**Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40

External: 60 Total: 100

**End Semester Exam: 3 Hours** 

# **Course Objectives:**

- To understand basic theories and experiments in Physics.
- To understand the fundamentals of physics.
- To educate and motivate the students in the field of science

#### **Course Outcomes:**

- Students will demonstrate proficiency in mathematics and the mathematical concepts to understand physics.
- Students will design and conduct an experiment (or series of experiments) demonstrating their understanding of the scientific method and processes.
- Students will demonstrate an understanding of the analytical methods required to interpret and analyze results and draw conclusions as supported by their data.

#### UNIT-I

**PROPERTIES OF MATTER:** Elastic constants of an isotropic solid -Stress – Strain - Relations connecting them - Poisson's ratio - Bending of beams - Uniform and non-uniform bending - Bending moment of a bent beam - cantilever - Static and dynamic methods - Torsion in a wire - Rigidity modulus determination by Static and dynamic methods.

Surface tension and Surface energy- Pressure difference across a spherical surface-Pressure difference across a curved surface.

#### **UNIT-II**

**MECHANICS:** Motion of bodies in 2–D - Newton's laws - projectile motion – range-maximum height – projectile from space flight- Rotational motion – Rotation with constant angular acceleration –angular momentum of particles – rigid body – spinning top – conservation of angular momentum – Planetary motion – Kepler's laws – universal law of gravitation.

#### UNIT-III

**THERMAL PHYSICS:** Laws of thermodynamics – Reversible and irreversible process – Heat engine – Carnot's theorem.

Black body – Stefan's law – Newton's law of cooling – Newton's law of cooling from Stefan's law – Experimental determination of Stefan's constant – Wien's displacement law – Rayleigh – Jean's law – Planck's law.

#### UNIT-IV

OPTICS AND LASER PHYSICS: Reflection – Refraction – Snell's law – Total internal reflection – Interference – Diffraction – Polarization – Coherence Stimulated emission and absorption – Einstein's theory of radiation – population inversion – optical pumping – meta stable state – conditions for laser actions – Ruby laser – Helium – neon laser – applications of lasers – Raman effect – Raman shift – stokes and anti-stokes lines.

#### **UNIT-V**

**BASIC ELECTRONICS:** Intrinsic and extrinsic semiconductor – PN Junction diode – Biasing of PN junction – V-I characteristics of junction diode – Rectifiers – Half wave – Full wave and bridge rectifiers – Zener diode – Characteristics of Zener diode – Voltage regulator – Transistor – Characteristics of transistor – CB, CE mode – Transistors as an amplifier.

#### SUGGESTED READINGS

- 1. Murugesan. R., Modern Physics, S.Chand & Co, New Delhi.
- 2. Brijlal and N. Subramanyam, 2004, Properties of matter, S. Chand & Company, New Delhi.
- 3. Aruldhas and P.Rajagopal, Modern Physics, Prentice Hall of India, New Delhi.
- 4. Mathur. D.S., 2003, Elements of properties of matter Shyamlal Charitable Trust, New Delhi.
- 5. Principles of Electronics, V K Mehta and Rohit Mehta, S.Chand & Company Ltd. Revised Eleventh Edition 2008.
- 6. F. W. Sears and G. L. Salinger, Thermodynamics, Kinetic theory, and Statistical Thermodynamics, III<sup>rd</sup> ed., Narosa Publishing House (1998).
- 7. Ghatak and Thygarajan, Lasers, Theory and applications, Macmillan India Ltd., New Delhi, (1984)

4H - 2C

**Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100

**End Semester Exam: 3 Hours** 

### **Course Objective**

- To acquire basic understanding of laboratory technique and to educate and motivate the students in the field of Physics
- To allow the students to have a deep knowledge of fundamentals of optics.

#### Course outcome

#### Students can able to

- Perform basic experiments in mechanics and electricity and analyze the data.
- Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
- know the physical Principles and applications of Electronics.

#### ANY EIGHT EXPERIMENTS

#### **Experiments**

- 1. Young's Modulus-Non Uniform bending-Pin and Microscope
- 2. Young's Modulus-Static cantilever
- 3. Acceleration due to gravity-Compound pendulum
- 4. Determination of spring constant of the given spring.
- 5. Determine the radius of capillary tube using microscope.
- 6. Refractive Index of a solid prism (I-d) curve-Spectrometer
- 7. Co-efficient of thermal conductivity-Lee's disc method
- 8. Wavelength of spectral lines -Grating-minimum deviation method-Spectrometer.
- 9. Characteristics of a Zener and Junction diode
- 10. μ of a lens-Newton's ring method
- 11. Thickness of a thin wire-Air wedge method
- 12. Determine the surface tension Drop weight method
- 13. Determine the wavelength of He-Ne laser.

- 14. Determination of the Coefficient of Viscosity of a given liquid using Burette method
- 15. Construct a single stage amplifier using transistor

### **SUGGESTED READINGS:**

- 1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
- 2. Singh S.P., 2003, Advanced Practical Physics 1, 13th Edition, Pragathi Prakashan, Meerut
- 3. Singh S.P., 2000, Advanced Practical Physics 2, 12th Edition, Pragathi Prakashan, Meerut

**Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40

External: 60 Total: 100

**End Semester Exam: 3 Hours** 

# **Course Objectives:**

- To give the basic knowledge on material properties.
- To acquire knowledge on magnetism and digital electronics.
- To educate and motivate the students in the field of science.

#### **Course Outcomes:**

#### Students can able to

- Explain how physics applies to phenomena in the world around them.
- Recognize how and when physics methods and principles can help address
  problems in their major and then apply those methods and principles to solve
  problems.

#### UNIT – I

**Electrostatics:** Coulombs law – electric field – Gauss's law and its applications – potential – potential due to various charge distribution. Parallel plate capacitors – dielectrics- current – galvanometer – voltmeter – ammeter- potentiometric measurements.

#### **UNIT - II**

**Magnetism:** Magnetic field – Biot Savart's law – B due to a solenoid – Amperes law – Faradays law of induction – Lenz's law. Magnetic properties of matter –Dia, para and ferro - Cycle of magnetization – Hysteresis – B-H curve – Applications of B-H curve.

#### UNIT - III

**Modern Physics:** Einstein's Photoelectric effect-characteristics of photoelectron —laws of photoelectric emission-Einstein's photo electric equations— Compton effect-matter waves-De-Broglie Hypothesis. Heisenberg's uncertainty principle-Schrödinger's equation—particle in a box.

#### **UNIT-IV**

**Atomic and Nuclear Physics:** Atom Models: Sommerfield's and Vector atom Models – Pauli's exclusion Principle – Various quantum numbers and quantization of orbits. X-rays: Continuous and Characteristic X-rays – Mosley's Law and importance – Bragg's Law.

Nuclear forces –characteristics - nuclear structure by liquid drop model – Binding energy – mass defect – particle accelerators – cyclotron and betatron – nuclear Fission and nuclear Fusion.

#### UNIT - V

**Digital Electronics:** Decimal – binary – octal and hexadecimal numbers– their representation, inter-conversion, addition and subtraction, negative numbers. Sum of products – product of sums – their conversion – Simplification of Boolean expressions - K-Map – min terms – max terms - (2, 3 and 4 variables). Basic logic gates – AND, OR, NOT, NAND, NOR and EXOR gates – NAND and NOR as universal building gates – Boolean Algebra – Laws of Boolean Algebra – De Morgan's Theorems – Their verifications using truth tables.

#### SUGGESTED READINGS

- 1. Narayanamurthi, Electricity and Magnetism, The National Publishing Co, First edition, 1988.
- 2. J. B. Rajam, Atomic Physics., S. Chand & Company Limited, New Delhi, First edition, 1990.
- 3. B. N. Srivastava, Basic Nuclear Physic, Pragati Prakashan, Meerut, 2005.
- 4. Albert Paul Malvino, Digital principles and Applications, McGraw-Hill International Editions, New York, 2002.
- 5. Digital fundamentals by Floyd 8th edition Pearson education 2006
- 6. R. S. Sedha, A text book of Digital Electronics, S. Chand & Co, New Delhi, First edition ,2004.

### 19MMU311/19CHU312 PHYSICS PRACTICALS –II

4H-2C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

**End Semester Exam: 3** Hours

### **Course Objective**

- To enhance the students to understand the concepts in integrated chips.
- To understand the optical and electronic properties of solids through experimentations

#### **Course Outcomes:**

Students can able to

- Perform basic experiments in mechanics, heat and electricity and analyze the data
- Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
- know the physical Principles and applications of Electronics.

### **Any 8 Experiments**

- 1. Determine the magnetic dipole moment (m) of a bar magnet Tan A
- 2. Determine the magnetic dipole moment (m) of a bar magnet Tan B
- 3. Field Intensity-Circular coil- Vibration magnetometer
- 4. Moment of a magnet-Circular coil-Deflection Magnetometer
- 5. Study of logic gates using IC's.
- 6. Study of NOR gate as Universal building block.
- 7. Study of NAND gate as Universal building block.
- 8. Verification of Basic logic gates using discrete components.
- 9. To study the variation in current and voltage in a series LCR circuit
- 10. To study the variation in current and voltage in a parallel LCR circuit
- 11. Transistor characteristics CE &CB

### **SUGGESTED READINGS**

- 1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
- 2. Singh S.P., 2003, Advanced Practical Physics 1, 13th Edition, Pragathi Prakashan, Meerut
- 3. Singh S.P., 2000, Advanced Practical Physics 2, 12th Edition, Pragathi Prakashan, Meerut



CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504

COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020

#### **UNIT-II**

#### **SYLLABUS**

**MECHANICS:** Motion of bodies in 2–D - Newton's laws - projectile motion – range-maximum height – projectile from space flight- Rotational motion – Rotation with constant angular acceleration –angular momentum of particles – rigid body – spinning top – conservation of angular momentum – Planetary motion – Kepler's laws – universal law of gravitation.

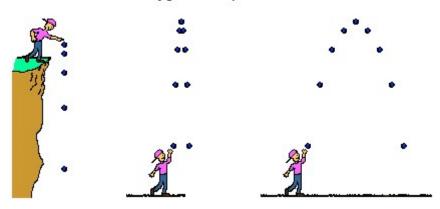
# What is a Projectile?

- What is a Projectile?
- Characteristics of a Projectile's Trajectory
- Horizontal and Vertical Components of Velocity
- Horizontal and Vertical Displacement
- Initial Velocity Components
- Horizontally Launched Projectiles Problem-Solving
- Non-Horizontally Launched Projectiles Problem-Solving

# **Defining Projectiles**

A projectile is an object upon which the only force acting is gravity. There are a variety of examples of projectiles. An object dropped from rest is a projectile (provided that the influence of air resistance is negligible). An object that is thrown vertically upward is also a projectile (provided that the influence of air resistance is negligible). And an object which is thrown upward at an angle to the horizontal is also a projectile (provided that the influence of air resistance is negligible). A projectile is any object that once *projected* or dropped continues in motion by its own <u>inertia</u> and is influenced only by the downward force of gravity.

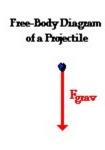
# Types of Projectiles





CLASS: III B.Sc.MATHS COURSE NAME: PHYSICS-I
COURSE CODE: 17MMU504 UNIT: II (MECHANICS) BATCH-2017-2020

By definition, a projectile has a single force that acts upon it - the force of gravity. If there were any other force acting upon an object, then that object would not be a projectile. Thus, the <u>free-body diagram</u> of a projectile would show a single force acting downwards and labeled force of gravity (or simply  $F_{grav}$ ). Regardless of whether a projectile is moving downwards, upwards, upwards and rightwards, or downwards and leftwards, the free-body diagram of the projectile is still as depicted in the diagram at the right. By definition, a projectile is any object upon which the only force is gravity.



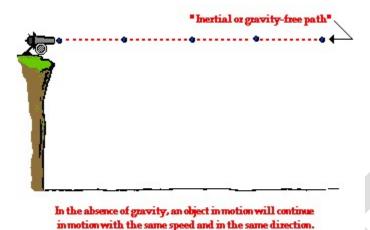
# Projectile Motion and Inertia

Many students have difficulty with the concept that the only force acting upon an upward moving projectile is gravity. Their conception of motion prompts them to think that if an object is moving upward, then there *must* be an upward force. And if an object is moving upward and rightward, there *must* be both an upward and rightward force. Their belief is that forces cause motion; and if there is an upward motion then there must be an upward force. They reason, "How in the world can an object be moving upward if the only force acting upon it is gravity?" Such students do not *believe* in Newtonian physics (or at least do not believe strongly in Newtonian physics). Newton's laws suggest that forces are only required to cause an acceleration (not a motion). Recall from the Unit 2 that Newton's laws stood in direct opposition to the common misconception that a force is required to keep an object in motion. This idea is simply not true! A force is not required to keep an object in motion. A force is only required to maintain an acceleration. And in the case of a projectile that is moving upward, there is a downward force and a downward acceleration. That is, the object is moving upward and slowing down.

To further ponder this concept of the downward force and a downward acceleration for a projectile, consider a cannonball shot horizontally from a very high cliff at a high speed. And suppose for a moment that the *gravity switch* could be *turned off* such that the cannonball would travel in the absence of gravity? What would the motion of such a cannonball be like? How could its motion be described? According to Newton's first law of motion, such a cannonball would continue in motion in a straight line at constant speed. If not acted upon by an unbalanced force, "an object in motion will ...". This is Newton's law of inertia.

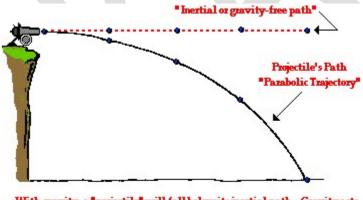


CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504 COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020



# Animation

Now suppose that the *gravity switch* is turned on and that the cannonball is projected horizontally from the top of the same cliff. What effect will gravity have upon the motion of the cannonball? Will gravity affect the cannonball's horizontal motion? Will the cannonball travel a greater (or shorter) horizontal distance due to the influence of gravity? The answer to both of these questions is "No!" Gravity will act downwards upon the cannonball to affect its vertical motion. Gravity causes a vertical acceleration. The ball will drop vertically below its otherwise straight-line, inertial path. Gravity is the downward force upon a projectile that influences its vertical motion and causes the parabolic trajectory that is characteristic of projectiles.



With gravity, a "projectile" will fall below its inertial path. Gravity acts downward to cause a downward acceleration. There are no horizontal forces needed to maintain the horizontal motion - consistent with the concept of inertia.





CLASS: III B.Sc.MATHS COURSE NAME: PHYSICS-I COURSE CODE: 17MMU504 UNIT: II (MECHANICS) BATCH-2017-2020

A projectile is an object upon which the only force is gravity. Gravity acts to influence the vertical motion of the projectile, thus causing a vertical acceleration. The horizontal motion of the projectile is the result of the tendency of any object in motion to remain in motion at constant velocity. Due to the absence of horizontal forces, a projectile remains in motion with a constant horizontal velocity. Horizontal forces are <u>not</u> required to keep a projectile moving horizontally. The only force acting upon a projectile is gravity!

### Kepler's Three Law:

- 1. **Kepler's Law of Orbits** The Planets move around the sun in elliptical orbits with the sun at one of the focii.
- 2. **Kepler's Law of Areas** The line joining a planet to the Sun sweeps out equal areas in equal interval of time.
- 3. **Kepler's Law of Periods** The square of the time period of the planet is directly proportional to the cube of the semimajor axis of its orbit.

### Kepler's 1st Law of Orbits:

This law is popularly known as the **law of orbits**. The orbit of any planet is an ellipse around the Sun with Sun at one of the two foci of an ellipse. We know that planets revolve around the Sun in a circular orbit. But according to Kepler, he said that it is true that planets revolve around the Sun, but not in a circular orbit but it revolves around an ellipse. In an ellipse, we have two focus. Sun is located at one of the foci of the ellipse.

#### Kepler's 2nd Law of Areas:

This law is known as the **law of areas**. The line joining a planet to the Sun sweeps out equal areas in equal interval of time. The rate of change of area with time will be constant. We can see in the above figure, the Sun is located at the focus and the planets revolve around the Sun.

