazole derivatives has revolutionized the treatment of amoebiasis. Usage of cardiotoxic emetine and the relatively less toxic dehydroemetine are now of historical interest. Though metronidazole and other derivatives are highly toxic to the vegetative forms and to a lesser extent the cysts, a course of luminal amoebicides is recommended for complete cure.

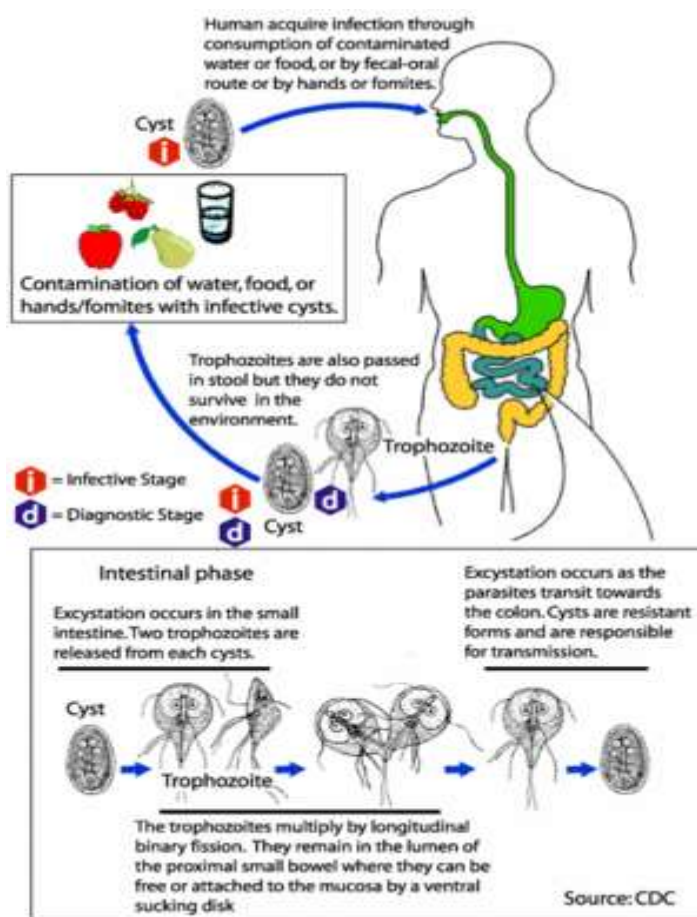


Giardia lamblia

Giardia lamblia is the most commonly diagnosed intestinal parasite in public health laboratories in the United States, and is diagnosed by finding cysts or trophozoites in the feces of humans or animals (both of *Giardia's* life cycle stages have a characteristic appearance). The symptoms associated with giardiasis (also called "runner's diarrhea") range from none (in light infections) to severe, chronic diarrhea (in heavy infections), but not dysentery. Symptoms of giardiasis normally begin 1 to 2 weeks (average 7 days) after becoming infected. In otherwise healthy persons, symptoms of giardiasis may last 2 to 6 weeks, though occasionally symptoms last longer.

Giardia lamblia has a characteristic tear-drop shape and measures 10-15 μm in length. It has twin nuclei and an adhesive disk which is a rigid structure reinforced by supelicular microtubules. There are two median bodies of unknown function, but their shape is important for differentiating between species. There are 4 pairs of flagella, one anterior pair, two posterior pairs and a caudal pair. These organisms have no mitochondria, endoplasmic reticulum, golgi, or lysosomes.

Giardia has a two-stage life cycle consisting of trophozoite and cyst. The life cycle begins with ingested cysts, which release trophozoites (10-20 μm x 5-15 μm) in the duodenum. These trophozoites attach to the surface of the intestinal epithelium using a ventral sucking disk and then reproduce by binary fission. The trigger for encystment is unclear, but the process results in the inactive, environmentally resistant form of *Giardia* -- a cyst (11-14 μm x 7-10 μm) that is excreted in feces. *Giardia* reproduce by binary fission and must be attached to a surface for this to occur. *Giardia's* main food source, glucose, is obtained by a process of diffusion or by pinocytosis. Like amoebae, they are aerotolerant anaerobes and require a reducing environment. Food reserves are stored in the form of glycogen. Glucose catabolism via the glycolytic pathway results in production of the end products ethanol, acetate and carbon dioxide. *Giardia* is found worldwide and infects humans as well as domestic and wild animals (e.g., cats, dogs, cattle, deer, and beavers). *Giardia* is found in soil, food, water, or surfaces that have been contaminated with the feces from infected humans or animals.



Treatment: If one is diagnosed with this parasite, the drug of choice for the treatment of giardiasis is Metronidazole (Flagyl), but quinacrin hydrochloride and furazolidone are frequently used as well.

