

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University Established Under Section 3 of UGC Act 1956)

Coimbatore – 641 021.

LECTURE PLAN

DEPARTMENT OF MATHEMATICS

FACULTY NAME	: Dr. K.KALIDASS
SUBJECT NAME	: PROBABILITY & STATISTICS
SUB.CODE	: 17MMU302A
SEMESTER	: V
CLASS	: III B. Sc. MATHEMATICS

S. No	Lecture Duration	Topics To Be Covered	Support
	Hour	L	Materials
		UNIT-I	
1	1	Meaning and definition of statistics	S1: Ch 1, 1-2
2	1	Frequency Distribution Measures of central tendency	S1: Ch 1, 3-4
3	1	Arithmetic Mean	S1: Ch 1, 5-4
4	1	Tutorial	
5	1	Arithmetic Mean	S1: Ch 1, 6-10
6	1	Median	S1: Ch 1, 11-20
7	1	Mode	S1: Ch 1, 21-23
8	1	Tutorial	
9	1	Measures of dispersion	S5: Ch 2, 12-18
10	1	Range	S7: Ch 2, 41-44
11	1	Coefficient of range	S7: Ch 2, 44-47
12	1	Tutorial	
13	1	Quartile deviation	S7: Ch 2, 48-50
14	1	Coefficient of Quartile deviation	S7: Ch 2, 51-55
15	1	Standard deviation	S7: Ch 2, 55-60
16	1	Tutorial	
17	1	Coefficient of variation	
18	1	Recapitulation and discussion of possible questions	
		Total number of hours planed for unit I 18 hours	
	1	. UNIT-II	
1	1	Trial, event and sample space	S3: Ch 2, 21-23
2	1	Mutually exclusive event	S3: Ch 2, 24-26
3	1	Tutorial	
4	1	Exclusive and exhaustive events	S3: Ch 2, 27-29

5	1	Dependent and independent events	S3: Ch 2, 30-33				
6	1	Tutorial					
7	1	Simple and compound events	S3: Ch 2,34-37				
8	1	Mathematical properties	S3: Ch 2, 38-40				
9	1	Permutation and combination	S3: Ch 2, 41-45				
10	1	Tutorial					
11	1	Probability axioms	S3: Ch 2, 46-50				
12	1	Addition and multiplication theorem	S3: Ch 2, 51-54				
13	1	Real random variables (discrete and continuous)	S3: Ch 2, 55-57				
14	1	Tutorial					
15	1	Cumulative distribution function	S3: Ch 2, 58-59				
16	1	Probability density functions	S3: Ch 2, 60				
17	1	Moments, MGF, Characteristic function	S3: Ch 3, 113-117				
18		Tutorial					
19	1	. Recapitulation and discussion of possible questions					
	Total number of hours planed for unit I 18 hours						
	ľ						
1	1	Uniform distribution	S3: Ch 4, 148-150				
2	1	Binomial distribution	S3: Ch 4, 151-153				
3	1	Tutorial					
4	1	Poisson distribution	S3: Ch 4, 154-157				
5	1	Properties	S3: Ch 4,158-160				
6	1	Joint probability density functions	S3: Ch 4, 161-163				
7	1	Tutorial					
8		Marginal and conditional distributions	S3: Ch 4, 164-167				
9	l	Expectation of function of two random variables	S3: Ch 4, 168				
10	1	Conditional expectations	S3: Ch 4, 169				
11	1	Tutorial					
12	1	Conditional expectations-contd	S3: Ch 4, 170				
13	1	Conditional expectations-contd	S3: Ch 4, 170				
14	1	Independent random variables	S3: Ch 4, 171				
15	1	Tutorial					
16	1	Independent random variables-contd	S3: Ch 4, 171-172				
17	1	Independent random variables-contd	S3: Ch 4, 172				
18	1	Tutorial					
19	1	Recapitulation and discussion of possible questions					
		Total number of hours planed for unit III 19 hours					
1	1	UNIT-IV	02. OL 5 177 170				
1		Uniform distribution,	53: Ch 5, 1//-1/9				
2	l	Normal distribution	S3: Ch 5, 180-182				
3	1	Tutorial					

Lesson Plan²⁰¹⁷

4	1	Exponential distribution	S3: Ch 5, 185-187			
5	1	Joint cumulative distribution function	S3: Ch 5, 189-190			
6	1	Properties	S3: Ch 5, 191-192			
7	1	Tutorial				
8	1	Joint probability density functions	S3: Ch 5, 193-195			
9	1	Problems	S3: Ch 5, 196-199			
10	1	Bivariate distribution	S3: Ch 5, 200			
11	1	Tutorial				
12	1	Correlation coefficient	S3: Ch 5, 201-203			
13	1	Joint moment generating function	S3: Ch 5, 204			
14	1	Calculation of covariance	S3: Ch 5, 205-207			
15	1	Tutorial				
16	1	Linear regression for two variables	S3: Ch 5, 209-210			
17	1	Tutorial				
18	1	Recapitulation and discussion of possible questions				
Total number of hours planed for unit IV 18 hours						
	I	UNIT-V				
1	1	Chebyshev's inequality	S2: Ch 1, 58			
2	1	law of large numbers	S2: Ch 1, 58			
3	1	Tutorial				
4	1	Central Limit theorem	S2: Ch 1, 59			
5	1	Central Limit theorem	S2: Ch 1, 59			
6	1	Central Limit theorem	S2: Ch 1, 60			
7	1	Tutorial				
8	1	Markov Chains	S4, Ch 4, 185-187			
9	1	Markov Chains	S4, Ch 4, 189-191			
10	1	Markov Chains	S4, Ch 4, 192-195			
11	1	Tutorial				
12	1	classification of states.	S4, Ch 4, 196-198			
13	1	classification of states.	S4, Ch 4, 199-200			
14	1	Tutorial				
15	1	classification of states.	S4, Ch 4, 200			
16	1	classification of states.	S4, Ch 4, 201			
17	1	classification of states.	S4, Ch 4, 202			
18	1	Tutorial				
19	1	Recapitulation and discussion of possible questions				
20	1	Discusion of previous year ESE qns				
21	1	Discusion of previous year ESE qns				
22	1	Discusion of previous year ESE qns				
Total number of hours planed for unit V 22 Hours						

Unit Hours(L+T)

Ι	18(14+4)
II	20(16+4)
III	18(14+4)
IV	18(14+4)
V	22(18+4)
Total	96(76+20)

SUGGESTED READINGS

- 1. Gupta S.P., (2001). Statistical Methods, Sultan Chand & Sons, New Delhi.
- 2. Robert V. Hogg, Joseph W. McKean and Allen T. Craig., (2007). Introduction to Mathematical Statistics, Pearson Education, Asia.
- 3. Irwin Miller and Marylees Miller, John E. Freund, (2006). Mathematical Statistics with Application, Seventh Edition, Pearson Education, Asia.
- 4. Sheldon Ross., (2007). Introduction to Probability Model, Ninth Edition, Academic Press, Indian Reprint.
- 5. Pillai R.S.N., and Bagavathi V., (2002). Statistics , S. Chand & Company Ltd, New Delhi.
- 6. Srivastava T.N., and ShailajaRego., (2012). 2e, Statistics for Management, McGraw Hill Education, New Delhi.
- 7. Dr.P.N.Arora, (2002). A foundation course statistics, S.Chand& Company Ltd, New Delhi.

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
The word statistics is used as	singular word	a plural word	both singular	neither singular	both singular and
			and plural words	nor plural word	plural words
Classification is a process of arranging data in	grouping of	different rows	different	different	grouping of
	related facts in		columns and	columns	related facts in
	different		rows	grouping of	different classes
	classes			related facts in	
				different classes	
To represent two or more sets of interrelated data,	bar diagram	pie diagram	histogram	multiple bar	multiple bar
we use				diagram	diagram
Histogram is a graph of	Time series	frequency	cumulative	normal	frequency
		distribution	frequency	distribution	distribution
			distribution		
Univariate data consists of	one variable	two variables	three variable	four	one variable
Data are generally obtained from	Primary	Secondary	Both primary	neither primary	Both primary and
	sources	sources	and secondary	nor secondary	secondary
			sources	sources	sources
In geographical classification data are classified on	area	attributes	time	location	area
the basis of					
In qualitative classification data are classified on the	area	attributes	time	location	attributes
basis of					
In quantitative classification data are classified on	area	attributes	time	magnitude	magnitude
the basis of					
Number of source of data is	2	3	4	1	2
Squares and rectangles are	Two	One	Three	Multi	Two dimensional
	dimensional	dimensional	dimensional	dimensional	diagram
	diagram	diagram	diagram	diagram	
Data originally collected for an investigation is	Tabulation	Primary data	Secondary data	Published data	Primary data
known as					
The heading of a row in a statistical table is known	stub	caption	title	heading	stub
as					