Assume that the planet starts revolving from point  $P_1$  and travels to  $P_2$  in a clockwise direction. So it revolves from point  $P_1$  to  $P_2$ , as it moves the area swept from  $P_1$  to  $P_2$  is  $\Delta t$ . Now the planet moves future from P3 to P4 and the area covered is  $\Delta t$ .

As the area traveled by the planet from  $P_1$  to  $P_2$  and  $P_3$  to  $P_4$  is equal, therefore this law is known as the Law of Area. That is the aerial <u>velocity</u> of the planets remains constant. When a planet is nearer to the Sun it moves fastest as compared to the planet far away from the Sun.



CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504

COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020

Kepler's 3rd Law of Periods:

This law is known as the **law of Periods.** The square of the time period of the planet is directly proportional to the cube of the semimajor axis of its orbit.

$$T^2 \propto a^3$$

That means the time 'T' is directly proportional to the cube of the semi major axis i.e. 'a'. Let us derive the equation of Kepler's 3rd law. Let us suppose,

- m = mass of the planet
- M = mass of the Sun
- v = velocity in the orbit

So, there has to be a force of gravitation between the Sun and the planet.

$$F = GmMr^2$$

Since it is moving in an elliptical orbit, there has to be a centripetal force.

$$F_c = mv^2r^2$$

Now,  $F = F_c$ 

$$\Rightarrow$$
 GMr =  $v^2$ 

Also,  $v = circumference time = 2\pi rt$ 

Combining the above equations, we get

$$\Rightarrow$$
 GMr =  $4\pi^2 r^2 T^2$ 

$$T^2 = 4\pi 2r3)GM$$

$$\Rightarrow$$
 T<sup>2</sup>  $\square$  r<sup>3</sup>



CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504 COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020

#### **UNIT-II**

#### **SYLLABUS**

**MECHANICS:** Motion of bodies in 2–D - Newton's laws - projectile motion – range-maximum height – projectile from space flight- Rotational motion – Rotation with constant angular acceleration –angular momentum of particles – rigid body – spinning top – conservation of angular momentum – Planetary motion – Kepler's laws – universal law of gravitation.

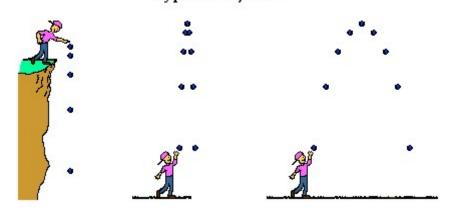
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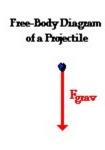
### Types of Projectiles





CLASS: III B.Sc.MATHS COURSE NAME: PHYSICS-I COURSE CODE: 17MMU504 UNIT: II (MECHANICS) BATCH-2017-2020

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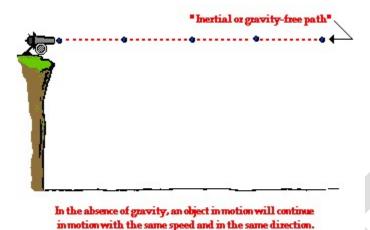
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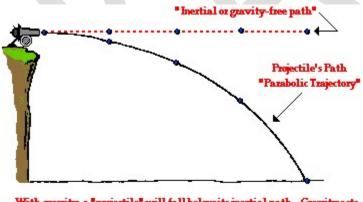


CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504 COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020



# Animation

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CLASS: III B.Sc.MATHS COURSE CODE: 17MMU504

COURSE NAME: PHYSICS-I UNIT: II (MECHANICS) BATCH-2017-2020

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 GMr =  $4\pi^2 r^2 T^2$ 

$$T^2 = 4\pi 2r3)GM$$

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 T<sup>2</sup>  $\square$  r<sup>3</sup>



CLASS: III B.Sc.MATHS COURSE NAME: PHYSICS-I
COURSE CODE: 17MMU504 UNIT: III (THERMAL PHYSICS) BATCH-2017-2020

#### **UNIT-III**

#### **SYLLABUS**

**THERMAL PHYSICS**: Laws of thermodynamics – Reversible and irreversible process – Heat engine – Carnot's theorem. Black body – Stefan's law – Newton's law of cooling – Newton's law of cooling from Stefan's law – Experimental determination of Stefan's constant – Wien's displacement law – Rayleigh – Jean's law – Planck's law.

Laws of thermodynamics

# **System or Surroundings**

In order to avoid confusion, scientists discuss thermodynamic values in reference to a system and its surroundings. Everything that is not a part of the system constitutes its surroundings. The system and surroundings are separated by a boundary. For example, if the system is one mole of a gas in a container, then the boundary is simply the inner wall of the container itself. Everything outside of the boundary is considered the surroundings, which would include the container itself.

The boundary must be clearly defined, so one can clearly say whether a given part of the world is in the system or in the surroundings. If matter is not able to pass across the boundary, then the system is said to be *closed*; otherwise, it is *open*. A closed system may still exchange energy with the surroundings unless the system is an isolated one, in which case neither matter nor energy can pass across the boundary.

#### The First Law of Thermodynamics

The first law of thermodynamics, also known as Law of Conservation of Energy, states that energy can neither be created nor destroyed; energy can only be transferred or changed from one form to another. For example, turning on a light would seem to produce energy; however, it is electrical energy that is converted.

A way of expressing the first law of thermodynamics is that any change in the internal energy  $(\Delta E)$  of a system is given by the sum of the heat (q) that flows across its boundaries and the work (w) done on the system by the surroundings:

[latex]\Delta E = q + w[/latex]

This law says that there are two kinds of processes, heat and work, that can lead to a change in the internal energy of a system. Since both heat and work can be measured and quantified, this is



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the same as saying that any change in the energy of a system must result in a corresponding change in the energy of the surroundings outside the system. In other words, energy cannot be created or destroyed. If heat flows into a system or the surroundings do work on it, the internal energy increases and the sign of q and w are positive. Conversely, heat flow out of the system or work done by the system (on the surroundings) will be at the expense of the internal energy, and q and w will therefore be negative.

# The Second Law of Thermodynamics

The second law of thermodynamics says that the entropy of any isolated system always increases. Isolated systems spontaneously evolve towards thermal equilibrium—the state of maximum entropy of the system. More simply put: the entropy of the universe (the ultimate isolated system) only increases and never decreases.

A simple way to think of the second law of thermodynamics is that a room, if not cleaned and tidied, will invariably become more messy and disorderly with time – regardless of how careful one is to keep it clean. When the room is cleaned, its entropy decreases, but the effort to clean it has resulted in an increase in entropy outside the room that exceeds the entropy lost.

# The Third Law of Thermodynamics

The third law of thermodynamics states that the entropy of a system approaches a constant value as the temperature approaches absolute zero. The entropy of a system at absolute zero is typically zero, and in all cases is determined only by the number of different ground states it has. Specifically, the entropy of a pure crystalline substance (perfect order) at absolute zero temperature is zero. This statement holds true if the perfect crystal has only one state with minimum energy.



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#### Laws of Radiation

#### Overview

Everything radiates and absorbs electro-magnetic radiation. Many important radiation laws are based on the performance of a perfect steady state emitter called a blackbody or full radiator. These have smoothly varying spectra that follow a set of laws relating the spectral distribution and total output to the temperature of the blackbody. Sources like the sun, tungsten filaments, or Infrared Emitters, have blackbody-like emission spectra. However, the spectral distributions of them differ from those of true blackbodies; they have slightly different spectral shapes and in the case of the sun, fine spectral detail.

Figure 1: The spectrum of radiation from the sun is similar to that from a 5800K blackbody.

#### Planck's Law

This law gives the spectral distribution of radiant energy inside a blackbody.

$$W_{e\lambda}(\lambda, T) = 8\pi hc\lambda^{-5}(e^{ch/k\lambda T}-1)^{-1}$$

#### Where:

T = Absolute temperature of the blackbody

 $h = Planck's constant (6.626 \times 10-34 Js)$ 

c = Speed of light (2.998 x 108 m s-1)

k = Boltzmann's constant (1.381 x 10-23 JK-1)

 $\lambda$  = Wavelength in m



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The spectral radiant exitance from a non perturbing aperture in the blackbody cavity,  $M_{e\lambda}(\lambda,T)$ , is given by:

$$M_{e\lambda}(\lambda, T) = (c/4)W_{e\lambda}(\lambda, T),$$

 $L_{e\lambda}(\lambda,T)$ , the spectral radiance at the aperture is given by:

$$L_{e\lambda}(\lambda,T) = (c/4\pi)W_{e\lambda}(\lambda,T)$$

The curves in Figure 3 show  $M_{B\lambda}$  plotted for blackbodies at various temperatures. The output increases and the peak shifts to shorter wavelengths as the temperature, T, increases.

#### Stefan-Boltzman Law

Integrating the spectral radiant exitance over all wavelengths gives:

$$\int M_{e\lambda}(\lambda, T) d\lambda = M_{e}(T) = \sigma T^{4}$$

σ is called the Stefan-Boltzmann constant

This is the Stefan-Boltzmann law relating the total output to temperature.

If  $M_e(T)$  is in W m-2, and T in kelvins, then  $\sigma$  is 5.67 x 10-8 Wm-2 K-4.

At room temperature a 1 mm2 blackbody emits about 0.5 mW into a hemisphere. At 3200 K, the temperature of the hottest tungsten filaments, the 1 mm2, emits 6 W.

#### Wien Displacement Law

This law relates the wavelength of peak exitance,  $\lambda_m$ , and blackbody temperature, T:

 $\lambda_{\rm m}T = 2898$  where T is in kelvins and  $\lambda_{\rm m}$  is in micrometers.

The peak of the spectral distribution curve is at  $9.8~\mu m$  for a blackbody at room temperature. As the source temperature gets higher, the wavelength of peak exitance moves towards shorter wavelengths. The temperature of the sun's surface is around 5800 K. The peak of a 6000 blackbody curve is at  $0.48~\mu m$ , as shown in Fig. 3.

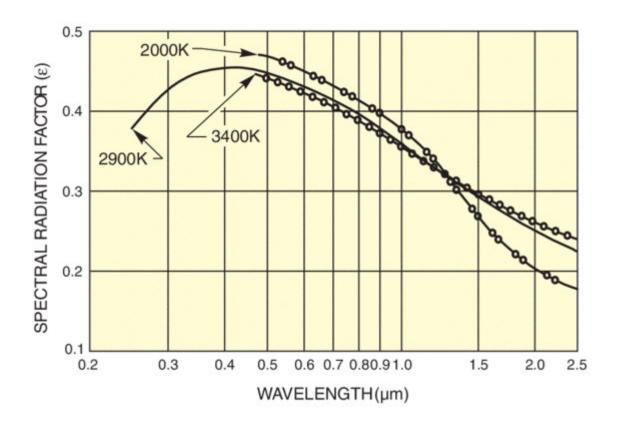


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# **Emissivity**

The radiation from real sources is always less than that from a blackbody. Emissivity ( $\epsilon$ ) is a measure of how a real source compares with a blackbody. It is defined as the ratio of the radiant power emitted per area to the radiant power emitted by a blackbody per area. (A more rigorous definition defines directional spectral emissivity  $\epsilon(\theta, \phi, \lambda, T)$ . Emissivity can be wavelength and temperature dependent (Fig. 2). As the emissivity of tungsten is less than 0.4 where a 3200 K blackbody curve peaks, the 1 mm2 tungsten surface at 3200 K will only emit 2.5 W into the hemisphere.

If the emissivity does not vary with wavelength then the source is a "graybody".



**Figure 2:** Emissivity (spectral radiation factor) of tungsten.



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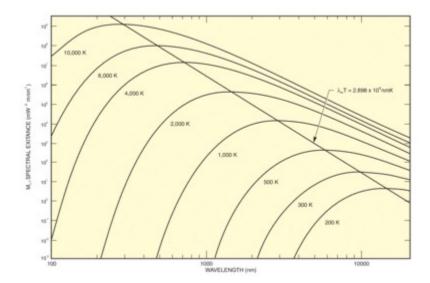


Figure 3: Spectral exitance for various blackbodies

#### **Tech Note**

Sometimes you prefer to have low emissivity over a part of the spectrum. This can reduce out of band interference. Our <u>Ceramic Elements</u> have low emissivity in the near infrared; this makes them more suitable for work in the mid IR. Normally one wants a high blackbody temperature for high output, but the combination of higher short wavelength detector responsivity and high near IR blackbody output complicates mid infrared spectroscopy. Because of the emissivity variation, the Ceramic Elements provide lower near IR than one would expect from their mid IR output.

#### Kirchoff's Law

Kirchoff's Law states that the emissivity of a surface is equal to its absorptance, where the absorptance ( $\alpha$ ) of a surface is the ratio of the radiant power absorbed to the radiant power incident on the surface.

$$\int_{T} \alpha(\lambda, T) d\lambda = \int_{T} \epsilon(\lambda, T) d\lambda$$
$$\alpha = \epsilon$$



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#### Lambert's Law

Lambert's Cosine Law holds that the radiation per unit solid angle (the radiant intensity) from a flat surface varies with the cosine of the angle to the surface normal (Figure 4). Some Oriel<sup>®</sup> Light Sources, such as arcs, are basically spherical. These appear like a uniform flat disk as a result of the cosine law. Another consequence of this law is that flat sources, such as some of our low power quartz tungsten halogen filaments, must be properly oriented for maximum irradiance of a target. Flat diffusing surfaces are said to be ideal diffusers or Lambertian if the geometrical distribution of radiation from the surfaces obeys Lambert's Law. Lambert's Law has important consequences in the measurement of light. Cosine receptors on detectors are needed to make meaningful measurements of radiation with large or uncertain angular distribution.

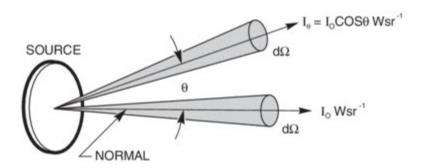


Figure 4: Lamberts cosine law indicates how the intensity, I, depends on angle.



Syllabus:-

Characteristics of laser – spontaneous and stimulated emission of radiation – Einstein's coefficients – population inversion – excitation mechanism and optical resonator – Nd:YAG laser –He-Ne laser – semiconductor diode laser – applications of lasers.

# 1. A short sketch of laser history

1917: Einstein – stimulated absorption and emission of light

1954: Charles Townes and Schawlow – maser, prediction of the optical laser - Nobel Prize (1964)

1960: Maimann – first demonstration of a laser: Ruby laser

Rapid progress in the 1960s:

1961: first gas laser, first Nd laser 1962: first semiconductor laser

1963: CO<sub>2</sub> laser (IR)

# 2. Introduction

- v A laser is a device that generates light by a process called **STIMULATED EMISSION**.
- v The acronym LASER stands for Light Amplification by Stimulated Emission of Radiation

# 3. Characteristic of laser

- Th The laser light exhibits some peculiar properties than compare with the convectional light. Those are
  - Highly directionality
  - ➡ Highly monochromatic
  - Highly intense
  - Highly coherence

#### Highly directionality

- The light ray coming ordinary light source travels in all directions, but laser light travels in single direction.
- For example the light emitted from torch light travels 1km distance it spreads around 1 km wide.
- ♣ But the laser light spreads a few centimetres distance even it travels lacks of kilometre distance.

 $\blacksquare$  The directionality of laser beam is expressed in terms of divergence  $\emptyset$ 

$$\phi = \begin{array}{cc} a & = 2 - 1 \\ aiu & = 2 - 1 \end{array}$$

Where 2 and 1 are the diameters of laser spots at distances of 2 and 1 respectively from laser source.

- For laser light divergence  $\phi = 10^{-3} aian$ .
- 4 Since the divergence of light is very low, so we say that the laser light having highly directional.

