

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamil Nadu, India.

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05.05.2021

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Registrar REGISTRAR

Karpagam Academy of Higher Education (Deemed to be University Under Section 3 of UGC Act 1956) Pollachi Main Road, Eachanari Post, Coimbatore - 641 021.

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The sample feedback form from the stakeholder's students, teacher, alumni, and employers for academic years 2019-2020 as follows.

S.No.	Year	Sample Feedback Forms	Page no.
		1. Students	3-22
		2. Teacher	23-25
1.	2019-2020	3. Alumni and	26-35
		4. Employers	36-44

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	V				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		V			
3.	Rate the allocation of credits to the courses		~			
4.	Rate the electives relevant to the own area / specialization		/			
5.	Rate the electives offered in relation to the technological advancements		/			
6.	Rate the size of the syllabus in terms of load on students		-			
7.	Rate the objectives stated for each of the course	1				
8.	Rate the evaluation scheme designed for each of the course	C				
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	-				
10.	The curriculum is outcome based and expected outcomes are attained	~				
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	1				
12.	Curriculum has a good balance between theory and lab	1				
13.	The Books prescribed / list of reference materials are relevant and latest	=	V	56		
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		-			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses					
16.	Rate new courses introduced in year programme		/			
17.	Rate provision made for internships in your curriculum		/	THE P		
18.	Rate the value added courses offered in your Department		1			
19.	Rate interaction takes place in classes regarding quality of curriculum	V				
20.	Rate teachers contribution in explaining course outcome and course specific outcome		V			

Suggestions, if any:					
	more	Prouticu	course in	n the	Chra
of Soi1.	and	Strullouran	manho	Sain	Stream and Structural
may be	offene	1 10 30	more	exposi	me - shructural

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Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	1				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		/			
3.	Rate the allocation of credits to the courses		V			
4.	Rate the electives relevant to the own area / specialization		V			
5.	Rate the electives offered in relation to the technological advancements	L#N	/			
6.	Rate the size of the syllabus in terms of load on students	1				
7.	Rate the objectives stated for each of the course		/		in see	4
8.	Rate the evaluation scheme designed for each of the course			1		
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'		V			
10.	The curriculum is outcome based and expected outcomes are attained	1			124	
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence		1			
12.	Curriculum has a good balance between theory and lab			1	RET	
13.	The Books prescribed / list of reference materials are relevant and latest		1			
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	1				
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses		1			
16.	Rate new courses introduced in year programme		,	1		
17.	Rate provision made for internships in your curriculum		1	1		
18.	Rate the value added courses offered in your Department	1				39.5
19.	Rate interaction takes place in classes regarding quality of curriculum		1			
20.	Rate teachers contribution in explaining course outcome and course specific outcome			1		

Suggestions, if any:							
Sy	mabus is	revised	every	year	as	Pen	
the indu	stry ream	rment.					

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### Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	1				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer					
3.	Rate the allocation of credits to the courses	1				
4.	Rate the electives relevant to the own area / specialization	1				
5.	Rate the electives offered in relation to the technological advancements	1				
6.	Rate the size of the syllabus in terms of load on students					
7.	Rate the objectives stated for each of the course	1				
8.	Rate the evaluation scheme designed for each of the course	/	150		PA-ES	
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'		/			
10.	The curriculum is outcome based and expected outcomes are attained		1			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			/		
12.	Curriculum has a good balance between theory and lab	1				
13.	The Books prescribed / list of reference materials are relevant and latest		1			
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			/		
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses		1			
16.	Rate new courses introduced in year programme	1		4.5		
17.	Rate provision made for internships in your curriculum		1	,		
18.	Rate the value added courses offered in your Department			1		
19.	Rate interaction takes place in classes regarding quality of curriculum	1			VELET.	
20.	Rate teachers contribution in explaining course outcome and course specific outcome					

Suggestions, if any:			
Syriabus is revised	every	year ay	por the
industry requirement.			

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### Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	J	/				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			/			
3.	Rate the allocation of credits to the courses	10.5			/		
4.	Rate the electives relevant to the own area / specialization	ă.		1			
5.	Rate the electives offered in relation to the technological advancements	1		,			
6.	Rate the size of the syllabus in terms of load on students			1			
7.	Rate the objectives stated for each of the course				1		
8.	Rate the evaluation scheme designed for each of the course			/			
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	~	/				
10.	The curriculum is outcome based and expected outcomes are attained		7	1			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	Ē			/		
12.	Curriculum has a good balance between theory and lab			/			
13.	The Books prescribed / list of reference materials are relevant and latest		V				
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			1			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses				1		
16.	Rate new courses introduced in year programme		V				
17.	Rate provision made for internships in your curriculum		R	1			SE.
18.	Rate the value added courses offered in your Department				/		
19.	Rate interaction takes place in classes regarding quality of curriculum	10.		1			
20.	Rate teachers contribution in explaining course outcome and course specific outcome						

Suggestions, if any	:			1		
	Sy. In	troduction	n to n	nouh	nicau E	nyineoning
can be	moved	1040	first	OY	Second	semester

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### Students' Feedback on Curriculum