Statistics can	prove anything	disprove	neither prove	none of these	neither prove nor
		anything	nor disprove		disprove anything
			anything but it is		but it is just a
			just a tool		tool
Statistics is also a science of	estimates	both a and b	probabilities	neither a nor b	both a and b
Statistics is	quantitative	a qualitative	both quantitative	neither	both quantitative
	science	science	and qualitative	quantitative nor	and qualitative
			science	qualitative	science
Statistics considers	a single item	a set of item	either a single	neither a single	a set of item
			item or a set of	item or a set of	
			item	item	
Statistics can be considered as	an art	a science	both an art and	neither an art nor	both an art and
			science	a science	science
The other name of cumulative frequency curve is	Ogive	Bars	Histogram	Pie diagram	Ogive
Number of methods of collection of primary data is	2	3	4	5	5
Number of questions in a questionnaire should be	.5	10	maximum	minimum	minimum
Sources of secondary data are	Published	Unpublished	Either Published	primary source	Either Published
	sources	sources	sources or		sources or
			Unpublished		Unpublished
			sources		sources
Compared with primary data, secondary data are	more reliable	less reliable	equally reliable	uniformly reliable	less reliable
are column headings	stub	heading	bar	captions	captions
Mid value=	lower	upper	lower	lower boundary+	lower boundary+
	boundary/2	boundary/2	boundary+	upper boundary	upper
			upper		boundary)/2
			boundary)/2		
The origin of the word statistics has been traced to the Latin word	statista	status	statistik	statistique	status
Graphs of frequency distribution are	histogram	pie diagram	bar chart	circle	histogram

cubes are	Two	One	Three	Multi	Three
	dimensional	dimensional	dimensional	dimensional	dimensional
	diagram	diagram	diagram	diagram	diagram
is the difference between the value	class interval	frequency	number of items	range	range
of the smallest item and the valueof the largest item.					
is one which is used by the individual or	primary data	secondary data	both		primary data
agency which collect it.					
Exclusive class intervals suit	discrete	continuous	both	neither	continuous
	variables	variables			variables
A table is a systematic arrangement of statistical data	columns	rows	both columns	stubs	both columns and
in			and rows		rows
The collected data in any statistical investigation are	raw data	arranged data	classified data	tabulated data	raw data
known as					
The emitting form of a frequency polygon is called -	histogram	ogive	bar diagram	frequency curve	frequency curve
In chronological classification data are classified on	time	attributes	class intervals	location	time
the basis of					
Bar diagrams are dimensional diagrams	two	three	one	multi	one
Diagrams and graphs are tools of	collection of	presentation	analysis	summarization	presentation
	data				
In a two dimensional diagram	only height is	only width is	height,width and	Both height and	only height is
	considered	considered	thickness are	width are	considered
			considered	considered	
Which one of the following is a measure of central	Median	range	variation	correlation	Median
The total of the values of the items divided by their	Madian	Arithmetic	mode		A mithematic macon
number of items is known as	Median	mean	mode	range	Anthinetic mean
In the short-cut method of arithmetic mean, the		A y	$(\mathbf{x}, \mathbf{A})/2$		
deviation is taken as	X - A	A - X	(X - A) / c	(A - X) / C	X - A
The sum of the deviations of the values from their	1		4		
arithmetic mean is	- 1	one	two	zero	zero
The formula for the weighted arithmetic mean is	$\sum wx / \sum w$	$\sum w / \sum wx$	$\sum x / n$	$\sum x / \sum f$	$\sum wx / \sum w$
Find the Mean of the following values. 5, 15, 20, 10,	5	18	41	20	18
Which of the followings represents median?	First quartile	Third quartile	Second quartile	Q.D	Second quartile

Which of the measure of central tendency is not affected by extreme values?	Mode	Median	sixth deciles	Mean	Median
Sum of square of the deviations about mean is	Maximum	one	zero	Minimum	Minimum
Median is the value of item when all the items are in order of magnitude.	First	second	Middle most	last	Middle most
Find the Median of the following data 160, 180, 175, 179, 164, 178, 171, 164, 176.	160	175	176	180	175
The position of the median for an individual series is	(N + 1) / 2	(N + 2) / 2	N/2	N/4	(N + 1) / 2
Mode is the value, which has	Average frequency density	less frequency density	greatest frequency density	graetest frequency	greatest frequency density
A frequency distribution having two modes is said to	unimodal	bimodal	trimodal	modal	bimodal
Mode has stable than mean.	less	more	same	most	less
Which of the following is not a measure of dispersion?	Range	quartile deviation	standard deviation	median	median
Range of the given values is given by	L- S	L+S	S+L	LS	L-S
Which one of the following is relative measure of dispersion?	Range	Q.D	S.D	coefficient of variation	coefficient of variation
Coefficient of variation is defined as	(AM * 100)/S.D	(S.D* 100)/A.M	S.D/A.M	(1/S.D)*100	(S.D* 100)/A.M
If the values of median and mean are 72 and 78 respectively, then find the mode.	16	60	70	76	60
Find Mean for the following 3, 4, 5.	4	2.25	3	2.28	4
The coefficient of range	L-S/L+S	L+S /L-S	L-S	L+S	L-S /L+S
Second quartile is also called as	Mode	mean	median	G.M	median
If A.M = 8, N=12, then find $\sum X$.	76	80	86	96	96
If the value of mode and mean is 60 and 66 then, find the value of median.	64	46	54	44	64
The formula for median for continuous series is	M = (N+1) / 2	M = L + [$(N/2 + cf) / f]$ * i	M =L - (N/2+cf)/f* i	M = L + [(N/2 - cf) / f] * i	M = L + [(N/2 - cf) / f] * i

Median is	Average point	Midpoint	Most likely point	Most remote point	Midpoint
Mode is the value which	Is a mid point	Occur the most	Average of all	Most remote Likely	Occur the most
Is known as positional average	Median	Mean	Mode	Range	Median
The median of marks 55, 60, 50, 40, 57, 45, 58, 65, 57, 48 of 10 students is	55	57	52.5	56	56
The middle most value of a frequency distribution table is known as	Mean	Median	Mode	Range.	Median
The middle most value of a frequency distribution table is known as	Mean	Median	Mode	Range	Median
Measures of central tendency is also known as	Dispersion	averages	correlation	tendency	correlation
From the given data 35,40,43,32,27 the coefficient	23	0.23	13	0.13	13
If $S.D = 6$, then find variance.	6	36	42	12	36
Which one of the following shows the relation between variance and standard deviation?	var = square root of S.D	S.D = square root of variance	variance = S.D	variance / S.D = 1	S.D = square root of variance
If variance is 64, then find S.D.	8	13	14	11	8
Which of the following measures of averages divide the observation into two parts	Mean	Median	Mode	Range	Median
Which of the following measures of averages divide the observation into four equal parts	Mean	Median	Mode	Quartile	Quartile
Arithmetic mean of the series 1, 3, 5, 7, 9 is	5	6	5.5	6.5	5
Arithmetic mean of the series 3, 4, 5, 6, 7 is	5.5	6	5	6.5	5
The Arithmetic mean for the series 3, 5, 5, 2, 6, 2, 9, 5, 8, 6, is	5	6	5.5	6.5	5
The median value for the series 3, 5, 5, 2, 6, 2, 9, 5,	6	5	5.5	6.5	5
The mode for the series 3, 5, 6, 2, 6, 2, 9, 5, 8, 6 is	5	6	5.5	6.5	6
The Arithmetic mean for the series 51.6, 50.3, 48.9, 48.7, 48.5 is	49.8	50	48.9	49.6	49.8
The Median for the series 51.6, 50.3, 48.9, 48.7, 49.5, is	49.8	50	48.9	49.6	49.6

The Mode for the series 51.6, 50.3, 48.9, 48.7, 49.5 is	49.8	50	48.9	49.6	48.9
If standard deviation is 5, then the variance is	5	625	25	2.23068	25
Standard deviation is also called as	Root mean square deviation	mean square deviation	Root deviation	Root median square deviation	Root mean square deviation

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			anything but it is		but it is just a
			just a tool		tool
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Statistics is	quantitative	a qualitative	both quantitative	neither	both quantitative
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			science	qualitative	science
Statistics considers	a single item	a set of item	either a single	neither a single	a set of item
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arithmetic mean is	- 1	one	two	zero	zero
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Find the Mean of the following values. 5, 15, 20, 10,	5	18	41	20	18
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Which of the measure of central tendency is not affected by extreme values?	Mode	Median	sixth deciles	Mean	Median
Sum of square of the deviations about mean is	Maximum	one	zero	Minimum	Minimum
Median is the value of item when all the items are in order of magnitude.	First	second	Middle most	last	Middle most
Find the Median of the following data 160, 180, 175, 179, 164, 178, 171, 164, 176.	160	175	176	180	175
The position of the median for an individual series is	(N + 1) / 2	(N + 2) / 2	N/2	N/4	(N + 1) / 2
Mode is the value, which has	Average frequency density	less frequency density	greatest frequency density	graetest frequency	greatest frequency density
A frequency distribution having two modes is said to	unimodal	bimodal	trimodal	modal	bimodal
Mode has stable than mean.	less	more	same	most	less
Which of the following is not a measure of dispersion?	Range	quartile deviation	standard deviation	median	median
Range of the given values is given by	L- S	L+S	S+L	LS	L-S
Which one of the following is relative measure of dispersion?	Range	Q.D	S.D	coefficient of variation	coefficient of variation
Coefficient of variation is defined as	(AM * 100)/S.D	(S.D* 100)/A.M	S.D/A.M	(1/S.D)*100	(S.D* 100)/A.M
If the values of median and mean are 72 and 78 respectively, then find the mode.	16	60	70	76	60
Find Mean for the following 3, 4, 5.	4	2.25	3	2.28	4
The coefficient of range	L-S /L+S	L+S /L-S	L-S	L+S	L-S /L+S
Second quartile is also called as	Mode	mean	median	G.M	median
If A.M = 8, N=12, then find $\sum X$.	76	80	86	96	96
If the value of mode and mean is 60 and 66 then, find the value of median.	64	46	54	44	64
The formula for median for continuous series is	M = (N+1) / 2	M = L + [$(N/2 + cf) / f]$ * i	M =L - (N/2+cf)/f* i	M = L + [(N/2 - cf) / f] * i	M = L + [(N/2 - cf) / f] * i