### Highly monochromatic

- 4 In laser radiation, all the photons emitted between discrete energy levels will have same wavelength.
- **As a result the radiation is monochromatic in nature.**
- Due to the stimulated characteristic of laser light, the laser light is more monochromatic than that of a convectional light.
- $\blacksquare$  laser radiation -the wavelength spread = 0.001 nm
- ♣ So it is clear that the laser radiation is highly monochromatic

#### Highly intense

- Laser light is highly intense than the convectional light.
- ♣ one mill watt He-Ne laser is highly intense than the sun intensity
- when two photons each of amplitude are in phase with other; the resultant amplitude of two photons is 2a and the intensity is  $4a^2$
- $\downarrow$  in laser much number of photons are in phase with each other, the amplitude of the resulting wave becomes na and hence the intensity of laser is proportional to  $n^2a^2$
- ♣ So 1mW He-Ne laser is highly intense than the sun

### Highly coherence

- Coherence is the property of the wave being in phase with itself and also with another wave over a period of time, and space or distance. There are two types of coherence
- Temporal coherence
- Spatial coherence.
- For laser radiation all the emitted photons are in phase, the resultant radiation obeys spatial and temporal coherence.

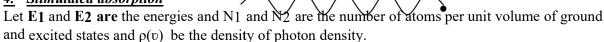
# Temporal coherence (or longitudinal coherence):-

The predictable correlation of amplitude and phase at one point on the wave train w.r. t another point on the same wave train, then the wave is said to be temporal coherence.

spatially coherence (or transverse coherence).

The predictable correlation of amplitude and phase at one point on the wave train w. r.t another point on a second wave, then the waves are said to be spatially coherence (or transverse coherence).

# 4. Stimulated absorption



Suppose, if a photon of energy  $E_2 - E_1 = hu$  interacts with an atom present in the ground state, the atom gets excitation form ground state to excited state by absorbing the photon energy.

It is the process of excitation of atom into excited state from ground state by absorbing the incident photon.



Stimulated absorption rate depends upon the number of atoms available in the lowest energy state as well as the energy density photons.

Stimulated absorption rate  $\propto N_1$ 

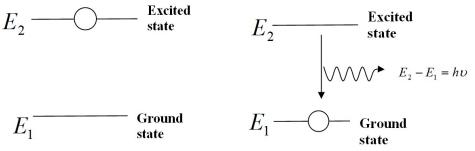
$$\propto \rho(v)$$
  
 $\propto \rho(v) \text{ N1}$   
=B12  $\rho(v) \text{ N1}$ 

Where B<sub>12</sub> is known as Einstein coefficient of stimulated absorption

#### 5. Spontaneous emission

Spontaneous emission was postulated by Bohr.

- The excited atom does not stay in a long time in the excited state.
- $\blacksquare$  The lifetime of excited atom in higher state E2 is up to  $10^{-8}$  seconds.
- After the life time of the excited atom, gets de-excited into ground by emitting a photon of energy  $E_2 E_1 = hu$ .



It is the process of de-excitation of atom itself into ground state after its life time from excited state by emitting a photon

Spontaneous emission rate  $\propto N_2$ 

$$= A21 N2$$

Where A21 is known as Einstein coefficient of spontaneous emission

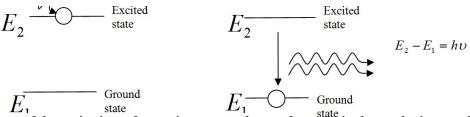
### Characteristics of spontaneous emitted radiation

- Ø The emitted radiation is poly-monochromatic
- Ø The emitted radiation is Incoherent
- Ø The emitted radiation is less intense
- Ø The emitted radiation has less directionality
- Ø Example: light from sodium or mercury lamp

# 6. Stimulated emission

Stimulated emission was postulated by Einstein.

Let, a photon of energy  $E_2 - E_1 = h_0$  interacts with the excited atom with in their life time; the atom gets de-excitation into ground state by emitting of additional photon.



It is the process of de-excitation of atom into ground state from excited state by interacting with an additional photon within its life time by emitting of an additional photon.

Stimulated emission rate depends upon the number of atoms available in the excited state as well as the energy density of photons.

Stimulated emission rate  $\propto N2$ 

$$\propto \rho$$
  
 $\propto N2 \rho$   
=B21 N2

Where B21 is known as Einstein coefficient of stimulated emission

### Characteristics of stimulated emitted

#### radiation

- Ø The emitted radiation is monochromatic
- Ø The emitted radiation is Coherent
- Ø The emitted radiation is high intense
- Ø The emitted radiation has high directionality
- Ø Example: light from laser source

### 7. Spontaneous and Stimulated emission

	Spontaneous emission		Stimulated emission
1.	The spontaneous emission was postulated by	1.	The stimulated emission was postulated by
	Bohr		Einstein
2.	Additional photons are not required in	2.	Additional photons are required in stimulated
	spontaneous emission		emission
2	One photon is emitted in spontaneous emission	3.	Two photons are emitted in stimulated
٥.	One photon is enlitted in spontaneous enlission		emission
4.	The emitted radiation is poly-monochromatic	4.	The emitted radiation is monochromatic
5.	The emitted radiation is Incoherent	5.	The emitted radiation is Coherent
6.	The emitted radiation is less intense	6.	The emitted radiation is high intense
7.	The emitted radiation have less directionality	7.	The emitted radiation have high directionality
8.	Example: : light from sodium or mercury lamp	8.	Example: light from laser source

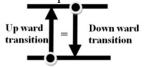
### <u>8. Einstein</u>

### coefficients

It establishes the relation between the three coefficients i.e. stimulated absorption, spontaneous emission, and stimulated emission coefficients

Let  $N_1$  be the number of atoms per unit volume with energy  $E_1$  and  $N_2$  be the number of atoms per unit volume with energy  $E_2$  and r(u) be the density of photons. When the photons interact with ground level atoms, both upward (absorption) and downward (emission) transition occurs.

At the equilibrium the upward transitions must be equal downward transitions.



#### **Upward**

#### transition

Stimulated absorption rate depends upon the number of atoms available in the lowest energy state as well as the energy density photons.

Stimulated absorption rate  $\mu N_1$ 

$$= B_{12} N_1 r(u)$$

Where  $B_{12}$  is the Einstein coefficient of stimulated absorption.

#### Downward

#### transition

The spontaneous emission rate depends up on the number of atoms present in the excited state.

Spontaneous emission rate  $\mu N_2$ 

$$A_{21}N_{2}$$

Where An is the Einstein coefficient of spontaneous

$$= B_{21}N_2 r(u)$$

Where  $B_{2,1}$  is the Einstein coefficient of stimulated emission.

If the system is in equilibrium the upward transitions must be equal downward transitions.

$$12N1\rho(v) = 21N2 + 21N2\rho(v)$$

$$12N_1\rho(v) - 21N_2\rho(v) = 21N_2$$

$$\rho(v)(12N_1 - 21N_2) = 21N_2$$

$$\rho(v) = \frac{21N_2}{(-N - 12 - N_1)}$$

Divide with 
$$21 \frac{N_2}{21 \frac{N_2}{N_2}}$$
 in numerator and denominator in right side of the above equation 
$$\rho(v) = \frac{21 \frac{N_2}{N_2} \frac{1}{N_2} \frac{N_2}{N_2}}{(12 \frac{N_1 - 21 \frac{N_2}{N_2}}{21 \frac{N_2}{N_2}}} = B_1 \frac{21 \frac{N_2}{N_2}}{B_2 \frac{N_2}{N_2}} = B_2 \frac{N_2}{N_2} \frac{21 \frac{N_2}{N_2}}{B_2 \frac{N_2}{N_2}} = B_2 \frac{N_2}{N_2} \frac{N_2}{N_2} = B_2 \frac{N_$$

From Maxwell Boltzmann distribution law

$$\frac{N_1}{N_2} = \frac{(E_2 - E_1)}{KT}$$

N<sub>2</sub>

From Planck's law, the radiation density

$$\rho(v) = \frac{8\pi h^3 v}{e^{(E_2 - E_1)/k \Box - 1}}$$
Comparing the two equations (2) and (3)
$$\frac{A 21}{B21} \frac{8p hu}{C^3} \frac{3}{12} = 1$$

$$B 21$$
(3)

The above relations referred to as Einstein coefficients relations.

From the above equation for non degenerate energy levels the stimulated emission rate is equal to the stimulated absorption rate at the equilibrium condition.

$$B_{21} = B_{12}$$

#### 9. Population inversion

Let us consider two level energy system of energies E1 and E2 as shown in figure. Let N1 and N2 be the populations of energy levels E1 and E2. The number of atoms present in an energy level is known as population of that energy level. At ordinary conditions, i.e., the population in the ground or lower state is always greater than the population in the excited or higher states. The stage of making, population of

higher energy level is greater than the population of lower energy level is called population inversion.

According to Boltzmann's distribution the population of an energy level  $E_i$  at temperature T is given by

$$N_i = N_0 \frac{\overline{E_i}}{e}$$
 $N_2 > N_1$ 

Where  $N_0$  i the population of the lower level or ground state and k is is the Boltzmann's constant.

 $E_1$ 

The process of raising the particles from ground state to excited state to achieve population inversion is called pumping. (Or the process of achieving of population inversion is called pumping)

To understand the concept of laser emission (stimulated emission) let us consider a three energy level system with energies E1, E2 and E3 of populations, N1, N2 and N3. At normal conditions, E1, < E2<E3 and N1, < N2 < N3. In the ground state the life time of atom is more and the life time of atom in the excited state is 10<sup>-8</sup> sec. But in the intermediate state the atom has more life time. So it is called



 $E_1$   $E_2$   $N_2$   $N_1$ 

At normal conditions  $N_1 > N_2 > N_2$ 

After population inversion is achieved  $N_2 > N_1$ 

When a suitable energy is supplied to the system, atoms get excited into E3. After their lifetime the atoms are transit into E2. Due to more lifetime of an atom in state E2, the atoms stay for longer time than compare with the state E3. Due to the accumulation of atoms instate E2, the population inversion is established in between the E1 and E2 states.

# 10. Types of lasers

On the basis of active medium used in the laser systems, lasers are classified into several types

I. Solid lasers : Ruby laser, Nd;YAG laser, Nd;Glass

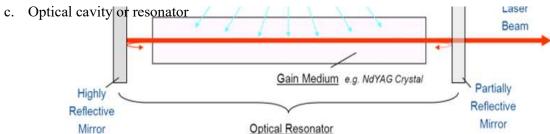
II. Liquid lasersIII. Gas lasersEuropium Chelate laser, SeOCl2III. Gas lasersCO2, He-Ne, Argon-Ion Laser

IV. Dye lasers : Rhodamine6G V. Semiconductor lasers : InP, GaAs.VI. Chemical lasers : HF, DF.

# 11. Construction and components of laser

Generally, every laser system consists of three components. They are

- a. Energy source
- b. Active medium



### **Energy source**

- To get laser emission, first we must have population inversion in the active medium.
- The energy source supplies the energy to the active medium.
- By absorbing that energy, the atoms or molecules or ions can be excited into higher levels.
- As a result we get population inversion in the active medium.

### LASER PHYSICS UNIT IV - LASERS

# Active medium

Definition: - In which medium we are creating population inversion to get stimulated emission of radiation is called active medium.

- After receiving the energy from the source, the atoms or molecules or ions get excites into higher energy levels.
- While de-excitation to lower energy level, the emitted photons starts stimulated emission which results laser emission.
- ♣ Depending upon the active medium the lasers or classified as solid state, liquid state, gaseous state and semiconductor lasers.

# Optical cavity or resonator

- The active medium is enclosed between a fully reflective mirror and partially reflective mirror. These mirrors constitute the optical cavity or resonator.
- The reflectors enhance the stimulated emission process by reflecting the photons into the active medium.
- As a result we get high-intensity monochromatic and coherent laser light through the partially reflecting portion of the mirror.

### 12. Excitation mechanisms

Excitation of atom can be done by number of ways. The most commonly used excitation methods are

- Optical pumping
- Lectrical discharge pumping
- Chemical pumping
- Injection current pumping

# **Optical pumping**

- Optical pumping is a process in which light is used to raise the atoms from a lower energy level to higher level to create population inversion.
- ♣ Optical pumping is used in solid laser.
- The solid materials have very broad absorption band, so sufficient amount of energy is absorbed from the emission band of flash lamp to create population inversion.
- **4** Xenon flash tubes are used for optical pumping.
- Examples: Ruby laser, Nd:YAG Laser (Neodymium: Yttrium Aluminum Garnet), Nd: Glass Laser

#### **Electrical discharge pumping**

- In electric discharge pumping, atoms are excited into excited sate by collisions with fast moving electrons in electric discharge tube.
- **♣** Electrical discharge pumping is used in gas lasers.
- ¥ Since gas lasers have very narrow absorption band, so optical pumping is not suitable for gas lasers.
- Examples:- He-Ne laser, CO<sub>2</sub> laser, argon-ion laser, etc

# **Chemical pumping**

- ♣ In this method the chemical energy released during the chemical process, that energy will excite the atoms to higher level and create population inversion.
- Whenever hydrogen reacts with fluorine, it liberates lot of heat energy. By utilizing this heat energy the atoms excites into higher states and create population inversion.
- **Examples:-HF and DF lasers.**

#### **Injection current pumping**

- This pumping mechanism is used in semiconductor lasers.
- In semiconductor lasers, by passing high currents across the junction, the population inversion will create.
- In semiconductors lasers the population inversion always creates among majority and minority charge carriers
- **Examples:** InP and GaAs lasers

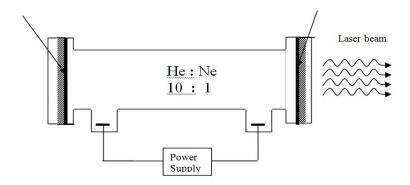
#### 13. He-Ne laser

#### In 1960, the first laser device was developed by T.H. Mainmann.

- Ruby laser is a pulse laser, even it have high intense output.
- For continuous laser beam gas lasers are used.
- ♣ The output power of the gas laser is generally in few milli watts.
- 4 The first He-Ne gas laser was fabricated by Ali Javan and

# others. Construction

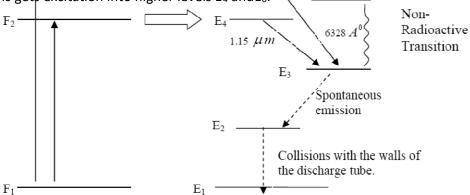
- ♣ In He-Ne gas laser, the He and Ne gases are taken in the ratio 10:1 in the discharge tube.
- Two reflecting mirrors are fixed on either ends of the discharge tube, in that, one is partially reflecting and the other is fully reflecting which serve as optical cavity or resonator.
- ♣ In He-Ne laser 80 cm length and 1 cm diameter discharge tube is generally used.
- The out power of these lasers depends on the length of the discharge tube and pressure of the gas mixture.
- When the two windows are set at Brewster's angle, the output laser is linearly polarized.



### Workin

g

- When the electric discharge (fast moving electrons) is passing through the gas mixture, the electrons collide with the He gas atoms excites into higher levels F2 and F3 form F1 by absorbing the electrons energy.
- In He atoms higher levels F2 and F3, the life time of He atoms is more.
- Since F2 and F3 states are acting as metastable states, so the He atom cannot return to ground ground level through spontaneous emission.
- ♣ So there is a maximum possibility of energy transfer between He and Ne atoms through atomic collisions.
- When He atoms present in the levels F2 and F3 collide with Ne atoms present ground state E1, the Ne atoms gets excitation into higher levels E4 and E6.



- Due to the continuous excitation of Ne atoms, we can achieve the population inversion between the higher levels E4 (E6) and lower levels E3 (E5).
- The various transitions  $E_6 \otimes E_5$ ,  $E_4 \otimes E_3$  and  $E_6 \otimes E_3$  leads to the emission of wavelengths
  - $3.39 \,\mathrm{m}\, m, 1.15 \,\mathrm{m}\, m \ and \ 6328 A^0$ .
- The first two corresponding to the infrared region while the last wavelength is corresponding to the visible region.
- The Ne atoms present in the E3 level are de-excited into E2 level, by spontaneously emitting a photon of around wavelength 6000A<sup>0</sup>.
- When a narrow discharge tube is used, the Ne atoms present in the level E2 collide with the walls of the tube and get de-excited to ground level E1.
- → The excitation and de-excitation of He and Ne atoms is a continuous process and thus it gives continuous laser radiations.