Students Teedback on Curriculum					
Statements	Very	Good	Average	Less than average	Poor
Rate the relevance of the units in syllabus relevant to the course					
Rate the relevance of the syllabus relevant to the local needs of the industry / employer		1			
Rate the allocation of credits to the courses					
Rate the electives relevant to the own area / specialization		1			
Rate the electives offered in relation to the technological advancements	1	/ -			
Rate the size of the syllabus in terms of load on students	1	量			
Rate the objectives stated for each of the course		V			
Rate the evaluation scheme designed for each of the course		1	- 1		
Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'			1		
The curriculum is outcome based and expected outcomes are attained		1			
Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	1				
Curriculum has a good balance between theory and lab		1			
The Books prescribed / list of reference materials are relevant and latest			1		
Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		1			
Rate syllabus revision made in consonance with advancements taking		2			
			1		
Rate provision made for internships in your curriculum	/	1			
Rate the value added courses offered in your Department	1	1			
Rate interaction takes place in classes regarding quality of curriculum		1			
Rate teachers contribution in explaining course outcome and course specific outcome			1		
	Rate the relevance of the units in syllabus relevant to the course Rate the relevance of the syllabus relevant to the local needs of the industry / employer Rate the allocation of credits to the courses Rate the electives relevant to the own area / specialization Rate the electives offered in relation to the technological advancements Rate the size of the syllabus in terms of load on students Rate the objectives stated for each of the course Rate the evaluation scheme designed for each of the course Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups' The curriculum is outcome based and expected outcomes are attained Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence Curriculum has a good balance between theory and lab The Books prescribed / list of reference materials are relevant and latest Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum Rate syllabus revision made in consonance with advancements taking place in the respective courses Rate new courses introduced in year programme Rate provision made for internships in your curriculum Rate the value added courses offered in your Department Rate interaction takes place in classes regarding quality of curriculum Rate teachers contribution in explaining course outcome and course	Rate the relevance of the units in syllabus relevant to the course Rate the relevance of the syllabus relevant to the local needs of the industry / employer Rate the allocation of credits to the courses Rate the electives relevant to the own area / specialization Rate the electives offered in relation to the technological advancements Rate the size of the syllabus in terms of load on students Rate the objectives stated for each of the course Rate the evaluation scheme designed for each of the course Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups' The curriculum is outcome based and expected outcomes are attained Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence Curriculum has a good balance between theory and lab The Books prescribed / list of reference materials are relevant and latest Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum Rate syllabus revision made in consonance with advancements taking place in the respective courses Rate new courses introduced in year programme Rate provision made for internships in your curriculum Rate the value added courses offered in your Department Rate interaction takes place in classes regarding quality of curriculum Rate teachers contribution in explaining course outcome and course	Rate the relevance of the units in syllabus relevant to the course Rate the relevance of the syllabus relevant to the local needs of the industry / employer Rate the allocation of credits to the courses Rate the electives relevant to the own area / specialization Rate the electives offered in relation to the technological advancements Rate the size of the syllabus in terms of load on students Rate the objectives stated for each of the course Rate the evaluation scheme designed for each of the course Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups' The curriculum is outcome based and expected outcomes are attained Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence Curriculum has a good balance between theory and lab The Books prescribed / list of reference materials are relevant and latest Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum Rate syllabus revision made in consonance with advancements taking place in the respective courses Rate new courses introduced in year programme Rate provision made for internships in your curriculum Rate the value added courses offered in your Department Rate interaction takes place in classes regarding quality of curriculum Rate teachers contribution in explaining course outcome and course	Rate the relevance of the units in syllabus relevant to the course Rate the relevance of the syllabus relevant to the local needs of the industry / employer Rate the allocation of credits to the courses Rate the electives relevant to the own area / specialization Rate the electives offered in relation to the technological advancements Rate the size of the syllabus in terms of load on students Rate the objectives stated for each of the course Rate the evaluation scheme designed for each of the course Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups' The curriculum is outcome based and expected outcomes are attained Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence Curriculum has a good balance between theory and lab The Books prescribed / list of reference materials are relevant and latest Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum Rate syllabus revision made in consonance with advancements taking place in the respective courses Rate new courses introduced in year programme Rate provision made for internships in your curriculum Rate the value added courses offered in your Department Rate interaction takes place in classes regarding quality of curriculum Rate teachers contribution in explaining course outcome and course	Rate the relevance of the units in syllabus relevant to the course Rate the relevance of the syllabus relevant to the local needs of the industry / employer Rate the allocation of credits to the courses Rate the electives relevant to the own area / specialization Rate the electives offered in relation to the technological advancements Rate the size of the syllabus in terms of load on students Rate the objectives stated for each of the course Rate the evaluation scheme designed for each of the course Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups' The curriculum is outcome based and expected outcomes are attained Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence Curriculum has a good balance between theory and lab The Books prescribed / list of reference materials are relevant and latest Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum Rate syllabus revision made in consonance with advancements taking place in the respective courses Rate new courses introduced in year programme Rate provision made for internships in your curriculum Rate the value added courses offered in your Department Rate interaction takes place in classes regarding quality of curriculum Rate teachers contribution in explaining course outcome and course

Suggestions, if any:					
Value addled	Courses	ane	offered.	are	offened
apart from					
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### Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	V				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		/			
3.	Rate the allocation of credits to the courses		1			
4.	Rate the electives relevant to the own area / specialization	1				
5.	Rate the electives offered in relation to the technological advancements	First.	1			
6.	Rate the size of the syllabus in terms of load on students		1			
7.	Rate the objectives stated for each of the course		1			
8.	Rate the evaluation scheme designed for each of the course					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'		1			
10.	The curriculum is outcome based and expected outcomes are attained					
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence		1	w/		
12.	Curriculum has a good balance between theory and lab		1	331		
13.	The Books prescribed / list of reference materials are relevant and latest	1				Ē
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		1			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	1				
16.	Rate new courses introduced in year programme	/				
17.	Rate provision made for internships in your curriculum	1		/		
18.	Rate the value added courses offered in your Department		V			THE
19.	Rate interaction takes place in classes regarding quality of curriculum	Paris.	1			
20.	Rate teachers contribution in explaining course outcome and course specific outcome			1		

Suggestions, if an	<u>y :</u>		
Bn	the	Cream of	soil and structure more
Courses	arı	offered	is me elective track.

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	e	,				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer	Y STATE		u			
3.	Rate the allocation of credits to the courses				-		
4.	Rate the electives relevant to the own area / specialization						
5.	Rate the electives offered in relation to the technological advancements			U			
6.	Rate the size of the syllabus in terms of load on students			1			
7.	Rate the objectives stated for each of the course		1				
8.	Rate the evaluation scheme designed for each of the course	35	1				
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	1	1				
10.	The curriculum is outcome based and expected outcomes are attained			-			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			1			
12.	Curriculum has a good balance between theory and lab	3		v			
13.	The Books prescribed / list of reference materials are relevant and latest		/				
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	U	1				
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			1			
16.	Rate new courses introduced in year programme	-	1				
17.	Rate provision made for internships in your curriculum			1			
18.	Rate the value added courses offered in your Department				4		
19.	Rate interaction takes place in classes regarding quality of curriculum		1		0		
20.	Rate teachers contribution in explaining course outcome and course specific outcome		Section 1		u		

Suggestions, if any:						
Provide	MORE	61608686	to	the	field	work in
FNE	curric	alum				

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### Students' Feedback on Curriculum

	Students reedback on Curriculum			-			
S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course				1		
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			1			
3.	Rate the allocation of credits to the courses				/		
4.	Rate the electives relevant to the own area / specialization			1			
5.	Rate the electives offered in relation to the technological advancements			1			
6.	Rate the size of the syllabus in terms of load on students						
7.	Rate the objectives stated for each of the course			/			
8.	Rate the evaluation scheme designed for each of the course	-					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	1	1.				
10.	The curriculum is outcome based and expected outcomes are attained			/	g the		
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence				1		
12.	Curriculum has a good balance between theory and lab			1			
13.	The Books prescribed / list of reference materials are relevant and latest			1	1		
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	-					
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses				1		
16.	Rate new courses introduced in year programme					es ma	
17.	Rate provision made for internships in your curriculum			/			
18.	Rate the value added courses offered in your Department	137			/		
19.	Rate interaction takes place in classes regarding quality of curriculum						
20.	Rate teachers contribution in explaining course outcome and course specific outcome	-	-				