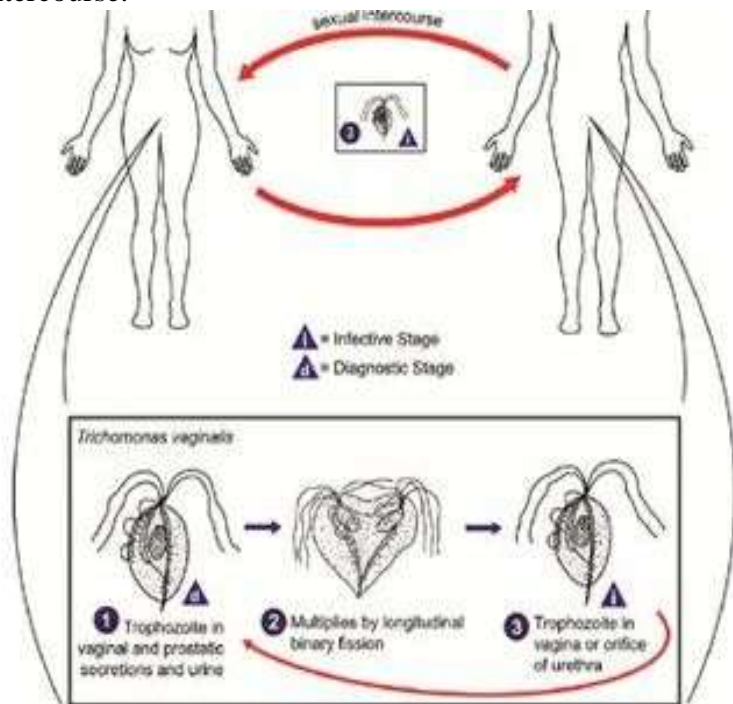
Trichomonas vaginalis

Trichomonas vaginalis is an anaerobic, flagellated protozoan parasite and the causative agent of trichomoniasis. It is the most common pathogenic protozoan infection of humans in industrialized countries. Infection rates between men and women are similar with women being symptomatic, while infections in men are usually asymptomatic. Transmission usually occurs via direct, skin-to-skin contact with an infected individual, most often through vaginal intercourse.

Morphology- Unlike other parasitic protozoa (*Giardia lamblia*, *Entamoeba histolytica* etc.), *Trichomonas vaginalis* exists in only one morphological stage, a trophozoite, and cannot encyst. The *T. vaginalis* trophozoite is oval as well as flagellated, or "pear" shaped as seen on a wet-mount. It is slightly larger than a white blood cell, measuring $9 \times 7 \mu\text{m}$. Five flagella arise near the cytostome; four of these immediately extend outside the cell together, while the fifth flagellum wraps backwards along the surface of the organism. The functionality of the fifth flagellum is not known. In addition, a conspicuous barb-like axostyle projects opposite the four-flagella bundle. The axostyle may be used for attachment to surfaces and may also cause the tissue damage seen in trichomoniasis infections. While *T. vaginalis* does not have a cyst form, organisms can survive for up to 24 hours in urine, semen, or even water samples.

Protein function- *T. vaginalis* lacks mitochondria and therefore necessary enzymes and cytochromes to conduct oxidative phosphorylation. *T. vaginalis* obtains nutrients by transport through the cell membrane and by phagocytosis. The organism is able to maintain energy requirements by the use of a small amount of enzymes to provide energy via glycolysis of glucose to glycerol and succinate in the cytoplasm, followed by further conversion of pyruvate and malate to hydrogen and acetate in an organelle called the hydrogenosome.

Virulence factors- One of the hallmark features of *Trichomonas vaginalis* is the adherence factors that allow cervicovaginal epithelium colonization in women. The adherence that this organism illustrates is specific to vaginal epithelial cells (VECs) being pH, time and temperature dependent. A variety of virulence factors mediate this process some of which are the microtubules, microfilaments, adhesins (4), and cysteine proteinases. The adhesins are four trichomonad enzymes called AP65, AP51, AP33, and AP23 that mediate the interaction of the parasite to the receptor molecules on VECs. Cysteine proteinases may be another



virulence factor because not only do these 30 kDa proteins bind to host cell surfaces but also may degrade extracellular matrix proteins like hemoglobin, fibronectin or collagen IV.

Mechanism of infection- *Trichomonas vaginalis*, a parasitic protozoan, is the etiologic agent of trichomoniasis, and is a sexually transmitted infection. More than 160 million people worldwide are annually infected by this protozoan.

Symptoms- Pap smear, showing infestation by *Trichomonas vaginalis*. Papanicolaou stain, 400x Trichomoniasis, a sexually transmitted infection of the urogenital tract, is a common cause of vaginitis in women, while men with this infection can display symptoms of urethritis. 'Frothy', greenish vaginal discharge with a 'musty' malodorous smell is characteristic.

Signs- Only 2% of women with the infection will have a "strawberry" cervix (*colpitis macularis*, an erythematous cervix with pinpoint areas of exudation) or vagina on examination. This is due to capillary dilation as a result of the inflammatory response.

Complications- Some of the complications of *T. vaginalis* in women include: preterm delivery, low birth weight, and increased mortality as well as predisposing to HIV infection, AIDS, and cervical cancer. *T. vaginalis* has also been reported in the urinary tract, fallopian tubes, and pelvis and can cause pneumonia, bronchitis, and oral lesions. Condoms are effective at reducing, but not wholly preventing, transmission.