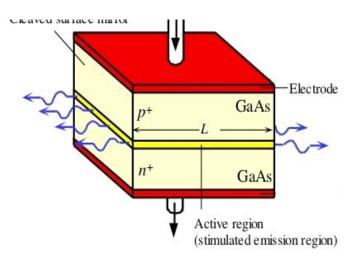
### Advantages:

- ♣ He-Ne laser emits continuous laser radiation.
- ♣ Due to the setting of end windows at Brewster's angle, the output laser is linearly polarized.
- ♣ Gas lasers are more monochromatic and directional when compared with the solid state laser.

# 14. Semiconductor diode laser

- Laser diode is a specially fabricated p-n junction device that emits coherent radiation.
- It is operated at forward biased condition.
- Direct band gap semiconductors are preferred in the fabrication of semiconductor laser diodes because they emit energy in terms of light when an electron and hole recombination takes place.
- <u>▶</u> Compound semi-conductors like GaAs and InP are examples for direct band gap semiconductors

#### **Construction**



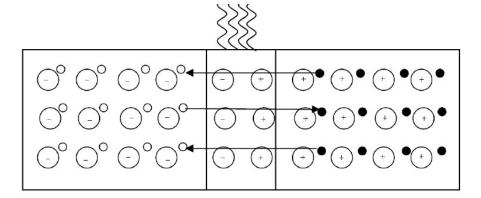
- <u>♣</u> In this laser system, the active medium is a p-n junction diode made from crystalline gallium arsenide.
- The p-region and n-region in the diode are obtained by heavily doping with germanium and tellurium respectively in GaAs.
- The thickness of the p-n junction is very narrow so that the emitted radiation has large divergence and poor coherence.
- At the junction two sides are roughed to avoid laser emission and the remaining two faces one is partially polished and the other is fully polished.
- The laser emission takes place from the partially polished face.
- To provide bias two metal contacts are provided in the top and bottom of the diode as shown in figure.

D D ODDDIIII I OIII II DDDDII

TAGES 1 11

#### **Working**

- The semiconductor laser device is always operated in forward bias condition.
- Electrons and the holes are the minority charge carriers in n-region and p-region semiconductors.
- When a huge current (10<sup>4</sup> Amp/mm<sup>2</sup>) is passing through the p-n junction, p-region is positively biased, holes are injected into n-region from p-region and n-region is negatively biased electrons are injected into p-region from n-region as shown in figure.



- The continuous injection of charge carriers creates the population inversion of minority carriers in n and p sides' respectively.
- The electrons and holes recombine and release of light energy takes place in or near the junction as shown in figure.
- The emitted photons increase the rate of recombination of injected electrons from the n-region and holes in p-region by inducing more recombinations.

From Planck's law  $E_g = hv = h$   $\lambda = \frac{h}{E_g} = \frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{1.4 \times 1.6 \times 10^{-19}} = 8874^{0}$ 

- In case of GaAs homo-junction which has an energy gap of 1.44eV gives a laser beam of wave length around 8874A<sup>0</sup>.
- The wave length of emitted radiation depends up on the concentration of donor and acceptor atoms in GaAs.
- The efficiency of the laser emission is increases when we cool the GaAs diode.

### 15. Nd:YAG [Neodymium-Yttrium Aluminium Garnet] laser

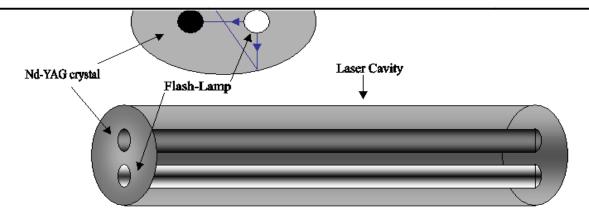
- ♣ Nd: YAG laser is a solid state four level laser.
- ♣ Nd stands for Neodymium and YAG for Yttrium Aluminium Garnet

(Y3Al5O12). ♣ Nd-YAG rod, Nd<sup>3+</sup> ions are act as active medium.

Li is developed by H.M Marcos and L.G Van Vitert in 1964.

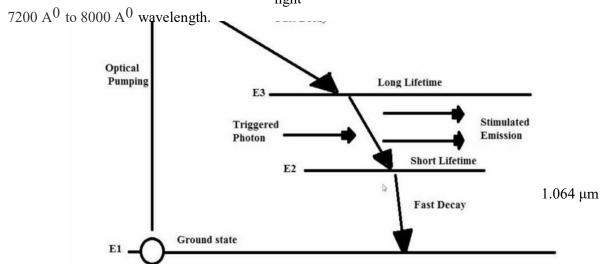
#### Construction

- An Nd-YAG laser consists of a crystalline cylindrical Nd-YAG rod [Y3Al5012].
- $\blacksquare$  Nd: YAG crystalline material is formed by 1% Y<sup>3+</sup> replaced by the triply ionised neodymium (Nd<sup>3+</sup>)
- ♣ The dimensions of the Nd: YAG rod is 10 cm length and 6-9 cm diameter.
- ♣ One end of the Nd-YAG rod is fully silvered and the other end is partially silvered which serve as optical cavity or resonator.
- The Nd-YAG rod surrounded by elliptical glass cavity which in turn is enclosed by xenon flash lamp filled with xenon gas s shown in fig1.



### **Working**

- When xenon flash lamp is switched on, it emits thousand joules of light energy is discharged in a few milliseconds. A part of this light energy will be flashes on the Nd-YAG rod.
  - Then the Nd<sup>3+</sup> are excited to higher energy states E4 from ground state E1 by absorbing the light



- $\blacksquare$  The excited Nd<sup>3+</sup> ions then make a transition from these energy levels.
- ♣ In the excited state E4 the life time of Nd<sup>3+</sup> ions are very small so it de-excites into E3 state through non-radioactive transition.
- ♣ In E3 state the life time of Nd<sup>3+</sup> ions is large, so it will act as Meta stable state.
- ♣ In Meta stable state, the Nd<sup>3+</sup> ions remain for longer duration of the order 10<sup>-3</sup> second, so population inversion takes place between Meta stable E3 and E2 state.
- ♣ The Nd<sup>3+</sup> Ions are de-excited into ground E1 state through fast decay.
- # Hence, pulsed form of laser beam of wavelength 1.064 μm is emitted during transition from E2to E1.

# **Applications of Nd-YAG Laser**

- 4 These lasers are widely used for cutting, drilling, welding in the industrial products.
- Lt is used in long haul communication systems.
- ♣ It is also used in the endoscopic applications

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#### 16. Applications of lasers

Due to high intensity, high monocromacity and high directionality of lasers, they are widely used in various fields like

- 1. communication
- 2. computers
- 3. chemistry
- 4. photography
- 5. industry
- 6. medicine
- 7. military
- 8. scientific research

#### 1. communication

In case of optical communication semiconductors laser diodes are used as optical sources and its band width is  $(10^{14} \text{Hz})$  is very high compared to the radio and microwave communications.

- Ø More channels can be sent simultaneously
- Ø Signal cannot be tapped
- Ø As the band width is large, more data can be sent.
- Ø A laser is highly directional and less divergence, hence it has greater potential use in space crafts and submarines.

#### 2. Computers

- Ø In LAN (local area network), data can be transferred from memory storage of one computer to other computer using laser for short time.
- Ø Lasers are used in CD-ROMS during recording and reading the data.

# 3. Chemistry

- Ø Lasers are used in molecular structure identification
- Ø Lasers are also used to accelerate some chemical reactions.
- Ø Using lasers, new chemical compounds can be created by breaking bonds between atoms are molecules.

#### 4. Photography

- Ø Lasers are also used in the construction of holograms.
- Ø Lasers can be used to get 3-D lens less photography.

# 5. Industry

- Ø Lasers can be used to blast holes in diamonds and hard steel
- Ø Lasers are also used as a source of intense heat
- Ø Lasers are used to drill holes in ceramics.
- Ø Lasers are used to cut glass and quartz.
- Ø Lasers are used for heat treatment in the tooling and automotive industry.
- Ø Lasers are used in electronic industry in trimming the components of ICS.
- Ø High power lasers are used to weld or melt any material.
- Ø Lasers are also used to cut teeth in saws and test the quality of fabric.

#### 6. Medicine

- Ø Lasers are used for cataract removal.
- Ø Lasers are used for eye lens curvature corrections.
- Ø Lasers are used in bloodless surgery.
- Ø Lasers are used in cancer diagnosis and therapy.
- Ø Lasers are used in destroying kidney stones and gallstones.
- Ø Argon and carbon dioxide lasers are used in the treat men of liver and lungs.
- Ø Lasers used in endoscopy to scan the inner parts of the stomach.
- Ø Lasers used in the elimination of moles and tumours which are developing in the skin tissue.
- Ø Lasers are used in plastic surgery.
- Ø Lasers are used in the treatment of mouth diseases.

#### 7. Military

- Ø Lasers can be used as a war weapon.

Dr. P. SREENIVASULU REDDY

www.LASERphysics.weebly.com



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#### 8. Scientific field

- Ø Lasers are used for isotope preparation.
- Ø Lasers are employed to create plasma.
- Ø Lasers are used in air pollution, to estimate the size of the dust particles.
- Ø Lasers are used in the field of 3D-photography
- Ø Lasers used in Recording and reconstruction of hologram.
- Ø Lasers used to produce certain chemical reactions.
- Ø Lasers are used in Raman spectroscopy to identify the structure of the molecule.
- Ø Lasers are used in the Michelson- Morley experiment.





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#### **UNIT-V**

#### **SYLLABUS**

**BASIC ELECTRONICS:** Intrinsic and extrinsic semiconductor – PN Junction diode – Biasing of PN junction – V-I characteristics of junction diode – Rectifiers – Half wave – Full wave and bridge rectifiers – Zener diode – Characteristics of Zener diode – Voltage regulator – Transistor – Characteristics of transistor – CB, CE mode – Transistors as an amplifier.

#### **Definition of Intrinsic Semiconductor**

An intrinsic semiconductor is formed from a **highly pure semiconductor** material thus also known as pure semiconductors. These are basically undoped semiconductors that do not have doped impurity in it.

At room temperature, intrinsic semiconductors exhibit almost **negligible conductivity**. As no any other type of element is present in its crystalline structure.

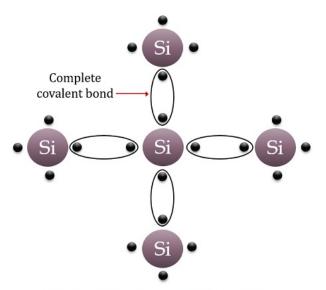
The group IV elements of the periodic table form an intrinsic semiconductor. However, mainly **silicon and germanium** are widely used. This is so because in their case only small energy is needed in order to break the covalent bond.

The figure below shows the crystalline structure of silicon:



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Si = Intrinsic semiconductor atom

Crystalline structure of Intrinsic semiconductor

Electronics Des

The figure above clearly shows that silicon consists of 4 electrons in the valence shell. Here, 4 covalent bonds are formed between the electrons of the silicon atom.

When the temperature of the crystal is increased then the electrons in the covalent bond gain kinetic energy and after breaking the covalent bond it gets free. Thus, the movement of free electrons generates current.

The rise in temperature somewhat increases the number for free electrons for conduction.

#### **Definition of Extrinsic Semiconductor**

Extrinsic Semiconductors are those that are the result of adding an impurity to a pure semiconductor. These are basically termed as an impure form of semiconductors.

The process by which certain amount of impurity is provided to a pure semiconductor is known as **doping**. So, we can say a pure semiconductor is doped to generate an extrinsic semiconductor.



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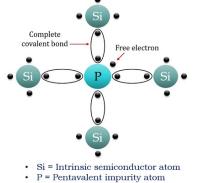
These are highly conductive in nature. However, unlike intrinsic semiconductor, extrinsic semiconductors are of two types **p-type** and an **n-type** semiconductor.

It is noteworthy here that the classification of the extrinsic semiconductor depends on the type of element doped to the pure semiconductor.

The p-type semiconductors are formed by introducing group III elements or trivalent impurity into the pure semiconductor. These are also known as an acceptor impurity, as a trivalent impurity has only 3 electrons in the valence shell.

The n-type semiconductors are formed by the addition of group V elements or pentavalent impurity to a pure semiconductor. These are termed as donor impurity, as a pentavalent impurity holds 5 electrons in its valence shell.

The figure below represents the crystalline structure of n-type semiconductor:



Crystalline structure of n type extrinsic semiconductor

Here, the above figure clearly shows that a pentavalent impurity is doped to a pure silicon crystal. In this case, 4 electrons of phosphorus are covalently bonded with the adjacent silicon atom. But, still, a free electron is left in this case.

Thus, the movement of these free electrons generates high conduction. Also, when the temperature is increased then it causes the covalent bond to get a breakdown. Hence generating more free electrons.

So, this is the reason why an n-type extrinsic semiconductor has electrons as the majority charge carrier.

Key Differences Between Intrinsic and Extrinsic Semiconductor



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Parameter	Intrinsic Semiconductor	Extrinsic Semiconductor
Form of semiconductor	Pure form of semiconductor.	Impure form of semiconductor.
Conductivity	It exhibits poor conductivity.	It possesses comparatively better conductivity than intrinsic semiconductor.
Band gap	The band gap between conduction and valence band is small.	The energy gap is higher than intrinsic semiconductor.
Fermi level	It is present in the middle of forbidden energy gap.	The presence of fermi level varies according to the type of extrinsic semiconductor.
Dependency	The conduction relies on temperature.	The conduction depends on the concentration of doped impurity and temperature.
Carrier concentration	Equal amount of electron and holes are present in conduction and valence band.	The majority presence of electrons and holes depends on the type of extrinsic semiconductor.
Туре	It is not further classified.	It is classified as p type and n type semiconductor.
Example	Si, Ge etc.	GaAs, GaP etc.

#### **PN Junction Diode**

A PN-junction diode is formed when a p-type semiconductor is fused to an n-type semiconductor creating a potential barrier voltage across the diode junction



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The effect described in the previous tutorial is achieved without any external voltage being applied to the actual PN junction resulting in the junction being in a state of equilibrium.

However, if we were to make electrical connections at the ends of both the N-type and the P-type materials and then connect them to a battery source, an additional energy source now exists to overcome the potential barrier.

The effect of adding this additional energy source results in the free electrons being able to cross the depletion region from one side to the other. The behaviour of the PN junction with regards to the potential barrier's width produces an asymmetrical conducting two terminal device, better known as the PN Junction Diode.

A PN Junction Diode is one of the simplest semiconductor devices around, and which has the characteristic of passing current in only one direction only. However, unlike a resistor, a diode does not behave linearly with respect to the applied voltage as the diode has an exponential current-voltage (I-V) relationship and therefore we can not described its operation by simply using an equation such as Ohm's law.

If a suitable positive voltage (forward bias) is applied between the two ends of the PN junction, it can supply free electrons and holes with the extra energy they require to cross the junction as the width of the depletion layer around the PN junction is decreased.

By applying a negative voltage (reverse bias) results in the free charges being pulled away from the junction resulting in the depletion layer width being increased. This has the effect of increasing or decreasing the effective resistance of the junction itself allowing or blocking current flow through the diode.

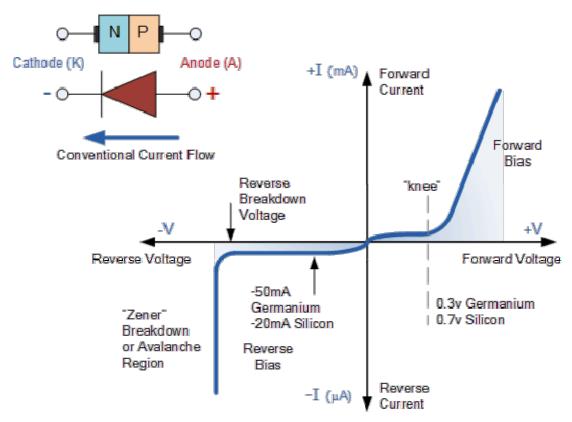
Then the depletion layer widens with an increase in the application of a reverse voltage and narrows with an increase in the application of a forward voltage. This is due to the differences in the electrical properties on the two sides of the PN junction resulting in physical changes taking place. One of the results produces rectification as seen in the PN junction diodes static I-V (current-voltage) characteristics. Rectification is shown by an asymmetrical current flow when the polarity of bias voltage is altered as shown below.