Median is	Average point	Midpoint	Most likely point	Most remote point	Midpoint
Mode is the value which	Is a mid point	Occur the most	Average of all	Most remote Likely	Occur the most
Is known as positional average	Median	Mean	Mode	Range	Median
The median of marks 55, 60, 50, 40, 57, 45, 58, 65, 57, 48 of 10 students is	55	57	52.5	56	56
The middle most value of a frequency distribution table is known as	Mean	Median	Mode	Range.	Median
The middle most value of a frequency distribution table is known as	Mean	Median	Mode	Range	Median
Measures of central tendency is also known as	Dispersion	averages	correlation	tendency	correlation
From the given data 35,40,43,32,27 the coefficient	23	0.23	13	0.13	13
If $S.D = 6$, then find variance.	6	36	42	12	36
Which one of the following shows the relation between variance and standard deviation?	var = square root of S.D	S.D = square root of variance	variance = S.D	variance / S.D = 1	S.D = square root of variance
If variance is 64, then find S.D.	8	13	14	11	8
Which of the following measures of averages divide the observation into two parts	Mean	Median	Mode	Range	Median
Which of the following measures of averages divide the observation into four equal parts	Mean	Median	Mode	Quartile	Quartile
Arithmetic mean of the series 1, 3, 5, 7, 9 is	5	6	5.5	6.5	5
Arithmetic mean of the series 3, 4, 5, 6, 7 is	5.5	6	5	6.5	5
The Arithmetic mean for the series 3, 5, 5, 2, 6, 2, 9, 5, 8, 6, is	5	6	5.5	6.5	5
The median value for the series 3, 5, 5, 2, 6, 2, 9, 5,	6	5	5.5	6.5	5
The mode for the series 3, 5, 6, 2, 6, 2, 9, 5, 8, 6 is	5	6	5.5	6.5	6
The Arithmetic mean for the series 51.6, 50.3, 48.9, 48.7, 48.5 is	49.8	50	48.9	49.6	49.8
The Median for the series 51.6, 50.3, 48.9, 48.7, 49.5, is	49.8	50	48.9	49.6	49.6

The Mode for the series 51.6, 50.3, 48.9, 48.7, 49.5 is	49.8	50	48.9	49.6	48.9
If standard deviation is 5, then the variance is	5	625	25	2.23068	25
Standard deviation is also called as	Root mean square deviation	mean square deviation	Root deviation	Root median square deviation	Root mean square deviation

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
The regression line cut each other at the	Average of X only	Average of Y	Average of X	the median of X	Average of X and
point of		only	and Y	on Y	Y
Given the coefficient of correlation being	0.98	0.64	0.66	0.54	0.64
0.8, the coefficient of determination will be					
0.9, the coefficient of determination will be	0.98	0.81	0.66	0.54	0.81
If the coefficient of determination being 0.49 , what is the coefficient of correlation	0.7	0.8	0.9	0.6	0.7
Given the coefficient of determination being					
0.36, the coefficient of correlation will be	0.3	0.4	0.6	0.5	0.6
Which one of the following refers the term Correlation?	Relationship between two values	Relationship between two variables	Average relationship between two variables	Relationship between two things	Relationship between two variables
If $r = +1$, then the relationship between the given two variables is	perfectly positive	perfectly negative	no correlation	high positive	perfectly positive
If $r = -1$, then the relationship between the given two variables is	perfectly positive	perfectly negative	no correlation	low Positive	perfectly negative
If $r = 0$, then the relationship between the given two variables is	Perfectly positive	perfectly negative	no correlation	both positive and negative	no correlation
Coefficient of correlation value lies between	1 and –1	0 and 1	0 and ∞	0 and –1.	1 and -1
While drawing a scatter diagram if all					
points appear to form a straight line getting Downward from left to right, then it is inferred that there is	Perfect positive correlation	simple positive correlation	Perfect negative correlation	no correlation	Perfect negative correlation
The range of the rank correlation coefficient is	0 to 1	-1 to 1	0 to ∞	$-\infty$ to ∞	-1 to 1
If $r = 1$, then the angle between two lines of regression is	Zero degree	sixty degree	ninety degree	thirty degree	ninety degree

Regression coefficient is independent of	Origin	scale	both origin and scale	neither origin nor scale.	Origin
If the correlation coefficient between two variables X and Y is negative, then the Regression coefficient of Y on X is	Positive	negative	not certain	zero	negative
If the correlation coefficient between two variables X and Y is positive, then the Regression coefficient of X on Y is	Positive	negative	not certain	zero	Positive
There will be only one regression line in case of two variables if	r =0	r = +1	r = -1	r is either +1 or -1	r =0
The regression line cut each other at the point of	Average of X only	Average of Y only	Average of X and Y	the median of X on Y	Average of X and Y
If b_{xy} and b_{yx} represent regression coefficients and if $b_{yx} > 1$ then b_{xy} is	Less than one	greater than one	equal to one	equal to zero	Less than one
Rank correlation was discovered by	R.A.Fisher	Sir Francis Galton	Karl Pearson	Spearman	Spearman
Formula for Rank correlation is	1- ($6\Sigma d^2 /(n(n2-1)))$	1- ($6\Sigma d^2 / (n(n2+1)))$	$1+ (6\Sigma d^2 / (n(n2+1)))$	1 /(n(n2-1))	1- ($6\Sigma d^2 / (n(n2-1)))$
With $b_{xy}=0.5$, $r = 0.8$ and the variance of Y=16, the standard deviation of X=	6.4	2.5	10	25.6	2.5
The coefficient of correlation r =	$(b_{xy.} b_{yx})^{1/4}$	$(b_{xy}, b_{yx})^{-1/2}$	$(b_{xy}, b_{yx})^{1/3}$	$(b_{xy.} b_{yx})^{1/2}$	$(b_{xy.} b_{yx})^{1/2}$
If two regression coefficients are positive then the coefficient of correlation must be	Zero	negative	positive	one	positive
If two-regression coefficients are negative then the coefficient of correlation must be	Positive	negative	zero	one	Positive
The regression equation of X on Y is	X = a + bY	X = a + bX	X= a - bY	Y = a + bX	X = a + bY
The regression equation of Y on X is	X = a + bY	$X = \overline{a + bX}$	X= a - bY	Y = a + bX	Y=a+bX
The given two variables are perfectly positive, if	r = +1	r = -1	$\mathbf{r} = 0$	$r \neq +1$	r = +1
The relationship between two variables by plotting the values on a chart, known as-	coefficient of correlation	Scatter diagram	Correlogram	rank correlation	Scatter diagram

If x and y are independent variables then,	$cov(x,y) \neq 0$	cov(x,y)=1	cov(x,y)=0	cov(x,y) > 1	cov(x,y)=0
Correlation coefficient is the of	Mode	Geometric mean	Arithmetic mean	median	Geometric mean
the two regression coefficients.	111040				
$b_{xy} = 0.4, b_{yx} = 0.9$ then r =	0.6	0.3	0.1	-0.6	0.6
$b_{xy}=1/5$, r=8/15, s _x = 5 then s _y =	40/13	13/40	40/3	3	40/3
The geometric mean of the two regression	Correlation	regression	coefficient of	coefficient of	Correlation
coefficients.	coefficient	coefficients	range	variation	coefficient
If two variables are uncorrelated, then the	De met emiet		Parallel to each	perpendicular to	perpendicular to
lines of regression	Do not exist	coincide	other	each other	each other
If the given two variables are correlated	a 1			<i>m</i> / ±1	. 1
perfectly negative, then	r = +1	r = -1	$\mathbf{r} = 0$	$I \neq \pm I$	r = -1
If the given two variables have no		. 1			0
correlation, then	r = +1	r = -1	$\mathbf{r} = 0$	$r \neq \pm 1$	$\mathbf{r} = 0$
If the correlation coefficient between two					
variables X and Y is, the Regression	Needin				
coefficient of Y on X is positive	Negative	positive	not certain	zero	positive
If the correlation coefficient between two					
variables X and Y is, the Regression	Negative		ant nation	70*0	Negotine
coefficient of Y on X is negative	Negative	positive	not certain	zero	Negative
is independent of origin and	Correlation	regression	coefficient of	coefficient of	Correlation
scale.	coefficient	coefficients	range	variation	coefficient
The angle between two lines of regression is	r – 2	r = 0	r _ 1	r — 1	r _ 1
ninety degree, if	1 - 2	I = 0	1 – 1	1 – -1	1 - 1
is used to measure closeness of	Degracion	maan	Dank correlation	actualition	correlation
relationship between variables.	Regression	mean	Kalik correlation	correlation	correlation
If r is either $+1$ or -1 , then there will be only					
one line in case of two variables	Correlation	regression	rank correlation	mean	regression
When $b_{xy} = 0.85$ and $b_{yx} = 0.89$, then	0.09	0.5	0.69	0.97	0.97
correlation coefficient r =	0.98	0.3	0.08	0.07	0.07