Suggestions, if any:	
To know the field oriented application of servey	
creathods by doing it Practically	

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#### Students' Feedback on Curriculum

			Y			
S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course			-		
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		1			
3.	Rate the allocation of credits to the courses	-				
4.	Rate the electives relevant to the own area / specialization	(				
5.	Rate the electives offered in relation to the technological advancements	-	1			/
6.	Rate the size of the syllabus in terms of load on students	18 5		-		
7.	Rate the objectives stated for each of the course				-	
8.	Rate the evaluation scheme designed for each of the course					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'			1		
10.	The curriculum is outcome based and expected outcomes are attained		-	E E	haria.	
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	1				
12.	Curriculum has a good balance between theory and lab		/			
13.	The Books prescribed / list of reference materials are relevant and latest		1			
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			1		
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	(				
16.	Rate new courses introduced in year programme		-			1
17.	Rate provision made for internships in your curriculum		1	100	15/4	
18.	Rate the value added courses offered in your Department					
19.	Rate interaction takes place in classes regarding quality of curriculum					
20.	Rate teachers contribution in explaining course outcome and course specific outcome	-				

Suggestions, if any:

PROVIDE MORE EXPOSERE TO THE FIELD WORK IN THE

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

## Students' Feedback on Curriculum

S. No.	Statements	Very Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course			1		
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		1			
3.	Rate the allocation of credits to the courses	6		in in		
4.	Rate the electives relevant to the own area / specialization		<			
5.	Rate the electives offered in relation to the technological advancements					
6.	Rate the size of the syllabus in terms of load on students	1	/			
7.	Rate the objectives stated for each of the course					
8.	Rate the evaluation scheme designed for each of the course		1			
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'			1		
10.	The curriculum is outcome based and expected outcomes are attained		1			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	(				
12.	Curriculum has a good balance between theory and lab		(		LEE E	
13.	The Books prescribed / list of reference materials are relevant and latest			-		T Ei
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		1			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	1				
16.	Rate new courses introduced in year programme					
17.	Rate provision made for internships in your curriculum		1			
18.	Rate the value added courses offered in your Department		98			
19.	Rate interaction takes place in classes regarding quality of curriculum		(			
20.	Rate teachers contribution in explaining course outcome and course specific outcome	1				

Suggestio	ons, if any:					
offer	some	software	Conses	with	contificate	apart
from	the	carriculam.				

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Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course			V			
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			~			
3.	Rate the allocation of credits to the courses	4,			~		
4.	Rate the electives relevant to the own area / specialization	V	/				
5.	Rate the electives offered in relation to the technological advancements			V			
6.	Rate the size of the syllabus in terms of load on students				~		
7.	Rate the objectives stated for each of the course				~		
8.	Rate the evaluation scheme designed for each of the course			V			
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'		,				
10.	The curriculum is outcome based and expected outcomes are attained	V					
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	v	-				
12.	Curriculum has a good balance between theory and lab	6	/				
13.	The Books prescribed / list of reference materials are relevant and latest	SABE		V	10.3		
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	V	_				
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			V			
16.	Rate new courses introduced in year programme	V.					
17.	Rate provision made for internships in your curriculum				1		
18.	Rate the value added courses offered in your Department			V			
19.	Rate interaction takes place in classes regarding quality of curriculum			V			
20.	Rate teachers contribution in explaining course outcome and course specific outcome	V	/				

Suggestions, if a				1		
Increase	the	lecture	hows	for	problematic	subjects

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Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	-	_				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			1			
3.	Rate the allocation of credits to the courses	Mind			-		
4.	Rate the electives relevant to the own area / specialization		T	1			
5.	Rate the electives offered in relation to the technological advancements	-1	1	3.80			
6.	Rate the size of the syllabus in terms of load on students			(			
7.	Rate the objectives stated for each of the course				(		
8.	Rate the evaluation scheme designed for each of the course						
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'				(	4	
10.	The curriculum is outcome based and expected outcomes are attained	(					
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			-			
12.	Curriculum has a good balance between theory and lab				/		
13.	The Books prescribed / list of reference materials are relevant and latest			-			134
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		_				
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			-			
16.	Rate new courses introduced in year programme			-			
17.	Rate provision made for internships in your curriculum	2			-		
18.	Rate the value added courses offered in your Department			-			
19.	Rate interaction takes place in classes regarding quality of curriculum			-			
20.	Rate teachers contribution in explaining course outcome and course specific outcome	(					

Field praining can be included in curricular		ions, if any:		a rilles				
	Field	training	Can	be	rneluded	In	cumi cula m	

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

#### Students' Feedback on Curriculum

S. No.	o. Statements		Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	-	1				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer						
3.	Rate the allocation of credits to the courses		1		1		
4.	Rate the electives relevant to the own area / specialization				(		
5.	Rate the electives offered in relation to the technological advancements			1			
6.	Rate the size of the syllabus in terms of load on students		_	_		TREATS	
7.	Rate the objectives stated for each of the course			-		te di s	
8.	Rate the evaluation scheme designed for each of the course		1		(		DE S
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	(		-			
10.	The curriculum is outcome based and expected outcomes are attained	٠,	_				
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			(			
12.	Curriculum has a good balance between theory and lab				-		
13.	The Books prescribed / list of reference materials are relevant and latest			-	23		
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	<					
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	<		-			
16.	Rate new courses introduced in year programme				-		TE S
17.	Rate provision made for internships in your curriculum			1			
18.	Rate the value added courses offered in your Department	<					
19.	Rate interaction takes place in classes regarding quality of curriculum		e e	-			
20.	Rate teachers contribution in explaining course outcome and course specific outcome				-		

Suggestions,	if any:				
	Give	a	b papicana	185501.	

Sinha, N. 16. RBIECESTS

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

### Students' Feedback on Curriculum

	Students reeuback on Curriculum		-				-
S. No.	Statements	Very	Cood	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	<	-				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			(			
3.	Rate the allocation of credits to the courses			1	/		
4.	Rate the electives relevant to the own area / specialization			/			
5.	Rate the electives offered in relation to the technological advancements						
6.	Rate the size of the syllabus in terms of load on students	1					
7.	Rate the objectives stated for each of the course	(					
8.	Rate the evaluation scheme designed for each of the course		-	-	MAL.		
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'				<		
10.	The curriculum is outcome based and expected outcomes are attained			<			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	-					
12.	Curriculum has a good balance between theory and lab			1			
13.	The Books prescribed / list of reference materials are relevant and latest						
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			-			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	-					
16.	Rate new courses introduced in year programme			1			
17.	Rate provision made for internships in your curriculum			1			
18.	Rate the value added courses offered in your Department		WL				
19.	Rate interaction takes place in classes regarding quality of curriculum			~			
20.	Rate teachers contribution in explaining course outcome and course specific outcome	(					

Suggestions,	if any:					
Rodnec	the	content	ob	theory	subjects.	