Junction Diode Symbol and Static I-V Characteristics



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But before we can use the PN junction as a practical device or as a rectifying device we need to firstly **bias** the junction, ie connect a voltage potential across it. On the voltage axis above, "Reverse Bias" refers to an external voltage potential which increases the potential barrier. An external voltage which decreases the potential barrier is said to act in the "Forward Bias" direction.

There are two operating regions and three possible "biasing" conditions for the standard **Junction Diode** and these are:

- 1. Zero Bias No external voltage potential is applied to the PN junction diode.
- 2. Reverse Bias The voltage potential is connected negative, (-ve) to the P-type material and positive, (+ve) to the N-type material across the diode which has the effect of **Increasing** the PN junction diode's width.
- 3. Forward Bias The voltage potential is connected positive, (+ve) to the P-type material and negative, (-ve) to the N-type material across the diode which has the effect of **Decreasing** the PN junction diodes width.

#### **Zero Biased Junction Diode**

When a diode is connected in a **Zero Bias** condition, no external potential energy is applied to the PN junction. However if the diodes terminals are shorted together, a few holes (majority carriers) in the P-type material with enough energy to overcome the potential barrier will move



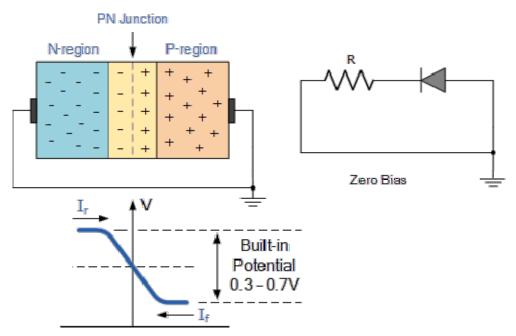
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across the junction against this barrier potential. This is known as the "Forward Current" and is referenced as I<sub>F</sub>

Likewise, holes generated in the N-type material (minority carriers), find this situation favourable and move across the junction in the opposite direction. This is known as the "**Reverse Current**" and is referenced as I<sub>R</sub>. This transfer of electrons and holes back and forth across the PN junction is known as diffusion, as shown below.

# **Zero Biased PN Junction Diode**



The potential barrier that now exists discourages the diffusion of any more majority carriers across the junction. However, the potential barrier helps minority carriers (few free electrons in the P-region and few holes in the N-region) to drift across the junction.

Then an "Equilibrium" or balance will be established when the majority carriers are equal and both moving in opposite directions, so that the net result is zero current flowing in the circuit. When this occurs the junction is said to be in a state of "Dynamic Equilibrium".

The minority carriers are constantly generated due to thermal energy so this state of equilibrium can be broken by raising the temperature of the PN junction causing an increase in the generation of minority carriers, thereby resulting in an increase in leakage current but an electric current cannot flow since no circuit has been connected to the PN junction.

#### **Reverse Biased PN Junction Diode**

When a diode is connected in a **Reverse Bias** condition, a positive voltage is applied to the N-type material and a negative voltage is applied to the P-type material.



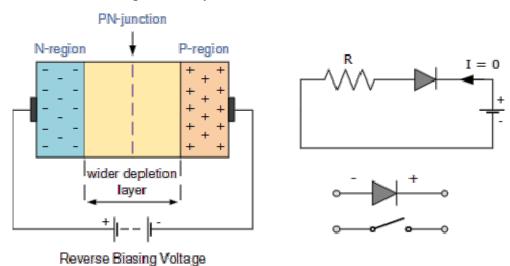
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The positive voltage applied to the N-type material attracts electrons towards the positive electrode and away from the junction, while the holes in the P-type end are also attracted away from the junction towards the negative electrode.

The net result is that the depletion layer grows wider due to a lack of electrons and holes and presents a high impedance path, almost an insulator. The result is that a high potential barrier is created thus preventing current from flowing through the semiconductor material.

# Increase in the Depletion Layer due to Reverse Bias



This condition represents a high resistance value to the PN junction and practically zero current flows through the junction diode with an increase in bias voltage. However, a very small **leakage current** does flow through the junction which can be measured in micro-amperes, ( $\mu A$ ).

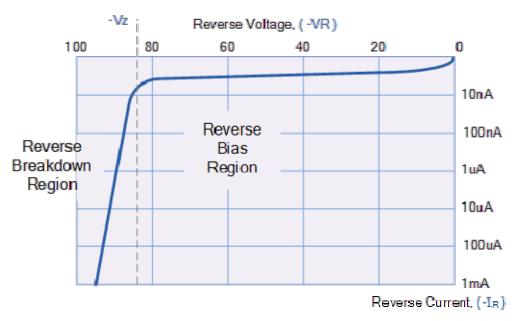
One final point, if the reverse bias voltage Vr applied to the diode is increased to a sufficiently high enough value, it will cause the diode's PN junction to overheat and fail due to the avalanche effect around the junction. This may cause the diode to become shorted and will result in the flow of maximum circuit current, and this shown as a step downward slope in the reverse static characteristics curve below.

**Reverse Characteristics Curve for a Junction Diode** 



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Sometimes this avalanche effect has practical applications in voltage stabilising circuits where a series limiting resistor is used with the diode to limit this reverse breakdown current to a preset maximum value thereby producing a fixed voltage output across the diode. These types of diodes are commonly known as Zener Diodes and are discussed in a later tutorial.

#### Forward Biased PN Junction Diode

When a diode is connected in a **Forward Bias** condition, a negative voltage is applied to the N-type material and a positive voltage is applied to the P-type material. If this external voltage becomes greater than the value of the potential barrier, approx. 0.7 volts for silicon and 0.3 volts for germanium, the potential barriers opposition will be overcome and current will start to flow.

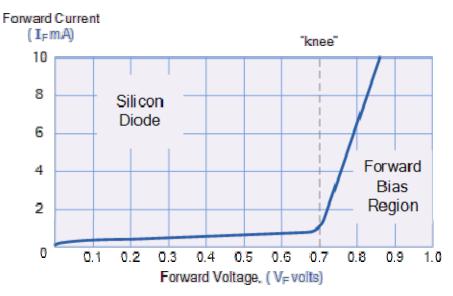
This is because the negative voltage pushes or repels electrons towards the junction giving them the energy to cross over and combine with the holes being pushed in the opposite direction towards the junction by the positive voltage. This results in a characteristics curve of zero current flowing up to this voltage point, called the "knee" on the static curves and then a high current flow through the diode with little increase in the external voltage as shown below.

#### Forward Characteristics Curve for a Junction Diode



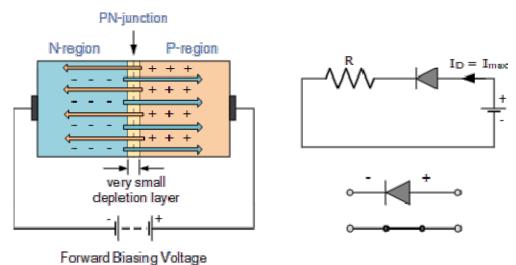
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The application of a forward biasing voltage on the junction diode results in the depletion layer becoming very thin and narrow which represents a low impedance path through the junction thereby allowing high currents to flow. The point at which this sudden increase in current takes place is represented on the static I-V characteristics curve above as the "knee" point.

# Reduction in the Depletion Layer due to Forward Bias



This condition represents the low resistance path through the PN junction allowing very large currents to flow through the diode with only a small increase in bias voltage. The actual potential difference across the junction or diode is kept constant by the action of the depletion layer at approximately 0.3v for germanium and approximately 0.7v for silicon junction diodes.

Since the diode can conduct "infinite" current above this knee point as it effectively becomes a short circuit, therefore resistors are used in series with the diode to limit its current flow.



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Exceeding its maximum forward current specification causes the device to dissipate more power in the form of heat than it was designed for resulting in a very quick failure of the device.

**Transistor Characteristics** are the plots which represent the relationships between the <u>current</u> and the <u>voltages</u> of a <u>transistor</u> in a particular configuration. By considering the transistor configuration circuits to be analogous to two-port networks, they can be analyzed using the characteristic-curves which can be of the following types

- 1. Input Characteristics: These describe the changes in input current with the variation in the values of input voltage keeping the output voltage constant.
- 2. Output Characteristics: This is a plot of output current versus output voltage with constant input current.
- 3. Current Transfer Characteristics: This characteristic curve shows the variation of output current in accordance with the input current, keeping output voltage constant.

# Common Base (CB) Configuration of Transistor

In CB Configuration, the base terminal of the transistor will be common between the input and the output terminals as shown by Figure 1. This configuration offers low input impedance, high output impedance, high resistance gain and high voltage gain.

### Input Characteristics for CB Configuration of Transistor

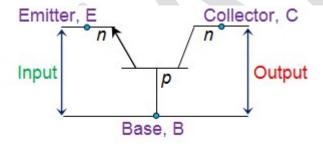


Figure 1 Common Base (CB) Configuration

Figure 2 below shows the input characteristics of a CB configuration circuit which describes the variation of emitter current,  $I_E$  with Base-Emitter voltage,  $V_{BE}$  keeping Collector-Base voltage,  $V_{CB}$  constant.



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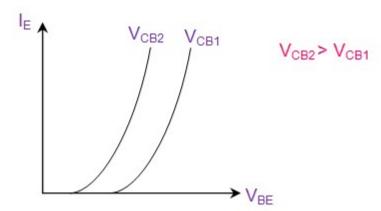


Figure 2 Input Characteristics for CB Configuration

This leads to the expression for the input resistance as

$$R_{in} = \frac{\Delta V_{BE}}{\Delta I_E} \bigg|_{V_{CB} = constant}$$

# **Output Characteristics for CB Configuration of Transistor**

The output characteristics of CB configuration (Figure 3) show the variation of collector current,  $I_C$  with  $V_{CB}$  when the emitter current,  $I_E$  is held constant. From the graph shown, the output resistance can be obtained as:

$$R_{out} = \frac{\Delta V_{CB}}{\Delta I_C} \Big|_{I_E = constant}$$

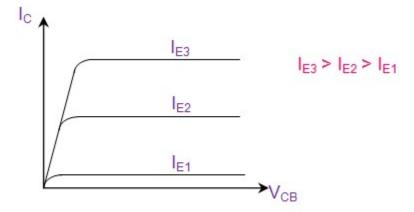


Figure 3 Output Characteristics for CB Configuration



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igure 4 below shows the current transfer characteristics for CB configuration which illustrates the variation of  $I_C$  with the  $I_E$  keeping  $V_{CB}$  as a constant. The resulting current gain has a value less than 1 and can be mathematically expressed as:

$$\alpha = \frac{\Delta I_C}{\Delta I_E} \bigg|_{V_{CB} = constant}$$

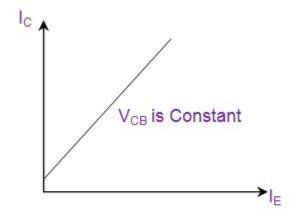


Figure 4 Current Transfer Characteristics for CB Configuration

# Common Collector (CC) Configuration of Transistor

This transistor configuration has the collector terminal of the transistor common between the input and the output terminals (Figure 5) and is also referred to as emitter follower configuration. This offers high input impedance, low output impedance, voltage gain less than one and a large current gain.

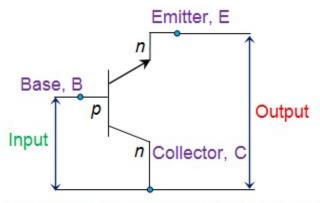


Figure 5 Common Collector (CC) Configuration

Input Characteristics for CC Configuration of Transistor



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Figure 6 shows the input characteristics for CC configuration which describes the variation in  $I_B$  in accordance with  $V_{CB}$ , for a constant value of Collector-Emitter voltage,  $V_{CE}$ .

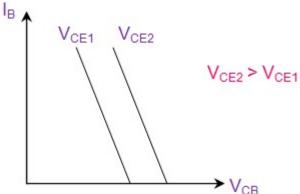


Figure 6 Input Characteristics for CC Configuration

# **Output Characteristics for CC Configuration of Transistor**

Figure 7 below shows the output characteristics for the CC configuration which exhibit the variations in  $I_E$  against the changes in  $V_{CE}$  for constant values of  $I_B$ .

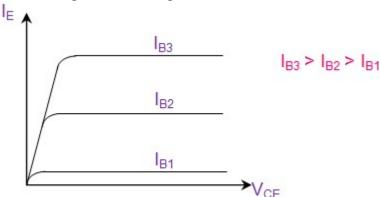


Figure 7 Output Characteristics for CC Configuration

# **Current Transfer Characteristics for CC Configuration of Transistor**

This characteristic of CC configuration (Figure 8) shows the variation of  $I_E$  with  $I_B$  keeping  $V_{CE}$  as a constant.



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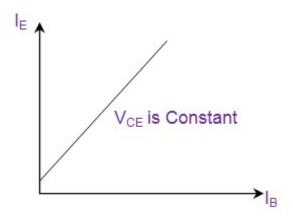


Figure 8 Current Transfer Characteristics for CC Configuration

# Common Emitter (CE) Configuration of Transistor

In this configuration, the emitter terminal is common between the input and the output terminals as shown by Figure 9. This configuration offers medium input impedance, medium output impedance, medium current gain and voltage gain.

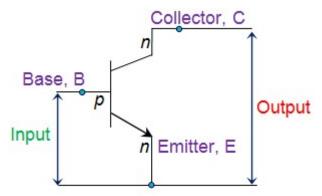


Figure 9 Common Emitter (CE) Configuration

# Input Characteristics for CE Configuration of Transistor

Figure 10 shows the input characteristics for the CE configuration of transistor which illustrates the variation in  $I_B$  in accordance with  $V_{BE}$  when  $V_{CE}$  is kept constant.



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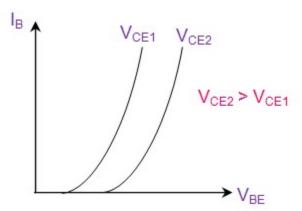


Figure 10 Input Characteristics for CE Configuration

From the graph shown in Figure 10 above, the input resistance of the transistor can be obtained as

$$R_{in} = \frac{\Delta V_{BE}}{\Delta I_B} \bigg|_{V_{CE} = constant}$$

# **Output Characteristics for CE Configuration of Transistor**

The output characteristics of CE configuration (Figure 11) are also referred to as collector characteristics. This plot shows the variation in  $I_C$  with the changes in  $V_{CE}$  when  $I_B$  is held constant. From the graph shown, the output resistance can be obtained as:

$$R_{out} = \frac{\Delta V_{CE}}{\Delta I_C} \Big|_{I_B = constant}$$

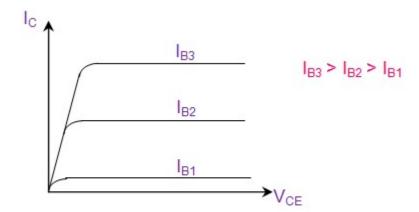


Figure 11 Output Characteristics for CE Configuration



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# **Current Transfer Characteristics for CE Configuration of Transistor**

This characteristic of CE configuration shows the variation of  $I_C$  with  $I_B$  keeping  $V_{CE}$  as a constant. This can be mathematically given by

$$\beta = \frac{\Delta I_C}{\Delta I_B} \Big|_{V_{CE} = constant}$$

This ratio is referred to as common-emitter current gain and is always greater than 1.

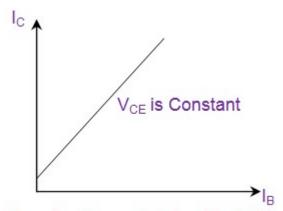


Figure 12 Transfer Characteristics for CE Configuration

Lastly, it is to be noted that although the characteristic curves explained are for <u>BJTs</u>, similar analysis holds good even in the case of <u>FETs</u>.