If b_{xy} and b_{yx} represent regression coefficients and if $b_{xy} < 1$, then b_{yx} is	less than 1	greater than one	equal to one	equal to zero	greater than one
While drawing a scatter diagram if all points appear to form a straight line getting Downward from left to right, then it is inferred that there is	Perfect positive correlation	simple positive correlation	Perfect negative correlation	no correlation	Perfect negative correlation
If r =1, the angle between two lines of regression is	Zero degree	sixty degree	ninety degree	thirty degree	ninety degree
Regression coefficient is independent of	Origin	scale	both origin and scale	neither origin nor scale.	Origin
There will be only one regression line in case of two variables if	r =0	r = +1	r = -1	r is either +1 or -1	r =0

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Completely randomized design is similar					
to	three way	one way	two way	t test	one way
Randomized block design is similar to					
	two way	three way	one way	many	two way
ANOVA is the technique of analysis of					
	standard deviation	variance	mean	range	variance
Under one way classification, the					
influence of only attribute or factor					
is considered	two	three	one	many	one
Under two way classification, the					
influence of only attribute or factor					
is considered	four	two	three	one	two
The word is used to					
indicate various statistical measures like					
mean, standard deviation, correlation etc,					
in the universe.	Statistic	parameter	hypothesis	none of these	parameter
The term STATISTIC refers to the					
statistical measures relating to the					
	Population	hypothesis	sample	universe	sample
A hypothesis may be classified as					
	Simple	Composite	null	all the above	all the above
Level of significance is the probability of			Not committing	any of the	
	Type I error	Type II error	error	above	any of the above
Degrees of freedom are related to				No. of	
	No. of		No. of independent	dependent	
	observations in a	hypothesis	observations in a	observations in	No. of independent
	set	under test	set	a set	observations in a set
A critical function provides the basis for -			no decision about		
	Accepting H ₀	rejecting H ₀	H_0	all the above	all the above

Student's t-test is applicable in case of		for sample of			
		size between		none of the	
	Small samples	5 and 30	Large samples	above	Small samples
Student's t-test is applicable only when	The variate values	the variable is			
	are	distributed	The sample is not		
	independent	normally	large	all the above	all the above
If the calculated value is less than the					
table value then we accept the					
-					
hypothesis.	Alternative	null	both	sample	null
Small sample test is also known as					
	Exact test	t – test	normal test	F-test	t – test
The formula for c ² is	å(O–E) ² /E	å(E+O) ² /E	å(О-Е) /Е	å(О-Е) ² /О	å(O–E) ² /E
If a statistic 't' follows student's t				c^2 distribution	
distribution with n degrees of freedom	c^2 distribution with	c^2 distribution	c ² distribution with	with $(n+1)$	c^2 distribution with
then t ² follows	(n-1) degrees of	with n degrees	n^2	degrees of	(n-1) degrees of
	freedom	of freedom	degrees of freedom	freedom	freedom
The distribution used to test goodness of					
fit is	F distribution	c ² distribution	t distribution	Z distribution	c ² distribution
Degree of freedom for statistic chi-					
square incase of contingency table of					
order 2x2 is	3	4	2	1	1
Larger group from which the sample is					
drawn is called	Sample	sampling	universe	parameter	universe
Any hypothesis concerning a population	_			statistical	
is called a	Sample	population	statistical measure	hypothesis	statistical hypothesis
Rejecting Ho when it is true leads					
	Type I error	Type II error	correct decision	either (a) or (b)	Type I error
Accept Ho when it is true leads					
	Type I error	Type II error	correct decision	either (a) or (b)	correct decision
Type II error occurs only if	Reject Ho when it	Accept Ho	Accept Ho when it	reject Ho when	Accept Ho when it
	is true	when it is false	is true	it is false	is false

The correct decision is	Reject Ho when it	Accept Ho	Reject Ho when it		Reject Ho when it is
	is true	when it is false	is false	none of these	false
The maximum probability of committing					
type I error, which we specified in a test					
is		alternative		level of	
known as	Null hypothesis	hypothesis	DOF	significance	level of significance
If the computed value is less than the		Null	Alternative		
critical value, then	Null hypothesis is	hypothesis is	hypothesis is		Null hypothesis is
	accepted	rejected	accepted	population	accepted
If the computed value is greater than the		Null	Alternative		
critical value, then	Null hypothesis is	hypothesis is	hypothesis is		Null hypothesis is
	accepted	rejected	accepted	small sample	rejected
In sampling distribution the standard					
error is	np	pq	npq	sqrt(npq)	sqrt(npq)
If the sample size is greater than 30, then					
the sample is called	Large sample	small sample	population	Null hypothesis	Large sample
If the sample size is less than 30, then				alternative	
the sample is called	Large sample	small sample	population	hypothesis	small sample
Z - test is applicable only when the					
sample size is	zero	one	small	large	large
The degrees of freedom for two samples					
in t – test is	$n_1 + n_2 + 1$	$n_1 + n_2 - 2$	$n_1 + n_2 + 2$	$n_1 + n_2 - 1$	$n_1 + n_2 - 2$
An assumption of t – test is population					
of the sample is	Binomial	Poisson	normal	exponential	normal
The degrees of freedom of chi – square					
test is	(r-1)(c-1)	(r+1)(c+1)	(r+1)(c-1)	(r-1)(c+1)	(r-1)(c-1)
In chi – square test, if the values of					
expected frequency are less than 5, then					
they are					
combined together with the neighbouring					
frequencies. This is known as					
	Goodness of fit	DOF	LOS	pooling	pooling

The expected frequency of chi – square		(RT - CT) /			
test can be calculated as	(RT + CT) / GT	GT	(RT * CT) / GT	(RT*CT)	(RT * CT) / GT
In F – test, the variance of population					
from which samples are drawn are					
	equal	not equal	small	large	equal
If the data is given in the form of a series					
of variables, then the DOF is					
	n	n-1	n+1	(r-1)(c-1)	n-1
The characteristic of the chi-square test				independence	independence of
is	DOF	LOS	ANOVA	of attributes	attributes
If $S_1^2 > S_2^2$, then the F – statistic is					
	$\mathbf{S}_1 / \mathbf{S}_2$	S_2 / S_1	${\bf S_1}^2 / {\bf S_2}^2$	S_1^{3} / S_2^{3}	${\bf S_1}^2 / {\bf S_2}^2$
The value of Z test at 5% level of					
significance is	3.96	2.96	1.96	0.96	1.96
In, the variance of population from					
which samples are drawn are equal					
	t-test	Chi-Square test	Z-test	F-test	F-test
F – statistics is		Variance			
		within the	Variance between	Variance within	
	Variance between	samples /	the rows /	the rows /	Variance between
	the samples /	variance	variance between	variance within	the samples /
	variance within the	between the	the columns	the columns	variance within the
	samples	samples			samples
Analysis of variance utilizes:					
	t-test	Chi-Square test	Z-test	F-test	F-test
F – test whish is also known as	Chi-Square test	Z-test	varience ratio test	t-test	varience ratio test
The technique of analysis of variance					
refered to as	ANOVA	F – test	Z – test	Chi- square test	ANOVA
The two variations, variation within the					
samples and variations between the					
aammlaa					
samples					

Under classification, the influence					
of only one attribute or factor is					
considered.	two way	three way	one way	many	one way
Under classification, the					
influence of two attribute or factors is					
considered	two way	three way	one way	many	two way