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

### Students' Feedback on Curriculum

			-				
S. No.	Statements	Very	C000	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course		-	/			
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer				/		
3.	Rate the allocation of credits to the courses			1			
4.	Rate the electives relevant to the own area / specialization	1					Sec.
5.	Rate the electives offered in relation to the technological advancements			1			
6.	Rate the size of the syllabus in terms of load on students				1		
7.	Rate the objectives stated for each of the course			7			
8.	Rate the evaluation scheme designed for each of the course	1					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'			1			
10.	The curriculum is outcome based and expected outcomes are attained				1		
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence.			(			
12.	Curriculum has a good balance between theory and lab	1					
13.	The Books prescribed / list of reference materials are relevant and latest			1			
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum				/		
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			1			
16.	Rate new courses introduced in year programme	1	T	100			
17.	Rate provision made for internships in your curriculum		1	1			
18.	Rate the value added courses offered in your Department					/	
19.	Rate interaction takes place in classes regarding quality of curriculum			N. F	/		
20.	Rate teachers contribution in explaining course outcome and course specific outcome						/

Suggestions, if any:				
To provide	Knowledge on	Currents	brends in the field	

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

#### Students' Feedback on Curriculum

				T	7	
S. No.	o. Statements		Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	/				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer		/			
3.	Rate the allocation of credits to the courses	~				
4.	Rate the electives relevant to the own area / specialization	~				
5.	Rate the electives offered in relation to the technological advancements					
6.	Rate the size of the syllabus in terms of load on students	1				
7.	Rate the objectives stated for each of the course			1		
8.	Rate the evaluation scheme designed for each of the course					33/
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'					
10.	The curriculum is outcome based and expected outcomes are attained		V			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence		/			
12.	Curriculum has a good balance between theory and lab		1			
13.	The Books prescribed / list of reference materials are relevant and latest		1		Treasure .	
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		V			
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses					
16.	Rate new courses introduced in year programme			/		
17.	Rate provision made for internships in your curriculum	V		Part I	u cie al	
18.	Rate the value added courses offered in your Department		1			
19.	Rate interaction takes place in classes regarding quality of curriculum	V				
20.	Rate teachers contribution in explaining course outcome and course specific outcome			1		

Suggestions	, if any:			
	ifany: Silubus is revised	ewery	your cy	fer.
the	industry requirement.	U		

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

### Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	,		/			
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			V			
3.	Rate the allocation of credits to the courses				V		
4.	Rate the electives relevant to the own area / specialization						
5.	Rate the electives offered in relation to the technological advancements				/		
6.	Rate the size of the syllabus in terms of load on students				~		
7.	Rate the objectives stated for each of the course						
8.	Rate the evaluation scheme designed for each of the course			V			
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'						
10.	The curriculum is outcome based and expected outcomes are attained						
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			/			
12.	Curriculum has a good balance between theory and lab	18		V			
13.	The Books prescribed / list of reference materials are relevant and latest				~		
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	~					
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			/	d		
16.	Rate new courses introduced in year programme			1	/	T.	
17.	Rate provision made for internships in your curriculum				1		
18.	Rate the value added courses offered in your Department			/			
19.	Rate interaction takes place in classes regarding quality of curriculum	i i			/		
20.	Rate teachers contribution in explaining course outcome and course specific outcome			/			

Suggestions, if an	y:					
	Sy nabus	15	revised	every	youn	as per the.
industry	reamreme	ent.				

Vigneshwaran.P. 16R13FCF067.

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

#### Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course		450			
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer	1				
3.	Rate the allocation of credits to the courses					
4.	Rate the electives relevant to the own area / specialization	1				
5.	Rate the electives offered in relation to the technological advancements	/				
6.	Rate the size of the syllabus in terms of load on students	V				
7.	Rate the objectives stated for each of the course	/				
8.	Rate the evaluation scheme designed for each of the course					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	/				
10.	The curriculum is outcome based and expected outcomes are attained	1				
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence		/			
12.	Curriculum has a good balance between theory and lab	1				
13.	The Books prescribed / list of reference materials are relevant and latest	1				
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum					
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses					
16.	Rate new courses introduced in year programme		DEL.			
17.	Rate provision made for internships in your curriculum	1				
18.	Rate the value added courses offered in your Department	/	n.			
19.	Rate interaction takes place in classes regarding quality of curriculum					
20.	Rate teachers contribution in explaining course outcome and course specific outcome	V.				

•			0			
In	me	Stream	of Soul	and	Struture	more

courses are offereed in me élective brouk.

Suggestions, if any:

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

### Students' Feedback on Curriculum

S. No.	Statements	Very	Cood	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	~					
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			~			
3.	Rate the allocation of credits to the courses			V			
4.	Rate the electives relevant to the own area / specialization			1			
5.	Rate the electives offered in relation to the technological advancements			/			
6.	Rate the size of the syllabus in terms of load on students	V		201			
7.	Rate the objectives stated for each of the course	·	200				
8.	Rate the evaluation scheme designed for each of the course	V	/				<b>D</b>
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	V					
10.	The curriculum is outcome based and expected outcomes are attained			/			
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence			1			
12.	Curriculum has a good balance between theory and lab	·	/				
13.	The Books prescribed / list of reference materials are relevant and latest				941	TO SERVICE	
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum	·	/				
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	٠	/				
16.	Rate new courses introduced in year programme	~	1				
17.	Rate provision made for internships in your curriculum	V	/				
18.	Rate the value added courses offered in your Department	~	1				TEAL
19.	Rate interaction takes place in classes regarding quality of curriculum		1	hid . i		12.	
20.	Rate teachers contribution in explaining course outcome and course specific outcome	~	/				

Suggestions, if any:							
Skill oriented	Pro Great	nmes	04	Cours es	may	be.	
Provided m	more 1	Vumbers					

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Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Students' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course	/				
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer			1		
3.	Rate the allocation of credits to the courses		~	25.1		
4.	Rate the electives relevant to the own area / specialization		,	~		
5.	Rate the electives offered in relation to the technological advancements	~	/			
6.	Rate the size of the syllabus in terms of load on students	V				
7.	Rate the objectives stated for each of the course			/		
8.	Rate the evaluation scheme designed for each of the course	~		/		
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'	~				
10.	The curriculum is outcome based and expected outcomes are attained					
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence	/				
12.	Curriculum has a good balance between theory and lab		1			
13.	The Books prescribed / list of reference materials are relevant and latest	~	KS S			
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			/		
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses	~		V		
16.	Rate new courses introduced in year programme		~			15
17.	Rate provision made for internships in your curriculum		V			S ILL
18.	Rate the value added courses offered in your Department		1			
19.	Rate interaction takes place in classes regarding quality of curriculum	/				
20.	Rate teachers contribution in explaining course outcome and course specific outcome					

Suggestions, if any:		0
Varue added courses arm	e offered	Cipart kirum
Correlation with Minimum	3 hours.	