T. vaginalis infection in males has been found to cause asymptomatic urethritis and prostatitis. It has been proposed that it may increase the risk of prostate cancer; however, evidence is insufficient to support this association as of 2014.

Diagnosis- Classically, with a cervical smear, infected women have a transparent "halo" around their superficial cell nucleus. It is unreliably detected by studying a genital discharge or with a cervical smear because of their low sensitivity. *T. vaginalis* was traditionally diagnosed via a wet mount, in which "corkscrew" motility was observed. Currently, the most common method of diagnosis is via overnight culture, with a sensitivity range of 75–95%. The presence of *T. vaginalis* can also be diagnosed by PCR, using primers specific for GENBANK/L23861.

Treatment- Infection is treated and cured with metronidazole or tinidazole.

Virus classification

Virus classification is the process of naming viruses and placing them into a taxonomic system. Similar to the classification systems used for cellular organisms, virus classification is the subject of ongoing debate and proposals. This is mainly due to the pseudo-living nature of viruses, which is to say they are non-living particles with some chemical characteristics similar to those of life. As such, they do not fit neatly into the established biological classification system in place for cellular organisms.

Viruses are mainly classified by phenotypic characteristics, such as morphology, nucleic acid type, mode of replication, host organisms, and the type of disease they cause. Currently, two main schemes are used for the classification of viruses: the International Committee on Taxonomy of Viruses (ICTV) system and Baltimore classification system, which places viruses into one of seven groups. Accompanying this broad method of classification are specific naming conventions and further classification guidelines set out by the ICTV.

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Virus species definition Species form the basis for any biological classification system. The ICTV had adopted the principle that a virus species is a polythetic class of viruses that constitutes a replicating lineage and occupies a particular ecological niche. In July 2013, the ICTV definition of species changed to state: "A species is a monophyletic group of viruses whose properties can be distinguished from those of other species by multiple criteria.

ICTV classification

The International Committee on Taxonomy of Viruses began to devise and implement rules for the naming and classification of viruses early in the 1970s, an effort that continues to the present. The ICTV is the only body charged by the International Union of Microbiological Societies with the task of developing, refining, and maintaining a universal virus taxonomy. The system shares many features with the classification system of cellular organisms, such as taxon structure. However, this system of nomenclature differs from other taxonomic codes on several points. A minor point is that names of orders and families are italicized, unlike in the International Code of Nomenclature for algae, fungi, and plants and International Code of Zoological Nomenclature. Viral classification starts at the level of order and continues as follows, with the taxon suffixes given in italics:

Order (-*virales*)

Family (-*viridae*)

Subfamily (-*virinae*)

Genus (-*virus*)

Species Species names generally take the form of [*Disease*] *virus*.

The establishment of an order is based on the inference that the virus families it contains have most likely evolved from a common ancestor. The majority of virus families remain unplaced. As of 2012, seven orders, 96 families, 22 subfamilies, 420 genera, and 2,618 species of viruses have been defined by the ICTV. The orders are the *Caudovirales*, *Herpesvirales*, *Ligamenvirales*, *Mononegavirales*, *Nidovirales*, *Picornavirales*, and *Tymovirales*. These orders span viruses with varying host ranges. The *Ligamenvirales*, infecting archaea, are the most recent addition to the classification system.

Structure-based virus classification

It has been suggested that similarity in virion assembly and structure observed for certain viral groups infecting hosts from different domains of life (e.g., bacterial tectiviruses and eukaryotic adenoviruses or prokaryotic Caudovirales and eukaryotic herpesviruses) reflects an evolutionary relationship between these

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viruses. Therefore, structural relationship between viruses has been suggested to be used as a basis for defining higher-level taxa - structure-based viral lineages - that could complement the existing ICTV classification scheme.

Baltimore classification

The Baltimore Classification of viruses is based on the method of viral mRNA synthesis. Baltimore classification (first defined in 1971) is a classification system that places viruses into one of seven groups depending on a combination of their nucleic acid(DNA or RNA), strandedness (single-stranded or double-stranded), Sense, and method of replication. Named after David Baltimore, a Nobel Prize-winning biologist, these groups are designated by Roman numerals. Other classifications are determined by the disease caused by the virus or its morphology, neither of which are satisfactory due to different viruses either causing the same disease or looking very similar. In addition, viral structures are often difficult to determine under the microscope. Classifying viruses according to their genome means that those in a given category will all behave in a similar fashion, offering some indication of how to proceed with further research. Viruses can be placed in one of the seven following groups:

I: **dsDNA viruses** (e.g. Adenoviruses, Herpesviruses, Poxviruses)

II: **ssDNA viruses** (+ strand or "sense") DNA (e.g. Parvoviruses)

III: **dsRNA viruses** (e.g. Reoviruses)

IV: **(+)ssRNA viruses** (+ strand or sense) RNA (e.g. Picornaviruses, Togaviruses)

V: **(-)ssRNA viruses** (– strand or antisense) RNA (e.g. Orthomyxoviruses, Rhabdoviruses)