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Study to portray accurately characteristics					
of a particular individual, situation or a					
group is called research				Hypothesis	
	Exploratory	Diagnostic	Descriptive	testing	Descriptive
Critical evaluation made by the					
researcher with the facts and information					
already available is called				Hypothesis	
research.	Analytical	Exploratory	Diagnostic	testing	Analytical
Research to find reason, why people					
think or do certain things is an example of	Quantitative		Qualitative	Fundamental	Qualitative
	Research	Applied Research	research	research	research
Which one is considered a major					
component of the research study	Interpretation	research report	finding	draft	research report
Research task remains incomplete till the				objective and	
has been presented.	Report	objective	finding	finding	Report
What is the last step in a research study	Writing report	writing finding	limitations	research report	Writing report
Which is the final step in report				writing	
writing	Writing report	writing finding	writing drafts	limitations	writing drafts
What is usually appended to the research					
work	Editing	bibliography	coding	research report	bibliography
The is one which gives				writing	
emphasis on simplicity and attractiveness	popular report	research report	article report	limitations	popular report
should slow originality					
and should necessarily be on attempt to					
solve some intellectual problem	Interpretation	research report	finding	draft	research report
The researcher must remain caution about					
the that can possibly arise in					
the process of interpreting results	Analysis	conclusions	findings	error	error
Which one should be considered while			both validity and		
interpreting a given data	Validity	reliability	reliability	technical jargon	reliability

is asking questions face to		mailed		personal	personal
face	Indirect method	questionnaire	through post	interview	interview
Journals, books, magazines etc are useful					
sources of collecting			both primary and		
	Primary data	secondary data	secondary data	objective	secondary data
The collected raw data to detect errors and					
are called,					
	Editing	coding	classification	all the above	Editing
The formal, systematic and intensive					
process of carrying on a scientific method					
of	Research			research	
analysis is	Design	research	interpretation	analysis	research
Refers to the process of assigning					
numerals or symbols to answers of					
response	Coding	editing	classification	all the above	Coding
The research study, which is based on					
describing the characteristic of a					
particular	Experience				
individual or group	survey	Descriptive	Diagnostic	Exploratory	Descriptive
Research is a	Finding	assumption	statement	all the above	all the above
The research, which has the purpose of		1			
improving a product or a process testing					
theoretical concepts in actual problem					
situations isresearch.	Statistical	Applied	Domestic	Biological	Applied
The chart of research process indicates					
that the process consists of a number of	Closely related	unrelated	Closely unrelated	moderately	Closely related
	activities	activities	activities	related activities	activities

The objective of a good design is	Maximize the	Minimize the	Minimize the	Maximize the	Maximize the
	bias	bias and	bias and	bias and	bias and
	andmaximize	minimize	maximize	maximize	maximize
	the reliability of				
	data	data	data	data	data
A is used whenever a full written					
report of the study is required.	Popular report	Technical report	article	monograph	Technical report
The is one which gives					
emphasis on simplicity and attractiveness.					
	Popular report	Technical report	article	monograph	Popular report
Study to portray accurately characteristics					
of a particular individual, situation or a					
group is called research				Hypothesis	
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Journals, books, magazines etc are useful		-			
sources of collecting			both primary and		
	Primary data	secondary data	secondary data	objective	secondary data
The collected raw data to detect errors and	-			-	
are called,					
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process of carrying on a scientific method					
of	Research			research	
analysis is	Design	research	interpretation	analysis	research
Refers to the process of assigning				-	
numerals or symbols to answers of					
response	Coding	editing	classification	all the above	Coding
The research study, which is based on					_
describing the characteristic of a					
particular	Experience				
individual or group	survey	Descriptive	Diagnostic	Exploratory	Descriptive
Research is a	Finding	assumption	statement	all the above	all the above
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that the process consists of a number of	Closely related	unrelated	Closely unrelated	moderately	Closely related
	activities	activities	activities	related activities	activities
The objective of a good design is	Maximize the	Minimize the	Minimize the	Maximize the	Maximize the
	bias	bias and	bias and	bias and	bias and
	andmaximize	minimize	maximize	maximize	maximize
	the reliability of	the reliability of	the reliability of	the reliability of	the reliability of
	data	data	data	data	data
A is used whenever a full written					
report of the study is required.	Popular report	Technical report	article	monograph	Technical report
The is one which gives					
emphasis on simplicity and attractiveness.					
	Popular report	Technical report	article	monograph	Popular report
The square of the S.D is	Variance	Coefficient of variation	Square of variance	Square of coefficient of variation	Variance
Analysis of variance is a statistical method of comparing the of several populations.	Standard deviations	Means	Variances	Proportions	Means
The analysis of variance is a statistical test that is used to compare how many group means?	Three	More than three	Three or more	Two or more	Two or more
Analysis of variance utilizes:	F-test	Chi-Square test	Z-test	t-test	F-test
What is two-way ANOVA?	An ANOVA with two variables and one factor	An ANOVA with one variable and two factors	An ANOVA with one variable and three factors	An ANOVA with both categorical and scale variables	An ANOVA with one variable and two factors
Which of the following is the correct F ratio in the one-way ANOVA?	MSA/MSE	MSBL/MSE	MST/MSE	MSE/MST	MST/MSE
For validity of F-test in Anova, parent population should be	Binomial	Poisson	Normal	Exponential	Normal

sum of squares measures the variability of the observed values around their respective tabulated values	Treatment	Error	Interaction	Total	Error
The sum of squares measures the variability of the sample treatment means around the overall mean.	Total	Treatment	Error	Interaction	Treatment
If the true means of the k populations are equal, then MST/MSE should be:	more than 1.00	Close to 1.00	Close to -1.00	A negative value between 0 and - 1	Close to 1.00
If MSE of ANOVA for six treatment groups is known, you can compute	Degree of freedom	The standard deviation of each treatment group	Variance	The pooled standard deviation	The pooled standard deviation
To determine whether the test statistic of ANOVA is statistically significant,to determine critical value we need	Sample size, number of groups	Mean, sample standard deviation	Expected frequency, obtained frequency	MSTR, MSE	Sample size, number of groups
Which of the following is an assumption of one-way ANOVA comparing samples from 3 or more experimental treatments?	Variables follow F- distribution	Variables follow normal distribution	Samples are dependent each other	Variables have different variances	Variables follow normal distribution
The error deviations within the SSE statistic measure distances:	Within groups	Between groups	Between each value and the grand mean	Betweeen samples	Within groups
In one-way ANOVA, which of the following is used within the <i>F</i> -ratio as a measurement of the variance of individual observations?	SSTR	MSTR	SSE	MSE	SSE
When conducting a one-way ANOVA, the the between-treatment variability is when compared to the within-treatment variability	More random larger	Smalller	Larger	More random smaller	Smaller

When conducting a one-way ANOVA, the value of F DATA will be tend to be	More random larger	Smalller	More random smaller	Larger	Smaller
When conducting an ANOVA, F DATA will always fall within what range?	Between negative infinity and infinity	Between 0 and 1	Between 0 and infinity	Between 1 and infinity	Between 0 and infinity
If F DATA = 5, the result is statistically significant	Always	Sometimes	Never	Is impossible	Sometimes
If F DATA= 0.9, the result is statistically significant	Always	Sometimes	Never	Is impossible	Never
When comparing three treatments in a one- way ANOVA ,the alternate hypothesis is	All three treatments have different effect on the mean response.	Exactly two of the three treatments have the same effect on the mean response.	At least two treatments are different from each other in terms of their effect on the mean response	All the treatments have same effect	At least two treatments are different from each other in terms of their effect on the mean response
If the sample means for each of <i>k</i> treatment groups were identical,the observed value of the ANOVA test statistic?	1	0	A value between 0.0 and 1.0	A negative value	0
If the null hypothesis is rejected, the probability of obtaining a F - ratio > the value in the F table as the 95th % is:	0.5	>0.5	<0.5	1	<0.5
ANOVA was used to test the outcomes of three drug treatments. Each drug was given to 20 individuals. If MSE =16, What is the standard deviation for all 60 individuals sampled for this study?	6.928	48	16	4	4
Analysis of variance technique originated in the field of	Agriculture	Industry	Biology	Genetics	Agriculture

With 90, 35, 25 as TSS, SSR and SSC , in case of two way classification, SSE is	50	40	30	20	30
Variation between classes or variation due to different basis of classification is commonly known as	Treatments	Total sum of squares	Sum of squares	Sum of squares due to error	Treatments
The total variation in observations in Anova is classified as:	Treatments and inherent variation	SSE and SST	MSE and MST	TSS and SSE	Treatments and inherent variation
In Anova, variance ratio is given by	MST/MSE	MSE/MST	SSE/SST	TSS/SSE	MST/MSE
Degree of freedom for TSS is	N-1	k-1	h-1	(k-1)(h-1)	N-1
For Anova, MST stands for	Mean sum of squares of treatment	Mean sum of squares of varieties	Mean sum of squares of tables	Mean sum of sources of treatment	Mean sum of squares of treatment
An ANOVA procedure is applied to data of 4 samples, where each sample contains 10 observations. Then degree of freedom for critical value of F are	4 numerator and 9 denominator	3 numerator and 40 denominator	3 numerator and 36 denominator	4 numerator and 10 denominator	3 numerator and 36 denominator
The power function of a test is denoted by	M(w,Q)	M(Q,Qo)	P(w,Q)	P(w,Qo)	M(w,Q)
Sum of power function and operation characteristic is	Unity	Zero	two	Negative	Unity
Operation characteristic is denoted by	L(w,Q)	M(w,Q)	L(w,Qo)	M(w,Qo)	L(w,Q)
Operation characteristic is also known as	Test characteristic	Power function	best characteristic	unique characteristic	Test characteristic
The formula to find OC is $L(w,Q)=$	1-Power Function	2xPower Function	Power Funtion -1	2xConfidance Interval	1-Power Function
Operation Characteristic is of a test is related to	Power Function	Best Test	Unique Test	Uniformally Best Test	Power Function