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## KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Teachers' Feedback on Curriculum

Name of the Department: Biokechnology
Name of the Faculty Member: Dr. P. Raiv

S. No	Statements	Very	Good	Avera	than	Poor
1.	Rate whether the syllabus is relevant to the local needs of the industry / employer	1				
2.	Rate the relevance of courses to the programme	1 339	/			
3.	Rate the relevance of the units in syllabus relevant to the course		/			
4.	Rate the allocation of credits to the courses	/				
5.	Rate the electives offered in relation to the recent trends and technological advancements		/			
6.	Rate the objectives stated for each of the course			/		Stati
7.	Rate the courses in the curriculum promote entrepreneurship/ Employability/ Skill development	/				
8.	Rate syllabus revision made in consonance with advancements taking place in the respective courses		/			
9.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum		/			
10.	The curriculum is outcome based and expected outcomes are attained	/				
11.	Curriculum makes students industry ready by imparting analytical ,reasoning and soft skills in addition to technical competence					
12.	Curriculum has a good balance between theory and lab	/				
13.	Rate the size of the syllabus in terms of delivery to the students		/			
14.	Rate interaction takes place in classes regarding quality of curriculum	/				
15.	References need to include recent books, journals and magazines	/				

Tick  $\sqrt{}$  the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor

Suggestions, if any for the improvement of the Curriculum

Include Advanced topics in Biodiversity, Biosafety

Signature of the Teacher



(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date: 8 2 19

### Teachers' Feedback on Curriculum

Name of the Department: Butchnology

Name of the Faculty Member: Dr. A. sargilimutho

S. No.	Statements	Very	Good	Average	Less than	Poor
1.	Rate whether the syllabus is relevant to the local needs of the industry / employer	1				
2.	Rate the relevance of courses to the programme		1			
3.	Rate the relevance of the units in syllabus relevant to the course			~		
4.	Rate the allocation of credits to the courses		1			
5.	Rate the electives offered in relation to the recent trends and technological advancements		N			
6.	Rate the objectives stated for each of the course	1				
7.	Rate the courses in the curriculum promote entrepreneurship/ Employability/ Skill development	1				
8.	Rate syllabus revision made in consonance with advancements taking place in the respective courses		~			
9.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum					
10.	The curriculum is outcome based and expected outcomes are attained	1				
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence		5			
12.	Curriculum has a good balance between theory and lab	1				
13.	Rate the size of the syllabus in terms of delivery to the students	~				
14.	Rate interaction takes place in classes regarding quality of curriculum					
15.	References need to include recent books, journals and magazines		1			

Suggestions, if any for the improvement of the Curriculum	
The present syllabors is sufficient. But for admitted	the
Chalant From non hidewical background, No	
in Crorporalit the course about introduction to Biolichmology	9.

Signature of the Teacher



## KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Teachers' Feedback on Curriculum

Name of the Department: Biolechnology

Name of the Faculty Member: Dr. P. Male

S. No	Statements	Very Good	Good	Avera	than	Poor
1.	Rate whether the syllabus is relevant to the local needs of the industry / employer	/				
2.	Rate the relevance of courses to the programme		/			
3.	Rate the relevance of the units in syllabus relevant to the course	/				
4.	Rate the allocation of credits to the courses		/			
5.	Rate the electives offered in relation to the recent trends and technological advancements	/				
6.	Rate the objectives stated for each of the course		/			
7.	Rate the courses in the curriculum promote entrepreneurship/ Employability/ Skill development		/			
8.	Rate syllabus revision made in consonance with advancements taking place in the respective courses			~		
9.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum			/		
10.	The curriculum is outcome based and expected outcomes are attained			1		
11.	Curriculum makes students industry ready by imparting analytical ,reasoning and soft skills in addition to technical competence		/			
12.	Curriculum has a good balance between theory and lab			V	4.38	
13.	Rate the size of the syllabus in terms of delivery to the students		/			
14.	Rate interaction takes place in classes regarding quality of curriculum	/				
15.	References need to include recent books, journals and magazines		~			

Tick  $\sqrt{}$  the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor

Suggestions, if any for the improvement of the Curriculum

Include Patent quidelines in IPR syllabus

Signature of the Teacher

Dr. V. North BIOGENIX RESEARCH RIVANDRUM KERALA, INDIA

#### Annexure II

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum S. Less than average Average Good Poor Statements No. 1. Employability of KAHE students 2. Ability to meet the employers requirements 3. Whether curriculum is having relevance to local and global needs Whether all the courses are having focus on employability Relevance of curriculum to the industry's expectations Whether the syllabus is updated regularly 6. Innovation in teaching 8. Infrastructure 9. Learning Resources 10 Mentoring and guidance 11 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students 12 The institution provides multiple opportunities to learn and grow.

Suggestions, if any:					
1) The topic	is HPTLC, ac	-MS, LC-	ms may b.	e included in	
unit-3 of	1 Psioanalyh	ical tool (1	9BTU304B)	e included in	
2) Isolation	n of indus	trial import	ant microorga	(19BTU411)	-
'added	in Bioproc	ess technolo	gy Practical	(19BTU411)	

16 BTpoo2 Josphin Nirmala. A

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Door
1.	Employability of KAHE students					
2.	Ability to meet the employers requirements	~				
3.	Whether curriculum is having relevance to local and global needs					
4.	Whether all the courses are having focus on employability					
5.	Relevance of curriculum to the industry's expectations					
6.	Whether the syllabus is updated regularly	/				
7.	Innovation in teaching	~				
8.	Infrastructure	~				
9.	Learning Resources	~				
10	Mentoring and guidance	V				
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students					
12	The institution provides multiple opportunities to learn and grow.					

