

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act 1956)

Coimbatore-641 021

(For the candidates admitted from 2017 onwards)

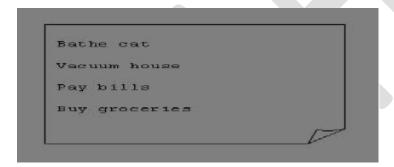
DEPARTMENT OF COMPUTER SCIENCE, CA & IT

SUBJECT CODE: 17CSU414B SUBJECT : XML PROGRAMMING-PRACTICAL

SEMESTER : IV CLASS : II B.Sc. CS L T P C = $3 \ 0 \ 0 \ 1$

Exercise #1 – Information Structure

In this exercise, student will practice identifying the structure of an information object. For the sample document provided below: Label the information structures you see, including containing structures. 1. Draw a tree representation of the structure.



Exercise 2# Deconstructing an XML Document

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

- <book>
- <coverInfo>
- <title>The XML Handbook</title>
- <author>Charles F. Goldfarb</author>
- <author>Paul Prescod</author>
- <edition>Second</edition>
- <description>The definitive XML resource: applications, products, and technologies.

Revised and expanded—over 600 new pages. </description>

</coverInfo> </book>

Exercise #3 – Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

Exercise #4 – Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

<list><title>The first list</title><item>An item</list>

<item>An item</item><item>Another item</item>

<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is
willing.</para>

<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>

Exercise #5-Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>

<OVERVIEW> This procedure tells you how to bathe a cat.

<WARNING></OVERVIEW>Cats don't like to take baths. You could get hurt doing this. Be sure to obtain all the required protective gear before you start.

</WARNING><EQUIPEMENT><ITEM>Hockey Mask <ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm water</ITEM><ITEM>Towels

</ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat Shampoo</ITEM>

<EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP> <ITEM>Using

the First Aid kit, repair the damage to your head and arms.</STEP> <STEP>Place the cat back in the tub and hold it down.</STEP> <STEP> Wash it really fast, then make an effort to dry it with the towels.</STEP> <STEP> Decide not to do this again. </STEP> </INSTRUCTIONS>