If the Hypothesis is correct the operation charectristics will be	1	0	-1	0.5	1
If the Hypothesis is wrong the operation charectristics will be	0	1	0.5	0.333333	0
In which test we verify a null hypothesis against any other definite alternate hypothesis?	Best Test	Unique Test	Uniformally Best Test	Unbiased Test	Best Test
A Best Test is a Test such that the critical region for which attains least value for a given α .	Beta	1-Beta	Alpha	1-Alpha	1-Beta
A Test whose power function attains its mean at point $Q = Qo$ is called Test	Unique	Unbiased	Power	Operation Characteristic	Unique
A Best Unique Test exist	Always	Never	Sometimes	When Q not = to Qo	Sometimes
Operation Characteristic is related to	Power Function	Unique Test	Best Test	Uniformally Best Test	Power Function
Power is the ability to detect:	A statistically significant effect where one exists	A psychologically important effect where one exists	Both (a) and (b) above	Design flaws	A statistically significant effect where one exists
Calculating how much of the total variance is due to error and the experimental manipulation is called:	Calculating the variance	Partitioning the variance	Producing the variance	Summarizing the variance	Partitioning the variance
ANOVA is useful for:	Teasing out the individual effects of factors on an Independent Variables	Analyzing data from research with more than one Independent Variable and one Dependent Variable	Analyzing correlational data	Individual effects of factors on an Dependent Variables	Analyzing data from research with more than one Independent Variable and one Dependent Variable

What is the definition of a simple effect?	The effect of one variable on another	The difference between two conditions of one Independent Variable at one level of another Independent Variable	The easiest way to get a significant result	Difference between two Dependent Variables	The difference between two conditions of one Independent Variable at one level of another Independent Variable
In a study with gender as the manipulated variable, the Independent Variable is:	Within participants	Correlational	Between participants	Regressional	Between participants
Which of the following statements are true of experiments?	The Independent Variable is manipulated by the experimenter	The Dependent Variable is assumed to be dependent upon the IV	They are difficult to conduct	both (a) and (b)	both (a) and (b)
All other things being equal, repeated- measures designs:	Have exactly the same power as independent designs	Are often less powerful than independent designs	Are often more powerful than independent designs	Are rarely less powerful when compare to than independent designs	Are often more powerful than independent designs
Professor P. Nutt is examining the differences between the scores of three groups of participants. If the groups show homogeneity of variance, this means that the variances for the groups:	Are similar	Are dissimilar	Are exactly the same	Are enormously different	Are similar
Differences between groups, which result from our experimental manipulation, are called:	Individual differences	Treatment effects	Experiment error	Within- participants effects	Treatment effects

Herr Hazelnuss is thinking about whether he should use a related or unrelated design for one of his studies. As usual, there are advantages and disadvantages to both. He has four conditions. If, in a related design, he uses 10 participants, how many would he need for an unrelated design?	40	20	10	100	40
Individual differences within each group	Treatment	Between-	Within-	Individual biases	Within-
of participants are called:	effects	participants error	participants error	marviadar biases	participants error
Calculating how much of the total variance is due to error and the experimental manipulation is called:	Calculating the variance	Partitioning the variance	Producing the variance	Summarizing the variance	Partitioning the variance
The decision on how many factors to keep	Statistical	Theoretical	Both (a) and (b)	Neither (a) nor	Both (a) and (b)
is decided on:	criteria	criteria		(b)	
It is possible to extract:	As many factors as variables	More factors than variables	More variables than factors	Correlation between the actual and predicted variables	As many factors as variables
Four groups have the following means on the covariate: 35, 42, 28, 65. What is the grand mean?	43.5	42.5	56.7	58.9	42.5
You can perform ANCOVA on:	Two groups	Three groups	Four groups	All of the above	All of the above
When carrying out a pretestposttest study, researchers often wish to:	Partial out the effect of the dependent variable	Partial out the effect of the pretest	Reduce the correlation between the pretest and posttest scores	Correlation between the two tests scores	Partial out the effect of the pretest

Using difference scores in a pretest posttest design does not partial out the effect of the pretest for the following reason:	The pretest scores are not normally correlated with the posttest scores	The pretest scores are normally correlated with the different scores	The posttest scores are normally correlated with the different scores	Up normal relationship with the different scores	The pretest scores are normally correlated with the different scores
Experimental designs are characterized by:	Two conditions	No control condition	Random allocation of participants to conditions	More than two conditions	Random allocation of participants to conditions
Between-participants designs can be:	Either quasi- experimental or experimental	Only experimental	Only quasi- experimental	Only correlational	Either quasi- experimental or experimental
A continuous variable can be described as:	Able to take only certain discrete values within a range of scores	Able to take any value within a range of scores	Being made up of categories	Being made up of variables	Able to take any value within a range of scores
In a within-participants design with two conditions, if you do not use counterbalancing of the conditions then your study is likely to suffer from:	Order effects	Effects of time of day	Lack of participants	Effects of participants	Order effects
Demand effects are possible confounding variables where:	Participants behave in the way they think the experimenter wants them to behave	Participants perform poorly because they are tired or bored	Participants perform well because they have practiced the experimental task	Participants perform strongly	Participants behave in the way they think the experimenter wants them to behave

Power can be calculated by a knowledge of:	The statistical test, the type of design and the effect size	The statistical test, the criterion significance level and the effect size	The criterion significance level, the effect size and the type of design	The criterion significance level, the effect size and the sample size	The criterion significance level, the effect size and the sample size
Relative to large effect sizes, small effect	Engine to detect	Harder to detect	As apprete datast	As difficult to	As difficult to
sizes are:	Lasier to detect		As easy to detect	detect	detect
Differences between groups, which result from our experimental manipulation, are called:	Individual differences	Treatment effects	Experiment error	Within- participants effects	Treatment effects
Completely randomized design is similar to	three way	one way	two way	t test	one way
Randomized block design is similar to	two way	three way	one way	many	two way
ANOVA is the technique of analysis of	standard deviation	variance	mean	range	variance
Under one way classification , the influence of only attribute or factor is considered	two	three	one	many	one
Under two way classification , the influence of only attribute or factor is considered	four	two	three	one	two

Question	Opt 1	Opt 2	Opt 3	Opt 4	Answer
Psychometric Methods book is written	J.P.Guilford	Likert	L.L.Thurstone	Louis Guttman	J.P.Guilford
by					
Respondents are asked to rank their	Comparative scaling	arbitrary scaling	rating scale	differential	Comparative
choices in				scale	scaling
is developed on ad-hoc basis	Differential scale	arbitrary scale	rating scale	ranking scale	arbitrary scale
scale is developed by	Comparative scale	likert scale	differential	rating scale	likert scale
utilizing item analysis approach			scale		
Scalogram analysis is developed	J.P.Guilford	Likert	L.L.Thurstone	Louis Guttman	Louis Guttman
by					
A complete enumeration of all items in	sampling unit	sample design	census inquiry	all the above	census inquiry
the population is known as					
The selected respondents	population	sample	sample size	population size	sample
constitute					
The selection process of respondents is	survey	sampling	sample survey	census inquiry	sampling
called		technique			technique
The survey conducted to select the		sample survey	census inquiry	population size	sample survey
respondents is called	sampling technique				
A sample design is a definite plan for	universe	sample design	population	sample survey	population
obtaining a sample from a					
given					
The number of items in universe can	finite	infinite	both	zero	both
be					
The population of a city, number of	infinite	finite	both	zero	finite
workers in a company					
is					
Source list is also known as	sampling size	sampling size	sampling frame	population size	sampling frame
The size of the sample should be	large	optimum	small	all the above	optimum

Inappropriateness in sampling frame will result in	systematic bias	optimum	problems	sampling error	systematic bias
Sampling error with increase in size of sample	decrease	increase	both	optimum	decrease
Sampling error can be measured from	sample design	sample size	population	sample design and sample size	sample design and sample size
On the representation basis samples may be	probability sampling	non-probability sampling	both	restricted	both
On element selection basis the samples may be	restricted	unrestricted	both	probability sampling	both
Non-probability sampling is also known as	quota sampling	purposive sampling	deliberate sampling	all the three	all the three
Quota sampling is an example of	probability sampling	non-probability sampling	both	purposive sampling	non-probability sampling
Probability sampling is also known as	random sampling	choice sampling	random and choice sampling	multistage sampling	random and choice sampling
Lottery method of selecting data is an example of	random sampling	choice sampling	purposive sampling	quota sampling	random sampling
Systematic sampling is an improved version of	quota sampling	simple random sampling	choice sampling	purposive sampling	simple random sampling
If population is not drawn from homogeneous group technique is applied	simple random sampling	quota sampling	choice sampling	stratified sampling	stratified sampling
In total population is divided into number of relatively small sub divisions	cluster sampling	choice sampling	stratified sampling	quota sampling	cluster sampling
When a particular lot is to be accepted or rejected on the basis of single sampling it is known as	double sampling	single sampling	area sampling	purposive sampling	single sampling