VI: **ssRNA-RT viruses** (+ strand or sense) RNA with DNA intermediate in life-cycle (e.g. Retroviruses)

VII: **dsDNA-RT viruses** (e.g. Hepadnaviruses)

DNA viruses

Virus family	Examples (common names)	Virion naked/enveloped	Capsid symmetry	Nucleic acid type	Group
1. <u>Adenoviridae</u>	Adenovirus, infectious <u>canine hepatitis virus</u>	Naked	Icosahedral	ds	I
2. <u>Papovaviridae</u>	<u>Papillomavirus</u> , <u>polyomaviridae</u> , <u>simian</u>	Naked	Icosahedral	ds circular	I

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vacuolating virus

3. <u>Parvoviridae</u>	Parvovirus B19, canine parvovirus	Naked	Icosahedral ss	II
4. <u>Herpesviridae</u>	<u>Herpes simplex virus, varicella-zoster virus, cytomegalovirus, Epstein-Barr virus</u>	Enveloped	Icosahedral ds	I
5. <u>Poxviridae</u>	<u>Smallpox virus, cow pox virus, sheep pox virus, orf virus, monkey pox virus, vaccinia virus</u>	Complex coats	Complex ds	I
6. <u>Hepadnaviridae</u>	<u>Hepatitis B virus</u>	Enveloped	Icosahedral circular, partially ds	VII
7. <u>Anelloviridae</u>	Torque teno virus	Naked	Icosahedral ss circular	II

RNA viruses

Virus Family	Examples (common names)	Capsid naked/enveloped	Capsid Symmetry	Nucleic acid type	Group
1. <u>Reoviridae</u>	<u>Reovirus, rotavirus</u>	Naked	Icosahedral ds		III
2. <u>Picornaviridae</u>	<u>Enterovirus, rhinovirus, hepatovirus, cardiovirus, aphthovirus, poliovirus, parechovirus, erbovirus, kobuvirus, teschovirus, coxsackie</u>	Naked	Icosahedral ss		IV
3. <u>Caliciviridae</u>	<u>Norwalk virus</u>	Naked	Icosahedral ss		IV
4. <u>Togaviridae</u>	<u>Rubella virus, alphavirus</u>	Enveloped	Icosahedral ss		IV
5. <u>Arenaviridae</u>	<u>Lymphocytic choriomeningitis virus</u>	Enveloped	Complex ss(-)		V
6. <u>Flaviviridae</u>	<u>Dengue virus, hepatitis C virus, yellow</u>	Enveloped	Icosahedral ss		IV

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fever virus

7. <u>Orthomyxoviridae</u>	<u>Influenzavirus A, influenzavirus B, influenzavirus C, isavirus, thogotovirus</u>	Enveloped	Helical	ss(-)	V
8. <u>Paramyxoviridae</u>	<u>Measles virus, mumps virus, respiratory syncytial virus, Rinderpest virus, canine distemper virus</u>	Enveloped	Helical	ss(-)	V
9. <u>Bunyaviridae</u>	<u>California encephalitis virus, hantavirus</u>	Enveloped	Helical	ss(-)	V
10. <u>Rhabdoviridae</u>	<u>Rabies virus</u>	Enveloped	Helical	ss(-)	V
11. <u>Filoviridae</u>	<u>Ebola virus, Marburg virus</u>	Enveloped	Helical	ss(-)	V
12. <u>Coronaviridae</u>	<u>Corona virus</u>	Enveloped	Helical	ss	IV
13. <u>Astroviridae</u>	<u>Astrovirus</u>	Naked	Icosahedral	ss	IV
14. <u>Bornaviridae</u>	<u>Borna disease virus</u>	Enveloped	Helical	ss(-)	V
15. <u>Arteriviridae</u>	<u>Arterivirus, equine arteritis virus</u>	Enveloped	Icosahedral	ss	IV
16. <u>Hepeviridae</u>	<u>Hepatitis E virus</u>	Naked	Icosahedral	ss	IV

Reverse transcribing viruses

Group VI: viruses possess single-stranded RNA viruses that replicate through a DNA intermediate. The retroviruses are included in this group, of which HIV is a member.

Group VII: viruses possess double-stranded DNA genomes and replicate using reverse transcriptase. The hepatitis B virus can be found in this group.

POSSIBLE QUESTIONS

UNIT-I

PART-A (20 MARKS)

(Q.NO 1 TO 20 Online Examination)

PART-B (2 MARKS)

1. What are trophozoites, cyst? Draw diagrams
2. What are sporozoites, merozoites? Draw diagrams
3. Define phagocytosis, pinocytosis, pseudopodia.
4. Name the parasitic protozoans.
5. Draw the types of flagella.
6. Define capsid, envelope, nucleic acid.
7. Define isocahedral symmetry, helical and complex symmetry.
8. Name the types of nucleic acid of viruses.
9. Name the types of host for viruses.
10. Name the vector responsible for malarial disease.