UNIT - I	OPTION -1	OPTION-II	OPTION-III	OPTION-IV	ANSWER
If the length of the wire and mass suspended are doubled in a young's modulus experiment, then, young's modulus of the wire	remains unchanged	becomes double	becomes four	becomes sixteen times	remains unchanged
For a Perefect rigid body, young's modulus is	zero	infinity	1		infinity
Two wires of the same radii and material have their lengths in the					
ratio 1:2. If these are stretched by the same force, the strains produced in the two wires will be in the ratio	1:04	2:01	1:02	1:01	1:01
If the temperature of a liquid is raised, then its surface tension is					
The control of control is side to a control to the control of the	decreased	increased	does not change	equal to viscosity	decreased
The excess of pressure inside two soap bubbles of diameters in the ratio 2:1 is	1:04	2:01	1:02	4:01	1:02
frame is taken out, a soap film is formed. The force on the frame	8 Tl	4 Tl	10 Tl	12 Tl	8 Tl
The rain drops falling from the sky neither hit us hard nor make	constant	variable			
holes on the ground because they move with	acceleration	acceleration inter molecular	variable speed random motion of	constant velocity	constant velocity
The distinct properties of liquids are due to	interatomic forces strees/strain	forces strain/stress	molecules elastic limit/stress	all the above	all the above stress/strain
What is the reason for the existence of three different states of	strees/strain	suam/suess	elastic mini/stress	strain/elasticity	suess/strain
matter ?	force	Elasticity	surface tension		Inter atomic force
Which solids do not have definite melting point?	Crystals	polycrystals	Amorphous solids	quartz silicon dioxide	Amorphous solids silicon dioxide
Which substance exists in both crystalline and amorphous state?  What is the dimension of stress?	Quartz MLT <sup>2</sup>	sugar ML <sup>-1</sup> T <sup>-2</sup>	Rock salt MLT <sup>-2</sup>	M <sup>-1</sup> LT <sup>-1</sup>	ML <sup>-1</sup> T <sup>-2</sup>
The ratio of shearing stress to the angle of shear is called as	WILI	WILL I	WILI	modulus of	WILL I
	Young's modulus	rigidity modulus	bulk modulus	elasticity	rigidity modulus
To Which material, the elasticity remains unaffected for any change in temperature?	Iron	Aluminium	Copper	Invar	Invar
The change in the shape of a regular body is due to	bulk strain	shearing strain	longitudinal strain		shearing strain
When a spring is loaded, the strain produced is	longitudinal	volumetric	shearing	normal	longitudinal
Beyond permanent set of a body, addition of even a very small bad, enormous strain is produced. This region is called	elastic range	plastic range	breaking range	working range	plastic range
Which of the materials possess bulk modulus?	copper	Tungsten	steel	Aluminium	steel
Possess maximum value for rigidity modulus	Iron	copper	steel	Tungsten	Tungsten
has minimum young's modulus  A liquid of density p having a height of h under gravitation pull has	Steel	Tungsten	Aluminium	copper	Aluminium
pressure about	pg	hpg	hg	hp	hpg
What is the unit of surface tension?	N	N-M	N-S	N/M	N/M
If T is the surface tension and R is the radius of a soap bubble then the excess of pressure inside it is	2T/R	4T/R	T/R	R/T	4T/R
Which of the following decreases the surface tension of water?	soap	soap nut	Wax	pitch	soap
Small insects can move about on surface of water because			Surface tension of	•	Surface tension of
On which feator does the capillary rice or fall in a capillary tube	water is less	water is zero	water is large	water is stationary	water is large
On which factor does the capillary rise or fall in a capillary tube depend?	Viscosity	Surface tension	Inter atomic force	force	Surface tension
			Temperature &		Temperature &
Which factors affect surface tension?	Temperature	Contamination by impurities	Contamination by impurities	Density	Contamination by impurities
Which of the following has more viscous force?	Glycerine	Caster oil	Honey	All the three	All the three
is defined as the restoring force per unit area	stress	strain	surface tension	poission ratio	stress
The ratio of change in length to original length is called According to Hooke's law of elasticity, within elastic limits, if the	shearing starin	shearing stress	tensile strain	longitudinal strain	longitudinal strain
stress is increased, the ratio of stress to strain	increases	decreases	reamins constant	zero	decreases
In an experiment to determine the Young's modulus of the material					
of a wire, the length of the wire and the suspended mass are doubled.					
Then the Young's modulus of the wire	Becomes double	Becomes four	Remain		Remain
		time	unchanged	Becomes half	unchanged
On stretching wire, the elastic energy per unit volume is	$\frac{1}{2}$ F/A x dl/L	½ FA/I	½ Fl/A	½ F.l	½ F/A x dl/L
The energy per unit volume of a stretched wire is	½ load x extension	stress x strain	load/strain	½ stress x strain	½ stress x strain
	Force per unit area	-	Extension per unit	-	Extension per unit
Tensile strain is equal to		volume	length	length	length

Hooke's law states that  Body is said to be elastic if it  Which law is also called as the elasticity law?	the extension is proportional to the load when the elastic limit is not exceeded returns to original shape after applying pressure Bernoulli's law	load when the elastic limit is not exceeded doesn't return to	the extension is independent of the load when the elastic limit is not exceeded  density is equal to pressure applied Hooke's law	load is dependent on extension	the extension is proportional to the load when the elastic limit is not exceeded returns to original shape after applying pressure Stress law
UNIT -II Which of the following formulae is used determine the time of flight for projectile motion, when point of projection and point of landing are on same level of horizontal plane In projectile motion, which of the following factors affecting the actual path of motion are neglected?	$\begin{array}{l} (2u\sin\theta)/g\\ Curvature\ of\ the\\ earth \end{array}$	$(u2 \sin\theta)  /  2g$ Rotation of earth	2ug sin θ Both (a) and (b)	$(2u \sin\theta)  /  g \cos\theta$ None of the above	$(2u \sin \theta) / g$ None of the above
The spin angular momentum of an electron is also referred to as its The external torque applied determines the rotation of the system	angular momentum	linear momentum		intrinsic angular momentum	intrinsic angular momentum
about	gravity	center of mass	momentum	none	center of mass
Which two fundamental properties are used to describe motion?	mass and distance	length and time	speed and time	distance and speed Whether motion is	_
What feature of motion is described by acceleration?	The rate at which speed changes	How quickly final velocity is reached continue moving in a straight line if		speeding up or slowing down	The rate at which velocity changes.
If the forces on an object are balanced, the object will	remain at rest if initially at rest.	initially moving in a straight line	both A and B	none	both A and B
According to Newton's second law of motion, acceleration is proportional to force. That means a larger force According to Newton's second law of motion, what causes a change	produces a smaller acceleration	doesn't affect acceleration	produces a smaller mass	produces a larger acceleration	produces a larger acceleration
in the motion of an object? A (An) Which of the following indicate that an object has been subjected to an unbalanced force?		change in velocity The object slows down	net force The object changes direction equal in	Any of the above opposite in	net force  Any of the above equal in
Which of the following correctly states Newton's third law of motion? Forces occur in matched pairs that are  A person walking on a level surface moves forward because the forces of	equal in magnitude and equal in direction his feet pushing forward on the ground	opposite in magnitude and equal in direction his feet pushing backward on the ground	magnitude and opposite in direction the ground pushing forward on his feet	magnitude and opposite in direction the ground pushing backward on his feet	opposite in direction the ground pushing forward on his feet
The Newton's first law of motion can also be called as The twisting force that will cause rotation in a body is known as	momentum	inertia	acceleration	impulse	inertia
The torque T can be written as	torque rxF	couple rXp	coplanar forces FXp angular	none ma	torque rxF angular
conserved  If a bus starts suddenly, the passengers in the bus will tend to fall	energy in the direction opposite to the	in the direction same to the	momentum	none	in the direction opposite to the
	direction of motion of bus	direction of motion of bus	sideways	none	direction of motion of bus
Kepler's First Law: Every planet revolves around the Sun in orbit  The horizontal velocity given to a satellite so as to put it into a given or pattern of the Forth is called "Critical Velocity". This is	circular	rectangular	elliptical	none	elliptical
circular orbit round the Earth is called "Critical Velocity". This is also called as Every body in the universe attracts every other body. This attraction is called	Projection Velocity	Linear Velocity	Orbital Velocity electromagnetic	Angular Velocity	Orbital Velocity
is called Time of flight of body is given by formula	gravitational force $t = 2v_i \times (\sin/g)$	electrostatic force $t = (2V_i + \sin)/g$	force $t = (2V_i - \sin)/g$	nuclear forces $t = 2v_i/g$	gravitational force $t = 2v_i \times (\sin/g)$
Range of projectile will be minimum if angle of projectile is	0	45		90	
for a projectile object, the physical quantity which remains constant	Vertical component of velocity and kinetic energy	Potential energy and kinetic energy	Horizontal component of velocity and acceleration	Velocity and acceleration	Horizontal component of velocity and acceleration

			Energy and		Energy and
In the median of a majorable fundamental	Total energy is	Momentum is	momentum are	N7 :	momentum are
In the motion of a projectile freely under gravity	conserved	conserved	conserved	None is conserved	conserved
	40 and 60 degrees				
Which two angles will produce the same range		35 and 65 degrees	30 and 60 degrees	45 and 15 degrees	30 and 60 degrees
The manufaction of the decrease into also	i 1i	in rotational	in projectile	i	in rotational
The moment of inertia of a body comes into play	in linear motion	motion	motion	in periodic motion angular	motion
Rotational analogue of mass in linear motion is	weight	moment of inertia	torque	momentum	moment of inertia
	the angular	a ca	a : c:	4 11 (11 (1 6	the angular
The moment of inertia of a body does not depend on	velocity of the body	the mass of the body	of the body	the distribution of mass in the body	velocity of the body
A ring of radius r and mass m rotates about an axis passing through	•	,			,
its centre and perpendicular to its plane with angular velocity Its		1.10	*	1/0.7	1/0 7
kinetic energy is The moment of inertia of a disc having mass Mand radius R, about	mr	1/2mr	I	1/2 I	1/2 I
an axis passing through its centre and perpendicular to its plane is					
	1/2 MR	MR	1/4 MR	5/4 MR	1/2 MR
	linear momentum	moment of inertia and angular	linear momentum and angular	linear velocity and	moment of inertia and angular
Angular momentum is the vector product of	and radius vector	velocity	velocity	radius vector	velocity
A 1 (4 (4 1 1 )	,		in the absence of	in the presence of	
Angular momentum of the body is conserved  A man is sitting on a rotating stool with his arms outstretched.	always	never	external torque	external torque	external torque
Suddenly he folds his arm. The angular velocity	decreases	increases	becomes zero	remains constant	increases
A point in the system at which whole mass of the body is supposed		t£	t£	centre of	
to be concentrated is called	centre of gravity external force is	centre of mass no external force	centre of energy internal force is	buoyancy	centre of mass no external force
The centre of mass of a system in equilibrium remains same	acting on the	is acting on the	acting on the		is acting on the
because	system unlike parallel	system	system like antiparallel	it is not in motion	system
The gravitational forces present in a system are	forces	like parallel forces	•	coplanar forces	like parallel forces
The resultant of the parallel gravitational forces is known as the	64 1 1		. 1. 64 1 1		. 1. 64 1 1
At the centre of gravity which of the following is supposed to act?	mass of the body	centre of mass	weight of the body	centre of gravity	weight of the body
	mass of the body	Energy	Total weight	Resultant of forces	_
When a body is in rotational motion, different constituent particles have	different angular velocity	same angular velocity	uniform velocity	uniform acceleration	same angular velocity
nave	velocity	velocity	uniform velocity	co efficient of	co efficient of
The mass of a body measures	density	centre of mass		inertia	inertia
The dimension of moment of inertia is  The relation connecting moment of inertia (I) and rotational kinetic	MLT -1	ML2T0	ML2T1	ML2T2	ML2T0
energy (ER) IS	I= ER	I=ER/2	I=2ER	I=4ER	I=2ER
Unit of angular momentum is	kgms <sup>-1</sup>	kgm2s <sup>2</sup>	kgm2s1	kgms	kgm2s1
What is the dimension of angular momentum?	MLT -1	ML2T1	ML2T2	MLT -2	ML2T1
torque then they are related by	$= I/\alpha$	$= I\alpha$	$= \alpha/I$	$=I/\alpha 2$	$= I\alpha$
The dimension of torque is	ML2T2	M2L2T-2	ML2T-1	MLT-2	M2L2T-2
The angular velocity in rad/sec of a flywheel making 300 rpm is	10	20	40	5	10
Which of the following are fundamental forces ?			Electromagnetic		
Out of the given forecas	Nuclear force	Gravitational force	force	All the above	All the above
Out of the given forces Force is the weakest among them?	Nuclear	electromagnetic	electrostatic	gravitational	gravitational
		_	very small in the		very small in the
The gravitational force is	greater in the case of heavier bodies	smaller in the case of heavier bodies	case of lighter bodies	greater in the case of lighter bodies	case of lighter bodies
				acceleration	
For freely felling hadies under growity	volocity documents	velocity increases	velocity increases	increases at a	velocity increases
For freely falling bodies under gravity  The gravitational potential at a point due to a point mass is v =	velocity decreases	ιαρισιγ	at a constant rate	constant rate	at a constant rate
	GM/r	GM/r2	GM/r2	GM/r	GM/r
What is the value of gravitational field intensity due to a body of	Infinit	zoro	unity	None	Zoro
mass m at an infinite distance?  The unit of gravitational potential is	Infinity NM-1 kg-1	zero NM-1 kg	unity NM-2 kg-2	None Nmkg-1	zero Nmkg-1
The nature of gravitational potential is	positive	finite	negative	infinite	negative

	increases as the	decreases as the	decreases as the	increases as the	decreases as the
Gravitational potential energy	distance increases	distance decreases	distance increases	distance decreases	distance decreases
At infinity, gravitational potential energy is	infinity	zero	increases	remains same	zero

# UNIT-III

	it is impossible to	it is impossible to	it is possible to	it is possible to	it is impossible to
	construct a device	construct a device	construct a device	construct a device	construct a device
	that can transfer	that can transfer	that can transfer	that can transfer	that can transfer
	heat from a cooler	heat from a hotter	heat from a cooler	heat from a hotter	heat from a cooler
	body to a hotter	body to a cooler	body to a hotter	body to a cooler	body to a hotter
	body without any	body without any	body without any	body without any	body without any
According to Clausius statement	effect	effect	effect	effect	effect
	total heat output /	total heat input /	net work output /	net work input /	net work output /
Efficiency of a heat engine is defined as	net work input	net work out	total heat input	total heat out	total heat input
	small heat	large heat	infinite heat		infinite heat
A thermal energy reservoir is a large body of	capacity	capacity	capacity	zero heat cap	capacity
	4 isothermal	4 adiabatic	3 isothermal and 1	2 isothermal and 2	2 isothermal and 2
A reversible carnot cycle has following processes.	processes	process	adiabatic process	adiabatic proces	adiabatic proces
Which device maintains a body at a temperature lower than the	processes	process	adiabatic process	adiabatic proces	adiabatic proces
temperature of the surroundings?	PMM1	PMM2	refrigerator	heat pump	refrigerator
8			Specific heat at	Specific heat at	
The amount of heat required to raise the temperature of the unit	Specific heat at	Specific heat at	constant	constant pressure	Specific heat at
mass of gas through one degree at constant volume	constant volume	constant pressure	temperature	and volume	constant volume
U		· · · · · · · · · · · · · · · · · · ·	the change in		the change in
			internal energy is		internal energy is
		the temperature	equal to the		equal to the
	heat enters into	of the gas never	mechanical	the pressure of	mechanical
An adiabatic process is one in which	system	changes	workdone	the gas changes	workdone
The ratio of specific heat at constant pressure (Cp) and specific				,	
heat at constant volume (Cv) is	equal to one	less than one	greater than one	zero	greater than one
The entropy in an irreversible cyclic process.	remains constant	decreases	increases	Zero	remains constant
When two bodies are in thermal equilibrium with a third					
bodythey are also in thermal equilibrium with each other. This	Zeroth law of	First law of	Second law of	Kelvin Planck's	Zeroth law of
statement is called	thermodynamics	thermodynamics	thermodynamics	law	thermodynamics
	the amount of	the amount of			the amount of
	heat required to	heat required to	the amount of		heat required to
	raise the	raise the	heat required to		raise the
	temperature of	temperature of	raise the		temperature of
	unit mass of gas	unit mass of gas	temperature of 1	the amount of	unit mass of gas
	through one	through one	kg of water	heat required to	through one
	degree at constant	degree at constant	through one	change the mass	degree at constant
The specific heat at constant volume is	pressure	volume	degree	of the gas	volume
			there is no	there is no	there is no
	there is change	there is change	change in internal	change in	change in internal
In an isothermal process	in temperature	in enthalpy	energy	pressure	energy
	It is possible to	It is possible to	Th	14 1- 1 71 1	The same is a local transfer.
	construct an	transfer heat from	There is a definite	•	There is a definite
	engine working on	a body at a lower	amount of	construct a device	amount of
	a cyclic process,	temperature to a	mechanical	that can transfer	mechanical
	whose sole	higher	energy, which can		energy, which can
Will ca ch i day con i ca	purpose is to	temperature,	be obtained from a		be obtained from a
Which of the following is the correct statement of the second law	convert heat	without the aid of	given quantity of	body without any	given quantity of
of thermodynamics?	energy into work.	an external source.	heat energy.	effect	heat energy.
The gas constant (R) is equal to the of two specific heats.	sum	difference	product	ratio	difference
In an irreversible process, there is a	loss of heat	no loss of heat	gain of heat	no gain of heat	loss of heat
<u>F</u>	temperature		volume	cut-off ratio and	temperature
The efficiency of Carnot cycle depends upon	limits	pressure ratio	compression ratio	compression ratio	limits
Which of the following is an intensive property of a					
thermodynamic system?	Volume	Temperature	Mass	Energy	Temperature
		·	workdone by a	internal energy,	·
	total internal		system is equal to	enthalpy and	
	energy of a system	total energy of a	the heat	entropy during a	total energy of a
	during a process	system remains	transferred by the	process remains	system remains
According to First law of thermodynamics	remains constant	constant	system	constant	constant