Suggestions, if	any:				
	Syllabus is required	well	framed.	No	modification
	required				
	/				

16BTP004 Ramkumar.M

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

S. No.	Statements	Very	Cood	Good	Average	Less than average	Poor
1.	Employability of KAHE students	-	-				
2.	Ability to meet the employers requirements						
3.	Whether curriculum is having relevance to local and global needs	1					
4.	Whether all the courses are having focus on employability	/					
5.	Relevance of curriculum to the industry's expectations						
6.	Whether the syllabus is updated regularly					1 300	
7.	Innovation in teaching	/	-				
8.	Infrastructure						
9.	Learning Resources			/			
10	Mentoring and guidance			/			
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	/					
12	The institution provides multiple opportunities to learn and grow.	/					

Suggestions, if any:			
Recent technique technology Practical.	s my he included	-v	Phioproceus

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#### Annexure II

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

	Alumin Feedback on Culticulum	100	-				
S. No.	Statements	Very	Good	Good	Average	Less than average	Poor
1.	Employability of KAHE students	-	1				
2.	Ability to meet the employers requirements			_			
3.	Whether curriculum is having relevance to local and global needs		-				
4.	Whether all the courses are having focus on employability	-	_				
5.	Relevance of curriculum to the industry's expectations		^				
6.	Whether the syllabus is updated regularly			V			
7.	Innovation in teaching			1			
8.	Infrastructure	~	^				
9.	Learning Resources	~	/				
10	Mentoring and guidance						
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students					,	
12	The institution provides multiple opportunities to learn and grow.	V					

Suggestions, if any:	1		4 4
Suggestions, if any:  Syllabus updateor  inclustrial escpectation	nay be don	e regulaty	to meet

16BTPOOL DHANABAKIYAMP

#### Annexure II

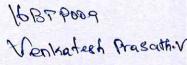
## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

	Alumni Feedback on Curriculum		_			
S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Employability of KAHE students	V				
2.	Ability to meet the employers requirements		V			
3.	Whether curriculum is having relevance to local and global needs			-		
4.	Whether all the courses are having focus on employability	V				
5.	Relevance of curriculum to the industry's expectations	/				
6.	Whether the syllabus is updated regularly		/			
7.	Innovation in teaching		~			
8.	Infrastructure					
9.	Learning Resources					
10	Mentoring and guidance					
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students					
12	The institution provides multiple opportunities to learn and grow.	/				

Suggestions, it						
	Va,	Pa	Syllabus	may be	ap clated	



## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Employability of KAHE students	~				
2.	Ability to meet the employers requirements	/				
3.	Whether curriculum is having relevance to local and global needs	~				
4.	Whether all the courses are having focus on employability	V				
5.	Relevance of curriculum to the industry's expectations	V				
6.	Whether the syllabus is updated regularly	~				
7.	Innovation in teaching		1			
8.	Infrastructure					
9.	Learning Resources					
10	Mentoring and guidance	~				
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students		~			
12	The institution provides multiple opportunities to learn and grow.	~				

Suggestions						
	applate	tosounalyhical	100	Practical		
		U				

Venkotels from.
Signature

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

	Alumni Feedback on Curriculum	- 11					
S. No.	Statements		Very Good	Good	Average	Less than average	Poor
1.	Employability of KAHE students		1				
2.	Ability to meet the employers requirements		<b>✓</b>				
3.	Whether curriculum is having relevance to local and global needs			>			
4.	Whether all the courses are having focus on employability			1			
5.	Relevance of curriculum to the industry's expectations		1				
6.	Whether the syllabus is updated regularly		1				
7.	Innovation in teaching	1	/				
8.	Infrastructure		1				
9.	Learning Resources			1			
10	Mentoring and guidance		1				
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students		1				
12	The institution provides multiple opportunities to learn and grow.			1			

Suggestions, if any:  Teaching	methodology is good. Vo, and PG, syllabus.	
Ilpotate	009 Way 707 Ju	

16BTPOOS SAHANA-M

### KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

	Alumni Feedback on Curriculum	-				
S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Employability of KAHE students		1			
2.	Ability to meet the employers requirements					
3.	Whether curriculum is having relevance to local and global needs					
4.	Whether all the courses are having focus on employability					
5.	Relevance of curriculum to the industry's expectations	~				
6.	Whether the syllabus is updated regularly	~				
7.	Innovation in teaching					
8.	Infrastructure		~			
9.	Learning Resources	V				
10	Mentoring and guidance					
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students					
12	The institution provides multiple opportunities to learn and grow.	~				

Suggestions, if any:

Curriculum is fromed well, meet local and global needs.

> Dahau Signature

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#### Annexure II

### KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

			_		1		
S. No.	Statements	Very	Good	Cood	Average	Less than average	Poor
1.	Employability of KAHE students	l	1				
2.	Ability to meet the employers requirements		1				
3.	Whether curriculum is having relevance to local and global needs		1				
4.	Whether all the courses are having focus on employability	L	1				
5.	Relevance of curriculum to the industry's expectations	~	1				
6.	Whether the syllabus is updated regularly						
7.	Innovation in teaching			~			
8.	Infrastructure			1			
9.	Learning Resources	L	/				
10	Mentoring and guidance		1				
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students		/				
12	The institution provides multiple opportunities to learn and grow.						

Suggestions, if any:  up deable Por analytical include recent bywes.	hool	ly llabus.	
included vicases 1-7 vos.			

16BT pool

#### Annexure II

## KARPAGAM ACADEMY OF HIGHER EDUCATION

Pollachi Main Road, Eachanari Post, Coimbatore-641 021

Alumni Feedback on Curriculum

	Alumni Feedback on Curriculum					
S. No.	Statements	Very Good	Good	Average	Less than average	Poor
1.	Employability of KAHE students	/				
2.	Ability to meet the employers requirements	1				
3.	Whether curriculum is having relevance to local and global needs	1				
4.	Whether all the courses are having focus on employability	/				
5.	Relevance of curriculum to the industry's expectations		1			
6.	Whether the syllabus is updated regularly					
7.	Innovation in teaching	_				
8.	Infrastructure	/				
9.	Learning Resources	/				
10	Mentoring and guidance	_	1			
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students		1			
12	The institution provides multiple opportunities to learn and grow.	/				

Suggestions, if any			•		
	Innovalire	teaching.	Eflabus	ole.	