Survey designed to determine attitude of	cross stratification	stratification	cluster	multi stage	cross
students toward new teaching plan is	sampling	sampling	sampling	sampling	stratification
known					sampling
as					
Sample design is	before	after	both	based on the	before
determined datas are				survey	
collected					
Indeterminary principle step comes	step in sample design	criteria to select	both	step doesnot	criteria to select
in		sample		occur	sample
		procedure			procedure
The measurement of sampling error is	precision of sampling	sampling survey	sampling plan	representation	precision of
called as	plan			basis	sampling plan
The different sub populations divided to	stratified sampling	survey	population	strata	strata
constitute a sample is known					
as					
Every nth item is selected	stratified sampling	systematic	judgement	all the above	systematic
in		sampling	sampling		sampling
is conducted for	survey	sample	pilot study	sample plan	pilot study
determining a more appropriate and					
efficient stratification plan					
is considered	purposive sampling	area sampling	cluster	simple random	purposive
more appropriate when universe			sampling	sampling	sampling
happens to be small					
When we use rating scales we judge an	real	absolute	imaginary	perfect	absolute
object interms against some					
specified criteria.					
Rating scale is also known	Categorical scale	arbitrary scale	cumulative	all the above	Categorical scale
as			scales		
The graphical scale isand is	Problematic	critical	simple	real	simple
commonly used in practice.					
is also known as	Itemized rating scale	graphical rating	cumulative	likert scale	Itemized rating
numerical scale		scale	scale		scale

The chief merit of itemized rating scale	more	deep	critical	all the above	more
is it provides information					
occurs when the	error of hallo effect	error of leniency	error of central	cumulative	error of leniency
respondents are either easy raters or			tendency	scales	
hard raters					
occurs when the rater	error of hallo effect	error of leniency	error of central	graphical rating	error of hallo
carries a generalized impression of the			tendency	scale	effect
subject from one rating to another.					
When the raters are reluctant to give	error of hallo effect	error of leniency	error of central	cluster sampling	error of central
extreme judgments, the result			tendency		tendency
is					
Systematic bias is also known	Error of hallo effect	error of leniency	error of central	cumulative	Error of hallo
as			tendency	scales	effect
occurs when the rater is	error of hallo effect	error of leniency	error of central	cluster sampling	error of hallo
asked to rate more factors, which has no			tendency		effect
evidence for judgment.					
is also known as	rating scale	comparative	likert scale	graphical rating	comparative
ranking scale	_	scale		scale	scale
We make relative judgments against	comparative scale	likert scale	differential	rating scale	comparative
similar objects in	-		scale		scale
Paired comparisions	nominal	ordinal	ratios	interval	ordinal
provide data.					
Ordinal data can be converted to	nominal	ordinal	ratio	interval	interval
data through Law of					
comparative judgment.					
Law of comparative judgment is	J.P.Guilford	Likert	L.L.Thurstone	all the three	L.L.Thurstone
developed by					
Scales have an absolute or true					
zero of measurement	Ordinal	Nominal	interval	ratio	ratio

The section of constitutes the					
main body of the report where in the					
results of the study are presented in					
clear.	Appendix	results	methods	Ordinal	results
Study to portray accurately					
characteristics of a particular individual,					
situation or a group is called				Hypothesis	
research	Exploratory	Diagnostic	Descriptive	testing	Descriptive
Critical evaluation made by the					
researcher with the facts and					
information already available is called	-			Hypothesis	
research.	Analytical	Exploratory	Diagnostic	testing	Analytical
Research to find reason, why people					
think or do certain things is an example		Applied	Qualitative	Fundamental	Qualitative
of	Quantitative Research	Research	research	research	research
Which one is considered a major					
component of the research study	Interpretation	research report	finding	draft	research report
Research task remains incomplete till				objective and	
the has been presented.	Report	objective	finding	finding	Report
What is the last step in a research study			writing		
	Writing report	writing finding	limitations	research report	Writing report
Which is the final step in report				writing	
writing	Writing report	writing finding	writing drafts	limitations	writing drafts
What is usually appended to the					
research work	Editing	bibliography	coding	research report	bibliography
The is one which gives					
emphasis on simplicity and				writing	
attractiveness	popular report	research report	article report	limitations	popular report
should slow originality					
and should necessarily be on attempt to					
solve some intellectual problem	Interpretation	research report	finding	draft	research report

The researcher must remain caution					
about the that can possibly					
arise in the process of interpreting					
results	Analysis	conclusions	findings	error	error
Which one should be considered while			both validity		
interpreting a given data	Validity	reliability	and reliability	technical jargon	reliability
is asking questions face to		mailed		personal	personal
face	Indirect method	questionnaire	through post	interview	interview
Journals, books, magazines etc are			both primary		
useful sources of collecting			and secondary		
	Primary data	secondary data	data	objective	secondary data
The collected raw data to detect errors					
and are called,					
	Editing	coding	classification	all the above	Editing
The formal, systematic and intensive					
process of carrying on a scientific					
method of				research	
analysis is	Research Design	research	interpretation	analysis	research
Refers to the process of assigning					
numerals or symbols to answers of					
response	Coding	editing	classification	all the above	Coding
The research study, which is based on					
describing the characteristic of a					
particular					
individual or group	Experience survey	Descriptive	Diagnostic	Exploratory	Descriptive
Research is a	Finding	assumption	statement	all the above	all the above
The research, which has the purpose of					
improving a product or a process testing					
theoretical concepts in actual problem					
situations isresearch.	Statistical	Applied	Domestic	Biological	Applied

The chart of research process indicates			Closely		
that the process consists of a number of -	Closely related	unrelated	unrelated	moderately	Closely related
	activities	activities	activities	related activities	activities
The objective of a good design is	-	Minimize the	Minimize the	Maximize the	Maximize the
		bias and	bias and	bias and	bias and
	Maximize the bias	minimize	maximize	maximize	maximize
	andmaximize	the reliability of	the reliability	the reliability	the reliability of
	the reliability of data	data	of data	of data	data
A is used whenever a full					
written report of the study is required.	Popular report	Technical report	article	monograph	Technical report
The is one which gives					
emphasis on simplicity and					
attractiveness.	Popular report	Technical report	article	monograph	Popular report
Which of the following are					
measurements of scale?	Nominal	ordinal	interval	all the above	all the above
Scale is a system of assigning					
numbers, symbols to events in order to					
label them.	Interval	ordinal	Nominal	ratio	Nominal
The qualitative phenomena are					
considered in the scale.	Ordinal	Nominal	interval	ratio	Ordinal
Scales can have an arbitrary					
zero, but it is not possible to determine					
the absolute zero.					
	Ordinal	Nominal	interval	ratio	interval

Reg. No 17MMU502A Karpagam Academy of Higher Education Coimbatore-21 Department of Mathematics Fifth Semester- I Internal test Probability & Statistics Date :DD.07.2019(FN) Time: 2 hours	6. $P(A E) =$ A. $\frac{P(A \cup E)}{P(E)}$ B. $P(A \cap E)P(E)$ C. $P(A \cup E)P(E)$ D. $\frac{P(A \cap E)}{P(E)}$ 7. An event <i>B</i> is said to be independent of an event <i>A</i> if $P(B) =$ A. $P(A B)$ B. $P(A)$ C. $P(B A)$ D. 0 8. A man is dealt 5 cards one after the other from an
Answer ALL questions PART A (20 × 1 = 20 marks)	ordinary deck of 52 cards. What is the probability p that they are all spades?A. $\frac{33}{66640}$ B. $\frac{31}{66640}$ C. $\frac{32}{66640}$ D. $\frac{30}{66640}$
1. Two events <i>A</i> and <i>B</i> are called mutually exclusive if A. $A \cap B = \emptyset$ B. <i>A</i> and <i>B</i> are non disjoint C. $A \cap B = A$ D. $A \cap B = B$	9. If <i>A</i> is a subset of <i>B</i> , $P(B A) =$ A. $\frac{1}{3}$ C. 0 B. 1 D. $\frac{1}{2}$
 2. Every subset of <i>S</i> is an event if <i>S</i> is A. finite C. countable D. uncountable 	10. If A and B are mutually exclusive, $P(B A) =$ A. $\frac{1}{3}$ C. 0B. 1D. $\frac{1}{2}$
3. If <i>A</i> and <i>B</i> are mutually exclusive events, $P(A \cup B) = A$. $P(A)P(B)$ C. $P(A) + P(B)$ B. $P(AB)$ D. $P(A)$	11. A box contains three coins; one coin is fair, one coin is two-headed, and one coin is weighted so that the probability of heads appearing is 9. A coin is selected at random and tessed. Then the
4. If <i>A</i> and <i>B</i> are any two events, then $P(A) + P(B) - P(A \cap B) = A$. $P(A)$ B. $P(B)$ C. $P(A \cup B)$ D. $P(\emptyset)$	probability that heads appears = A. $\frac{11}{18}$ B. $\frac{1}{18}$ C. $\frac{12}{18}$ D. $\frac{13}{18}$
5. Three horses <i>A</i> , <i>B</i> and <i>C</i> are in a race; <i>A</i> is twice as likely to win as <i>B</i> and <i>B</i> is twice as likely to win as <i>C</i> . Then $P(A) = A$. $\frac{1}{7}$ B. $\frac{4}{7}$	12. A die is rolled three times, the probability of get- ting large number than the previous number is \overline{A} . $\frac{1}{54}$ B. $\frac{5}{54}$
C. $\frac{3}{7}$ D. $\frac{2}{7}$	C. $\frac{5}{108}$ D. $\frac{13}{108}$