		I	I	I	
				one constant	
	two constant		two constant	volume, one	
	volume and two	two isothermal	pressure and two	constant pressure	two isothermal
	isentropic	and two isentropic	isentropic	and two isentropic	and two isentropic
Carnot cycle consists of	processes	processes	processes	processes	processes
			both	neither	both
			temperature and	temperature nor	temperature and
When a goals heated at constant values	its temperature will increase	its pressure will increase	pressure will increase	pressure will increase	pressure will increase
When a gas is heated at constant volume	reversible	irreversible	mechanical	chemical	reversible
The isothermal and adiabatic processes are regarded as	process	process	process	process	process
The heat flows from a cold body to a hot body with the aid of an		Process	F	P	P
external source. This statement is given by	Kelvin	Joule	Clausis	Gay-Lussac	Clausis
The general gas equation is (where p = Pressure, v = Volume, m =					
mass, $T = Absolute temperature$ , and $R = Gas constant$ )	pv = nRT	pv = RT	$pv^n = C$	$pv = (RT)_m$	pv = nRT
	sum of two	difference of	product of two	D.ratio of two	difference of
The gas constant (R) is equal to the	specific heats	two specific heats	specific heats	specific heats	two specific heats
		Allow all the		Has its surface	
	Absorbs all the	incident radiation	Reflects all the	coated with lamp	Absorbs all the
A perfectly black body	incident radiation	to pass through it	incident radiation	black or graphite	incident radiation
	Difference in				Difference in
	temperature of the object and the				temperature of the object and the
Newton's Law of Cooling states that the rate at which an object	temperature of its	Temperature of	Temperature of		temperature of its
cools is proportional to what?	surroundings	surroundings	the object	Object's mass	surroundings
Three black bodies are such that higher intensity wavelengths are in	<i>B</i>		, <b>,</b>		
the ratio $\lambda m1 : \lambda m2 : \lambda m3 = 1 : (21)1/2 : (3)1/2$ which of the these is					
true for the temperatures	T1 < T3 > T2	T1 > T2 > T3	T3 > T2 > T1	T3 > T1 > T2	T3>T2>T1
Suppose A body behaves like black body. When the temperature of					
blackbody increasesit is observed that the wavelength					
corresponding to maximum energy changes from $\lambda$ to $\lambda/2$ . Find the					
ratio of emissive power of the body at respective temperature	E1:E2=1:8	E1:E2=1:2	E1:E2=1:1	E1:E2=2:1	E1:E2=1:2
According to Stefan's Law	$q = \alpha A T^4$	$q = \alpha A T^2$	$q = \alpha AT$	$q = \alpha T^4$	$q = \alpha A T^4$
The Stefan-Boltzmann law of thermal radiation is applicable for	white body	hot body	black body	cold body	black body
According to the Stefan-Boltzmann law of thermal radiation for a perfect radiator, the rate of radiant energy per unit area is					
proportional to		the square of the	the cube of the	the fourth power	the fourth power
proportional to	the temperature of	temperature of	temperature of	of the temperature	of the temperature
	that radiator	that radiator	that radiator	of that radiator	of that radiator
In the equation for the rate radiant heat energy from a perfect		Radiation	Stefan-Boltzmann		Stefan-Boltzmann
radiator $q = \alpha$ A T4 the constant $\alpha$ is called as	gas constant	constant	constant	Planck's constant	constant
Consider two black bodies at temperatures T1 and T2 (T1 > T2)					
having same surface area. A are placed in vacuum. What will be the		$q = \alpha A (T_1^4 -$			$q = \alpha A (T_1^4 -$
correct formula for net rate of radiant heat transfer between these	. (TC TC) 4	q – α A (1 <sub>1</sub> –	. (T. T.)	4 (T T)	$q - \alpha A (1_1 - \alpha A)$
surfaces?	$q = \alpha A (I_1 - I_2)$	T <sub>2</sub> ')	$q = \alpha A (I_1 - I_2)$	$q = \alpha A (T_1 + T_2)$	$T_2^4$ )
The relationship (Wavelength) MAX T = constant, between the					
temperature of a black body and the wavelength at which maximum value of monochromatic emissive power occurs is	Planck's law	Kirchhoff's law	Lambert's law	Wein's law	Wein's law
The energy emitted by a black surface should not vary in	i milek 3 law	isitemon siaw	Surface	TT CITE S IGW	THE STUW
accordance with	Wavelength	Temperature	characteristics	Time	Time
Likewise the amount of emitted radiation is strongly influenced by				It is not related	
the wavelength even if temperature of the body is	Constant	Increasing	Decreasing	with temperature	Constant
The law governing the distribution of radiant energy over					
wavelength for a black body at fixed temperature is referred to as	Kirchhoff's law	Planck's law	Wein's formula	Lambert's law	Planck's law
The Planck's constant h has the dimensions equal to	$M L^2 T^1$	M L T <sup>-1</sup>	M L T <sup>-2</sup>	MLT	$M L^2 T^1$
	1 * 10 -1 to 3	1 * 10 -1 to 2	1 * 10 -1 to 1	1 * 10 -1 to 10	
What is the wavelength band for solar radiation?	micron meter	micron meter	micron meter	micron meter	
If the body is not perfectly black, the Stefan's law becomes	$R=\alpha T^4$	R=eT <sup>4</sup>	$R = \alpha T^4$	e2 α2T4	$R = \alpha T4$
For a perfect block body, the relative emittance e is	0	1	1/2	3/4	1
The ratio of emissive power to the absorptive power for particular	-111	1-:	-t-61 1		1-:
wavelength at particular temprature is constant. This is	plank's law	kircoff's law	stefan's law	wien's law	kircoff's law
Stefan's Law applicable for	Hot body	cold body	low temperature difference	high temperature difference	Hot body
Dietairs Law appreadic for	110t 00dy	cold body	low temperature	high temperature	low temperature
Newton's law applicable only for	Hot body	cold body	difference	difference	difference
According to third law of thermodynamis	H1/T1 = H2/T2	H1/T1 ≠ H2/T2	H1/T2 = H2/T1	H1/T2 ≠ H2/T1	H1/T1 ≠ H2/T2
Third law of thermodynamics states that the entropy is at					-
absolute temperature	zero	С	constant	varied	zero

Planck's law hold's good in the region of  The radiant energy emitted depends on  Absorptive power is represented by	Shorter wavelengths temperature a	longer wavelengths material λ	all wavelengths volume λa	very short wavelengths height aλ	all wavelengths temperature aλ
Which is considered as a perfect absorber as well as a perfect					
emitter?	Gray body	Black body	Real body	White body	Black body
Which body that emits a constant emissivity regardless of the					
wavelength?	Gray body	Black body	Real body	White body	Gray body
TTILL C. C. C. L. L. F. C.	does not require	require any	does not require		does not require
The transfer of heat by radiation	any medium.	medium	any space	require any space	any medium.
	mass of the	heat capacity/	mass of the	6.4	heat capacity/
	substance × heat	mass of the	substance/heat	mass of the	mass of the
The specific heat capacity of a substance is equal to	capacity	substance	capacity	substance	substance
What is the emissivity of a black body?	0	1	0.5	0.25	1
What is the absorptive of a black body?	0	1	0.5	0.25	0
Radiant energy is also called as	latent heat	radiant heat	entropy	enthalpy	radiant heat
Entropy is transferred by	Work	Heat	Energy	Work and heat	Heat
What is a process during which the specific volume remains				Isovolumetric	
constant?	Isobaric process	Isothermal process	Isochoric process	process	Isochoric process
			The entropy-		
The first law of thermodynamics is based on which of the following	,	Conservation of	temperature	Change in	Conservation of
principles?	mass of energy	energy	relationship	temperature	energy
If $C_P$ and $C_V$ of a gas are 20.8 J $K^{-1}$ mol <sup>-1</sup> and 12.47 J $K^{-1}$ mol <sup>-1</sup>					
then the value of R is	18.33 J K <sup>-1</sup> mol <sup>-1</sup>	33.27 J K <sup>-1</sup> mol <sup>-1</sup>	28.33 J K <sup>-1</sup> mol <sup>-1</sup>	8.33 J K <sup>-1</sup> mol <sup>-1</sup>	8.33 J K <sup>-1</sup> mol <sup>-1</sup>

#### UNIT- IV

UNIT- IV					
	Real and erect			Virtual and	
Image formed by plane mirror is	Real and elect	Real and inverted	Virtual and erect	inverted	Virtual and erect
Power of the lens is -40, its focal length is	4m	-40m	-0.25m	-25m	-0.25m
A concave mirror gives virtual, refracts and enlarged image of the			Between P and F		Between P and F
object but image of smaller size than the size of the object is	At infinity	Between F and C	Between F and F	At E	
In optics an object which has higher refractive index is called	Optically rarer	Optically denser	Optical density	Refractive index	Optically denser
The optical phenomena, twinkling of stars, is due to	Atmospheric		Atmospheric		Atmospheric
The optical phenomena, twinking of stars, is due to	reflection	Total reflection	refraction	Total refraction	refraction
Convex lens focus a real, point sized image at focus, the object is		Between F and 2F	At infinity		At infinity
placed	At focus	Between I and 21	At illillity	At 2F	At illillity
The unit of power of lens is	Metre	Centimeter	Diopter	$M^{-1}$	Diopter
The radius of curvature of a mirror is 20cm the focal length is	20cm	10cm	40cm	5cm	10cm
The Snell's law can be derived from which type of incidence?	Incidence angle	Reflected angle	Refracted angle	Oblique incidence	Oblique incidence
	$N1 \sin \theta i = N2 \sin \theta$	$N2 \sin \theta i = N1 \sin \theta$		$N1 \cos \theta i = N2$	N1 $\sin \theta i = N2 \sin \theta$
The Snell's law is given by	θt	θt	$\sin \theta i = \sin \theta t$	cos θt	θt
Calculate the ratio of sine of incident angle to the sine of reflected					
angle when the refractive indices of medium 1 and 2 are given as					
2.33 and 1.66 respectively.	0.71	1.4	2	3.99	0.71
Find the ratio of the refractive index of medium 1 to that of					
medium 2, when the incident and reflected angles are given by 300					
and 450 respectively.	0.5	1	2	4	2
Snell's law can be derived from	Newton's	Fermat's principle	Faraday's	Pendry's principle	Fermat's principle
	principle	Termat's principle	principle	rendry's principle	Termat's principle
Angle of refraction is negative when refractive induces of two	same direction	opposite direction			
materials have	same direction		random direction	no direction	opposite direction
Materials exhibiting negative refractive indices are	most dielectric	most doped	non-natural		non-natural
iviacitais exhibiting negative remactive indices are	materials	semiconductors	materials	ferrites	materials
			light is		
Interference of light is evidence that		light is a	electromagnetic in	_	Light is a wave
	is very large	transverse wave	character	phenomenon	phenomenon
A wavelength is commonly measured in which one of the following					
units?	Radians	Angstroms	Electron volts	Seconds	Angstroms
The phenomenon of diffraction can be understood using			Uncertainty		
,	Huygens principle	Fraunhofer	principle	Fresnel	Huygens principle
What is the name of the process whereby waves travel around					
corners and obstacles in their paths?	Reflection	Reflection	Interference	Diffraction	Diffraction
In Fraunhofer diffraction, the incident wave front should be	elliptical	Plane	Spherical	Cylindrical	Plane
The wave nature of light is demonstrated by which of the	The photoelectric				
following?	effect	Color	The speed of light		Diffraction
The characteristic that distinguishes a laser beam from an ordinary	The greater			The greater	
light beam is:	frequency of the	The coherence of	The color of the	polarization of the	
ingin ovain io.	laser beam	the laser beam	laser beam	laser beam	the laser beam