## Krebs Biochemicals & Industries Limited

Office & Works: Kothapalli (V), Kasimkota (M), Visakhapatnam Dist. (A.P) - 531 031

E-mail: unit2@krebsbiochem.com



## KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamil Nadu, India.

## **Employers' Feedback on Curriculum**

Dear Employer,

Date: 26.12.19

Many graduates of our Department/ Karpagam Academy of Higher Education are already working in your organization. We are thankful to you for providing them employment with your prestigious Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick √ the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good,

3 – Average, 2- Less than Average 1-Poor

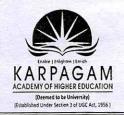
S	Statements		Good	Good	Average	Less	than	average	Poor
1.	to refer that to employ don't	1						+	
2.	Rate whether the Curriculum is effective in developing innovative thinking	1							
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	1						1	
4.	Rate whether the current syllabi is based on local needs	$\forall$						+	
5.	. Rate the effectiveness of the Curriculum self employment				+				
6.	Rate the employees for developing practical solutions to workspace problems	1						1	
7.	Rate the employees for working as a part of team							+	
8.	Rate the employees for creative in response to workplace challenges			+					
9.	Rate the employees for using technology and workplace equipment	1	7					+	
10	Rate curriculum provides required basic knowledge about the course	1						+	-
11	Job	1						+	
12	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon	1						-	
13			-	_				-	
	Poto the quality of the state o	11						1	
14	learner	1							
15.	Rate the quality of the curriculum in developing logical thinking among students	1						1	
0		1						1	

Suggestions, if any for the improvement of the Curriculum: Seminars should be conduct minimum 4 for the year; it may helps to increase the knowledge on his work by some other reviews and p Please provide industrials trainings to all M.Sc and B.Sc students including Ph.D scholar

Signature of th

Annexure :IV

Dr. A. Balamurugan, Marger, Field Research, T. Stanes Company Limited Race course, Coimbatore.



## KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date: 8 12 19

### **Employers' Feedback on Curriculum**

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate whether the Curriculum is relevant to employability	n	1			
2.	Rate whether the Curriculum is effective in developing innovative thinking		1			
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	1				
4.	Rate whether the current syllabi is based on local needs		1			
5.	Rate the effectiveness of the Curriculum self employment	1				
6.	Rate the employees for developing practical solutions to workspace problems		1			
7.	Rate the employees for working as a part of team	1				
8.	Rate the employees for creative in response to workplace challenges			1		
9.	Rate the employees for using technology and workplace equipment			1		
10.	Rate curriculum provides required basic knowledge about the course			1		
11.	Rate the curriculum has scope for application of knowledge in a specific job			1		
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon			1		
13.	Rate curriculum provides scope for developing relevant soft skills			1		
14.	Rate the quality of the curriculum to provide analytical thinking of the learner			1		
15.	Rate the quality of the curriculum in developing logical thinking among students			1		

Tick  $\sqrt{}$  the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor Suggestions, if any for the improvement of the Cur

1) Addition	of LC-M.	s, change un	il I	Eithe a	s Coloninetr
and speetre	scopy.	s, change un		Ca	
2) Inclusion	of softw	barres - SPSS	and	other	sof wares
3) Inclusion	of case	studies.			milyl_
				XI Kala	muly



(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date:

## Employers' Feedback on Curriculum

S. No.	Statements	Very	Good	Average	Less than average	Poor
1.	Rate whether the Curriculum is relevant to employability		V			
2.	Rate whether the Curriculum is effective in developing innovative thinking		V			
3.	Rate whether the Syllabi is effective in developing skill oriented human resources		\ \			
4.	Rate whether the current syllabi is based on local needs			,		THE COLUMN TWO
5.	Rate the effectiveness of the Curriculum self employment			~		
6.	Rate the employees for developing practical solutions to workspace problems		V			
7.	Rate the employees for working as a part of team	/				
8.	Rate the employees for creative in response to workplace challenges	~				Will
9.	Rate the employees for using technology and workplace equipment	V				
10.	Rate curriculum provides required basic knowledge about the course	· /	-			-
11.	Rate the curriculum has scope for application of knowledge in a specific job	/				
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon					
13.	Rate curriculum provides scope for developing relevant soft skills					
14.	Rate the quality of the curriculum to provide analytical thinking of the learner					
15.	Rate the quality of the curriculum in developing logical thinking among students		1			

Tick √ the number that best describes your level of satisfaction at each question: 5-Very Good, 4-Good, 3-Average, 2-less than Average 1-Poor

Suggestions, if any for the improvement of the Curriculum	n en
RF. SEARCH CEL	The second
BGRC Roj. No. 534/07	Signature of the Employer train

Annexure : IV

Mr. S. Anonaha Babu Manayiy Director, NO 2/272, Parninadi



## KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Data: 14/12/2019

### **Employers' Feedback on Curriculum**

S. No.	Statements	Very Good	Good	Average	Less than average	Poor
1.	Rate whether the Curriculum is relevant to employability					
2.	Rate whether the Curriculum is effective in developing innovative thinking	~				
3.	Rate whether the Syllabi is effective in developing skill oriented human resources		~			
4.	Rate whether the current syllabi is based on local needs	1				
5.	Rate the effectiveness of the Curriculum self employment		/			
6.	Rate the employees for developing practical solutions to workspace problems	/				
7.	Rate the employees for working as a part of team	1				
8.	Rate the employees for creative in response to workplace challenges	~				
9.	Rate the employees for using technology and workplace equipment	/	1			457
10.	Rate curriculum provides required basic knowledge about the course	/		Fig.		
11.	Rate the curriculum has scope for application of knowledge in a specific job		/			
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon		_			
13.	Rate curriculum provides scope for developing relevant soft skills	Tonick.	/			-
14.	Rate the quality of the curriculum to provide analytical thinking of the learner	1				
15.	Rate the quality of the curriculum in developing logical thinking among students	/				

Tick √ the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor Suggestions, if any for the improvement of the Curriculum

More Topics related to inclustrial Application may be included.



(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date: 31.1.2020

## **Employers' Feedback on Curriculum**

Dear Employer,

Many graduates of our Department/ Karpagam Academy of Higher Education are already working in your organization. We are thankful to you for providing them employment with your prestigious Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question: 5 - Very

Good, 4 - Good, 3 - Average, 2-less than Average 1-Poor

S. No.	Statements	Very Good	Good	Average	Less	Poor
1.	Rate whether the Curriculum is relevant to employability	1				
2.	Rate whether the Curriculum is effective in developing innovative thinking	/				
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	/				
4.	Rate whether the current syllabi is based on local needs	1				
5.	Rate the effectiveness of the Curriculum self employment					
6	Rate the employees for developing practical solutions to workspace problems		./			
7.	Rate the employees for working as a part of team		-			
8.	Rate the employees for creative in response to workplace challenges	1				
9.	Rate the employees for using technology and workplace equipment		1			
10.	Rate curriculum provides required basic knowledge about the course					
11.	Rate the curriculum has scope for application of knowledge in a specific job	/				
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon					
13.	Rate curriculum provides scope for developing relevant soft skills	1				
14.	Rate the quality of the curriculum to provide analytical thinking of the learner		1			
15.	Rate the quality of the curriculum in developing logical thinking among students		1			

Suggestions, if any f	or the improvemen	nt of th	ne Curriculu	m	
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Bifimation of Ensully to be included.
The Retendine Books for the lowerse gene organization Replication and Repolls Practical (19 1801411).