PART-C (8 MARKS)

11. Brief on schizogony, sporogony, merogony, meront.
12. Describe the excystation, encystation?
13. Comment on intracellular parasite.
14. Write the properties of viruses.
15. Draw the structure of pox virus, retrovirus, polio virus, rhabdovirus, reovirus, parvovirus.
16. Outline on Baltimore method of classification.
17. Outline the pathogenesis of *Entamoeba histolytica*.
18. Outline the pathogenesis of *Giardia sp.*
19. Draw the life cycle of *Plasmodium sp.*
20. Detail account on *Trichomonas*.

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CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT V

BATCH-2018-2021

S.No	UNIT V QUESTIONS	Opt A	Opt B	Opt C	Opt D	Answer
1	Viruses require _____ for growth.	bacteria	plants	animals	living cells	living cells
2	Which of the following characters are related to viruses?	No growth on inanimate culture media	Not sensitive to antibiotics	No energy producing enzymes	Insensitive to interferon	Insensitive to interferon
3	Main causative organism of chicken pox is	Fox virus	Mumps virus	Measles virus	None of these	None of these
4	HIV is belonging to	Retro Viridae	Rhabdo Viridae	Toga Viridae	Paramyxo Viridae	Retro Viridae
5	Special feature of Retro viruses	Reverse transcriptase	RNA directed DNA polymerases	Both a & b	Boils	Both a & b
6	Viruses can be cultivated in	Lab media	Broth	Living cells	None of these	Living cells
7	Virus is an _____ parasite.	obligate intracellular	clinical	host	medical	obligate intracellular
8	RNA viruses get assembled in _____ of the host.	Capsid	Nucleus	Cytoplasm	Envelope	Cytoplasm
9	The viral nucleocapsid is the combination of	genome and capsid	capsid and spikes	envelope and capsid	capsomere and genome	genome and capsid
10	<i>Plasmodium vivax</i> causes	quartan fever	tertian malaria	oval tertian malaria	malignant tertian malaria	tertian malaria

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT V

BATCH-2018-2021

11	The term protozoa was first used by _____	Goldfuss	Losch	leeuwenhoek	Schavdin	Goldfuss
12	Cell membrane of protozoa is also called as _____	cellwall	plasma membrane	vacuole	plasmalemma	plasmalemma
13	Microscopic examination of _____ will reveal the presence of trichomonas from infected individual	blood	fresh vaginal discharge	csf	urine	fresh vaginal discharge
14	Who gave the name <i>Entamoeba histolytica</i> ?	Lable	Losch	Schavdin	Louis	Schavdin
15	Total antigenic types of poliovirus include __ types.	4	2	3	5	3
16	The nucleocapsid is covered by an outer membrane like structure called	envelope	covering	membronocapsid	capsid	envelope
17	Which of the following viruses has not been associated with human cancer?	Hepatitis C virus	Hepatitis B virus	Varicella-Zoster virus	Herpes simplex virus type 2	Varicella-Zoster virus
18	The tail of phage T4 is ____ in length.	10	1000	100	10000	100
19	____ phage produces lysis of infected cells releasing large number of progeny viruses.	Temperate	Lysogenic	Tryptic	Virulent	Virulent
20	_____ <i>Plasmodium falciparum</i> causes	quartan fever	tertian malaria	oval tertian malaria	malignant tertian malaria	malignant tertian malaria

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

COURSE CODE: 18MBU101 MCQ – UNIT V

BATCH-2018-2021

21	<i>Giardia</i> have _____ ribosome	20S	30S	50S	70S	70S
22	<i>Plasmodium ovale</i> causes _____	quartan fever	tertian malaria	oval tertian malaria	malignant tertian malaria	oval tertian malaria
23	A temporary projection of part of cytoplasm that helps in the motility of protozoa is called	Flagellum	Pseudopodium	Pili	Cilia	Pseudopodium
24	The viruses that attack bacteria are	Bacterial viruses	Bacterial pathogens	Bacteriophages	Various	Bacteriophages
25	The size of virus particle may range	0.02–0.2 μm	0.5–10 μm	0.015–0.2 μm	0.1–100 μm	0.015–0.2 μm
26	Virion means	Infectious virus particles	Non-infectious particles	Incomplete particles	Defective virus particles	Infectious virus particles
27	<i>Trichomonas</i> belongs to _____ class	sarcodina	flagellata	sporozoa	acompixa	flagellata
28	Assembly of DNA virus occurs in _____ of the host.	Nucleus	Cytoplasm	Capsid	Envelope	Nucleus
29	<i>Plasmodium malariae</i> causes	quartan fever	tertian malaria	oval tertian malaria	malignant tertian malaria	quartan fever
30	Which is / are the medium/ media used to cultivate <i>Entamoeba histolytica</i> ?	Macconkey medium	Philips medium	Simple medium	Differential media	Philips medium
31	Identify the commensal amoeba	<i>Entamoeba</i>	<i>Entamoeba</i>	<i>Entamoeba coli</i>	<i>Entamoeba</i>	<i>Entamoeba</i>