Light travels fastest	In a vacuum	through water	Through glass	through diamond	In a vacuum
<u> </u>	principle of	total internal	Tinough glass	through diamond	total internal
Optical fiber works on the	refraction	reflection	scattering	interference	reflection
In Fraunhofer diffraction wave front used is .	Spherical	Circular	plane	Conical	Plane
in readmorer diffraction wave from used is	Spherical	may be bright or	piane	neither bright nor	Tianc
The points of constructive interference of light are	Always bright	dark	always dark	dark	Always bright
of the following phenomenon cannot be explained on	Photo Electric	uark	aiways daik	uark	Photo Electric
the particle nature of light.	Effect	Compton's Effect	Pair Production	Interference	Effect
There are two types of diffraction Fresnel and	Michelson	De Broglie	Fraunhofer	Huygens	Fraunhofer
	Reflection			Polarization	
Diffraction is special type of	Reflection	Refraction	Interference	Polarization	Refraction
Which of the following phenomenon produces colors in soap	T. C	D:00 /:	D. L. C.	D: :	T. C
bubble?	Interference	Diffraction	Polarization	Dispersion	Interference
What is the wavelength of red light emitted by a helium-neon	122 nanometers	633 nanometers	2.43 nanometers	1.37 micrometers	633 nanometers
What is the life time of electron in metastable state?	10 -3 sec	10 -5 Sec	10 -8 sec	10 -7 sec	10 -8 sec
	The number of	The number of	The number of		The number of
	electrons in higher	electrons in lower	electrons in lower		electrons in higher
	energy state is	energy state is	energy state and		energy state is
	more than ground	more than higher	higher energy		more than ground
In the population inversion	state	energy state	state are same	None of them	state
Locar boom is made a of	Electrons	Highly coherent	Electic menticles	Evoited stoms	Highly coherent
Laser beam is made a of	Electrons	photon	Elastic particles	Excited atoms	photon
In ruby Laser which ions give rise to laser action	Al2o3	Cr 3+	Al3+	O –	Cr 3+
Which of the laser have high efficiency	Ruby	Semiconductor	He- Ne	Co2	Co2
The method of population inversion to the laser action in He-Ne		direction			
laser is	molecule collision	conversion	electric discharge	electron impact	molecule collision
				Ammonia gas	Ammonia gas
Which of the laser have very low efficiency	Ruby	Semiconductor	He- Ne	laser	laser
······································			semiconductor		
The Ruby laser is	Continuous Laser	gas Laser	laser	pulsed laser	pulsed laser
The Ruby Ruber Is	Continuous Euser	inelastic	laser	puised luser	puised laser
The method of achieving population inversion in Ruby Laser is	Optical pumping	Scattering	forward biasing	chemical reaction	Ontical numping
The method of aemeving population inversion in Ruby Easer is	Optical pullipling	Scattering	semiconductor	chemical reaction	Optical pullipling
The He Ne leger is	Continuous I ssan	200 I 200#		muland lann	Continuous I ssan
The He – Ne laser is	Continuous Laser	gas Laser inelastic	laser	pulsed laser	Continuous Laser
	0 1 1		c 11: :	1 . 1	inelastic
The method of achieving population inversion in He – Ne Laser is	Optical pumping	Scattering	forward biasing	chemical reaction	Scattering
What type of laser is used in CD and DVD players?	Semiconductor	YAG	Alexandrite	Co2	Semiconductor
	Red				
	semiconductor	Blue			
What type of laser could cause skin cancer if not used properly?	laser	semiconductor	Eximer laser	YAG laser	Eximer laser
	Between			Between magnetic	
	vibrational and	Between	Between magnetic	levels of unpaired	vibrational and
The transition zone for Raman spectra is	rotational levels	electronic levels	levels of nuclei	electrons	rotational levels
The transition zone for Raman spectra is	rotational levels Raman	electronic levels	levels of nuclei	electrons	rotational levels Raman
The transition zone for Raman spectra is  Frequency of photons shifts electrons from one state to another in		electronic levels spectroscopy	crystallization	electrons vaporization	
•	Raman				Raman
•	Raman spectroscopy	spectroscopy	crystallization	vaporization	Raman spectroscopy
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >>	spectroscopy Eel >> Erot >>	crystallization Eel >> Evib >>	vaporization Etr >> Evib >>	Raman spectroscopy Eel >> Evib >>
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >>	spectroscopy Eel >> Erot >>	crystallization Eel >> Evib >> Etr >> E rot	vaporization Etr >> Evib >> Erot >> E el	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr	spectroscopy Eel >> Erot >> Evib >> E tr	crystallization Eel >> Evib >>	vaporization Etr >> Evib >>	Raman spectroscopy Eel >> Evib >> Erot >> E tr
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic	crystallization Eel >> Evib >> Etr >> E rot Spectroscopic methods require	vaporization Etr >> Evib >> Erot >> E el Spectroscopic methods require	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require	crystallization Eel >> Evib >> Etr >> E rot Spectroscopic methods require less time and less	vaporization Etr >> Evib >> Erot >> E el Spectroscopic methods require more time and less	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and more	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and	crystallization Eel >> Evib >> Etr >> E rot Spectroscopic methods require	vaporization Etr >> Evib >> Erot >> E el Spectroscopic methods require	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and more amount of sample	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and more amount of sample than	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than
Frequency of photons shifts electrons from one state to another in	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods both	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods both the substance	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods  Rayleigh scattering
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering negative side of	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods  both the substance dissolves	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh scattering negative side of
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option  Sky looks blue because the sun light is subjected to	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering  negative side of the water	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of the water	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods both the substance dissolves completely in	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none  metals of group	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh scattering negative side of the water
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Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option  Sky looks blue because the sun light is subjected to	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering negative side of the water molecules	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of the water molecules	crystallization Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods  both the substance dissolves completely in water	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none  metals of group VII Product of	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh scattering negative side of the water molecules
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option  Sky looks blue because the sun light is subjected to	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering negative side of the water molecules  Product of dipole	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of the water molecules Ratio of dipole	crystallization  Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods  both the substance dissolves completely in water  Ratio of electric	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none  metals of group VII Product of dielectric constant	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh scattering negative side of the water molecules Ratio of dipole
Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option  Sky looks blue because the sun light is subjected to  In polarization, positive side attracts the	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering  negative side of the water molecules  Product of dipole moment and	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of the water molecules Ratio of dipole moment to electric	crystallization  Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods  both the substance dissolves completely in water  Ratio of electric field to dipole	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none  metals of group VII Product of dielectric constant and dipole	Raman spectroscopy  Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and less amount of sample than classical methods  Rayleigh scattering  negative side of the water molecules  Ratio of dipole moment to electric
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Frequency of photons shifts electrons from one state to another in  The correct order of different types of energies is  Select the correct statement from the following option  Sky looks blue because the sun light is subjected to  In polarization, positive side attracts the  Polarizability is defined as the  Identify which type of polarisation depends on temperature.	Raman spectroscopy Eel >> Evib >> Erot >> E tr  Spectroscopic methods require less time and more amount of sample than classical methods Rayleigh scattering  negative side of the water molecules  Product of dipole moment and electric field	spectroscopy Eel >> Erot >> Evib >> E tr  Spectroscopic methods require more time and more amount of sample than classical methods Compton scattering the positive side of the water molecules  Ratio of dipole moment to electric field Ionic Permeability	crystallization  Eel >> Evib >> Etr >> E rot  Spectroscopic methods require less time and less amount of sample than classical methods  both the substance dissolves completely in water  Ratio of electric field to dipole moment	vaporization Etr >> Evib >> Erot >> E el  Spectroscopic methods require more time and less amount of sample than classical methods  none  metals of group VII Product of dielectric constant and dipole moment Interfacial  Polarizability	Raman spectroscopy Eel >> Evib >> Erot >> E tr Spectroscopic methods require less time and less amount of sample than classical methods Rayleigh scattering  negative side of the water molecules  Ratio of dipole moment to electric field
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Which of the following can be used in a vibrational analysis of	Maser				
structure?		Quarts	Electrical waves	Laser	Laser
A semiconductor diode Laser is	Four level	Three level	Two level	One level	Two level
A He - Ne laser is a	Four level	Three level	Two level	One level	Three level
The Nicol prism based on the action of	reflection	Double refraction	refraction	scattering	Double refraction
A color with a wavelength longer than that of yellow is:	Red	Blue	Violet	Green	Red
	Square root of				Square root of
In Newton's Ring experiments, the diameter of bright rings is	Odd Natural		Even Natural	Square root of	Odd Natural
proportional to	numbers	Natural Number	Number	natural number	numbers

#### UNIT V

A transistor has how many pn junctions?	1	2	3	4	2
Asemiconductor is formed by bonds	covalent	electrovalent	co-ordinate	none of the above	covalent
The most commonly used semiconductor is	germanium	silicon	carbon	sulphur	silicon
A semiconductor has generally valence electrons	2	3	6	4	4
The resistivity of pure silicon is about	60 W cm	6000 W cm	600 W cm	1.6 W cm	6000 W cm
When a pentavlent impurity is added to a pure semiconductor, it	an insulator	an intrinsic	p-type	n-type	n-type
becomes		semiconductor	semiconductor	semiconductor	semiconductor
Addition of pentavalent impurity to semiconductor creates many	- free electrons	holes	valence electrons	bound electrons	free electron
An n-type semiconductor is	positively charged	negatively charged	electrically neutral	none of the above	electrically neutral
			•		•
A forward biased pn junction has a resistance of the	order of W	order of KW	order of MW	none of the above	order of W
The battery connections required to forward bias a pn junction are	positive terminal	negative terminal	negative terminal	none of the above	positive terminal
	to p and negative	to p and positive	to p and negative		to p and negative
	terminal to n	terminal to n	terminal to n		terminal to n
The barrier voltage at a pn junction for germanium is about	3.5 V	3 V	Zero	0.3 V	0.3 V
In the depletion region of a pn junction, there is a shortage of	acceptor ions	holes and	donor ions	none of the above	holes and
		electrons			electrons
A reverse biased pn junction has	very narrow	almost no current	very low	large current flow	almost no current
	depletion layer		resistance		
A pn junction acts as a	controlled switch	bidirectional	unidirectional	none of the above	unidirectional
		switch	switch		switch
A reverse biased pn junction has resistance of the	order of W	order of KW	order of MW	none of the above	order of MW
The leakage current across a pn junction is due to	minority carriers	majority carriers	junction	none of the above	minority carriers
			capacitance		
The leakage current across a pn junction is of the order of	A	mA	kA	mA	mA
In an intrinsic semiconductor, the number of free electrons	equals the number	is greater than the	is less than the	none of the above	equals the number
	of holes	number of holes	number holes		of holes
At room temperature, an intrinsic semiconductor has	many holes only	a few free	many free	no holes or free	a few free
		electrons and	electrons only	electrons	electrons and
		holes			holes
In a half wave rectifier, the load current flows for what part of the	400	900	1800	3600	1800
cycle					
In a full wave rectifier, the current in each diode flows for	whole cycle of the	half cycle of the	more than half	none of these	half cycle of the
	input signal	input signal	cycle of the input		input signal
			signal		

in a full wave rectifier, if the input frequency is 50 Hz, then output frequency will be	50 Hz	75 Hz	100 Hz	200 Hz	100 Hz
The maximum efficiency of full wave rectification is	40.60%	100%	81.20%	85.60%	81.20%
The maximum efficiency of half wave rectification is	40.60%	100%	81.20%	85.60%	40.60%
The ripple factor of a bridge rectifier is	0.482	0.812	1.11	1.21	0.482
To get a peak load voltage of 40V out of a bridge rectifier. What is	0.462 0 V	14.4 V	28.3 V	56.6 V	28.3 V
the approximate rms value of secondary voltage?					
If the line frequency is 50 Hz, the output frequency of bridge rectifier is	25 Hz	50 Hz	100 Hz	200 Hz	100 Hz
The bridge rectifier is preferred to an ordinary two diode full wave rectifier because	it needs much smaller transformer for the same output	no center tap required	less PIV rating per diode	all the above	all the above
The basic purpose of filter is to	minimize variations in ac input signal	suppress harmonics in rectified output	remove ripples from the rectified output	stabilize dc output voltage	remove ripples from the rectified output
A half wave rectifier is equivalent to	clamper circuit	a clipper circuit	•	a clamper circuit	a clipper circuit
•	•	••	with negative bias	with positive bias	
The basic reason why a full wave rectifier has a twice the efficiency		its ripple factor is	it utilizes both half-	•	it utilizes both half-
of a half wave rectifier is that	transformer	much less	cycle of the input	frequency is double the line frequency	cycle of the input
Which rectifier requires four diodes?	half-wave voltage	full-wave voltage	full-wave bridge	voltage quadrupler	full-wave bridge
	doubler	doubler	circuit		circuit
The number of depletion layers in a transistor is	four	three	one	two	two
The base of a transistor is doped	heavily	moderately	lightly	none of the above	lightly
The element that has the biggest size in a transistor is	collector	base	emitter	collector-base junction	collector
In a pnp transistor, the current carriers are	acceptor ions	donor ions	free electrons	holes	holes
A transistor is a operated device	current	voltage	both voltage and current	none of the above	current
In npn transistor, are the minority carriers	free electrons	holes	donor ions	acceptor ions	holes
In a trnsistor, the base current is about of emitter current	25%	20%	35%	5%	5%
At the base-emitter junction of a transistor, one finds	reverse bias	a wide depletion layer	low resistance	none of the above	low resistance
The input impedance of a transistor is	high	low	very high	almost zero	
The current I B is			very mgn	annost zero	low
The current I_B is	electron current	hole current	, ,	acceptor ion	low electron current
_		hole current	donor ion current	acceptor ion current	electron current
In a transistor	Ic=Ie+Ib	hole current  Ib=Ic+Ie	, ,	acceptor ion current Ie=Ic+Ib	electron current  Ie=Ic+Ib
In a transistor The value of a transistor is	Ic=Ie+Ib more than 1	hole current  Ib=Ic+Ie less than 1	donor ion current  Ie=Ic-Ib 1	acceptor ion current Ie=Ic+Ib none of the above	electron current  Ie=Ic+Ib less than 1
In a transistor The value of a transistor is The output impedance of a transistor is	Ic=Ie+Ib more than 1 high	hole current  Ib=Ic+Ie less than 1 zero	donor ion current  Ie=Ic-Ib 1 low	acceptor ion current Ie=Ic+Ib none of the above very low	electron current  Ie=Ic+Ib less than 1 high
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is	Ic=Ie+Ib more than 1 high b=1/(1-a)	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a	donor ion current  Ie=Ic-Ib  I low b=a/(1-a)	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a)	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a)
In a transistor The value of a transistor is The output impedance of a transistor is	Ic=Ie+Ib more than 1 high	hole current  Ib=Ic+Ie less than 1 zero	donor ion current  Ie=Ic-Ib  I  low b=a/(1-a) between 20 and	acceptor ion current Ie=Ic+Ib none of the above very low	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is The most commonly used transistor arrangement is	Ic=Ie+Ib more than 1 high b=1/(1-a)	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a	donor ion current  Ie=Ic-Ib  I low b=a/(1-a)	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a)
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a	Ic=Ie+Ib more than 1 high b=1/(1-a)	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1	donor ion current  Ie=Ic-Ib  I  low b=a/(1-a) between 20 and 500	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is  The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter	Ic=Ie+Ib more than 1 high b=1/(1-a) 1	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1 common base	donor ion current  Ie=Ic-Ib  1  low b=a/(1-a) between 20 and 500 common collector  270°	acceptor ion current Ie=Ic+Ib none of the above very low $b=a/(1+a)$ above 500 none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is  The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1  common base 90° increases	donor ion current  Ie=Ic-Ib  1  low b=a/(1-a) between 20 and 500 common collector  270° remains the same	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500 none of the above 0° none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is  The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance BC 147 transistor indicates that it is made of	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases germanium	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1  common base  90°  increases silicon	donor ion current  Ie=Ic-Ib 1 low b=a/(1-a) between 20 and 500 common collector  270° remains the same carbon	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500 none of the above 0° none of the above none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases silicon
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is  The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance BC 147 transistor indicates that it is made of A transistor is connected in CB mode. If it is now connected in CE	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1  common base 90° increases	donor ion current  Ie=Ic-Ib  1  low b=a/(1-a) between 20 and 500 common collector  270° remains the same	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500 none of the above 0° none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases silicon
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance BC 147 transistor indicates that it is made of A transistor is connected in CB mode. If it is now connected in CE mode with same bias voltages, the values of Ie, Ib and Ic will	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases germanium remain the same	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1 common base 90° increases silicon increases	donor ion current  Ie=Ic-Ib  1  low b=a/(1-a) between 20 and 500 common collector  270° remains the same carbon decreases	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above $500$ none of the above $0^{\circ}$ none of the above none of the above none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases silicon remain the same
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is  The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance BC 147 transistor indicates that it is made of A transistor is connected in CB mode. If it is now connected in CE	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases germanium remain the same forward bias at all	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1  common base  90°  increases  silicon increases reverse bias at all	donor ion current  Ie=Ic-Ib 1 low b=a/(1-a) between 20 and 500 common collector  270° remains the same carbon	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above 500 none of the above 0° none of the above none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases silicon remain the same reverse bias at all
In a transistor The value of a transistor is The output impedance of a transistor is The relation between a and b is The value of b transistor is The most commonly used transistor arrangement is arrangement The phase difference between the input and output voltages in a common base arrangement is As the temperature of a transistor goes up, the base-emitter resistance BC 147 transistor indicates that it is made of A transistor is connected in CB mode. If it is now connected in CE mode with same bias voltages, the values of Ie, Ib and Ic will	Ic=Ie+Ib more than 1 high b=1/(1-a) 1 common emitter 180° decreases germanium remain the same	hole current  Ib=Ic+Ie less than 1 zero b=(1-a)/a less than 1 common base 90° increases silicon increases	donor ion current  Ie=Ic-Ib  1  low b=a/(1-a) between 20 and 500 common collector  270° remains the same carbon decreases	acceptor ion current Ie=Ic+Ib none of the above very low b=a/(1+a) above $500$ none of the above $0^{\circ}$ none of the above none of the above none of the above	electron current  Ie=Ic+Ib less than 1 high b=a/(1-a) between 20 and 500 common collector 0° decreases silicon remain the same