- 13. A pair of fair dice is tossed. Let X assign to each point (a, b) in S the maximum of its numbers. Then P(X = 3) =
 - A. $\frac{5}{36}$ C. $\frac{3}{36}$ B. $\frac{4}{36}$ D. $\frac{1}{36}$
- 14. If the sum of the ordinate and the abscissa of a point P(x, y) is 2n(x, y) are natural numbers), then the probability that *P* does not lie on the line y = xis A. $\frac{n-1}{n+3}$
 - B. $\frac{2n-2}{2n-1}$ D. $\frac{2n_{C_n}}{2^{2n}}$ C. $\frac{2n+1}{2n+3}$
- 15. From a set of 40 cards numbered 1 to 40, 5 cards drawn at random and arranged in ascending order of magnitude $x_1 < x_2 < x_3 < x_4 < x_5$. The probability that $x_3 = 24$ is - - -

A.
$$\frac{16_{C_2}}{40_{C_5}}$$
 B. $\frac{23_{C_2}}{40_{C_5}}$

 C. $\frac{16_{C_2} \times 23_{C_2}}{40_{C_5}}$
 D. $\frac{16_{C_2} + 23_{C_2}}{40_{C_5}}$

- 16. From a set of 100 cards numbered 1 to 100, one card is drawn at random. e probability that the number obtained on the card is divisible by 6 or 8 but not by 24 is ---
 - A. $\frac{6}{25}$ C. $\frac{2}{5}$ B. $\frac{8}{25}$ D. $\frac{1}{5}$
- 17. Two circles are constructed taking two sides of a triangle as diameters, then the probability of these two circles intersecting on the 3^{rd} side of the triangle is
 - Ă. 0 B. 1
 - C. $\frac{1}{2}$ D. $\frac{1}{2}$

- 18. Suppose *X* is a continuous random variable. Then P(X = x) =
 - B. ∞ A. 0 C. 1 D. −∞
- 19. If selecting an integer from a set S= $\{1, 2, 3, \dots, 100\}$ is an random experiment, the probability that a selecting integer to be prime is B. $\frac{52}{100}$ D. $\frac{53}{100}$ A. $\frac{1}{100}$ C. $\frac{25}{100}$
- 20. Let \mathbb{Z}_{800} be a cyclic group with addition modulo 800. Let *p* the probability that selecting an element from \mathbb{Z}_{800} of order is 8. Then p =
 - A. $\frac{1}{800}$ C. $\frac{3}{800}$ B. $\frac{2}{800}$ D. $\frac{4}{800}$

Part B-($3 \times 10 = 30$ marks)

21. a) State and prove multiplication theorem

OR

- b) State and prove Baye's lemma
- 22. a) A box contains three coins, two of them fair and one two-headed. A coin is selected at random and tossed. If heads appears the coin is tossed again; if tails appears, then another coin is selected from the two remaining coins and tossed.
 - (i) Find the probability that heads appears twice.
 - (ii) If the same coin is tossed twice, find the probability that it is the two-headed coin.

(iii) Find the probability that tails appears twice.

OR

- b) A fair coin is tossed until a head or five tails occurs. Find the expected number of tosses of the coin.
- 23. a) Let *X* be a continuous random variable whose distribution *f* is constant on an interval, say $I = \{a \le x \le b\}$, and 0 elsewhere:

$$f(x) = \begin{cases} k & \text{if } a \le x \le b \\ 0 & \text{elsewhere} \end{cases}$$

Then (i) Determine k. (ii) Find the mean of X. (iii) Determine the cumulative distribution function F of X.

OR

b) A fair die is tossed. Let X denote twice the number appearing, and let Y denote 1or 3 according as an odd or an even number appears. Find the distribution, expectation, variance and standard deviation of (i) X, (ii) Y, (iii) X + Y, (iv) XY.

Reg. No	6. Suppose X follows a normal distribution. Then
17MMU50	$\begin{array}{cccc} & m_{1003} = & & & \\ 2A & a. 0 & & b. 1 \\ & c. 2 & & d. 3 \end{array}$
Coimbatore-21 Department of Mathematics	7. Suppose X follows a normal distribution. Then $m_4 =$
Fifth Semester- II Internal test-July 2019 Probability & Statistics	a. 0 b. 1 c. 2 d. 3
Date :28.08.2019(AN)Time: 2 hoClass: III B.Sc MathematicsMax Marks	8. $\phi(t)$ is a characteristic function of <i>X</i> , then the char- acteristic function of <i>Y</i> = <i>X</i> + <i>b</i> is a. $b\phi(t)$ b. $\phi(tb)$ c. $e^{itb}\phi(t)$ d. $e^{itb}\phi(tb)$
Answer ALL questions PART A ($20 \times 1 = 20$ marks)	9. If X is a continuous r.v with c.f $\phi(t)$. then
1. The characteristic function of a r.v X is a. $E[e^{itX}]$ b. $E[$ c. $E[e^{-itX}]$ d. $E[e^{itX}]$	$ \begin{array}{c} \int_{-\infty} e^{-x} \phi(t) dt = \\ a. F(x) \\ tX \end{bmatrix} \begin{array}{c} a. F(x) \\ c. F'(x) \end{array} \begin{array}{c} b. f(x) \\ d. f'(x) \end{array} $
2. $ \phi(t) $ a. ≤ 1 c. = 1 b. d.	10. The random variable X has a one-point distribution if there exists a point x_0 such that $P(X = x_0) = $ a. 0 b. 1 c. 2 d. 3
3. $\phi(0) =$ a. 0 c. 2	11. If a r.v X has a one point distribution, then variance of $X =$ a. 0 b. 1 c. 2 b. 1 d. 3
4. $\phi(-t) =$ a. $-\phi(t)$ c. $\phi(t)$ b. $\phi(t)$ d. $-\phi(t)$	$\frac{D(t)}{D(t)}$ 12. Suppose X is a standardized r.v then $E[X] =$ a. 0 b. 1 c. 2 b. 1 d. 3
5. The central moment of the second order of Pois distribution is a. $\sqrt{\lambda}$ k c. λ	in the symmetry distribution then center of symmetry= $\frac{1}{\lambda}$ a. $Var(X)$ b. $E(X)$ c. $E(X^2)$ d. 0

14.	If X is a discrete r.v with $P(X = 1)$	= p	and
	$P(X = 0) = 1 - p (0$,	
	a. <i>p</i> – 1		b. <i>p</i>

- c. 1 p d. 0
- 15. The c.f of Poisson distribution is a. $e^{\lambda t}$ c. $e^{\lambda e^{it}}$ b. $e^{\lambda(e^{it}-1)}$ d. 3t
- 16. In a Poisson distribution, $m_1 m_2$ a. 0c. 2b. 1d. 3
- 17. Suppose X follows a normal distribution. Then $\mu_{1003} =$ a. 0 b. 1 c. 2 d. 3
- 18. Suppose *X* follows a normal distribution. Then $\mu_4 =$ a. 0 b. 1
 - c. 2 d. 3
- 19. Gamma function defined for
a. $p \ge 0$
c. p < 0b. p > 0
d. $p \le 0$
- 20. The mean value of a Gamma distribution is a. *p* b.*b* c. *p*/b d. *b*/*p*

Part B-($3 \times 2 = 6$ marks)

- 21. Define exponential random variable
- 22. Define binomial random variable
- 23. Define Gamma distribution

Part C-($3 \times 8 = 24$ marks)

24. a) If *X* has an expoential distribution with mean find P(X < 1|X < 2)

OR

- b) State and prove Markov property of exponential distribution
- 25. a) Let *X* and *Y* be integer valued random variables with $P(X = m, Y = n) = q^2 p^{m+n-2}$, $m, n = 1, 2, \cdots$ with p + q = 1. Are *X* and *Y* independent?

OR

- b) Find the characteristic function and moments of a r.v with density function $f(x) = \frac{1}{\sqrt{2\pi}}e^{-\frac{x^2}{2}}$
- 26. a) Prove that Poisson distribution is the limit of a sequence of probability functions of the binomial distribution

OR

b) Define normal distribution and find the characteristic function of normal distribution