KARPAGAM ACADEMY OF HIGHER EDUCATION

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	living in the mouth	<i>gingivalis</i>	<i>histolytica</i>		<i>nana</i>	<i>gingivalis</i>
32	Enveloped viruses are released from the host cell by the process of ____.	Lysogeny	Lysis	Budding	Endocytosis	Budding
33	Naked viruses are released from the host cell by ____.	Cell Lysis	Budding	Endocytosis	Phaging	Cell Lysis
34	Picorna Viruses are small ____ viruses.	DNA	RNA	Obligate	Plant	RNA
35	Poliovirus comes under ____ genera of Picornaviruses.	Rhinoviruses	Aphthoviruses	Cardioviruses	Enteroviruses	Enteroviruses
36	In phage life cycle when the host is ruptured it is known as ____ cycle.	Lytic	Symbiosis	Lysogeny	Temperate	Lytic
37	____ phage enzymes weakens the cell wall during replication of phage.	Neuraminidase	Polymerase	Muramidase	cellulose	Muramidase
38	<i>Entamoeba</i> belongs to ____ class	sarcodina	flagellata	sporozoa	acompixa	sarcodina
39	The time interval between the infection of host cell and sudden increase in extracellular virus is called ____.	<i>Eclipse period</i>	<i>Window period</i>	<i>Dormant period</i>	<i>Latent period</i>	<i>Latent period</i>
40	Protozoans were first observed by ____	pasteur	robert hoek	fritch	leeuwenhoek	leeuwenhoek
41	In protozoa, in addition to cell	pedicle	pentent	pellicle	persistent	pellicle

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS:I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

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	membrane, a compound envelope of a modified structure is called _____					
42	<i>Trichomonas</i> belongs to _____ phylum	protozoa	animalia	fungi	plantae	protozoa
43	The bacteria with integrated phage is known as _____.	<i>Lysogen</i>	<i>Colin</i>	<i>Plasmin</i>	<i>Dolphin</i>	<i>Lysogen</i>
44	The smallest virus is	Parvo virus	Rhabdo virus	Pox virus	varicella virus	Rhabdo virus
45	<i>Plasmodium</i> belongs to _____ class	sarcodina	flagellata	sporozoa	acompixa	sporozoa
46	Shape of bacteriophage is	Brick shape	Bullet shape	Helical shape	Tadpole shape	Tadpole shape
47	In ____ phage, phage DNA gets integrated into the bacterial chromosome.	Temperate	Lysogenic	Cryptic	Virulent	Temperate
48	The integrated phage is known as _____.	Coliphage	Prophage	Lytic phage	Prephage	Prophage
49	Giardia interferes with the absorption of	Fat	Carbohydrate	Protein	amino acid	Fat
50	Viral genome that can become integrated into bacterial genome is called	Prophage	Temperate phage	Bacteriophage	Metaphage	Prophage
51	The Largest virus is	Parvo virus	Pox virus	Rhabdo virus	None of these	Pox virus
52	<i>Trichomonas</i> comes under	kinetoplasta	rhizopoda	sarcodina	sporozoa	kinetoplasta

KARPAGAM ACADEMY OF HIGHER EDUCATION

CLASS: I B.Sc MB COURSE NAME: Introduction to Microbiology and Microbial Diversity

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	_____ order					
53	The extra cellular infections virus particle is called	Capsid	Nucleocapsid	Virion	None of these	Virion

Reg. No. : -----
[18MBU101]

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE - 641 021

FIRST INTERNAL ASSESSMENT, AUGUST- 2018

FIRST SEMESTER

DEPARTMENT OF MICROBIOLOGY

INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY

Time: 2 hours

Maximum: 50 marks

Date: /08/2018 [N]

Class: I B.Sc. MB

PART A - (20 x 1 = 20 marks)

Answer all the questions

1. The main feature of prokaryotic organism is _____
A. **Absence of nuclear envelope** B. Absence of nuclear material
C. Absence of protein synthesis D. Absence of locomotion
2. The Antiseptic surgery was performed by _____
A. Iwanowski B. **Joseph Lister** C. Edward Jenner D. Beijerinck
3. In electron microscope, what material is used as an objective lense?
A. **Magnetic coils** B. Superfine glass C. Aluminium foils D. Electrons
4. Phagocytic phenomenon was discovered by _____
A. Louis Pasteur B. Alexander Fleming C. Elie Metchnikoff D. Lister
5. The capacity of a given strain of microbial species to produce disease is known as
A. Pathogen B. Infection C. **Virulence** D. Avirulence
6. During conjugation the genetic material will be transferred through _____
A. Cell wall B. Medium C. **Pili** D. Capsule
7. Abiogenesis is otherwise known as-----
A. Pasteurization B. Generation C. Vaccination D. Spontaneous Generation
8. *Mycobacterium tuberculosis* was first discovered by _____
A. **Robert Koch** B. Edward Jenner C. Louis Pasteur D. Escherich
9. Father of Medical Microbiology is _____
A. Robert Koch B. Edward Jenner C. **Louis Pasteur** D. Alexander Fleming
10. Term vaccine was coined by _____
A. Robert Koch B. Louis Pasteur C. Needham D. **Edward Jenner**
11. Who defined numerical taxonomy _____
A. **Carl Linnaeus** B. Sneath & Sokal C. Robert Koch D. Louis Pasteur
12. Five Kingdom concept was devised by _____
A. Carl Linnaeus B. Carl woose C. **Whittaker** D. Charles