Name of the Employer: Mr Garthile .



(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamil Nadu, India.

Date: 10-10-204

#### Employers' Feedback on Curriculum

Dear Employer,

Many graduates of our Department/ Karpagam Academy of Higher Education are already working in your organization. We are thankful to you for providing them employment with your prestigious Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question: 5 - Very

Good, 4 - Good, 3 - Average, 2-less than Average 1-Poor

S. No.	Statements	Very Good	Good	Average	Less than average Poor
1.	Rate whether the Curriculum is relevant to employability	1			
2.	Rate whether the Curriculum is effective in developing innovative thinking	V			
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	v			
4.	Rate whether the current syllabi is based on local needs	1/		*	
5.	Rate the effectiveness of the Curriculum self employment		V		
6.	Rate the employees for developing practical solutions to workspace problems		v		
7.	Rate the employees for working as a part of team	V		iites e	
8.	Rate the employees for creative in response to workplace challenges	10			
9.	Rate the employees for using technology and workplace equipment	i			
10.	Rate curriculum provides required basic knowledge about the course	V			
11.	Rate the curriculum has scope for application of knowledge in a specific job	<i>V</i> .	V		
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon				
13.	Rate curriculum provides scope for developing relevant soft skills	V			
14.	Rate the quality of the curriculum to provide analytical thinking of the learner	V			
15.	Rate the quality of the curriculum in developing logical thinking among students		1/		

Suggestions, if any for the improvement of the Curricu	Jum P D
	Trade Protein Print-realton
Part protein liquel chrom - Principle, Engerementation	Techniques atography and application has
- Principle, Engerumentation	and application has
to be included	
$\mathcal{D}$	to Summer of
Name of the Employer: Travely.	Signature of the Employer



(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date: 80.01, 2019

### Employers' Feedback on Curriculum

Dear Employer,

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Tick  $\sqrt{}$  the number that best describes your level of satisfaction at each question: 5 - Very

Good, 4 - Good, 3 - Average, 2-less than Average 1-Poor

S. No.	Statements	Very	Good	Average	Less	average Poor
1.	Rate whether the Curriculum is relevant to employability	1.	_			+-
2.	Rate whether the Curriculum is effective in developing innovative thinking		10			
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	N				
4.	Rate whether the current syllabi is based on local needs	10				
5.	Rate the effectiveness of the Curriculum self employment		,	,		
6. —	Rate the employees for developing practical solutions to workspace problems	V				- 1
7.	Rate the employees for working as a part of team		1			
8.	Rate the employees for creative in response to workplace challenges	10	V			
9.	Rate the employees for using technology and workplace equipment	-	1			
10.	Rate curriculum provides required basic knowledge about the course	in				
11.	Rate the curriculum has scope for application of knowledge in a specific job		し			
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon	1				
13.	Rate curriculum provides scope for developing relevant soft skills	V				
14.	Rate the quality of the curriculum to provide analytical thinking of the learner		u			
15.	Rate the quality of the curriculum in developing logical thinking among students	1				

Su	ggestion	ns, if any for the in	provemer teclon	at of the C	Curriculum	Brochemischen	18 RALDON
10-	Add	shortcuts	like	Radron	satores	Discoult 1	0 0 (C)2(04)
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Name of the Employed Kavitha Wrishman.



(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari Post, Coimbatore – 641 021, Tamil Nadu, India.

Date:25-03-2019

#### **Employers' Feedback on Curriculum**

Dear Employer,

Many graduates of our Department/ Karpagam Academy of Higher Education are already working in your organization. We are thankful to you for providing them employment with your prestigious Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick  $\sqrt{}$  the number that best describes your level of satisfaction at each question: 5 – Very

Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor

S. No.	Statements	Very	Good	Average	than	Poor
1.	Rate whether the Curriculum is relevant to employability	5				
2.	Rate whether the Curriculum is effective in developing innovative thinking		4			
3.	Rate whether the Syllabi is effective in developing skill oriented human resources	5				
4.	Rate whether the current syllabi is based on local needs			3		
5.	Rate the effectiveness of the Curriculum self employment		4			
6.	Rate the employees for developing practical solutions to workspace problems			3		
7.	Rate the employees for working as a part of team		4			
8.	Rate the employees for creative in response to workplace challenges	5				
9.	Rate the employees for using technology and workplace equipment		4			
10.	Rate curriculum provides required basic knowledge about the course		4			
11.	Rate the curriculum has scope for application of knowledge in a specific job			3		
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon		4			
13.	Rate curriculum provides scope for developing relevant soft skills	5				
14.	Rate the quality of the curriculum to provide analytical thinking of the learner		4			
15.	Rate the quality of the curriculum in developing logical thinking among students		4			

Suggestions, if any for the improvement of the Curriculum

Efficiently students can work in organization When they gaining real time industry training like Add on programs from Industry Expert.

ACCENT TECHNO SOFT(ATS)

Name of the Employer





# Karpagam Academy of Higher Education Coimbatore-21 Department of Chemistry

Date:26.12.2019

### **Employers Feedback on Curriculum**

Dear Employer,

Many graduates of our Department / Karpagam Academy of Higher education are already working in your organization. We are thankful to you for providing them employment with your prestigious Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question:5-Very Good, 4-

Good, 3-Average, 2-less than Average, 1-Poor

S.No	Statements	Very	Good	Average	Less than Average	Poor
1	Rate whether the Curriculum is relevant to employability	1				
2	Rate whether the Curriculum is effective in developing innovative thinking	1				
3	Rate whether the syllabi is effective in developing skill oriented human resources	1				
4	Rate whether the current syllabi is based on local needs					
5	Rate the effectiveness of the Curriculum self-employment	$\vee$				
6	Rate the employees for developing practical solutions to workplace problems	1				
7	Rate the employees for working aa a part of team	1				
8	Rate the employees for creative in response to workplace challenges	en l	1			
9	Rate the employees for using technology and workplace equipment	1				
10	Rate Curriculum provides requires basic knowledge about the course	1				
11	Rate the curriculum has scope for application of knowledge in a specific job		1			
12	Rate the curriculum provides score for synthesizing different dimensions/ aspects is a phenomenon	1				
13	Rate curriculum provides scope for developing relevant soft skills	1				
14	Rate the quality of the curriculum to provide analytical thinking of the learner	1				
15	Rate the quality of the curriculum in developing logical thinking among students	1				

Suggestions, if any for the improvement of the Curriculum

Hands on training should be conducted to the PG and UG students it may helpful to the students interested in higher studies and research.

Name of the Employer: Panipat Refinery, IOCL Panipat Haryana-132140 M. Ressali