13. The manual for classifying bacteria was first published in the year _____
 A. 1920 **B. 1923** C. 1940 D. 1929
14. Compound microscope was discovered by _____
 A. Antony van B. Pasteur **C. Johnsen & Hans** D. Koch
15. The manual for classifying bacteria was first published by _____
 A. Carl Linnaeus B. David Friefelder **C. David Bergey** D. Benjamin
16. Carl woese described _____
 A. **three domain concept** B. no domain concept
 C. single domain concept D. multiple domain concept
17. Disease that affects many people at different countries is termed as-----
 A. Sporadic **B. Pandemic** C. Epidemic D. Endemic
18. On five kingdom classification, the organisms are based on _____
 A. Pigmentation B. Environment **C. Nutrient Type** D. Temperature
19. Diatoms, brown algae, cryptomonads & oomycetes are placed in_____kingdom
 A. Protista B. Fungi C. Monera **D. Chromista**
20. Who demonstrated that open tubes of broth remained free of bacteria when air was free of dust.
 A. Lazzaro Spallanzani **B. John Tyndall** C. Francisco Redi D. Pasteur

PART B (3 x 2 = 6 Marks)

21. What is fermentation? Add the examples for fermented product.
22. Define – Virulence and Putrefaction
23. What is phagocytosis?

PART C (3 x 8 = 24 MARKS)

24. a. Write about the contributions of Louis Pasteur (Or)
- b. Write about the contributions of Robert Koch and Alexander Fleming .
25. a. Outline the application of microbiology in Medicine, agriculture and Biotechnology. OR
- b.Explain in detail about Golden era of Microbiology
26. a. Describe the Whittaker five kingdom classification. OR
- b. Explain Carl Woese three kingdom classification

Reg. No. : -----
[18MBP101]

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE - 641 021
FIRST INTERNAL ASSESSMENT, AUGUST- 2018
FIRST SEMESTER

DEPARTMENT OF MICROBIOLOGY
INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY

Time: 2 hours

Maximum: 50 marks

Date: /08/2018 [N]

Class: I M.Sc. MB

PART A - (20 x 1 = 20 marks)

Answer all the questions

1. Fluviatile algae found in -----
 - a. Water falls
 - b. inside the plant
 - c. on fishes
 - d. on animals
2. Spirogyra is -----
 - a. fresh water forms
 - b. marine water forms
 - c. grow in hot springs
 - d. Terrestrial algae
3. Which content in DNA reflects the base sequence for taxonomy?
 - a. A+T
 - b. G+A
 - c. G+C
 - d. C+T
4. Which classification is the one based on mutual similarity
 - a. Phonetic
 - b. phylum
 - b. Phylogenetic
 - d. mutual
5. All algae are _____.
 - a. Chlorophyllous halophy
 - b. Chlorophyllous thallophyte
 - c. Chlorophyllous thermophyte
 - d. Chlorophyllous homophyte
6. The eukaryotic algal cell is surrounded by rigid structure is called as _____.
 - a. Nucleus
 - b. Mitochondria
 - c. Cellwall
 - d. Tissue
7. Algae associate with fungi is called _____.
 - a. Benthic
 - b. Lotenic
 - c. Neustonic
 - d. Lichens
8. The word algae was originally used to define _____.
 - a. Green plants
 - b. Aquatic plants
 - c. Fungi
 - d. Bacteria
9. Algae is a
 - a. Prokaryotes
 - b. Lower plants
 - c. Eukaryotes
 - d. Plantae
10. Zooplankton is made up of _____.
 - a. Animals & nonphotosynthetic protists
 - b. Algae & small plants
 - c. Plant & animal
 - d. Water & soil
11. Chlorophyta is also called as _____.
 - a. Red algae
 - b. Brown algae
 - c. Blue green algae
 - d. Green algae
12. The vegetative body of algae is called _____.
 - a. Nucleus
 - b. Thallus
 - c. Mitochondria
 - d. Vacuole
13. Red Algae contain _____.
 - a. Phycoerythrin
 - b. Elythesin
 - c. Elythrocytin
 - d. Cynin

14. Starch is an energy storage material characteristic of
 - a. Chlorophyta
 - b. Chrysophyta
 - c. Phaeophyta
 - d. Rhodophyta
15. Chloroplast contain _____
 - a. Chlorophylls a & b
 - b. Chlorophyll a
 - c. Chlorophyll b
 - d. chlorophyll z
16. Algae reproduce asexually by producing _____
 - a. Zoospores
 - b. Ascospores
 - c. Basidiospores
 - d. Myxospores
17. The chloroplast have membrane bound sac called _____ that carryout the light reaction of photosynthesis
 - a. Thylakoids
 - b. Cell wall
 - c. Pyrenoids
 - d. Flagella
18. Agar, which is the solidifying agent in many bacterial culture media, is part of the cell wall of
 - a. Chlorophyta
 - b. Chrysophyta
 - c. Pyrrophyta
 - d. Rhodophyta
19. The study evolutionary history of microorganisms is called _____
 - a. Fossil
 - b. Evolution
 - c. Phenetic
 - d. Phylogeny
20. Name the suitable medium for the growth of actinobacteria _____
 - a. Nutrient agar
 - b. Blood agar
 - c. Starch casein agar
 - d. PDA

PART B (3 x 2 = 6 Marks)

21. What is Kombu?
22. Define Lichens.
23. Write about the Flagella of Eukaryotic algal cell

PART C (3 x 8 = 24 MARKS)

21. a. Discuss about the Phylogenetic classification Or
b. Write about the algal occurrence and thallus diversity
22. a. Comment on application of algae in environment, agriculture and food Or
b. Write about ultra structure and general characters of algae.
23. a. Write in detail about diatoms Or
b. Brief on structure of Chlamydomonas

Reg. No. : -----
[18MBU101]

KARPAGAM ACADEMY OF HIGHER EDUCATION
COIMBATORE - 641 021
INTERNAL MODEL EXAMINATION, OCTOBER - 2018
FIRST SEMESTER
DEPARTMENT OF MICROBIOLOGY
INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY

Time: 2 hours

Maximum: 50 marks

Date: 09 /10/2018 [FN]

Class: I B.Sc. MB

PART A - (20 x 1 = 20 marks)

Answer all the questions

1. Ascospores are produced and enclosed in a sac like structure called _____
 - a. Basidium
 - b. Zygos
 - c. Ascus
 - d. Sporangium
2. Most fungi are _____
 - a. Parasites
 - b. Obligate Parasites
 - c. Saprophytes
 - d. Virulence factor
3. Entamoeba belongs to _____ class
 - a. Sarcodina
 - b. Flagellata
 - c. Sporozoa
 - d. Acompixa.
4. Protozoans are to be regarded as _____
 - a. Unicellular
 - b. Multicellular animal
 - c. Cellular animal
 - d. Acellular animal.

5. Virus can be observed under _____ Microscope.
- a. Simple
 - b. Compound
 - c. Electron
 - d. Darkfield
6. The viral glycoprotein projection are called _____
- a. Filaments
 - b. Spikes
 - c. Flagella
 - d. Pill
7. Give an example for yeast like fungi _____
- a. *Cryptococcus neoformans*
 - b. *Candida albicans*
 - c. *Aspergillus niger*
 - d. *Histoplasma gondii*
8. Sporangium with sporangiospores is called _____
- a. Basidiomycete
 - b. Zygomycete
 - c. Ascomycete
 - d. Sporangiomycete
9. Flagellated motile spores are called _____
- a. Aplanospore
 - b. Oogonia
 - c. Arthrospore
 - d. Zoospore
10. Fungi are
- a. Chemolithotrophs
 - b. Chemoorganotrophs
 - c. Lithotrophs
 - d. Physicotrophs
11. Fungi differ from the other eukaryotic microbes in having
- a. flagella
 - b. ergosterol
 - c. chloroplasts
 - d. an undulating membrane
12. Microscopic examination of _____ will reveal the presence of trichomonas from infected individual
- a. blood
 - b. fresh vaginal discharge
 - c. CSF
 - d. urine

13. Viruses require _____ for growth.
- a. bacteria
 - b. plants
 - c. animals
 - d. living cells
14. The nucleocapsid is covered by an outer membrane like structure called
- a. envelope
 - b. covering
 - c. membronocapsid
 - d. capsid
15. The integrated phage is known as _____ .
- a. Coliphage
 - b. Prophage
 - c. Lytic phage
 - d. Prephage
16. Assembly of DNA virus occurs in _____ of the host.
- a. Nucleus
 - b. Cytoplasm
 - c. Capsid
 - d. Envelope
17. Giardia interferes with the absorption of
- a. Fat
 - b. Carbohydrate
 - c. Protein
 - d. None of the above
18. The term protozoa was first used by _____
- a. Goldfuss
 - b. Losch
 - c. Leeuwenhoek
 - d. Schavdin
19. Cell membrane of protozoa is also called as _____
- a. Cell wall
 - b. plasma membrane
 - c. vacuole
 - d. plasma lemma
20. *Trichomonas* belongs to _____ phylum
- a. protozoa
 - b. animalia
 - c. fungi
 - d. Plantae

PART B (3 x 2 = 6 Marks)

- 21. Write about saprophytes.
- 22. What is mycotoxin?
- 23. Define capsid.

PART C (3 x 8 = 24 MARKS)

- 24. a. Discuss on economic importance of fungi. Or
 - b. Write the general properties of virus?
- 25. a With a neat sketch explain the fungal structure, its habitat and distribution. Or
 - b. Write about the fungal classification.
- 26 .a. Outline the General characteristics of *Entameoba histolytica*. Or
 - b. Explain the characteristics of Giardia.